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The Theory and Principles of Creating Effective Training Courses Sarah Cordiner, 2017-01-01 It is no secret that the online learning industry is booming But with a mass influx of course creators and marketers jumping into the educational gold rush to make money the critical components of developing quality and effective training are being lost Anyone can create and sell online courses to a global marketplace today at minimal expense and from their own spare rooms which is a great thing for everyone However if you aspire to create transformational online or face to face training programs that engage and enrich your learners it is vital that you design and develop your programs with the fundamental theory and principles of adult learning and course creation in mind Training that does not satisfy your learners or follow quality educational practices will attract negative reviews a bad reputation and refund requests something that no course creator or edupreneur wants to face With the learning industry becoming a rapidly more competitive field survival in this lucrative market is about creating remarkable training that has the learner experience at its core This book has been especially designed by multiple award winning qualified education professional Sarah Cordiner for the modern day quality conscious course creator edupreneur and training manager who cares about their learner experience It is for those who want to plan prepare and deliver transformational training that changes the lives of those that they teach By presenting timeless theories principles frameworks processes and practices for designing developing and delivering highly effective training programs this book will help you create learning that will positively impact your learners and your business

Essentials of Online Course Design Marjorie Vai, Kristen Sosulski, 2011-03-15 In spite of the proliferation of online learning in higher education creating online courses can still evoke a good deal of frustration negativity and wariness in those who need to create them Essentials of Online Course Design takes a fresh thoughtfully designed step by step approach to online course development At its core is a set of standards that are based on best practices in the field of online learning and teaching Pedagogical organizational and visual design principles are presented and modeled throughout the book and users will quickly learn from the guide s hands on approach The course design process begins with the elements of a classroom syllabus which after a series of guided steps easily evolve into an online course outline The guide s key features include a practical approach informed by theory clean interior design that offers straightforward guidance from page one clear and jargon free language examples screen shots and illustrations to clarify and support the text a Companion Website with examples adaptable templates interactive learning features and online resources a checklist of online course design standards that readers can use to self evaluate Essentials of Online Course Design serves as a best practice model for designing online courses After reading this book readers will find that preparing for online teaching is contrary to popular belief a satisfying and engaging experience The core issue is simply good design pedagogical organizational and visual

Designing and Teaching Undergraduate Capstone Courses Robert C. Hauhart, Jon E. Grahe, 2014-12-02 Enrich your students and the institution with a

high impact practice Designing and Teaching Undergraduate Capstone Courses is a practical research backed guide to creating a course that is valuable for both the student and the school The book covers the design administration and teaching of capstone courses throughout the undergraduate curriculum guiding departments seeking to add a capstone course and allowing those who have one to compare it to others in the discipline The ideas presented in the book are supported by regional and national surveys that help the reader understand what is common what is exceptional what works and what doesn't within capstone courses The authors also provide additional information specific to different departments across the curriculum including STEM social sciences humanities fine arts education and professional programs Identified as a high impact practice by the National Survey of Student Engagement NSSE and the Association of American Colleges and Universities LEAP initiative capstone courses culminate a student's final college years in a project that integrates and applies what they've learned The project takes the form of a research paper a performance a portfolio or an exhibit and is intended to showcase the student's very best work as a graduating senior This book is a guide to creating for your school or department a capstone course that ties together undergraduate learning in a way that enriches the student and adds value to the college experience Understand what makes capstone courses valuable for graduating students Discover the factors that make a capstone course effective and compare existing programs both within academic disciplines and across institutions Learn administrative and pedagogical techniques that increase the course's success Examine discipline specific considerations for design administration and instruction Capstones are generally offered in departmental programs but are becoming increasingly common in general education as well Faculty and administrators looking to add a capstone course or revive an existing one need to understand what constitutes an effective program Designing and Teaching Undergraduate Capstone Courses provides an easily digested summary of existing research and offers expert guidance on making your capstone courses successful

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Designing and Teaching Undergraduate Capstone Courses Robert C. Hauhart, 2015 Enrich your students and the institution with a high impact practice Designing and Teaching Undergraduate Capstone Courses is a practical research backed guide to creating a course that is valuable for both the student and the school The book covers the design administration and teaching of capstone courses throughout the undergraduate curriculum guiding departments seeking to add a capstone course and allowing those who have one to compare it to others in the discipline The ideas presented in the book are supported by regional and national surveys that help the reader understand what is common what is exceptional what works and what doesn't within capstone courses The authors also provide additional information specific to different

departments across the curriculum including STEM social sciences humanities fine arts education and professional programs Identified as a high impact practice by the National Survey of Student Engagement NSSE and the Association of American Colleges and Universities LEAP initiative capstone courses culminate a student's final college years in a project that integrates and applies what they've learned The project takes the form of a research paper a performance a portfolio or an exhibit and is intended to showcase the student's very best work as a graduating senior This book is a guide to creating for your school or department a capstone course that ties together undergraduate learning in a way that enriches the student and adds value to the college experience Understand what makes capstone courses valuable for graduating students Discover the factors that make a capstone course effective and compare existing programs both within academic disciplines and across institutions Learn administrative and pedagogical techniques that increase the course's success Examine discipline specific considerations for design administration and instruction Capstones are generally offered in departmental programs but are becoming increasingly common in general education as well Faculty and administrators looking to add a capstone course or revive an existing one need to understand what constitutes an effective program Designing and Teaching Undergraduate Capstone Courses provides an easily digested summary of existing research and offers expert guidance on making your capstone course successful *ANALYSING THE INSTRUCTION* HARRIS DUNCAN DEA,2016-10-17

Online Course Design Nathan Native,2020-09-05 Are you interested in learning more about online teaching and online course design but you are not certain where to begin Are you looking for an easy and practical guide written in non academic language Then this book might be exactly what you were waiting for This book is intended for anyone who wants a practical principles based approach to creating outcome based learning experiences focusing on quality design to support learner persistence Allow this book to provide you the information about assessment design multimedia design principles selection of instructional materials sequencing instruction and so much more to engage your learners You will surely find a chapter on constant quality improvement that is composed of practical course design review that will support the success of the learning Here's a quick peek of what you will learn from this book Research Your Course Idea Brainstorming Your Topic What Type of Course Should You Create Content Development Elements Of A Good Course Design Step By Step Guide On How To Design A Perfect Online Course Selecting The Right Media And Platform How To Make Sure Your Course Isn't Boring And So Much More This book will act as your practice guide for creating the best online courses Once you finish this book you will discover that getting ready for online teaching is not just a satisfying experience but also an engaging one Look no further This book got you covered if you wish to learn more about online learning instructional design and the way individuals learn Are you knowledgeable and experienced already Then this book is one that will help you expand your understanding and skills So what are you waiting for Do not wait any longer and buy this book Scroll up the page and make sure you click BUY NOW to get started **The Use of the Learning Materials in a Course Setting** Bikas C. Sanyal,1996

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