

## Procedural Writing Rubric

	Level 1	Level 2	Level 3	Level 4
<b>Meaning</b> -purpose  -clarity and sequential order  -accuracy	-topic and purpose are unclear  -reader cannot complete the task by following instructions  -most information is inaccurate	-topic and purpose are somewhat clear  -reader can complete some of the tasks by following instructions  -information is somewhat accurate	-topic and purpose are clear  -reader can complete the task by following the instructions  -accurate information, in own words with some detail	-topic are clear and presented creatively  -reader can easily complete the task by following the instructions  -specific, complete information in own words
<b>Style</b> -word choice  -sentence fluency  -voice	-little variety in word choice and/or few descriptive words used  -uses incomplete and/or run-on sentences  -sentences do not start with a different word  -not very engaging	-some variety in word choices and/or some descriptive words used  -some incomplete or run-on sentences  -some sentences start with a different word  -tone is starting to engage reader	-descriptive words and action words provide detail  -most sentences are complete  -sentence beginnings are different and interesting  -engaging the reader with tone of text	-many precise and varied words provide excellent detail  -errors in complex sentences only  -a variety of clever sentence beginnings that fit perfectly  -excitement in words and tone engage reader fully
<b>Form</b>	-includes little or no background knowledge (e.g., safety considerations)  -few or no transition words used to connect steps in process	-includes some background information and knowledge throughout text  -some transition words are used to connect steps in process	-introduces topic with background information and knowledge (materials, safety, etc.) preparing the writer for the task  -transition words clearly connect steps in process	-creatively introduces background information and knowledge, transitioning seamlessly into procedure  -transition words clearly and creatively connect steps in process
<b>Conventions</b>	-many errors in spelling, grammar and punctuation	-some errors in spelling, grammar and punctuation	-few errors in spelling, grammar and punctuation	-little or no errors in spelling and punctuation

# Rubric For Writing A Procedure

**Hays B. Lantz**



## **Rubric For Writing A Procedure:**

**Designing and Using Rubrics for Reading and Language Arts, K-6** Joan F. Groeber, 2007 A valuable resource for teachers who use authentic assessment to support student learning Helpful for new teachers teachers new to using authentic assessments and experienced teachers looking for new ideas Barbara A Bradley Assistant Professor of Teaching and Leadership University of Kansas An excellent resource for classroom teachers assessment specialists staff developers and curriculum developers The information is comprehensive teacher friendly and easy to use making the book a valuable tool in the classroom Tracy Taylor Callard English Language Arts Teacher Wichita Collegiate School Wichita KS Enhance literacy instruction using a proven assessment tool rubrics Rubrics are essential tools for providing effective instruction and assessing student achievement Literacy consultant Joan Groeber provides educators with a teacher friendly step by step guide for creating and using rubrics to assess a wide range of literacy skills Groeber's approach helps ensure that students gain a clear understanding of teacher expectations and assume a greater responsibility for their own learning Offering an overview of rubrics as instructional tools with methods and strategies for developing them the revised edition includes Expanded guidelines for creating rubrics More than 40 time saving preconstructed model rubrics covering key literacy skills Rubrics at both primary and intermediate grade levels Strategies for introducing rubrics to students and suggestions for using the rubrics New rubrics that reflect the expanding field of literacy education including information literacy and technology use Using this comprehensive resource teachers can design rubrics to meet their specific classroom needs giving students the opportunity to identify and achieve high levels of performance [A Complete Guide to Rubrics](#) Audrey M. Quinlan, 2012 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to convert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included

**Practical Ideas for Teaching Writing as a Process** Carol B. Olson, 1996-02 Contains a collection of specific classroom strategies suggestions for teaching writing to elementary school students according to an eight stage process Specific techniques for teaching each stage of the writing process descriptions of proven approaches for using these techniques are also included A wonderful resource a labor of love from a large talented group of educators Had its beginnings in the California Writing Project at the Univ of California Irvine Best Seller Illustrated **Rubrics for Assessing Student Achievement in Science Grades K-12** Hays B. Lantz, 2004-02-06 I recommend Rubrics for Assessing Student Achievement

in Science Grades K 12 to any school district that is moving toward a standards based curriculum It will serve as a valuable tool for assessing student learning Grace Cisek Director of Mathematics and Science Curriculum Chester County Intermediate Unit PA At last science educators will now be able to use custom made rubrics to assess and evaluate student performance in the standards based science classroom Combining clarity detail utility and practicality veteran educator and author Hays B Lantz Jr offers the most complete collection of evaluation and assessment tools in science education available today This concise handbook was designed to improve the quality and uniformity of evaluation as well as assessment of student progress Written in language appropriate for both students and teachers in grades K 12 there are over 100 ready to use performance lists holistic rubrics and analytic rubrics that contain clear descriptions of the particular traits and qualities desired in student products and performances Key features distinguishing this book include Scoring tools for a wide range of products and performances found in effective science classrooms and programs Assessment tools that differentiate by learning levels providing a scaffolding of increasingly complex expectations across the grades Years of extensive field testing of the evaluative criteria Rubrics for Assessing Student Achievement in Science Grades K 12 is a valuable resource that will help to measure what students know and are able to do in the science classroom It will yield more consistent and defensible judgments more precise feedback and sharper student learning and performance

**Rubrics** Germaine L. Taggart, Sandra J. Phifer, Judy A. Nixon, Marilyn Wood, 1999-03-28 What is a rubric How can I implement them as evaluation tools How can I make better use of my existing rubrics This bestseller answers these questions providing you with all the necessary information to apply rubrics from the classroom to the administrative office Each chapter stands alone as a practical reference guide The authors cover curriculum evaluation student input into rubrics cross curricular approaches rubric categories specialty rubrics and teacher evaluation Easily adaptable samples as well as plenty of descriptive scenarios will give educators the information and confidence they need to create utilize and evaluate rubrics

From Standards to Rubrics in Six Steps Kay Burke, 2010-10-18 Featuring a comprehensive six step process for moving from standards to rubrics this updated bestseller helps teachers build tasks checklists and rubrics differentiate for special needs and more

*Rubric Nation* Michelle Tenam-Zemach, Joseph E. Flynn, 2015-04-01 What is a rubric and how are they being used in teacher education and evaluation When did rubrics become ubiquitous in the field of education What impact do rubrics have on students teachers teacher educators and the educational enterprise This book is an edited volume of essays that critically examine the phenomenon of rubrics in teacher education evaluation and education more broadly Rubrics have seen a dramatic rise in use and presence over the past twenty five years in colleges of education and districts across the country Although there is a wealth of literature about how to make rubrics there is scant literature that explores the strengths and weaknesses of rubrics and the impact the rubric phenomenon is having in reshaping education The chapters included in this edited volume will critically reflect on the contemporary contexts of rubrics and the uses and impact of rubrics in education

Since rubrics have become indelible in education it is necessary for a fuller nuanced discussion of the phenomenon Creating a book that explores these aspects of rubrics is timely and fundamental to expanding the discourse on this ubiquitous evaluation tool This book is not meant to be a series of chapters dedicated to best practices for creating rubrics nor is this text meant to present all sides of the rubric discussion Rather this text intends to offer critical polemics about rubrics that can spur greater critical discussion about a phenomenon in education that has largely been unquestioned in the literature

**Empowering Students to Write and Re-write** Warren Combs,2013-09-05 Give your students the confidence to continuously improve their writing In *Empowering Students to Write and Re write Standards Based Strategies for Middle and High School Teachers* author and educator Warren Combs provides teachers with detailed strategies and lesson plans along with real student writing samples Review true to life scripts for conversations between teachers and students and use or create student friendly response and final evaluation forms Also learn a simple system for setting student expectations to help them reach curriculum standards Combs describes effective routines of formative self assessment and shows teachers how to form a professional learning team with their colleagues using the 6 session professional learning guide Teachers will help their students Self assess their progress with accuracy Revise partial and whole drafts Kindle their innate writing abilities Cultivate a mindset for revision This book is written in a teacher friendly mannger and has practical strategies for the teaching of revision Cindi Rigsbee NC Teacher of the Year [The Library Media Specialist In the Writing Process](#) Marge Cox,Carl A. Harvey II,Susan Page,2007-02-19 Collaborate with classroom teachers on strategies to teach the writing process in the K 12 library and classroom This well organized and easy to follow resource is all you need to teach your students to write well Includes reproducible posters and lessons to use immediately This book explains the writing process offers collaborative curriculum connections and includes a treasure trove of teacher librarian collaborative writing lessons

*Great Genre Writing Lessons* Heather Clayton,2003 Guide students through each step of the writing process from selecting topics to publishing polished pieces Step by step lessons and reproducibles cover five genres how to pieces fictional and personal narratives informational reports and essays and persuasive writing Teachers will also find graphic organizers rubrics and checklists examples of students writing extension activities and helpful hints for managing writers workshop For use with Grades 4 8 **Integrating Technology into the Writing Process ,     Designing Assessment for**

**Mathematics** Eileen Depka,2007-05-31 This updated edition provides strategies for deepening students understanding of math concepts involving students in standards based rubric development and using rubric data to improve instruction

[The SAGE Handbook of Writing Development](#) Roger Beard,Debra Myhill,Jeni Riley,Martin Nystrand,2009-07-09 Writing development is currently the focus of substantial international debate because it is the aspect of literacy education that has been least responsive to central government and state reforms Teaching approaches in writing have been slower to change than those in teaching reading and pupil attainment in writing has increased at a much more modest rate than pupil

attainment in reading This handbook critically examines research and theoretical issues that impact on writing development from the early years through to adulthood It provides those researching or teaching literacy with one of the most academically authoritative and comprehensive works in the field With expert contributors from across the world the book represents a detailed and valuable overview of a complex area of study

**Teaching Writing With Rubrics** Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher Program University of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them

*Addressing Issues of Learner Diversity in English Language Education* Tran, Thao Quoc, Duong, Tham My, 2024-04-22 In the dynamic context of English language education learners bring many differences in identity motivation engagement ability and more Addressing Issues of Learner Diversity in English Language Education recognizes that traditional one size fits all approaches to language education are insufficient in meeting the needs of a varied and global learner population It grapples with effectively teaching English to individuals with diverse linguistic backgrounds learning styles and cultural contexts The challenges range from learner autonomy and motivation issues to navigating mixed level classes and integrating technology into language teaching Drawing on current research trends and cutting edge methodologies this book captures the diverse voices of contributors from various ESL EFL settings offering context specific solutions to the myriad challenges faced in language education The book illuminates the nuanced phenomena within English language education it showcases innovative theoretical frameworks and up to date research findings By addressing learners as singular individuals and collectives the publication guides educators in enhancing individual competencies and maximizing the potential of each learner

**College Writing For Dummies** Joe Giampalmi, 2022-08-30 Transform your next college essay into an A masterpiece Taking a 100 level English composition course Just doing your best to get ready for the rigors of college level writing Then it s probably time you picked up College Writing For Dummies the single greatest roadmap to writing high quality essays reports and more This book is the ideal companion for any introductory college writing course and tracks the curriculum of a typical English Composition College Writing English 101 or Writing Rhetoric course You ll

learn composition techniques style language and grammar tips and discover how to plan write and revise your material You ll also get Ten can t miss resources for improving your college writing Strategies for revising and repairing inadequate essays on your own Techniques to help non native English speakers master the challenging world of English essay writing Full of real world examples lessons in essay structure grammar and everything in between this book is a must read for every incoming college freshman looking for a head start in one of the most important skills you ll need over the next few years Grab a copy of College Writing For Dummies today *Curriculum Design for Writing Instruction* Kathy Tuchman Glass,2004-12-09 The author s conversational style hooks and easily engages readers into the four step curriculum design process well sequenced array of design templates and lesson models synthesis of the six traits and writing process elements and integration of history social science and science content Carl Zon Standards and Assessment Consultant Coach Connections Sunnyvale CA This book effectively walks educators through the standards based lesson design process in a way that is clear compelling and achievable while simultaneously building content knowledge and extending understanding Ruth Goldhammer Coordinator Curriculum and Staff Development San Mateo County Office of Education CA Design innovative and engaging lessons and units that produce measurable gains This clever new resource takes the reader step by step through the curriculum design process from identifying national and local standards and translating them into user friendly language to crafting meaningful writing assignments and assessments that effectively reveal student strengths and weaknesses Rooted in the six traits model of instruction and assessment and illuminated by relevant classroom examples Glass s four part process shows teachers how to Identify grade level content standards for writing Create a teacher rubric with a clear set of criteria for writing assessment Craft a student checklist that guides students through the unit and prepares them for teacher expectations Design lessons that help students achieve success Replete with tools strategies examples and reproducibles Curriculum Design for Writing Instruction is a valuable resource for any teacher who wants to boost student achievement in writing for any subject and for any grade level *Resources in Education* ,2001-10

**Quality Instruction and Intervention Strategies for Secondary Educators** Brittany L. Hott,2023-03-17 Quality Instruction and Intervention Strategies for Secondary Educators offers a summary of evidence based instruction followed by the most up to date empirically validated interventions for students with and at risk for disabilities in grades 6 12 Featuring key questions case studies essential vocabulary and tools that can be used in the classroom this practical text is ideal for pre and in service teachers After reading this book general and special educators alike will be able to describe the components of effective instruction and intervention in each of the content areas reading mathematics writing science and social studies access empirically validated materials and locate resources for continued learning *Strategies for Success with English Language Learners* Virginia Pauline Rojas,Association for Supervision and Curriculum Development,2007 Approximately 4 7 million designated English language learners attend public schools Office of English Language Acquisition 2002 It is

predicted that by the 2030s English language learners will account for about 40 percent of the school age population Yet very few teachers have been trained to address the needs of these students and the questions they ask are the same as they asked decades ago Who are English language learners and what are effective ways for schooling them What kind of educational program brings about the best results What are sound practices for facilitating English language acquisition How can English language learners have academic success in subject areas How do we teach English language learners in our classrooms p 5

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