

Common App Essay

1. It's okay to be stressed. This is normal, and a sign that you care about your future.

If you didn't care, then you wouldn't be worried about this process. It's like getting the jitters before a presentation – just know that the outcome will be the sum of the best of your efforts, and that's all you can hope for.

2. Don't try to squish your entire life story into a 650-word essay.

650 words may seem like a small amount of space compared to the vast life experiences you've had. In order to avoid writing a long and boring summary of life events, opt for choosing a specific experience or area of interest. Only you have lived your life and experiences and know them as well as only you can – make a list of some past life experiences that you feel were important in making yourself who you are today. *Was it a trip somewhere? Your relationship with a friend of loved one? Your work for an organization? Your relationship to a hobby or passion?*

3. Give yourself the space and time to write – and truly enjoy it.

Write a small paragraph about how each of these experiences exhibit your strengths and unique characteristics. Focus in on one topic or moment from your life – being as specific as possible will create a more engaging and unique essay. Oftentimes, the best topic is one whose writing comes most naturally to you; it's what feels "easy." Take this topic, write about it casually; almost like you're journaling. When inspired, write bits and pieces. Don't think too much about what you're writing. Enjoy writing about a specific topic that truly interests you. It is those nuggets of invention that you can string together to create a strong essay filled with personal moments that speak to who you truly are in a genuine way.

An essay that takes an experience and breaks it down to showcase your abundance of great qualities certainly is not written in a day. It will take a period of invention to find your topic. Take your time-doing edits. Fully consider what each sentence

is saying and that you are filling them with specific language. Every sentence is a chance to convey something about yourself. Afterwards, you edit this content down and screen it for relevance to your topic and whether it's appropriate or not to include in the next draft of the essay.

4. Avoid general statements about your experience – use detail.

Which of these two statements would you rather read? 1. My favorite activities included fishing and cooking my daily catch. 2. My friends and I woke up early every morning to catch bass on Lake Michigan, cooking our spoils with herbs picked from a local farm. The second statement is much more provoking because it furnishes the reader with exact detail that transports us along on that experience with you. It showcases a deeper aspect to the activity than the first statement. It shows the reader how the applicant not only had these interesting experiences, but that it was a habit and social activity that they devoted great time to. This helps your essay to break through the wall of boring, impersonal essays – and can really help you impress college admissions staff and make you memorable. Using detail makes your essay read more like an anecdote than a personal statement – a story that will keep the reader interested and invested in your story and you as an applicant.

5. Make sure to structure your essay correctly and effectively.

This means following the classic essay structure with a compelling introduction, well-organized body paragraphs that create a sense of an arc or story, and a conclusion that ties the entire narrative into a pleasing (and memorable) package.

6. How does your essay imagine you at your new school?

The Common Application essay is the perfect time for you to show what characteristics or experiences you have and how they can benefit their campus, both inside and outside of the classroom. Are you planning on being a social activism leader on your campus or excel during physics laboratory experiments? Use your past experiences to show admissions officers your vision of what you can bring to their campus community.

7. Look at and learn from past examples of Common Application essays.

Sample Common App Essays 2013

Alan Gelb



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Ghostwriting and the Ethics of Authenticity John C. Knapp, Azalea M. Hulbert, 2016-11-18 This book presents an ethical framework which evaluates the legitimacy of the practice of ghostwriting It explores the connection between personal authenticity and the use of ghostwriters in corporate political legal higher education and scientific contexts It then examines the history of ghostwriting as a professional practice and introduces a model for ethical analysis In this book the authors shrewdly address crucial ethical questions such as When is it acceptable for a leader to claim the words of a ghostwriter as their own When may this be inappropriate or even dangerously misleading What are the consequences when public awareness of this practice leads to cynicism about the authenticity of leaders and their communications And when if ever is the use of a ghostwriter ethical This book will be welcomed by scholars and practitioners alike as an original and timely contribution to the literature of business politics and communications

Writing a Compelling College Application

Essay : Workbook Stephenie Lee, 2012-11-14 Study Apply Succeed True for all aspects of education and especially with the college application essays Personal statements and admissions essays can be overwhelming but Stephenie Lee has helped her students brainstorm compelling topics compose and organize a memorable essay without stress for years Her approach leaves the student in charge of the essay so that student gets to the heart of the story and produces an essay that s attention grabbing and authentic All the years of guidance experience and strategies are now compiled into a new easy to follow workbook for students to use on their own Stop procrastinating and write that college essay now

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Essays That Work Edward B Fiske, Bruce G Hammond, 2014-07-08 Top College Essays That Show You What Works Introducing the ultimate guide to crafting college essays that truly make an impact Fiske Real College Essays That Work by former New York Times education editor Edward B Fiske is packed with invaluable insights and expert advice and empowers you to create standout application essays that capture the attention of college admissions officers Key Features Real life Examples Explore a curated collection of authentic essays giving you a clear understanding of what works and why Expert Guidance Benefit from Edward B Fiske s years of experience in the field of education and college admissions gaining invaluable tips and strategies Essay Breakdowns Gain insight into the successful elements of each essay with detailed analyses and explanations Whether you re a high school student navigating the college application process or an educator seeking to guide students toward writing excellence Fiske Real College Essays That Work is an indispensable tool Don t miss out on this opportunity to craft memorable essays that set you apart and open the doors to your dream college

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Student Literacy for the Transition to College Shauna Wight, 2021-06-28 Focusing on the needs and experiences of underrepresented students in the US this text explores how pre college outreach programs can effectively support the development of students writing skills in preparation for the transition from high school to college Synthesizing data from a longitudinal study focusing on multilingual low income and first generation students this volume provides in depth exploration of the strategies and resources used in a pre college literacy program in the US Grounded in an expansive qualitative study chapters reveal how outreach practices can encourage student led research writing confidence and collaboration More broadly programs are shown to help tackle issues of inequality increase college readiness and reduce difficulties with writing which can restrict minority students access to higher education and their longer term college attainment This text will benefit researchers academics and educators with an interest in English and literacy studies multicultural education and pre college writing instruction Those interested in bilingualism translingualism writing studies English as a second language ESL and applied linguistics will also benefit from the volume 2012-2013 College Admissions Data Sourcebook Northeast Edition , **Handbook of Writing Research, Second Edition** Charles A. MacArthur, Steve Graham, Jill Fitzgerald, 2016-10-31 The definitive reference in the field this volume synthesizes current knowledge on writing development and instruction at all grade levels Prominent scholars examine numerous facets of writing from sociocultural cognitive linguistic neuroscience and new literacy technological perspectives The volume reviews the evidence base for widely used instructional approaches including those targeting particular components of writing Issues in teaching specific populations including students with disabilities and English learners are addressed Innovative research methods and analytic tools are clearly explained and key directions for future investigation identified New to This Edition Chapters on genre instruction evaluation and revision argumentative writing computer based instruction and professional development Chapters on new literacies out of school writing translation and self regulation Many new topics and authors including more international perspectives Multiple chapters connect research findings to the Common Core writing standards See also the editors Best Practices in Writing Instruction Second Edition an accessible course text and practitioner's guide

Distinguish Yourself On the Common App Holly Aspostol, 2014-09-21 A step by step guide for students completing the 2014 15 Common Application for US Colleges Gives specific guidance for creating a strategic plan choosing colleges and completing each section of the Common App including the core essay activities page additional information and writing

supplements Includes directions for creating a compelling and effective application for each college requesting letters of recommendation and maximizing activities page to demonstrate fit A must have companion for students as they complete each section of the Common Application Students who have completed the workshop on which this book is based have a 93% acceptance rate and have been accepted to UPenn OSU Lafayette University of Rochester UW Univ of Washington St Louis UC Berkeley UA Delaware Boston University Villanova UVM Drexell Northeastern LSE RIT Cornell and more Watch our book promo video Conquer the Common App in 8 Minutes on You Tube

Arab Students' Writing in English at the College Level Ruwaida Abu Rass,2024-12-02 This book contains detailed theoretical information as well as practical strategies techniques and pedagogical tips It also includes analysis to the problems and challenges that face ESL EFL students in general and Arab learners in specific The book could be of interest not only to EFL researchers in academic writing writing instructors EFL educators at the college level policymakers and undergraduate and graduate students but also for any second or foreign language teachers

College Writing Bob*Star Publishing,2012-08-12 A complete college writing course in a single volume

Handbook for Arabic Language Teaching Professionals in the 21st Century, Volume II Kassem M. Wahba,Liz England,Zeinab A. Taha,2017-07-06 Drawing on the collective expertise of language scholars and educators in a variety of subdisciplines the Handbook for Arabic Language Teaching Professionals in the 21st Century Volume II provides a comprehensive treatment of teaching and research in Arabic as a second and foreign language worldwide Keeping a balance among theory research and practice the content is organized around 12 themes Trends and Recent Issues in Teaching and Learning Arabic Social Political and Educational Contexts of Arabic Language Teaching and Learning Identifying Core Issues in Practice Language Variation Communicative Competence and Using Frames in Arabic Language Teaching and Learning Arabic Programs Goals Design and Curriculum Teaching and Learning Approaches Content Based Instruction and Curriculum Arabic Teaching and Learning Classroom Language Materials and Language Corpora Assessment Testing and Evaluation Methodology of Teaching Arabic Skills and Components Teacher Education and Professional Development Technology Mediated Teaching and Learning Future Directions The field faces new challenges since the publication of Volume I including increasing and diverse demands motives and needs for learning Arabic across various contexts of use a need for accountability and academic research given the growing recognition of the complexity and diverse contexts of teaching Arabic and an increasing shortage of and need for quality of instruction Volume II addresses these challenges It is designed to generate a dialogue continued from Volume I among professionals in the field leading to improved practice and to facilitate interactions not only among individuals but also among educational institutions within a single country and across different countries

Validation of Score Meaning for the Next Generation of Assessments Kadriye Ercikan,James W. Pellegrino,2017-03-27 Despite developments in research and practice on using examinee response process data in assessment design the use of such data in test validation is rare Validation of Score Meaning in the Next Generation of

Assessments Using Response Processes highlights the importance of validity evidence based on response processes and provides guidance to measurement researchers and practitioners in creating and using such evidence as a regular part of the assessment validation process. Response processes refer to approaches and behaviors of examinees when they interpret assessment situations and formulate and generate solutions as revealed through verbalizations, eye movements, response times, or computer clicks. Such response process data can provide information about the extent to which items and tasks engage examinees in the intended ways. With contributions from the top researchers in the field of assessment, this volume includes chapters that focus on methodological issues and on applications across multiple contexts of assessment interpretation and use. In Part I of this book, contributors discuss the framing of validity as an evidence-based argument for the interpretation of the meaning of test scores, the specifics of different methods of response process data collection and analysis, and the use of response process data relative to issues of validation as highlighted in the joint standards on testing. In Part II, chapter authors offer examples that illustrate the use of response process data in assessment validation. These cases are provided specifically to address issues related to the analysis and interpretation of performance on assessments of complex cognition, assessments designed to inform classroom learning and instruction, and assessments intended for students with varying cultural and linguistic backgrounds. The Open Access version of this book is available at <http://www.taylorfrancis.com>. It has been made available under a Creative Commons Attribution Non-Commercial No Derivatives 4.0 license.

Wrestling with Writing Nicholas D. Young, Bryan Thors Noonan, Kristen Bonanno-Sotiropoulos, 2018-02-06. This book is designed to be a valuable resource for all educators who seek to gain a better understanding of writing development, effective writing teaching practices, and meeting the instructional needs of struggling writers. Educators of all levels and career stages will then benefit from the extensive research provided in the book, and through its pages, they will gain a thorough understanding of how to go about the process of developing proficient writers in their classrooms. [The Next Generation of Testing](#) Hong Jiao, Robert W. Lissitz, 2015-11-01. The Race To The Top (RTTT) federal education policy fostered a new generation of state tests. This policy advocated adopting common core standards which set a higher level of learning targets for students in the US K-12 education. These standards are intended to assess higher-order thinking skills and prepare students ready for college and career. In the meantime, they are aligned with those for international assessments which keep US students abreast of their international peers. Furthermore, the new generation of state tests requires the use of technology-enhanced items to align student assessments with student learning environment. Computer technology is indispensable to accomplish this goal. Computer-based tests related to common core standards are different from previous state computer-based tests in two important aspects: one is that the current version requires accurate assessment of students along all ability levels, and the other is that it promotes the use of an efficient test delivery system, essentially the use of computerized adaptive assessment in K-12 state testing programs. In addition to providing summative information about student learning

the new common core tests add formative assessment component in the whole assessment system to provide timely feedback to students and teachers during the process of student learning and teacher instruction As with its predecessor the new assessment policy also holds teachers and schools accountable for student learning With the requirements by the new federal education policy states formed two consortia Partnership for Assessment of Readiness for College and Careers PARCC and Smarter Balanced Assessment Consortium SBAC to develop assessments in alignment with the new common core standards This book is based on the presentations made at the Thirteenth Annual Maryland Assessment Research Center's Conference on The Next Generation of Testing Common Core Standards Smarter Balanced PARCC and the Nationwide Testing Movement Experts from the consortia and nationwide overviewed the intention history and the current status of this nationwide testing movement Item development test design and transition from old state tests to the new consortia tests are discussed Test scoring and reporting are specially highlighted in the book The challenges related to standard setting for the new test especially in the CAT environment and linking performance standards from state tests with consortium tests were explored The issues of utilizing the consortium test results to evaluate students college and career readiness is another topic addressed in the book The last chapters address the critical issue of validity in the new generation of state testing programs Overall this book presents the latest status of the development of the two consortium assessment systems It addresses the most challenging issues related to the next generation of state testing programs including development of innovative items assessing higher order thinking skills scoring of such items standard setting and linkage with the old state specific standards and validity issues This edited book provides a very good source of information related to the consortium tests based on the common core standards

The Routledge Handbook of Second Language Acquisition and Language Testing Paula Winke, Tineke Brunfaut, 2020-12-28 This Handbook with 45 chapters written by the world's leading scholars in second language acquisition SLA and language testing dives into the important interface between SLA and language testing shared ground where researchers seek to measure second language performance to better understand how people learn their second languages The Handbook also reviews how to best measure and evaluate the second language L2 learners personal characteristics backgrounds and learning contexts to better understand their L2 learning trajectories Taking a transdisciplinary approach to research the book builds upon recent theorizing and measurement principles from the fields of applied linguistics cognitive science psychology psycholinguistics psychometrics educational measurement and social psychology The Handbook is divided into six key sections 1 Assessment concepts for SLA researchers 2 Building instruments for SLA research 3 Measuring individual differences 4 Measuring language development 5 Testing specific populations and 6 Measurement principles for SLA researchers

First-Year University Writing L. Aull, 2015-03-04 First Year Writing describes significant language patterns in college writing today how they are different from expert academic writing and how to inform teaching and assessment with corpus based linguistic and rhetorical genre analysis

Introduction to School

Counseling Jered B. Kolbert, Laura M. Crothers, Tammy L. Hughes, 2022-12-27 This book is a comprehensive introduction to the profession for school counselors in training providing special focus on the topics most relevant to the school counselor's role and offers specific strategies for practical application and implementation. In addition to the thorough coverage of the fourth edition of the ASCA National Model, readers will find thoughtful discussions of the effects of trends and legislation including the Every Student Succeeds Act (ESSA), multitiered systems of support (MTSS), and school-wide positive behavioral interventions and supports (SWPBIS). The text also provides readers with understanding of how school counselors assume a counseling orientation within the specific context of an educational setting. Each chapter is application oriented with an equal emphasis both on research and on using data to design and improve school counselors functioning in school systems. Complementing this book is the companion website which includes PowerPoint templates and handouts, annotated website links, and video links for students and a test bank and discussion questions for instructors. This book is essential reading for all school counselors in training as it provides a comprehensive look at the profession and explores topics that are most relevant to the role of school counselor.

"Is It Easy Being Green?" Justin Nevin, 2014-09-18 More and more universities and colleges are looking beyond grade point averages and standardized test scores to choose their incoming freshman. What criteria do these institutions of higher education use as their litmus test: the college application essay? But will your average high school essay do the job? When competing against thousands of qualified candidates, a college applicant needs more than an introduction, three paragraphs, and a conclusion in their writer's tool belt; they need the skills to stand out from the crowd. *Is It Easy Being Green: Writing the NEW College Application Essay* offers every applicant the skills needed to write a powerful and successful application essay. Using real-life examples and testimonials, *Is It Easy Being Green* moves away from a strictly academic point of view and uses creative writing techniques, memoir, personal essay genre, in particular, to teach students how to write engaging and effective application essays. Centering on a narrative and lyrical balance, *Is It Easy Being Green* is written in an approachable and easy-to-understand style.

Handbook of Writing Research Charles A. MacArthur, Steve Graham, Jill Fitzgerald, 2015-10-27 This book has been replaced by *Handbook of Writing Research*, Third Edition. ISBN 978 1 4625 5727 1

Introduction to Professional School Counseling Jered B. Kolbert, Laura M. Crothers, Tammy L. Hughes, 2016-06-10 *Introduction to Professional School Counseling: Advocacy, Leadership, and Intervention* is a comprehensive introduction to the field for school counselors in training, one that provides special focus on the topics most relevant to the school counselor's role and offers specific strategies for practical application and implementation. In addition to thorough coverage of the ASCA National Model 2012, readers will find thoughtful discussions of the effects of trends and legislation including the Every Student Succeeds Act (ESSA), Response to Intervention (RTI), and School-Wide Positive Behavioral Intervention and Support (SWPBIS). The text also provides readers with an understanding of how school counselors assume counseling orientations within the specific context of an educational setting. Each chapter is

intensely application oriented with an equal emphasis both on research and on using data to design and improve school counselors functioning in school systems Available for free download for each chapter PowerPoint slides a testbank of 20 multiple choice questions and short answer essay and discussion questions

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