

## Sample Comparison/Contrast Essay: Large Leap

The leap from high school to college is a large one. Many students enter post-secondary education expecting the experience to be the same as the one they had while at secondary school. These students are wrong to make this assumption, and they very quickly realize just how **different** college is. College costs **more**, presents **more** academic challenges, and offers a **more** social environment than high school.

First, in terms of cost, college is **more expensive than** high school because of tuition, living expenses, and books. Anyone who wishes to attend college must pay fees, whereas it is free to attend high school. College tuition can start at roughly \$1,500 per term and can wind up costing as much as \$2,000. The government funds high schools, so high school students do not have to pay for their education. In addition to tuition, college students must also worry about the residence or rental costs for living close to the college's campus. In Toronto, rental costs for a basement apartment can range from \$400 to \$600 per month (not including utilities), and residence fees at most colleges work out to roughly \$2,000 per term. **In contrast**, high school students have no living expenses because the majority of high school students live at home with their parents for free. College is also more expensive than high school when it comes to the cost of learning materials, such as textbooks. In college, students must buy textbooks for each course they take. These books are not cheap, and they often wind up costing students several hundreds of dollars once students have purchased the books for all their classes. High school students never have to worry about buying their textbooks because high schools always keep a set of books, which students use and then return at the end of the year. Not only do college students have to pay **more money than** high school students for their education, the college students also have **much more** work to do once their bills have been paid.

Second, the workload in college is **more challenging than** the workload in high school. College students are faced with the task of having to complete an average of three to five assignments per week, **whereas** high school students average only one to three assignments per week. There are **more** assignments in college, and they are also **more** challenging and can take up to eight hours to complete.

# Sample Comparative Analysis Essay

**Daniel C. Levy**



## **Sample Comparative Analysis Essay:**

The Wiley Guide to Writing Essays About Literature Prof. Paul Headrick, 2013-08-01 This outstanding practical guide to writing analytical essays on literature develops interpretive skills through focused exercises and modeled examples The program is tailored to meet the specific needs of beginning undergraduates Features unique detailed guidance on paragraph structure Includes sample essays throughout to model each stage of the essay writing process Focused exercises develop the techniques outlined in each chapter Dedicated checklists enable quick accurate assessment by teachers and students Enhanced glossary with advice on usage added to core definitions Comparative Studies by Harold E. Driver and Essays in His Honor Harold Edson Driver, David Friend Aberle, 1974 **Teaching L2 Composition** Dana R. Ferris, John Hedgcock, 2013-10 This popular comprehensive theory to practice text is designed to help teachers understand the task of writing L2 writers the different pedagogical models used in current composition teaching and reading writing connections Moving from general themes to specific pedagogical concerns it includes practice oriented chapters on the role of genre task construction course and lesson design writing assessment feedback error treatment and classroom language grammar vocabulary style instruction Although all topics are firmly grounded in relevant research a distinguishing feature of the text is the array of hands on practical examples materials and tasks that pre and in service teachers can use to develop the complex skills involved in teaching second language writing Each chapter includes Questions for Reflection Further Reading and Resources Reflection and Review and Application Activities An ideal text for L2 teacher preparation courses courses that include both L1 and L2 students and workshops for instructors of L2 writers in academic secondary and postsecondary settings the accessible synthesis of theory and research enables readers to see the relevance of the field's knowledge base to their own present or future classroom settings and student writers **English Literature for the IB Diploma** David James, Nic Amy, 2011-08-04 For students studying the revised Language A Literature syllabus in English for the IB Diploma Written by experienced practising IB English teachers this new title is a clear and concise guide to studying the revised Language A Literature syllabus in English for the IB Diploma Available in print and e book formats it covers all parts of the Language A Literature programme at both Standard and Higher Levels and contains a wide variety of text extracts including works originally written in English and World literature in translation Integrated into the coursebook are information and guidance on assessment Theory of Knowledge opportunities Extended Essay suggestions and activities to help students read think discuss write and present ideas *Teaching ESL Composition* Dana R. Ferris, John Hedgcock, John S. Hedgcock, 2004-09-15 In keeping with the spirit of the first edition *Teaching ESL Composition Purpose Process and Practice* Second Edition presents pedagogical approaches to the teaching of ESL composition in the framework of current theoretical perspectives on second language writing processes practices and writers The text as a whole moves from general themes to specific pedagogical concerns A primary goal is to offer a synthesis of theory and practice in a rapidly evolving community of

scholars and professionals The focus is on providing apprentice teachers with practice activities that can be used to develop the complex skills involved in teaching second language writing Although all topics are firmly grounded in reviews of relevant research a distinguishing feature of this text is its array of hands on practical examples materials and tasks which are presented in figures and in the main text The synthesis of theory and research in a form that is accessible to preservice and in service teachers enables readers to see the relevance of the field s knowledge base to their own present or future classroom settings and student writers Each chapter includes Questions for Reflection pre reading questions that invite readers to consider their own prior experiences as students and writers and to anticipate how these insights might inform their own teaching practice Reflection and Review follow up questions that ask readers to examine and evaluate the theoretical information and practical suggestions provided in the main discussion and Application Activities a range of hands on practical exercises such as evaluating and synthesizing published research developing lesson plans designing classroom activities executing classroom tasks writing commentary on sample student papers and assessing student writing The dual emphasis on theory and practice makes this text appropriate as a primary or supplementary text in courses focusing on second language writing theory as well as practicum courses that emphasize or include second language writing instruction or literacy instruction more generally New in the Second Edition updated research summaries consider new work that has appeared since publication of the first edition revised chapter on research and practice in the use of computers in second language writing courses covers recent developments streamlined number and type of Application Activities focus on hands on practice exercises and critical analysis of primary research and revisions throughout reflect the authors own experiences with the text and reviewers suggestions for improving the text

Issues and Methods in Comparative Politics Todd Landman,Edzia Carvalho,2016-12-01 Building on the strengths of the third edition this highly regarded textbook continues to provide the best introduction to the strategies of comparative research in political science Divided into three parts the book begins by examining different methods applying these methods to dominant issues in comparative politics using a wealth of topical examples from around the world and then discusses the new challenges in the area This thoroughly revised and updated edition features Additional contemporary case studies including the democratisation of technology and the Arab Spring Detailed discussion of regression analysis and diffusion More analysis of justice inequality and compliance Reflection on new methods and treatments of contemporary comparative politics Balancing reader friendly features with high quality analysis makes this popular academic text is essential reading for everyone interested in comparative politics and research methods

*Resources in Education* ,2000-10 **Essays on Contemporary Media Theory and Practices** Manish Verma,Nithin Kalorth,2017-07-01 The book is released with an Introductory Article by Prof Denis McQuail on Future of Field of Communication The collection essays are part of ICMCS 2017 an International conference organized by Amity University Rajasthan in 2017

Research in Education ,1973 Think Sociology John Carl,Sarah Baker,Brady Robards,John

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**Researching and Analysing Business** Research Methods in Practice provides an accessible and practical guide to various data collection and data analysis techniques within management from both quantitative and qualitative perspectives This key resource functions as a comprehensive reference tool covering a broad variety of methodologies examining both the theory behind them and their application in practice These include systematic literature review through bibliometric and meta analysis secondary vs primary sources qualitative research vs quantitative research combining qualitative and quantitative methods qualitative and quantitative research method approaches fsQCA data mining and sentiment analysis Chapters are rich in examples data sets practical exercises easy to follow slides and a glossary which help readers to understand and apply research approaches as well as to assess the strengths and weaknesses of each method Unique in its practical approach and with insights from active researchers this book is required and recommended reading for advanced undergraduate and postgraduate students studying research methods as a core module within business and management courses It is also a useful tool for PhD students and academics within the discipline Online support materials include PowerPoint slides     *21st Century Political Science: A Reference Handbook* John T Ishiyama, Marijke Breuning, 2011 Offering full coverage of major subthemes and subfields within political science this reference handbook includes entries on topics from theory and methodology to international relations and institutions     *The Mexican Frontier, 1821-1846* David J. Weber, 1982-06

Reinterprets borderlands history from the Mexican perspective     **Modern Greek Studies Yearbook** ,2006     *The Wise Writer* Thomas Clifford Bibb, Shirley Marie Jordan, Thomasina Austin, 2001-09     *A World of Private Higher Education* Daniel C. Levy, 2024-05-13 *A World of Private Higher Education* is the definitive treatment of a sector accounting for a third of the world's 200 million higher education enrolment yet remaining largely unknown even to scholars of higher education and widely mischaracterized when it is considered by stakeholders or the general public Beyond the eye popping numbers several inter related thematic findings regarding the Private and the Public underscore the subject matter's importance First private public differences are significant it matters that so many students are in a sector that not long ago was only marginal in much of the world Second private higher education PHE itself is increasingly diverse with significant and private public differences Third the overlaying of the first two realities yields increasing diversity in private public higher education distinctions Especially for its pioneering mapping of PHE globally regionally and nationally the book draws on the pioneering

dataset of the pioneering scholarly program for research on PHE Program for Research on Private Higher Education Unprecedented in geographical scope the dataset is unprecedented in longitudinal coverage too dating back to 2000 Empirical methods allow for extensive analysis and theoretical analysis draws on key private public concepts embedded in literatures on privatization nonprofit studies and policy models For the major challenge of penetrating inside the increasingly diverse private sector of higher education Levy revises his heralded and widely employed PHE typology **The Reenchantment of Political Science** Nasr M. Arif, 2001-11-06 In *The Reenchantment of Political Science* Nasr M Arif presents an unprecedented epistemological analysis of comparative politics and a reconstruction of the methodological foundation of political science The aim of this study is to analyze deconstruct and synthesize theories of comparative politics in order to place them in their respective epistemological historical social and scientific frameworks and discover their inner hypotheses ideas and theoretical potentialities as well as their interpretative power This understanding will come from assessing the validity of these theories for the study of issues in comparative politics **The Methodology of Comparative Research** Robert T. Holt, John Elliot Turner, 1970 *The African Experience: Essays* Northwestern University (Evanston, Ill.), 1970

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