

Staff Meeting - self reflection activity

-Take out a post it note and write 5:1 on it. The most successful relations are those that have the 5:1 ratio of positive to negative comments. Place your post it note somewhere in your classroom where you will see it often. When you give a negative remark /raise your voice/ or put down a student, remind yourself that you now owe that child 5 positives to regain buy-in from him/her.

-Now take out a journal or writing paper. Reflect on these private and personal journal questions:

Would you want to be in your classroom?

If you could be a student in any other person on our team's classroom who would it be and why? Schedule an observation in their room.

Reflect on the noise level of your room. Is it loud, why is that? Because of you, your students, or your influence to make it soothing? What comes first the chicken or the egg? Do you think you've ever inadvertently found yourself engaged in a noise war with your class.

What makes a soothing classroom, how can you do one thing next week to make your environment more soothing?

Staff Meeting Reflection Ideas

Carol Hayes



Staff Meeting Reflection Ideas:

100 Ideas for Primary Teachers: Wellbeing Jennifer Murray, 2024-01-18 No matter what you teach there is a 100 Ideas title for you The 100 Ideas series offers teachers practical easy to implement strategies and activities for the classroom Each author is an expert in their field and is passionate about sharing best practice with their peers Each title includes at least ten additional extra creative Bonus Ideas that won't fail to inspire and engage all learners Jennifer Murray provides a rich toolbox of supportive ideas to promote and protect wellbeing for both you and your pupils and to help all to flourish Activities such as care treasure maps and connection clubs are easy to try and to sustain and all have been used to make a positive difference in primary schools across the UK There is a section dedicated to teacher wellbeing as well as a broad range of strategies to use in the classroom with your pupils covering language relationships physical movement self awareness appreciation and awareness of your environment and much more

Energizing Staff Meetings Sheila Eller, John Eller, 2005-12-21 Infuse staff meetings with enthusiasm and purpose and breathe new life into school culture Could your staff meetings use a zap of energy Do you want more participation and less reluctance when you gather your team Good educators know that fun emotion meaningful connections and high expectations drive learning and committed attention to a task This sourcebook overflows with strategies activities and resources designed to bring these all important qualities into the faculty meeting Teacher leaders will discover the keys to improved collaboration teamwork and productivity and new tools to improve group processes By modeling best practice at staff meetings leaders also give their teachers new engagement tools that they can put directly to use in their classrooms The authors demonstrate how to reduce the chore factor of meetings by Lightening the atmosphere with creative approaches Starting with purpose focused theme music and other energizers Building relationships within the team that transform the school culture Overcoming barriers to productivity Rewarding and appreciating staff in innovative ways Closing the meeting with a bang and a plan As the energy from your staff meetings ripples through the school every teacher and classroom will experience the motivation and focus that you create

The Together Teacher Maia Heyck-Merlin, 2012-05-09 An essential guide for over scheduled teachers Maia Heyck Merlin helps teachers build the habits customize the tools and create space to become a Together Teacher This practical resource shows teachers how to be effective and have a life Author and educator Maia Heyck Merlin explores the key habits of Together Teachers how they plan ahead organize work and their classrooms and how they spend their limited free time The end goal is always strong outcomes for their students So what does Together or Together Enough look like To some teachers it might mean neat filing systems To others it might mean using time efficiently to get more done in fewer minutes Regardless Together Teachers all rely on the same skills In six parts the book clearly lays out these essential skills Heyck Merlin walks the reader through how to establish simple yet successful organizational systems There are concrete steps that every teacher can implement to achieve greater stability and success in their classrooms and in their lives Contains

templates and tutorials to create and customize a personal organizational system and includes a companion website www.thetogetherteacher.com Recommends various electronic or online tools to make a teacher's school day and life more efficient and productive Includes a Reader's Guide a great professional development resource teachers will answer reflection questions make notes about habits and select tools that best match individual needs and preferences Ebook customers can access CD contents online Refer to the section in the Table of Contents labeled Download CD DVD Content for detailed instructions

Generations of Faith Resource Manual John Roberto, Mariette Martineau, 2005-07 This invaluable resource offers planning processes and practical tools for fashioning and implementing a lifelong curriculum Includes a CD ROM with PowerPoint presentations for each chapter as well as worksheets and handouts

Supervising and Leading Teams in ILS Barbara Allan, 2007 Anyone wishing to be a successful supervisor must learn the interpersonal skills of communication assertiveness and the psychology of motivation in order to build a successful team with a positive ethos This book provides a practical guide to supervisory skills for team leaders and supervisors in library and information work Although reference is made to relevant management concepts its strength is that it translates theory into practice and the focus is decidedly on the latter This is very much a how to guide for anyone wishing to develop a supervisory role in an ILS context Each topic is covered in a practical and down to earth manner and is illustrated by examples and case studies from different types of ILS The text also offers self development inventories and checklists Key topics covered are working as a supervisor or team leader motivation confident supervision managing the whole team managing work delegation and monitoring giving feedback and praise communication skills for supervisors managing difficult situations training and development the supervisor and human resource management gaining support as a supervisor or team leader

60-second CPD: 239 ideas for busy teachers Hanna Beech, Ross Morrison McGill, 2020-07-17 Teaching is tough yet its rewards are huge Every teacher wants to carry on getting better and better at what they do but when you have so much on your plate already and only so many hours in the day how can you find time for professional development That's where 60 Second CPD comes in This book is a compendium of 239 easily accessible ideas and theories for professional development each digestible in roughly 60 seconds It's a book that every teacher and leader in every primary and secondary school can return to again and again as the year moves on and their career progresses Hanna Beech and Ross Morrison McGill have distilled the million and one ideas out there into one practical concise and inspiration packed book designed to build knowledge provide opportunities for deep thought and reflection and facilitate the sharing of ideas among colleagues and teams

[A Practical Guide to Enquiry-Based Primary Teaching](#) Helena Hill, 2018-11-01 This book is a guide for developing an enquiry approach in primary schools and offers practical ideas on how to empower teachers to embrace spontaneity and flexibility in their daily practice Designed as a thinking diary this book provides space for the practitioner to record highs and lows in the classroom and experiences in meetings and training ensuring it serves as a personal record of what works well but also a pertinent

reminder of what can improve and what can be learnt from mistakes A Practical Guide to Enquiry Based Primary Teaching comprehensively covers all the steps involved in adopting this approach including why enquiry based learning should be at the forefront of primary settings how to develop teachers in this approach and assessing the prior learning which needs to take place beforehand settling into your role as a facilitator and recognising the strengths and weaknesses within your enquiry team discussing and planning enquiry sessions including clarifying objectives how to let go of a more structured approach to learning and becoming familiar with the tools in your spontaneity arsenal evaluating enquiry sessions Supported by research this book is a fresh innovative approach to enquiry based learning and teaching and will be a valuable daily aid for both newly qualified and experienced primary teachers

Leadership, Management and Team Working in Nursing

Peter Ellis, Shirley Bach, 2015-04-30 Transforming Nursing Practice is a series tailor made for pre registration student nurses Each book in the series is Affordable Mapped to the NMC Standards and Essential Skills Clusters Focused on applying theory to practice Full of active learning features The set of books is an excellent resource for students The series is small easily portable and valuable I use the whole set on a regular basis Fiona Davies Senior Nurse Lecturer University of Derby Whatever stage you are at in your nursing career leadership management and team working skills will be central to your role as a modern nurse The book has been carefully crafted to equip you with these skills helping you to understand why leadership and management is so important how it fits in with your daily practice and what the key theory and knowledge is It will be a valuable resource for all three years of the nursing degree and a tool to help you grow into a nurse leader of the future Key features Written with the needs of student nurses firmly in mind with activities and case studies that bring theory to life Linked to the latest NMC Standards and Essential Skills Clusters for pre registration nursing education Provides practical guidance on the immediate challenges that the new nurse will face About the Authors Peter Ellis is Nursing Director at Hospice in the Weald Pembury Kent Shirley Bach is Head of the School of Health Sciences at the University of Brighton

Key Persons in the Early Years Peter Elfer, Elinor Goldschmied, Dorothy Y. Selleck, 2012-02-07 Key Persons in the Early Years aims to explain what a Key Person is the theory behind the approach and the practicalities of implementation Practical in its approach and containing case studies as examples of reflective practice this second edition details the role of the Key Person across all ages in the early years This new edition has been fully updated in line with the EYFS and features a new chapter on the Key Person approach with 3 5 year olds The book offers guidance on making the Key Person approach work in your setting with realistic strategies the benefits of this approach for children s well being for their learning and to ensure equal chances for all children potential challenges and problems and how to overcome them drawing on accounts from practitioners of their journey in implementing this approach This book will be an essential text for practitioners and students who wish to fully understand the Key Person role and how it can benefit children parents and their setting [The 6 Keys to Teacher Engagement](#) Cathie West, 2013-10-02 In her new book award winning principal and leadership expert Cathie West

provides education leaders at all levels with the tools and guidance they need to engage teachers in the process of increasing student achievement With authentic examples and research highlights readers learn how to develop a motivated faculty that is truly dedicated to school improvement and student success The Six Keys covered in the book are both substantive and comprehensive and offer a clear path to success Key 1 Create a Culture of Engagement Teacher engagement definition attributes and steps towards attainment Key 2 Get Organizationally Engaged Exemplary organization qualities leadership styles and effectiveness strategies Key 3 Engineer Engagement Quality meeting characteristics engagement activities and leadership techniques Key 4 Zero in on Best Practice Effective teaching attributes instructional practices and success tips Key 5 Tap into Teacher Leaders Teacher leader selection training and strategic deployment Key 6 Confront Change Challengers Challenger profiles interventions and support suggestions BONUS Every chapter includes a wrap up to help readers review apply and retain new learning for each of the six keys to teacher engagement Key Concepts provides a bulleted summary of each theme s major concepts to help readers review key ideas Best Strategies summarizes each chapter s high impact teacher engagement strategies Steps to Success suggests activities that will move new concepts and skills into practice NOTEWORTHY This book is also an excellent resource for university and college instructors who are responsible for teacher and principal preparation The 6 Keys to Teacher Engagement substantially supports graduate level courses pertaining to educational leadership school improvement curriculum and assessment and professional development

Designing Successful Professional Meetings and Conferences in Education Susan Mundry, 2000-08-15 Learn to produce dynamic programs with this practical guide Finally a step by step guide to maximize your efforts and create the kinds of learning experiences participants will rave about Designed for first time as well as veteran event planners this practical hands on guide is full of concrete strategies tips and suggestions for creating dynamic events Highlights include Nine principles of effective meeting designers Key issues in site and date selection Strategies for designing audience centered programs Marketing for optimal participation Managing the conference for effectiveness Collecting data and evaluating results

Connecting High-Leverage Practices to Student Success Melissa C. Jenkins, Wendy W. Murawski, 2023-06-23 Transform classrooms and student performance with evidence based effective practices Two brains are better than one as the saying goes and this is especially true in education Educators who employ effective collaboration and co teaching greatly amplify student engagement achievement and growth particularly for those learners needing extra support Written by two of the nation s top experts in co teaching Connecting High Leverage Practices to Student Success is an essential reader friendly guide for educators and instructional leaders who are passionate about creating truly inclusive classrooms where all students thrive academically behaviorally socially and emotionally Inside authors Melissa Jenkins and Wendy Murawski provide Three clearly defined steps to build a strong foundation leverage collaboration and support students growth A laser focus on high leverage and evidence based practices for general and special education that optimize

educators impact including collaboration instruction assessment and social emotional behavior skills Seamless integration of practices within MTSS and RTI processes to meet the needs of all learners Countless and concrete samples examples tools reflection exercises and supplemental materials that enable you to move from theory to immediate instructional practice Positioning collaboration as the catalyst to maximizing high leverage and evidence based practices for the success of all students this easy to use handbook belongs on the desk of every teacher working toward a truly inclusive environment

The Early Years Handbook for Students and Practitioners Carol Hayes, 2023-04-07 The Early Years Handbook for Students and Practitioners is a comprehensive and accessible course text for all degree level students undertaking programmes related to early years and childhood studies Designed and written by the SEFDEY Professional Association and a team of new expert contributors this text provides a balanced approach to the subjects discussed and encourages you to consider and challenge perceptions of early years and to promote good professional practice This edition has been extended to cover the learning and development of children from birth to 8 years and features new chapters on research risk neuroscience the environment and more Divided into four parts The Student Practitioner Professional The Learning and Development of Children 0 8 The Child Family and Society and The Senior Practitioner Professional the book covers all aspects of working with young children and engages you with theory that is explicitly linked to your practice In each chapter the book seeks to help you develop your professional identity and includes Activities to help you to reflect on your own practice Debates and dilemmas to promote discussion between students and colleagues Real life case studies and photographs to illustrate key points Extended reflective thinking boxes outlining key research in the field and implications for practice Suggestions for key projects to help those looking for research topics The book is supported by a companion website featuring for students links to useful websites and video material and an interactive flashcard glossary Online support for lecturers includes ideas for tasks and activities to use in class and the diagrams and images in the book available to download

Opening Doors to Equity Tonya Ward Singer, 2014-11-04 The transformative professional learning model that advances equity in your school How do we make educational equity a reality lesson by lesson Author Tonya Singer shows how team observation and learning can strengthen schools and support educational achievement by all students Including video clips of actual teams this book helps to Implement best practices for observation based professional learning Work as a team to create a culture of deep collaboration that closes opportunity gaps among students Use observation based data to better reach culturally and linguistically diverse learners Develop and implement strategies that build students skills for future success

Infusing Technology in the K-5 Classroom Valerie Morrison, Stephanie Novak, Tim Vanderwerff, 2022-08-24 K 5 teachers will discover how to integrate the tech requirements found within today s academic standards into their everyday curriculum Perhaps your district provides current technology development for staff on a regular basis and has instructional coaches to help teachers infuse technology into their curriculum to meet various academic standards But in reality most

districts don't have this kind of support In this book the first in a two book series you'll learn how to shift your instructional practice and leverage technology to meet today's curriculum education standards for grades K-5 This book doesn't cover every K-5 national standard but identifies the standards with a technology component and provides resources and lessons to help you teach those standards effectively This book includes Classroom tested lesson ideas in English language arts math science and social studies mapped to ISTE and tech related standards to support college and career readiness Lists of technology embedded college and career readiness standards for each grade level along with practical ideas and up to date resources apps software and websites that can be used in meeting these standards Suggestions for addressing roadblocks to incorporating technology in the classroom Ways to incorporate staff development and parental support at the school level Access to a companion website with information on the tools referenced in the text With the implementation of these strategies you'll help your students become self directed and critical readers writers and thinkers so they're better prepared for the future

The Changing Face of Special Educational Needs Alison Ekins, 2015-05-15 Fully revised with the requirements of the 2014 new SEN Code of Practice this second edition of *The Changing Face of Special Educational Needs* shows teachers SENCOs and students in teacher training how to respond to the rapidly changing context of special education This highly practical and accessible text unlocks the often confusing field of special education provision in schools today by Summarising and clarifying new policy directions as they emerge in light of the new SEN Code of Practice Suggesting clear practical activities to bring the theory to life helping practitioners to review and reflect upon their work Encouraging critical reflection about existing systems within the school context considering whether these will remain appropriate and fit for purpose Giving opportunities for teachers SENCOs and senior leaders to contextualise the new changes in terms of the implications for practice in their own school Including a new chapter on Using Technologies to Support the Development of Inclusive Practices this text is packed with activities case studies and points for reflection It will help the teacher SENCO senior leader or advisor to make sense of the rapid pace of change of policy and terminology related to SEN and supports readers in a positive way emphasising the exciting opportunities that these changes will provide for developing new innovative and creative working practices This book will also be essential reading for all SENCOs completing the National Award for SEN Coordination

The Palgrave Handbook of Positive Education Margaret L. Kern, Michael L. Wehmeyer, 2021-06-24 This open access handbook provides a comprehensive overview of the growing field of positive education featuring a broad range of theoretical applied and practice focused chapters from leading international experts It demonstrates how positive education offers an approach to understanding learning that blends academic study with life skills such as self awareness emotion regulation healthy mindsets mindfulness and positive habits grounded in the science of wellbeing to promote character development optimal functioning engagement in learning and resilience The handbook offers an in depth understanding and critical consideration of the relevance of positive psychology to education which encompasses

its theoretical foundations the empirical findings and the existing educational applications and interventions The contributors situate wellbeing science within the broader framework of education considering its implications for teacher training education and developmental psychology school administration policy making pedagogy and curriculum studies This landmark collection will appeal to researchers and practitioners working in positive psychology educational and school psychology developmental psychology education counselling social work and public policy *We Belong* Laurie Barron, Patti Kinney, 2021-07-21 The secret to every positive learning environment Belonging When students feel that they belong in their school and classroom commitment to learning goes up and behavioral disruptions subside And when teachers embrace an SEL infused approach to classroom management that helps every student feel valued safe and competent belonging soars *We Belong* offers 50 targeted strategies to increase students sense of belonging and reinforce the habits that support classroom harmony and learning success Authors and award winning educators Laurie Barron and Patti Kinney explore the dynamic partnership of belonging and classroom management and share specific ways to Build authentic positive relationships with students and among students Create spaces that feel physically and emotionally safe for all Teach and foster social emotional competence Increase student engagement and motivation Foster a sustaining sense of community Covering a range of key topics from behavioral expectations to conflict resolution to more effective collaboration this practical guide for elementary and secondary teachers includes downloadable forms and templates to support strategy implementation Use it to revisit your priorities and reshape your practices so that all students in your classroom can say of themselves and their peers We belong

Schools as Professional Learning Communities Sylvia M. Roberts, Eunice Z. Pruitt, 2008-09-26 Build a community in your school and improve learning outcomes with this one stop sourcebook that features the latest educational issues new research based strategies and activities and more Research Approaches on Workplace Learning Christian Harteis, David Gijbels, Eva Kyndt, 2022-03-01 The volume comprises a variety of research approaches that seek to explore and understand employees learning and development through and for work Working life reveals challenges through technological economic and societal development that can only rudimentarily be addressed by formal education and training Workplace learning becomes more and more important for employees and enterprises to successfully cope with these challenges Workplace learning is a steadily growing field of educational research but it lacks so far a scholastic canon there is rather a diversity of research approaches This volume reflects this diversity by bringing together researchers from different countries and different theoretical backgrounds presenting their current research on topics that all are relevant for understanding presages processes and outcomes of workplace learning Hence this volume is of relevance for researchers as well as practitioners in the field and policy makers

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