

Name: Mr. Evans

Date: _____

4.3 - Rational Exponents

Student Checklist:

I can simplify expressions involving rational exponents.

Notes / Questions

Lessons

$$x^{\frac{2}{3}} = \sqrt[3]{x^2} = (\sqrt[3]{x})^2$$

Simplify the following expressions.

a) $25^{\frac{1}{2}}$

$$\sqrt{25} = \boxed{5}$$

b) $8^{\frac{2}{3}}(x^{\frac{1}{3}})^3$

$$8^{\frac{2}{3}}(x^{\frac{1}{3}})^3$$

$$\sqrt[3]{8^2} \cdot x = \boxed{2x}$$

8 is a "Perfect Cube" $\Rightarrow 2^3 = 8$ WRONG TO DISTRIBUTIVE EXponents

$$(abc)^n = a^n b^n c^n \quad \checkmark \text{ (works!)} \quad \text{if } n \text{ is a whole number}$$

$$(a+b+c)^n \neq a^n + b^n + c^n \quad \times \text{ (NOT!)} \quad \text{if } n \text{ is a fraction}$$

c) $25^{\frac{1}{2}}(x^{\frac{2}{3}})^{\frac{3}{2}}e^{\frac{1}{2}}$

$$= 25^{\frac{1}{2}}(x^{\frac{2}{3}})^{\frac{3}{2}}e^{\frac{1}{2}}$$

$$= \sqrt{25} \cdot x^{\frac{1}{2}} \sqrt{e}$$

$$= \boxed{5x\sqrt{e}}$$

d) $4^{-\frac{1}{2}}x^{-\frac{1}{2}}$

$$4^{-\frac{1}{2}}x^{-\frac{1}{2}} = \frac{1}{4^{\frac{1}{2}}x^{\frac{1}{2}}}$$

$$= \frac{1}{\sqrt{4} \cdot \sqrt{x}}$$

$$= \frac{1}{2\sqrt{x}}$$

$$= \boxed{\frac{1}{2\sqrt{x}}}$$

Simplifying Radicals:

$$\begin{aligned} \sqrt[3]{x^6} &= \sqrt[3]{x^3} \cdot \sqrt[3]{x^3} \cdot \sqrt[3]{x^0} \\ &= x \cdot x \cdot \sqrt[3]{1} \\ &= x^2 \sqrt[3]{1} \end{aligned}$$

* If there were fractions in exponents that are not the "argument", it can be simplified. \checkmark

Rational Exponents Key Unit Lesson 01

Cynthia Y. Young



Rational Exponents Key Unit Lesson 01:

SAT Math Workbook: Up-to-Date Practice for the Digital Exam Barron's Educational Series, Lawrence S. Leff, 2024-08-06 This is an intensive preparation for the SAT math sections It includes an overview of the digital SAT including a breakdown of the sections and how to prepare for exam day

Your Mathematics Standards Companion, High School Frederick L. Dillon, W. Gary Martin, Basil M. Conway IV, Marilyn E. Strutchens, 2018-02-06 Transforming the standards into learning outcomes just got a lot easier In this resource you can see in an instant how teaching to your state standards should look and sound in the classroom Under the premise that math is math the authors provide a Cross Referencing Index for states implementing their own specific mathematics standards allowing you to see and understand which page number to turn to for standards based teaching ideas It's all here page by page The mathematical progression of each conceptual category starting with modeling as a unifying theme and moving through number and quantity algebra functions geometry and statistics and probability building from eighth grade standards The mathematics embedded in each conceptual category for a deeper understanding of the content How standards connect within and across domains and to previous grade standards so teachers can better appreciate how they relate How content standards connect with the standards for mathematical practice with a focus on modeling as a unifying theme Example tasks progressions of tasks and descriptions of what teachers and students should be doing to foster deep learning Your Mathematics Standards Companion is your one stop guide for teaching planning assessing collaborating and designing powerful high school mathematics curriculum in any state or district

The Common Core Mathematics Companion: The Standards Decoded, High School Frederick L. Dillon, W. Gary Martin, Basil M. Conway IV, Marilyn E. Strutchens, 2017-09-12 Your User's Guide to the Mathematics Standards When it comes to mathematics standards aligned is achievement aligned In the short time since The Common Core Mathematics Companions for grades K 2 3 5 and 6 8 burst on the scene they have been lauded as the best resources for making critical mathematics ideas easy to teach With this brand new volume high school mathematics success is at your fingertips Page by page the authors lay out the pieces of an in depth explanation including The mathematical progression of each conceptual category starting with modeling as a unifying theme and moving through number quantity algebra functions geometry and statistics and probability building from the 8th grade standards The mathematics embedded in each conceptual category for a deeper understanding of the content How standards connect within and across domains and to previous grade standards so teachers can better appreciate how they relate How standards connect with the standards for mathematical practice with a focus on modeling as a unifying theme Example tasks progressions of tasks and descriptions of what teachers and students should be doing to foster deep learning The Common Core Mathematics Companion The Standards Decoded High School has what every high school teacher needs to provide students with the foundation for the concepts and skills they will be expected to know

College Algebra Cynthia Y. Young, 2012-10-02 This is

the Student Solutions Manual to accompany College Algebra 3rd Edition The 3rd edition of Cynthia Young's College Algebra brings together all the elements that have allowed instructors and learners to successfully bridge the gap between classroom instruction and independent homework by overcoming common learning barriers and building confidence in students' ability to do mathematics Written in a clear voice that speaks to students and mirrors how instructors communicate in lecture Young's hallmark pedagogy enables students to become independent successful learners Everyday Mathematics Teacher Lesson Guide Volume 1 Grade 5 University of Chicago. School Mathematics Project, 2007 The Teacher's Lesson Guide provides easy to follow lessons organized by instructional unit as well as built in mathematical content support Lessons include planning and assessment tips and multilevel differentiation strategies for all learners This English Spanish Edition provides dual language support *McGraw Hill Math Grade 8, Third Edition* McGraw Hill, 2022-08-11 An engaging math workbook to help your 8th grade student master the skills necessary to perform better in class and on standardized tests Colorful dynamic and filled with engaging activities McGraw Hill Math Grade 8 Third Edition provides maximum educational value giving your 8th grader a student friendly learning experience to learn and practice the skills they need to do well in school and on standardized tests Based on the curriculum standards followed by states across the U S McGraw Hill Math Grade 8 covers key topics with easy to follow instructions helpful examples and more than 1 000 practice problems with answers End of chapter tests allow your child to see where mastery has been gained and what they need to focus on As they master each concept your child will sharpen their problem solving skills and build the confidence they need to succeed in eighth grade math Features include NEW Addition of real world questions and multi step problems A state by state guide shows you how to focus your child's lessons The guide shows which states have adopted Common Core State Standards how each state has implemented the standards for math and outlines the standards for non Common Core states 1 000 math problems with explanations for answers A 10 Week Summer Study Plan shows you how to create the best study schedule for your child A pretest helps your child determine which skills require more attention End of chapter tests help your child assess if they've mastered the chapter's concepts Posttest at the end of the book shows your child how well they understand key concepts A glossary explains key terms that students will encounter in the book Topics covered Solving problems with rational numbers Approximating irrational numbers Ratios proportions and percents Roots and exponents Performing operations with scientific notation Analyzing and solving linear equations and pairs of linear equations Graphing proportional relationships and functions Customary and metric units of measure including conversions Geometric transformations Using the Pythagorean Theorem Solving problems involving volume of cones and spheres Analyzing patterns in bivariate data including probability **Algebra and Trigonometry** Cynthia Y. Young, 2017-11-20 Cynthia Young's Algebra Trigonometry Fourth Edition will allow students to take the guesswork out of studying by providing them with a clear roadmap what to do how to do it and whether they did it right while seamlessly integrating to Young's learning content Algebra Trigonometry

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Algebra 2 Chapter 3 Algebra 1 Unit Graphs of Quadratic Functions Chapter 4 Geometry Unit Transformations and Congruence Chapter 5 Algebra 2 Unit Graphs of Trigonometric Functions Epilogue Mathematics Team Operations Appendix A Create a Proficiency Map Appendix B Checklist and Questions for Mathematics Unit Planning **Resources in Education** ,1992-07 *A Five-Year Study of the First Edition of the Core-Plus Mathematics Curriculum* Harold Schoen,Steven W. Ziebarth,Christian R. Hirsch,Allison BrckaLorenz,2010-07-01 The study reported in this volume adds to the growing body of evaluation studies that focus on the use of NSF funded Standards based high school mathematics curricula Most previous evaluations have studied the impact of field test versions of a curriculum Since these innovative curricula were so new at the time of many of these studies students and teachers were relative novices in their use These earlier studies were mainly one year or less in duration Students in the comparison groups were typically from schools in which some classes used a Standards based curriculum and other classes used a conventional curriculum rather than using the Standards based curriculum with all students as curriculum developers intended The volume reports one of the first studies of the efficacy of Standards based mathematics curricula with all of the following characteristics The study focused on fairly stable implementations of a first edition Standards based high school mathematics curriculum that was used by all students in each of three schools It involved students who experienced up to seven years of Standards based mathematics curricula and instruction in middle school and high school It monitored students mathematical achievement beliefs and attitudes for four years of high school and one year after graduation Prior to the study many of the teachers had one or more years of experience teaching the Standards based curriculum and or professional development focusing on how to implement the curriculum well In the study variations in levels of implementation of the curriculum are described and related to student outcomes and teacher behavior variables Item data and all unpublished testing instruments from this study are available at www.wmich.edu/cmp for use as a baseline of instruments and data for future curriculum evaluators or Core Plus Mathematics users who may wish to compare results of new groups of students to those in the present study on common tests or surveys Taken together this volume the supplement at the CPMP Web site and the first edition Core Plus Mathematics curriculum materials samples of which are also available at the Web site serve as a fairly complete description of the nature and impact of an exemplar of first edition NSF funded Standards based high school mathematics curricula as it existed and was implemented with all students in three schools around the turn of the 21st century Readers, Teachers, Learners William G. Brozo,Michele L. Simpson,2003 This book is based on the premise that literacy is at its core a social process and that as such it is often affected for good or ill by social situations and cultural social relationships With that philosophical construct in mind these authors provide a solid foundation of principles and a wealth of applications for developing literacy skills in middle school and secondary school learners Coverage encompasses comprehension vocabulary writing skills study strategies and the use of computer technology For elementary and high school teachers

Addison-Wesley Access to Algebra and Geometry Phares G. O'Daffer, 1995 **Directory of Distance Learning Opportunities** Modoc Press, Inc., 2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation

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