

The Compare/Contrast Essay:

A compare/contrast essay looks at two or more things to find meaningful similarities or differences between them. A comparison explores similarities, and contrasting discusses differences. By analyzing common parts of different things, readers should get a deeper understanding of them.

Two Main Approaches

Although they have many different names, the two main approaches to a compare/contrast essay are *block style* and *point-by-point style*. The block approach explains about three aspects of one topic in a paragraph, then compares or contrasts the same three aspects about another item in the next paragraph. For instance, you may describe Movie A's setting, dialogue, and music, then analyze Movie B's setting, dialogue, and music in relation to Movie A. Meanwhile, in the point-by-point style you write about just one point or aspect of two or more items, identifying their differences and similarities in one or two paragraphs, before moving on to explore the next point of comparison. Block style organization is easier to follow for short essays, while the point-by-point approach is better suited to longer, more complex papers (Comprone 275; Fawcett 123-124). Regardless of essay style, the purpose of a compare/contrast essay is to carefully examine and evaluate the similarities and differences between two or more things.

Compare/Contrast Writing Process

With any comparison essay, brainstorming and prewriting are especially helpful to prevent shallow or circular writing. Make a list or diagram to find common parts to compare, then figure out how those common parts are similar and different, and what effects they have on you as an audience member or on the subjects themselves. In the prewriting stage, it may become clear that the topics of comparison are very similar, so focusing on their differences could be necessary to make your essay more meaningful. Likewise, if the topics seem completely unlike each other at first glance, discussing their hidden similarities may prove more interesting (Fawcett 284). Making these kinds of decisions before drafting can help keep your essay focused and organized.

Sample College Compare And Contrast Essay

Seth A. Roberts



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learning disabilities This valuable resource helps teachers who want to sharpen their skills in analyzing and teaching writing to students with learning disabilities The classroom tested research proven strategies offered in this book work with all struggling students who have difficulties with writing even those who have not been classified as learning disabled The book offers a review of basic skills spelling punctuation and capitalization and includes instructional strategies to help children who struggle with these basics The authors provide numerous approaches for enhancing student performance in written expression They explore the most common reasons students are reluctant to write and offer helpful suggestions for motivating them Includes a much needed guide for teaching and assessing writing skills with children with learning disabilities Contains strategies for working with all students that struggle with writing Offers classroom tested strategies helpful information 100 writing samples with guidelines for analysis and handy progress monitoring charts Includes ideas for motivating reluctant writers Mather is an expert in the field of learning disabilities and is the best selling author of Essentials of Woodcock Johnson III Tests of Achievement Assessment Performance Standards: High school New Standards (Organization),1997 **Writing Spaces 2** Charles Lowe,Pavel Zemliansky,2011-01-04 Volumes in WRITING SPACES READINGS ON WRITING offer multiple perspectives on a wide range of topics about writing In each chapter authors present their unique views insights and strategies for writing by addressing the undergraduate reader directly Drawing on their own experiences these teachers as writers invite students to join in the larger conversation about the craft of writing Consequently each essay functions as a standalone text that can easily complement other selected readings in writing or writing intensive courses across the disciplines at any level Volume 2 continues the tradition of the previous volume with topics such as the rhetorical situation collaboration documentation styles weblogs invention writing assignment interpretation reading critically information literacy ethnography interviewing argument document design and source integration *In the Basement of the Ivory Tower* Professor X,2011-03-31 A caustic expose of the deeply state of our colleges America s most expensive Ponzi scheme What drives a former English major with a creative writing degree several unpublished novels three kids and a straining marriage to take a job as a night teacher at a second rate college An unaffordable mortgage As his house starts falling apart in every imaginable way Professor X grabs first one then two jobs teaching English 101 and 102 composition and literature at a small private college and a local community college He finds himself on the front lines of America s academic crisis It s quite an education This is the story of what he learns about his struggling pupils about the college system a business more bent on its own financial targets than the wellbeing of its students about the classics he rediscovers and about himself Funny wry self deprecating and a provocative indictment of our failing schools In the Basement of the Ivory Tower is both a brilliant academic satire and a poignant account of one teacher s seismic frustration and unlikely salvation as his real estate woes catapult him into a subprime crisis of an altogether more human nature **Patterns for College Writing** Laurie G. Kirsznier,Stephen R. Mandell,2012-02-01 Laurie Kirsznier and

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and exercised throughout the course The course will teach the science and art required for service of Marine Officers with an emphasis on decision making throughout Provisional infantry and planning subjects are together used as the means or vehicle to teach and evaluate this process Since all students are evaluated on leadership as Marine Officers physical mental and emotional stress are incorporated throughout the course in order to evaluate the ability to lead in chaotic and stressful environments Some individuals will be pushed close to their failing point but the WOBC is designed to give students an opportunity to display positive leadership qualities in the face of adversity The WOBC is not a check in the block It is a course designed to provide students with the learning experiences necessary to effectively transition to service as a Marine Officer Students who do not successfully complete the course face a variety of administrative actions including repetition of the course recycle to a six month lieutenant Basic Officer Course revocation of appointment or separation from the service The WOBC curriculum is an academically rigorous provisional infantry and staff planning based program of instruction POI which consists of approximately 935 hours of formal instruction The POI includes classroom instruction field exercises sand table exercises and discussion groups Classroom instruction is designed around the flipped classroom model **CliffsNotes**

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