Autobiographical Sketch

December 18, 2000, marks the day, I was gifted with life and the with the opportunity to leave my mark on society and with this, the desire to become a doctor did nothing but bloom. Growing up, I've always been fascinated with the wonders of life, and furthermore, science. Simple things, such as dressing a cut, or medication and lifestyle choices in order to battle illnesses interested me, to studying cells and different organisms.

I personally have never been a sickly child growing up, however I knew and was around many persons with a variety of ailments, so that is a factor in my drive to take on the profession of a doctor. A lot of deaths around me were due to sickness, and that has always left me wishing I could one day, help persons in those same situations, have a better end result. I've understood that my dad has had various illnesses. He's had a hole in his heart which had him in the hospital for a long while. Afterwards, there was another situation, in which he got extremely sick and was on the brink of death he had a near death experience, and the main cause of that still remains unknown. It's situations like this that has driven me to take on this journey towards indulging in a profession the medical field.

From a time, I can remember, I've always dreamed of becoming a doctor, and not once, through traversing infant, primary and high school, has that ever wavered or changed; it has only grown and evolved. I remember when I was very young, and asked what I wanted to become, and my only reply was "a doctor," and even afterwards when I've been asked that question, the answer, even variated, has remained the same. When I matriculated to high school, in my years from grade 7-9, the work I put in was solely to get a spot in the 10 science and technology core group, and beyond, and I was successful in doing so and doing my courses in that field right up until 6° form. In doing this course, my fascination in the sciences flourished, in participation in numerous experimental exercises. The Herbert Morrison Technical High School has gifted me with a vast area of knowledge that has helped me thus far in achieving my goal, and I am interested in your institution as I know I will be able to do greater development and achieve my goal there. The desire to pursue the medical profession has become potent need that I feel designated to fulfill, and that desire increases daily, hence it is something I'm determined to achieve one way or the other.

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Carolyn Davis

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Educational Media and Technology Yearbook Michael Orey, Stephanie A. Jones, Robert Maribe Branch, 2014-06-12 The latest edition of the Educational Media and Technology Yearbook from the Association for Education Communication and Technology AECT notes the most current trends in the field of learning design and technology taking into account the implications for both formal and informal learning Pivotal research and discussion surrounding educational trends leadership organizations and programs have all been updated from volume 37 Chapters train their focus on graduate and professional goals including an analysis of doctoral programs in educational technology and new collaborative learning platforms Library science is a featured component of this analysis and Library Science programs are featured prominently in this analysis This edition also features new content on mediagraphy Graduate Admissions Essays, Fourth Edition Donald Asher, 2012-07-31 The fully updated fourth edition of the go to guide for crafting winning essays for any type of graduate program or scholarship including PhD master s MBA MD JD postdocs DDS DVM Rhodes Marshall Fulbright you name it Based on thousands of interviews with successful grad students and graduate admissions officers Graduate Admissions Essays deconstructs and demystifies the ever challenging and seemingly more impersonal application process for getting into graduate and scholarship programs The book presents 50 sample essays in a comprehensive range of subjects detailed strategies that have proven successful for some of the most notoriously competitive graduate programs in the country as well as sample letters of recommendation essays for residencies and fellowships and postgrad applications Educational Media and Technology Yearbook Robert Maribe Branch, Hyewon Lee, Sheng Shiang Tseng, 2019-11-06 This is Volume 42 of the Educational Media and Technology Yearbook For the past 40 years our Yearbook has contributed to the field of Educational Technology in presenting contemporary topics ideas and developments regarding diverse technology tools for educational purposes Our Yearbook has inspired researchers practitioners and teachers to consider how to develop technological designs and develop curricula and instruction integrating technology to enhance student learning teach diverse populations across levels with effective technology integration and apply technology in interactive ways to motivate students to engage in course content In addition Volume 42 features the Virtual Reality VR and Augmented Reality AR research and educational use cases organized and coordinated by Vivienne and David This section provides evidence that the affordances of AR VR and mixed reality defined as an immersive multi platform experience reality XR have begun to make indelible changes in teaching and learning in the United States XR s recent developments stimulated the editors to propose a special edition to mark the interoperability of immersive technology to push the boundaries of human curiosity creativity and problem solving After years of incremental development XR has reached a critical level of investment infrastructure and emerging production The chapters included in this section illustrate how XR can push user inquiry engagement learning and interactivity to new levels within physical and digital contexts Graduate Admissions Essays, Fifth Edition Donald Asher, 2024-07-16 The fully

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Real Essays for College & Grad School Anne McKinney, 2000 Colleges and

universities place great emphasis on essays written as part of the process for admission and scholarships This guide to constructing essays includes essays that have worked for real people plus dozens of other actual samples The Complete Guide to Graduate School Admission Patricia Keith-Spiegel, Michael W. Wiederman, 2000-03-01 Should I go to graduate school How do I choose where to apply Are my grades and accomplishments good enough to get in Who should I ask to write recommendation letters for me and how should I approach these people How do I write my personal statement When will I hear my fate and how should I make my final decision These are just a few of the many questions to which this well researched thorough and extremely user friendly book offers answers Students who are contemplating graduate training in psychology counseling and related fields are often apprehensive and confused about applying to graduate school but this book takes the guesswork and anxiety out of the process The tone and features such as the Q A format timeline for application related tasks and activities and special advice for special populations that made the first edition so successful eliciting hundreds of thank you notes and e mail messages to the author are just as evident in this new edition The book has been thoroughly updated to include coverage of new topics such as use of the internet and e mail as well as changing trends in the professions. The most obvious difference is that the book is now significantly shorter as a result of meticulous rewriting making it even easier to use There have been attempts since the publication of the first edition to copy the format of this book but none of the others have successfully duplicated the depth of research based advice and the supportive style that make this book the guide of choice for thousands of graduate school bound students and their advisors *Persuasively Today* Carolyn Davis, 2010-02-26 This book is a step by step guide to harnessing the power to persuade in a variety of forms of writing How to Write Persuasively Today is an authoritative handbook for getting your point across a step by step how to guide for making sure you say what you mean in the clearest most effective way possible Drawing on over three decades of professional writing and speaking experience author Carolyn Davis breaks down the challenges issues and potential pitfalls involved in persuasive writing providing practical strategies and solutions for communicating with the utmost clarity precision force and style It is a presentation filled with vivid often humorous real life examples of writing and presentations of all kinds one that also equips readers with the tools needed to assess and evaluate everything from advertising claims to political propaganda to survey results Careers in Psychology Tara L. Kuther, Robert D. Morgan, 2019-07-24 Connecting career aspirations with the post college world is crucial for students today Careers in Psychology Fifth Edition helps students navigate and plan for their futures by offering exposure to the rich careers in each subfield of psychology and prompting students to consider the what why and how of each option **Personology** Irving E. Alexander, 1990 How can we know what another human being is like in some meaningful dynamic way Can we distill the signature like features of an individual personality What is the relationship between personal experience and our attempts to describe the person who has that experience This work by a highly respected senior psychologist is an effort to answer these

questions Irving E Alexander presents a case for considering the personal narrative of a human life as the most compelling aspect of that life to be decoded and understood In part a critique of an exclusive reliance on general theories about the development of personality and ways of knowing based primarily on comparison with others Personology is illustrated with material drawn from the lives personal writings and theories of Freud Jung and Sullivan Alexander develops new insights into the lives of these men and offers methods and guidelines for investigating and teaching personology and psychobiography

The Person Dan P. McAdams, 2008-12-22 Drawing on cutting edge scientific research classic personality theories and stirring examples from biography and literature The Person presents a lively and integrative introduction to the science of personality psychology Author Dan McAdams organizes the field according to a broad conceptual perspective that has emerged in personality psychology over the past 10 years According to this perspective personality is made up of three levels of psychological individuality dispositional traits characteristic adaptations such as motives and goals and integrative life stories Traits adaptations and stories comprise the three most recognizable variations on psychological human nature grounded in the human evolutionary heritage and situated in cultural and historical context The fifth edition of this beautifully written text expands and updates research on the neuroscience of personality traits and introduces new material on personality disorders evolution and religion attachment in adulthood continuity and change in personality over the life course and the development of narrative identity Revolutions Stephen K. Sanderson, 2015-12-03 This expanded updated edition of Revolutions offers a new chapter on terrorism and on social movements including jihadism Revolutions and state breakdowns are the primary focus as Sanderson presents prominent theories and describes the process of revolutions The book covers famous revolutions from history France Russia China and several social and political revolutions in the Third World Cuba Nicaragua Iran and the Philippines Given the frequency of revolutionary movements a key question addressed by the book is Why are actual revolutions so rare Sanderson also assesses the state breakdowns in Eastern Europe and the Soviet Union after 1989 the typical outcomes of revolutions and the future of revolutions An appendix presents biographical and autobiographical sketches of several of the most prominent scholars of revolutions **Autobiographical Writing** Across the Disciplines Diane P. Freedman, Olivia Frey, 2004-01-23 An anthology of the personal autobiographical essays of scholars who have made the life story an important part of their disciplinary research Development and Main Outlines in Rawls's Theory of Justice Henry S. Richardson, 1999 First published in 2000 Routledge is an imprint of Taylor Francis an University of Michigan Official Publication University of Michigan, 1992 Each number is the informa company catalogue of a specific school or college of the University A History of Women in Psychology and Neuroscience Dale DeBakcsy, 2024-09-30 Since virtually its first moments as an academic science women have played a major role in the development of psychology gaining from the outset research opportunities and academic positions that had been denied them for centuries in other branches of scientific investigation Look wherever you will in any branch of psychology or neuroscience

in the last century and a half and what you will find are a plethora of women whose discoveries fundamentally changed how we view the brain and its role in the formation of our perceptions and behaviors A History of Women in Psychology and Neuroscience tells the story of 267 women whose work opened new doors in humanity s ongoing attempt to learn about its own nature from Christine Ladd Franklin's late 19th century studies of how the brain perceives color to Virginia Johnson's pioneering studies of the human sexual response and Augusta Dejerine Klumpke s early association of neurological conditions with their underlying brain regions to May Britt Moser's Nobel winning discovery a century later of the grid cells that allow us to mentally model our surroundings Here are the stories of when and how we learned how memories are formed what role an enriched environment plays in mental development why some individuals are better able to cope with chronic stress than others how societal stereotypes unconsciously feed into our daily interactions with other people what role evolution might have played in the formation of our social habits what light the practices of sign language might shed on our brain s basic capacity for language how children internalize the violence they experience from others and hundreds of other tales of the women who dug deep into the structures of the human mind to uncover layer by layer the answers to millennia Encyclopedia of Curriculum Studies Craig old guestions of what humans are and why they behave as they do Kridel, 2010-02-16 The Encyclopedia of Curriculum Studies provides a comprehensive introduction to the academic field of curriculum studies for the scholar student teacher and administrator The study of curriculum beginning in the early 20th century served primarily the areas of school administration and teaching and was seen as a method to design and develop programs of study The field subsequently expanded to draw upon disciplines from the arts humanities and social sciences and to examine larger educational forces and their effects upon the individual society and conceptions of knowledge Curriculum studies has now emerged to embrace an expansive and contested conception of academic scholarship while focusing upon a diverse and complex dynamic among educational experiences practices settings actions and theories in relation to personal and institutional needs and interests The Encyclopedia of Curriculum Studies serves to inform and to introduce terms events documents biographies and concepts to assist the reader in understanding aspects of this rapidly changing field of study Representative topics include Origins definitions dimensions and variations on Curriculum Studies Curriculum development and design for schools Curricular purpose implementation and evaluation Contemporary issues e.g. standards tests and accountability Curricular dimensions of teaching and teacher education Interdisciplinary perspectives on institutionalized curriculum Informal curricula of homes mass media workplaces organizations and relationships Impact of race class gender health belief appearance place ethnicity language Relationships of curriculum and poverty wealth and related factors Modes of curriculum inquiry and research Curriculum as cultural studies exploring the formation of identities and possibilities Corporate state church and military influence as curriculum Global and international perspectives on curriculum Curriculum organizations journals and resources Summaries of books and articles on curriculum studies

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