

## US HISTORY REVIEW-TEST WWII

1. **Roosevelt Executive Order** - A US Policy where the US agreed to send weapons, supplies and sent bases for military.
2. **Manhattan Project** - Endeavour of project to build the world's first atomic bomb.
3. **Neutrality Acts** - The US wanted to avoid policies that had led to United States involvement in World War I, so they passed these bills.
  - a. **1917 Act of Neutrality** - provide economic aid to veterans.
  - b. **1918 Act of Neutrality Policy** - attempt to improve relations with Latin America.
4. **Aggression**- Great Britain and France allowed Germany (Hitler) to expand its territory.
  1. **Expansionism** - highlighted cultural achievements of African Americans.
5. **"Repeal of Executive Order"**- declares entering World War II, the United States acted in the "interest of democracy" for providing much of the necessary resources to fight the Axis powers.
6. **War Relocation Authority**- American cause of the internment of Japanese-Americans during World War II
7. **Korematsu v. United States (1940)** - The United States Supreme Court decision concerned limiting Civil Liberties (Individual Freedoms) During Wartime - American sent Japanese-Americans to internment camps.
  1. **Franklin D. Roosevelt** brought the US directly into World War II.
  2. **Korematsu**- Japanese pilots blew their airplanes in to American ships. Ancient Japanese Code of honor (bushido) - Bushido
  3. **Franklin D. Roosevelt** Germany and Japan achieved important military success in Europe and Asia
  4. **President Franklin D. Roosevelt** - President Harry Truman's decision to use atomic bombs on Japan would result in massive casualties.
  5. **2 Superpowers emerged**- a result of World War II that the US and Soviet Union emerged as the world's two Superpowers.
8. **Infused Huggings** US Strategy in Japan. The Japanese defended their islands fiercely and both sides suffered many casualties.
9. **Narrative Evidence** Photo under full moon reflected vital messages from island to island . The Japanese were unable to understand the more Japanese language.
10. **Summerville Tokyo** - The Primary Purpose of the Summerville trial following was to determine the guilt or innocence of individuals responsible for the Holocaust and war crimes.
11. **War Crimes Tribunal** Following trial and courts at Tokyo showed that government officers and individuals can be held responsible for warlike activities against civilians.

# Us History Chapter 23 Guided Reading Answers

**Del Franz,Phyllis Dutwin,Richard  
Ku,Kathleen Peno,Courtney Mayer**



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**The American Journey** David R. Goldfield, Carl Abbott, Virginia DeJohn Anderson, Jo Ann E. Argersinger, William L. Barney, Robert M. Weir, 2006-02 Written in a clear engaging style with a straightforward chronological organization The American Journey introduces readers to the key features of American political social and economic history This new edition focuses more closely on the theme of the American journey showing that our attempt to live up to and with our ideals is an ongoing process that has become ever more inclusive of different groups and ideas Covering the period of Reconstruction after the Civil War to the present and including the events of 9 11 2001 prominent coverage is given to politics religion and the Great Wars Hundreds of maps graphs and illustrations help readers absorb history and bring it to life For those interested in a comprehensive study of post Civil War U S history that is presented in a flowing lively narrative *Bridge to Reading Zone Teacher's Resource Guide*, 2013-07-01 Perfect for small group instruction geared toward Response to Intervention BTR Zone Bridge to Reading motivates reluctant and struggling readers with high interest nonfiction focused on science adventure biography history and sports With scaffolds such as on page definitions photographs illustrations captions subheads and informational graphics BTR Zone books provide practice with the text features so important to understanding informational text A teaching plan steeped in Common Core State Standards for Literacy provides instruction for vocabulary fluency comprehension and authentic writing truly providing a bridge for students to become more strategic readers

**Human Heritage** Miriam Greenblatt, Peter S. Lemmo, 2001 A world history textbook chronicling the rise of Western and Eastern civilizations Includes photos art illustrated charts vocabulary exercises and review questions

**The American Journey** Joyce Oldham Appleby, Alan Brinkley, James M. McPherson, 2003

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**The United States Catalog** Mary Burnham, Carol Hurd, 1928

**Resources in Education**, 1997

**Naval Training Bulletin**, 1948

The Publishers Weekly, 1911

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Farmers' Guide, 1897

*The Literary World*, 1892

**The Theory-Story Reader for Social Studies** Bretton A. Varga, Erin C. Adams, 2024 Theory holds the capacity to help educators see the world differently challenge problematic assumptions and practices that cultivate harm and illuminate pathways towards access equity justice joy and love While it is easy to underestimate the role of theory in such pursuits throughout social studies education this book shows that theory is always already present in all productions of teaching and learning In this collection well established scholars highlight a broad range of theories that are currently being used to alter the landscape of social studies instruction Important to these efforts is the position that theory does not exist in a vacuum but rather is the reflection of a certain set of concepts and the relationship that one holds to those ideas Taking this further each chapter author

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**Teaching Health Education in Language Diverse Classrooms** Robert Wandberg,John Rohwer,2009-06 With its user friendly question and answer format Teaching Health Education in Language Diverse Classrooms guides prospective and current health education teachers in elementary and secondary school settings in designing implementing assessing and evaluating active achievement focused activities for diverse learners The activities in this text are designed to increase all student learning achievement and success in the learner diverse regular education classroom Each chapter provides best practices and models for replication and suggestions for instructional success The variety of instructional strategies in Teaching Health Education in Language Diverse Classrooms helps facilitate the student s development in critical thinking problem solving and performance skills *Normal Instructor and Teachers World ,1928*

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