

# ABA Session Notes

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|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Client Name (Patient):</b>                                                                                                                                                                                                           | Jane Smith                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Client DOB:</b>                                                                                                                                                                                                                      | 1-16-2003                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Diagnosis Code:</b>                                                                                                                                                                                                                  | ICD code: F84.0 (Autistic Disorder)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Patient's Insurance company</b> - Select from dropdown (hover to the right of cell and dropdown arrow will appear):                                                                                                                  | Aetna                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Session Service Date:</b>                                                                                                                                                                                                            | 3-2-2024                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Session Start Time:</b>                                                                                                                                                                                                              | 10:00 AM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Session End Time:</b>                                                                                                                                                                                                                | 11:00 AM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Session Length</b> (auto-populates by hour/minute from Start/End Time):                                                                                                                                                              | 1:00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Session Units</b> (15-minute session = 1 unit of service):                                                                                                                                                                           | 4 units                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Session Participants</b> - Select from dropdown (hover to the right of cell and dropdown arrow will appear):                                                                                                                         | Behavior Technician                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Session Location:</b>                                                                                                                                                                                                                | ABC Therapy Clinic, 123 Urban St., Seattle, WA 98144                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Provider Name and Credentials:</b>                                                                                                                                                                                                   | John Perkins, RBT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Supervisor Name</b> (even if they did not attend session):                                                                                                                                                                           | Chad Bowman, BCBA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Service Rendered (CPT code):</b>                                                                                                                                                                                                     | 97153 (Adaptive behavior treatment procedures)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Current Clinical Status:</b>                                                                                                                                                                                                         | Jane arrived laughing and smiling. This behavior suggests an initial receptive and cooperative state, conducive to engagement in the learning activities planned for the session. Her demeanor upon arrival indicated a readiness to participate and engage with the session's objectives, specifically aimed at improving her verbal requesting skills. No setting events that could potentially influence her behavior during the session were reported at this time.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Treatment</b> - Select from dropdown (hover to the right of cell and dropdown arrow will appear):                                                                                                                                    | Discrete Trial Training<br><br>Direct Instruction<br><br>High-P/Low-P Sequence<br><br>During today's session, Jane demonstrated notable progress in her targeted goal of improving verbal requesting skills. The structured Direct Instruction Teaching (DIT) protocol was employed, with each trial starting with a clear instruction, followed by Jane's prompted response. Jane's performance today was exemplary in several aspects. She successfully used full sentences to initiate verbal requests in 8 out of 12 trials without needing prompts, indicating a significant advancement in her ability to communicate needs effectively. This represents a marked improvement in her verbal requesting skills, showcasing her ability to understand and apply the structured teaching provided.<br><br>Throughout the session, Jane demonstrated marked progress, successfully initiating verbal requests using full sentences in 8 out of 12 trials independently. She exhibited an understanding of the social nuances involved in communication by stopping and making eye contact when requesting items. Given her significant progress and consistent performance, no modifications to the acquisition charts, objectives, benchmarks, or procedures were deemed necessary at this time. The determination was made based on Jane's ability to meet the session's target goal and her demonstration of skill generalization, indicating that the current intervention strategies remain effective.<br><br>Jane arrived today laughing and smiling. The target goal was to improve her verbal requesting skills. The RBT provided one-on-one instruction following the structured DIT protocol. Each trial began with a clear, concise instruction, and Jane was prompted to respond appropriately. Correct responses were immediately reinforced with verbal praise and access to the preferred item.<br><br>Jane showed marked progress in her ability to request by using full sentences, which was our session target. She successfully initiated verbal requests in 8 out of 12 trials without prompts. She was able to stop and look at staff when requesting items. Sessions will continue to focus on this skill. |
| <b>Response to Treatment:</b>                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Progress Toward Goals:</b>                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Session summary (RBT example)</b> - Write a few sentences or paragraphs that provide an overview of the therapy session. The length of the session summary should be directly related to the duration and complexity of the session: |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

X

John Perkins  
RBT  
3-2-2024

X

Chad Bowman  
BCBA  
3-2-2024

# Sample Aba Session By Session

**Michael Rajnik**



## **Sample Aba Session By Session:**

## Reviewing **Sample Aba Session By Session**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Sample Aba Session By Session**," an enthralling opus penned by a highly acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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