

CHAPTER 18**Guided Reading Strategies 18.2****Texas and the Civil War**

READING THE SECTION As you read the section, circle the boldface word or phrase that best completes each statement below.

1. The **Union / Confederate** attack on Fort Sumter in April 1861 marked the beginning of the Civil War.
2. The president of the Confederacy was **Felix H. Robertson / Jefferson Davis**.
3. Texans usually joined regiments—units of around **1,000 / 10,000** soldiers.
4. Terry's Texas Rangers was a(n) **infantry / cavalry** unit.
5. **Albert Sidney Johnston / Samuel Bell Maxey** was the second-highest-ranking officer in the Confederate army until his death in battle.
6. The Texas militia captured more than \$1 million in military supplies by surrounding the U.S. commander's headquarters in **San Antonio / Austin**.
7. One advantage held by the **North / South** was that it had a larger population and so could recruit more soldiers.
8. One advantage held by the **North / South** was that it had experienced military leaders.
9. Southern leaders used cotton diplomacy to try to win foreign support from **France / Great Britain**.
10. Union forces planned to take control of the **Gulf of Mexico / Mississippi River** and cut the Confederacy in two.
11. The capital of the Confederacy was **Richmond, Virginia / Atlanta, Georgia**.
12. The major battles of the war took place **east / west** of the Mississippi River.
13. The **First Battle of Bull Run / Battle of Gettysburg** was a turning point—General Lee was on the defensive for the rest of the war.
14. When the town of **Antietam / Vicksburg** surrendered to General Grant, the Confederacy was split in two.

POST-READING QUICK CHECK After you have finished reading the section, in the space provided, identify the Confederate army units organized by the following Texans:

1. B.F. Terry: _____
2. John Bell Hood: _____
3. Lawrence Ross: _____

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AW Chickering



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The Outline of Knowledge: The history of the world, by A. D. Innes. The romance of money, by R. M. Knerr. The reader's guide James Albert Richards, 1924 **The Illustrative Lesson Notes for 1907** Ismar John Peritz, Frank Milton Bristol, Robert Remington Doherty, 1906 The Illustrative Lesson Notes John Heyl Vincent, Jesse Lyman Hurlbut, John Thomas McFarland, 1890

Research in Education, 1971-12 **Holt United States History** Holt Rinehart & Winston, 2007 **Primary Reading Simplified** Christopher Such, 2025-01-08 From the bestselling author of *The Art and Science of Teaching*, Primary Reading is your essential guide to teaching reading in primary schools. Filled with classroom-tested practical guidance, this book addresses common questions faced in every school by those seeking to improve reading. It offers a clear, evidence-informed approach that maximises the chances of all children becoming capable, confident readers. Explore how to lay the foundations for reading development. Learn effective approaches to organising classroom instruction. Understand how to build a reading curriculum and nurture a reading culture. Consider nuanced approaches to assessing and supporting pupils. Examine how to lead professional development and implement change in teaching reading across your school. Each bite-sized chapter is supported by smart summaries, retrieval quizzes to test your understanding, questions for professional development discussions, and links to more specialised reading on every topic. This is an unmissable resource for primary teachers and those leading literacy teaching in primary schools.

America Will be [kit].: America will be : teachers edition, 1991

Cincinnati Magazine, 2007 Cincinnati Magazine taps into the DNA of the city, exploring shopping, dining, living, and culture, and giving readers a ringside seat on the issues shaping the region. Resources in Education, 2001 **Teachers' Guide to International Sunday School Lessons for [Jan.-Dec.] 1913** Martha Tarbell, 1912 Salty, Bitter, Sweet Educator's Guide Mayra Cuevas, 2020-05-26 Salty Bitter Sweet Educator's Guide is a companion to Salty Bitter Sweet by Mayra Cuevas. This guide can be utilized in the classroom in a home school setting or by parents seeking additional resources.

Ideal for grades 7 12 **Complete Concordance to Miscellaneous Writings ...** Albert Francis Conant,1915 Sunday
School Times ,1882 **The Watchman** ,1888 *Christian Standard* ,1907 *School Life* ,1940 Circular United
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Table of Contents Us History Chapter 18 1 Guided Reading Activity

1. Understanding the eBook Us History Chapter 18 1 Guided Reading Activity
 - The Rise of Digital Reading Us History Chapter 18 1 Guided Reading Activity
 - Advantages of eBooks Over Traditional Books
2. Identifying Us History Chapter 18 1 Guided Reading Activity
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Us History Chapter 18 1 Guided Reading Activity
 - User-Friendly Interface
4. Exploring eBook Recommendations from Us History Chapter 18 1 Guided Reading Activity
 - Personalized Recommendations
 - Us History Chapter 18 1 Guided Reading Activity User Reviews and Ratings
 - Us History Chapter 18 1 Guided Reading Activity and Bestseller Lists
5. Accessing Us History Chapter 18 1 Guided Reading Activity Free and Paid eBooks
 - Us History Chapter 18 1 Guided Reading Activity Public Domain eBooks
 - Us History Chapter 18 1 Guided Reading Activity eBook Subscription Services
 - Us History Chapter 18 1 Guided Reading Activity Budget-Friendly Options
6. Navigating Us History Chapter 18 1 Guided Reading Activity eBook Formats

- ePub, PDF, MOBI, and More
 - Us History Chapter 18 1 Guided Reading Activity Compatibility with Devices
 - Us History Chapter 18 1 Guided Reading Activity Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Us History Chapter 18 1 Guided Reading Activity
 - Highlighting and Note-Taking Us History Chapter 18 1 Guided Reading Activity
 - Interactive Elements Us History Chapter 18 1 Guided Reading Activity
 8. Staying Engaged with Us History Chapter 18 1 Guided Reading Activity
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Us History Chapter 18 1 Guided Reading Activity
 9. Balancing eBooks and Physical Books Us History Chapter 18 1 Guided Reading Activity
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Us History Chapter 18 1 Guided Reading Activity
 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
 11. Cultivating a Reading Routine Us History Chapter 18 1 Guided Reading Activity
 - Setting Reading Goals Us History Chapter 18 1 Guided Reading Activity
 - Carving Out Dedicated Reading Time
 12. Sourcing Reliable Information of Us History Chapter 18 1 Guided Reading Activity
 - Fact-Checking eBook Content of Us History Chapter 18 1 Guided Reading Activity
 - Distinguishing Credible Sources
 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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