

Edmentum™ Assessments

PLATO Course Earth and Space Science, Semester A v2.0 > Post Test - Unit 2

Name: _____ Date: _____ Instructor: _____

Question 1

Which of these substances is usually *not* present in explosive volcanic eruptions?

- ☒ palisade
- ☐ aa
- ☐ volcanic bombs
- ☐ cinders
- ☐ volcanic ash

Question Serial Number:1306923066-tpbe47

Question 2

Which type of rock is formed by magma erupting from a volcano?

- ☐ sedimentary
- ☒ igneous
- ☐ metamorphic
- ☐ pyroclite
- ☐ taconite

Question Serial Number:1306914003-xbxx33

Question 3

Which statement describes a shield volcano?

- ☒ formed from repeated non-explosive eruptions of flowing lava

Us Histor A Semester 1 Unit 2 Post Test

Sebastian Brünink

A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the author's name.

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Social Studies for Secondary Schools Alan J. Singer, 2008-10-26 This popular text advocates an inquiry and activity based view of social studies teaching that respects the points of view of students and teachers Based in practice and experience it offers systematic support and open honest advice for new teachers is conversational not pedantic and provides lots of examples While the structure and most of the topics remain largely the same as before this Third Edition presents new lesson ideas in every chapter especially designed to help new teachers to address learning standards to work in inclusive settings and to promote literacy and the use of technology in social studies classrooms puts a heavier focus on what is important to know and why includes new essays on the politics of social studies education responds to opponents of project or activity based social studies instruction and multicultural education with a sharpened defense of both of these approaches throughout the book Intended as a text for undergraduate and graduate pre service social studies methods courses this text is also useful for in service training programs as a reference for new social studies teachers and as a resource for experienced social studies educators who are engaged in rethinking their teaching practice

Resources in Education, 1998 American Universities and Colleges Praeger Publishers, 2010-04-16 For well over a half century American Universities and Colleges has been the most comprehensive and highly respected directory of four year institutions of higher education in the United States A two volume set that Choice magazine hailed as a most important resource in its November 2006 issue this revised edition features the most up to date statistical data available to guide students in making a smart yet practical decision in choosing the university or college of their dreams In addition the set serves as an indispensable reference source for parents college advisors educators and public academic and high school librarians These two volumes provide extensive information on 1 900 institutions of higher education including all accredited colleges and universities that offer at least the baccalaureate degree This essential resource offers pertinent statistical data on such topics as tuition room and board admission requirements financial aid enrollments student life library holdings accelerated and study abroad programs departments and teaching staff buildings and grounds and degrees conferred Volume two of the set provides four indexes including an institutional Index a subject accreditation index a levels of degrees offered index and a tabular index of summary data by state These helpful indexes allow readers to find information easily and to make comparisons among institutions effectively Also contained within the text are charts and tables that provide easy access to comparative data on relevant topics

Research in Education, 1974 UCSF School of Dentistry Bulletin University of California, San Francisco. School of Dentistry, 1979 *The Social Studies*, 1928 **Resources in Women's Educational Equity**, 1979-05 Historical Outlook, 1928 **Resources in Education**, 1990 *Digest of Education Statistics*, 1991 Contains information on a variety of subjects within the field of education statistics including the number of schools and colleges enrollments teachers graduates educational attainment finances Federal funds for education libraries international education

and research and development **Review of Educational Research** Douglas Edgar Scates, Frank Nugent Freeman, John Cayce Morrison, 1983 *Directory of Distance Learning Opportunities* Modoc Press, Inc., 2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation **Overview and Inventory of State Requirements for School Coursework and Attendance** Elliott A. Medrich, 1992 The substance and impact of state level reforms related to student standards are presented by 1 providing information on the current state of educational reforms aimed at raising student standards 2 summarizing research designed to identify linkages between higher standards and student outcomes 3 exploring the strength of relationships between higher standards and student outcomes 4 examining trends among indicators associated with higher student standards and 5 discussing data and methods available to those concerned with the relationship of higher educational standards to student outcomes The first of four chapters briefly describes the range of state initiatives designed to achieve higher student standards and the problems associated with assessing their impacts as well as the data available for examining student outcomes Chapter 2 discusses the great variety of reform activities that have occurred at the state level between 1983 and 1990 and places them in a historical context Chapter 3 looks at research on trends in student outcomes and linkages to school reform such as student course taking patterns the proportion of school time devoted to academic subjects student achievement and high school completion rates The last chapter discusses issues associated with studying the impact of state reforms and suggests some analytical strategies that might be used to describe linkages between reforms and student outcomes Three appendixes provide the following information 1 minimum high school graduation requirements for standard diplomas 1980 and 1990 2 an overview of researching reform and student outcomes using selected databases and 3 standard error tables 53 references MLF **The Book of the States, 1996-97 Edition** , 1996 2012-2013 College Admissions Data Sourcebook West Edition ,

Teaching America David J. Feith, 2011-08-11 In Teaching America more than 20 leading thinkers sound the alarm over a crisis in citizenship and lay out a powerful agenda for reform The book s unprecedented roster of authors includes Justice Sandra Day O Connor Senator Jon Kyl Senator Bob Graham Secretary Rod Paige Alan Dershowitz Juan Williams Glenn Reynolds Michael Kazin Frederick Hess Andrew Rotherham Mike Feinberg Seth Andrew Mark Bauerlein and more Their message To remain America our country has to give its kids a civic identity an understanding of our constitutional system and

some appreciation of the amazing achievements of American self government But we are failing Young Americans know little about the Bill of Rights the democratic process or the civil rights movement Three of every four high school seniors aren't proficient in civics nine of ten can't cut it in U S history and the problem is only aggravated by universities disregard for civic education Such civic illiteracy weakens our common culture disenfranchises would be voters and helps poison our politics

Digest of Education Statistics Thomas D. Snyder, Charlene M. Hoffman, 1996 A compilation of statistical information covering the broad field of American education from kindergarten through graduate school Includes data from both governmental private sources Contains information on a variety of subjects including the number of schools colleges teachers enrollments graduates educational attainment finances federal funds for education employment income of recent graduates libraries international education Also information on population trends attitudes characteristics use of telecommunications technologies in public schools etc The Book of the States Deborah A. Gona, 1994 This comprehensive reference guide offers information on state government that is unavailable from any other SINGLE source It reflects activity in the states with complete information on government reorganization management productivity elections state finances taxation state administrators salaries legislative compensation federal expenditures in the states state initiatives campaign finances corrections health care more Also contains more than 300 50 state tables in an easy to read format for quick reference Other topics covered include state constitutions state by state voting statistics facts about each state such as state motto population capitol estimated costs of attending institutions of higher learning dozens of essays concerning current trends in state government Clothbound completely indexed 79 each 30% discount for orders 6 or more Orders The Council of State Governments Sales Dept 3650 Iron Works Pike P O Box 11910 Lexington KY 40578 1910 1 800 800 1910 **UCSF School of Pharmacy Bulletin** University of California, San Francisco. School of Pharmacy, 1979 Digest of Education Statistics 2006 Thomas D. Snyder, Sally A. Dillow, Charlene M. Hoffman, 2007

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