

## GCE Mathematics

		Max Mark	a	b	c	d	e	g
472501 (C1) Core Mathematics 1	Raw	72	60	54	48	43	38	0
	UMS	100	80	70	60	50	40	0
472501 (C2) Core Mathematics 2	Raw	72	68	63	47	41	36	0
	UMS	100	80	70	60	50	40	0
472501 (C3) Core Mathematics 3	Raw	72	65	49	44	39	34	0
	UMS	100	80	70	60	50	40	0
472501 (C4) Core Mathematics 4	Raw	72	61	46	40	36	30	0
	UMS	100	80	70	60	50	40	0
472501 (FP1) Further Pure Mathematics 1	Raw	72	64	57	50	44	38	0
	UMS	100	80	70	60	50	40	0
472501 (FP2) Further Pure Mathematics 2	Raw	72	58	49	43	37	31	0
	UMS	100	80	70	60	50	40	0
472501 (FP3) Further Pure Mathematics 3	Raw	72	56	50	46	40	35	0
	UMS	100	80	70	60	50	40	0
472501 (M1) Mechanics 1	Raw	72	58	51	44	37	30	0
	UMS	100	80	70	60	50	40	0
472501 (M2) Mechanics 2	Raw	72	50	43	38	29	23	0
	UMS	100	80	70	60	50	40	0
472501 (M3) Mechanics 3	Raw	72	54	47	41	36	29	0
	UMS	100	80	70	60	50	40	0
472501 (M4) Mechanics 4	Raw	72	41	53	46	37	29	0
	UMS	100	80	70	60	50	40	0
472501 (S1) Probability and Statistics 1	Raw	72	54	47	40	33	27	0
	UMS	100	80	70	60	50	40	0
472501 (S2) Probability and Statistics 2	Raw	72	54	47	40	33	28	0
	UMS	100	80	70	60	50	40	0
472501 (S3) Probability and Statistics 3	Raw	72	43	58	48	41	35	0
	UMS	100	80	70	60	50	40	0
472501 (S4) Probability and Statistics 4	Raw	72	56	49	42	36	28	0
	UMS	100	80	70	60	50	40	0
472501 (D1) Decision Mathematics 1	Raw	72	61	46	39	34	29	0
	UMS	100	80	70	60	50	40	0
472501 (D2) Decision Mathematics 2	Raw	72	62	50	50	44	39	0
	UMS	100	80	70	60	50	40	0

# Ocr 2013 Grade Boundaries

**Andrew Jones**



## **Ocr 2013 Grade Boundaries:**

**OCR Psychology** Philip Banyard, Cara Flanagan, 2013-09-05 OCR Psychology Third Edition is endorsed by OCR for use with the OCR AS Psychology specification. This book prepares students for all elements of the OCR Psychology AS exam. It covers both research methods and core studies, giving the who, what, where, and even the why of each study. It also looks at some of the work that followed the studies. Key features of the book include Psychological Investigations, the first chapter of the book, which helps students to understand research methods in psychology; useful support for the Psychological Investigations exam; and for understanding the core studies themselves. Core Studies: each study is described first in a Nutshell, followed by a detailed account of the aims, method, results, and conclusions. Guidance is given on how each study can be evaluated, and a wealth of extra materials is provided for each study: questions to assess understanding, practical activities, multiple choice and exam style questions, further reading, and video links. Background to each core study is included in the Starters and Afters, featuring information about related research before and after the study, and biographical details of the researcher. s. Approaches, perspectives, issues, and methods are considered in a brand new chapter to cover the themes of the course and prepare students for the long answer questions on the Core Studies exam. Exam guidance: each chapter ends with short and long answer exam style questions, answered by students with teacher feedback. The book is presented in colourful and well structured magazine style spreads to aid the learning process. This 3rd edition has been completely revised and is now accompanied by a companion website featuring an extensive range of online resources for both teachers and students, including answers to the questions posed in the book, glossary, flash cards, and multiple choice test banks. **Teaching**

**Sociology Successfully** Andrew Jones, 2017-07-06 Teaching Sociology Successfully is a comprehensive guide to teaching learning and delivering sociology, not only with success but with confidence. Carefully combining insightful anecdotes and practical ideas with key theoretical concepts on planning, learning styles, and assessment, this book is an essential tool for both new and experienced teachers of sociology. Each chapter focuses on a particular aspect of the teaching and learning process, from preparing to teach the subject for the first time to measuring student progress over time in an approachable yet rigorous way. This practical guide will help you to improve your knowledge of specifications and syllabuses at GCSE and AS/A Level, provide the best pedagogic approaches for teaching sociology, think about learning styles, skills, and capacities in relation to teaching sociology, gain practical ideas and activities for improving students' argumentation, evaluation, and essay writing skills, apply strategies for teaching abstract sociological theories and concepts, make the teaching of research methods engaging and interesting, deal with practical issues such as planning and assessing learning, encourage students' independent learning and revision, connect ICT, social networking, websites, and the mass media to further students' sociological knowledge, tackle the thorny issues of politics and controversial topics. Drawing on the author's own experiences, Teaching Sociology Successfully helps readers to identify, unpack, and negotiate challenges common to those teaching

sociology Complete with a variety of pedagogical resources it provides tasks and further reading to support CPD and reflective practice This book will be an invaluable tool for students on PGCE social science training courses as well as School Direct candidates and undergraduates studying BEds in similar fields

**OCR A Chemistry A2 Student Unit Guide: Unit F325 New Edition: Equilibria, Energetics and Elements ePub** Mike Smith, 2013-02-22 Written by a former senior examiner Mike Smith this OCR A A2 Chemistry Student Unit Guide is the essential study companion for Unit F325 Equilibria Energetics and Elements This full colour book includes all you need to know to prepare for your unit exam clear guidance on the content of the unit with topic summaries knowledge check questions and a quick reference index examiner s advice throughout so you will know what to expect in the exam and will be able to demonstrate the skills required exam style questions with graded student responses so you can see clearly what is required to get a better grade

2012 GCSE English results Great Britain: Parliament: House of Commons: Education Committee, 2013-06-11 The 2012 GCSE English results prompted significant controversy which ultimately resulted in an application for judicial review This report sets out the background to these events and identifies lessons to be learned The problems with GCSE English can be traced back to the 2007 09 development phase of the qualification in particular the turbulence which resulted from the shift away from a mostly linear to a modular system combined with a high proportion of controlled assessment and generous marking tolerances Exam board experts raised concerns at the time but these were not acted upon by the regulator the then interim Ofqual Further difficulties arose because of pressures from the school accountability system The problems experienced with GCSE English in 2012 highlighted serious weaknesses in the moderation of speaking and listening with consequences for grade awarding The current status of Ofqual as an independent regulator accountable to Parliament is the right one However the Coalition Government is bringing in wholesale changes to GCSEs and A levels to a tight timetable and at the same time Ofqual must have systems in place The Committee is also concerned that there is a rush towards separate exam systems for England Wales and Northern Ireland without careful reflection on what might be lost or consensus that this is the right thing to do

Cognitive and Metacognitive Problem-Solving Strategies in Post-16 Physics Ronald Mazorodze, Michael J.

Reiss, 2019-09-20 This book reports on a study on physics problem solving in real classrooms situations Problem solving plays a pivotal role in the physics curriculum at all levels However physics students performance in problem solving all too often remains limited to basic routine problems with evidence of poor performance in solving problems that go beyond equation retrieval and substitution Adopting an action research methodology the study bridges the research practical divide by explicitly teaching physics problem solving strategies through collaborative group problem solving sessions embedded within the curriculum Data were collected using external assessments and video recordings of individual and collaborative group problem solving sessions by 16 18 year olds The analysis revealed a positive shift in the students problem solving patterns both at group and individual level Students demonstrated a deliberate well planned deployment of the taught strategies The

marked positive shifts in collaborative competences cognitive competences metacognitive processing and increased self efficacy are positively correlated with attainment in problem solving in physics However this shift proved to be due to different mechanisms triggered in the different students      *Developmental Physical Education for All Children 5th Edition* Cleland Donnelly, Frances, Mueller, Suzanne, Gallahue, David, 2016-09-26 *Developmental Physical Education for All Children Fifth Edition* will help you deliver developmentally appropriate physical education for kids in pre K through grade 5 Lessons for all levels are based on the new national standards and a host of ancillaries supplement the learning      *Yesterday, Today, and Tomorrow* Roslyn Arlin Mickelson, Stephen Samuel Smith, Amy Hawn Nelson, 2017-11-14 *Yesterday Today and Tomorrow* provides a compelling analysis of the forces and choices that have shaped the trend toward the resegregation of public schools By assembling a wide range of contributors historians sociologists economists and education scholars the editors provide a comprehensive view of a community s experience with desegregation and economic development Here we see resegregation through the lens of Charlotte North Carolina once a national model of successful desegregation and home of the landmark Swann desegregation case which gave rise to school busing This book recounts the last forty years of Charlotte s desegregation and resegregation putting education reform in political and economic context Within a decade of the Swann case the district had developed one of the nation s most successful desegregation plans measured by racial balance and improved academic outcomes for both black and white students However beginning in the 1990s this plan was gradually dismantled Today the level of resegregation in Charlotte has almost returned to what it was prior to 1971 At the core of Charlotte s story is the relationship between social structure and human agency with an emphasis on how yesterday s decisions and actions define today s choices      **The Times Index** ,2007 Indexes the Times and its supplements

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