

SOLAR SYSTEM

Overview

Level : Grade 3
Time : 2 x 35 minutes
Skill : Listening
Topic : Solar System

Learning objectives:

- Students will be able to identify the planets in the solar system
- Students will be able to determine each planets by their own characteristics

Target Vocabularies:

- Sun
- Mercury
- Venus
- Earth
- Mars
- Jupiter
- Saturnus
- Uranus
- Neptune

Teaching Media

- Solar System board
- Factcard
- Worksheet

Teaching Media

- Solar System board
- Factcard
- Worksheet

Warm Up

- Greeting
- Praying together
- Checking attendance
- Asking readiness
- Reviewing previous lesson
- Introducing today's lesson

Main Activities

1. Students pay attention to the solar system board
2. Students identify the solar system (mentioning one by one: sun, mercury, etc.)
3. Students pay attention to the fact cards and identify the unique characteristics of each planet
4. Students do mini-game (guessing the characteristics!)
5. Students practice putting each planet in the right order
6. Do the worksheet

Wrap Up

1. Summarizing today's lesson
2. Closing the class
3. Pray together

Solar System Lesson Plans For 2nd Grade

The Princeton Review



Solar System Lesson Plans For 2nd Grade:

Resources in Education ,2000-04 [Urbannature4kids Earth Science Lesson Plan: Earth Science for Elementary School-Aged Children in Grades K-4](#) Raven Wright,2020-06-10 Urbannature4kids Earth Science Lesson Plan contains plenty of Earth Science worksheets quizzes puzzles games and videos for children in grades K 4 The activities will expose elementary school aged children to environmental STEM career fields at an early age There are also GIS geographic information systems activities for children by ESRI The lesson plan will definitely be beneficial for children with low science test scores The lesson plan is also beneficial to parents or elementary teachers who are homeschooling Activities can be taken any place anytime and anywhere An internet connection is required on a desktop computer tablet laptop or smartphone **2nd Grade at Home** The Princeton Review,2020-11 From the education experts at The Princeton Review Cover *Elementary Dance Education* Janice Pomer,2022-11-10 Over 70 easy to implement movement activities and exercises for students in grades K 6 Activity variations included for younger and older children For use in both PE and general classrooms Comes with 90 minutes of music to inspire exploration 75 photos to illustrate exercises video links discussion questions and journal prompts [Common Core Standards for Elementary Grades K-2 Math & English Language Arts](#) Amber Evenson,Monette McIver,Susan Ryan,Amitra Schwols,2013-05-20 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The content structure terminology and emphases of the Common Core standards for mathematics and English language arts and literacy in the lower elementary grades The meaning of the individual standards within each of the four ELA literacy strands and five math domains with an emphasis on areas that represent the most significant changes to business as usual How the standards connect across and within strands domains and grade levels to develop the foundational language arts literacy and mathematics understanding that will support a lifetime of successful learning Here teachers of grades K 2 and elementary school leaders will find information they need to begin adapting their practices to help all students master the new and challenging material contained in the standards A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with six sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons [A Handbook for Classroom Instruction that Works](#) Howard Pitler,BJ. Stone,2012 Perfect for self help and professional learning communities this handbook makes it easy to apply the teaching practices from Classroom Instruction That Works 2nd Edition **From the Sun to Beyond Pluto--Reader's Theater Script & Fluency Lesson** Stephanie Macceca,2014-03-01 This reader s theater script builds fluency through oral reading The creative script

captures students interest so they will want to practice and perform Included is a fluency lesson and approximate reading levels for the script roles *Intro to Meteorology & Astronomy Parent Lesson Planner*, 2014-09-09 Introduction to Meteorology and Astronomy Course Description This is the suggested course sequence that allows one core area of science to be studied per semester You can change the sequence of the semesters per the needs or interests of your student materials for each semester are independent of one another to allow flexibility Semester 1 Meteorology The Earth was created to be the dwelling place of man It is a complex world and its weather patterns affect our lives every day Whether you live near the equator a polar region or somewhere in between knowledge of the weather is important The Weather Book will teach you why our exact distance from the sun allows life on earth how the weather on the other side of the earth affects you how clouds form and how to identify the different types what the difference is between a cold and warm front why you can often see lightning long before you can hear thunder how to build your own weather station how to survive in dangerous weather what the greenhouse effect and the ozone hole are what Noah s flood and the Ice Age have in common how weatherpersons forecast hurricanes and tornadoes how to read a weather map and what our responsibility is to the environment Learning about the weather is fun It will change the way you look at the clouds in the sky Now you ll have more of an understanding about what is going on miles above your head And when you hear a weather report on television you will understand so much more about the world around you Semester 2 Astronomy One thing we have in common with the ancients is that all of the human race has gazed at the night sky and the bright morning and wondered What s out there Our universe is so vast and awe inspiring that to learn about it is to learn about ourselves The Astronomy Book will teach you what long ago astronomers thought about other worlds solar system facts how constellations relate to astrology the history of space exploration black holes do they exist the origin and age of the moon why Mars doesn t support life the composition of stars supernova remnants and the myth of star birth asteroid legends and the extinction of the dinosaurs are there planets outside our solar system and could they be home to intelligent life what are UFOs and the age of comets and meteor showers Learning about the universe is huge fun In the almost infinite expanse above us we can examine planets galaxies and phenomena so beautiful and complex that we never outgrow a childlike wonder We see our own reflection in the moon the stars and in comet trails The more we learn the less we fear *Inclusion Lesson Plan Book for the 21st Century* Toby Karten, 2010 Inclusion is now a way of life for many students with disabilities in the 21st Century Today s classroom teachers need help with the implementation of inclusion through practical lesson plan formats and organizational templates to address their diverse student populations and to differentiate instruction This plan book is a comprehensive guide for honoring the inclusive classroom and includes weekly quarterly lesson plan formats assessment monitoring and record keeping forms effective inclusive strategies and much much more Ideal for General Education Classroom Teachers Special Education Collaborating Teachers Co Teaching Teams Packed with easy to use teacher friendly lesson plan formats that account for the

special instructional needs accommodations and modifications of students including Response to Intervention RTI plans

Science Teacher Educators as K-12 Teachers Michael Dias, Charles J. Eick, Laurie Brantley-Dias, 2013-07-08 Science teacher educators prepare and provide professional development for teachers at all grade levels They seek to improve conditions in classroom teaching and learning professional development and teacher recruitment and retention Science Teacher Educators as K 12 Teachers Practicing What We Teach tells the story of sixteen teacher educators who stepped away from their traditional role and entered the classroom to teach children and adolescents in public schools and informal settings It details the practical and theoretical insights that these members of the Association of Science Teacher Educators ASTE earned from experiences ranging from periodic guest teaching to full time engagement in the teaching role Science Teacher Educators as K 12 Teachers shows science teacher educators as professionals engaged in reflective analysis of their beliefs about and experiences with teaching children or adolescents science With their ideas about instruction and learning challenged these educators became more aware of the circumstances today s teachers face Their honest accounts reveal that through teaching children and adolescents teacher educators can also renew themselves and expand their identities as well as their understanding of themselves in the profession and in relation to others Science Teacher Educators as K 12 Teachers will appeal to all those with an interest in science education from teacher educators to science teachers as well as teacher educators in other disciplines Its narratives and insights may even inspire more teacher educators to envision new opportunities to serve teachers K 12 learners and the local community through a variety of teaching arrangements in public schools and informal education settings *Collaborate, Communicate, and Differentiate!* Wendy W. Murawski, Sally Spencer, 2011-02-24 Collaboration 101 for teachers parents and school communities Teachers in both general and special education classrooms are being asked to collaborate to give all students access to the general education curriculum The challenge is that teachers receive very little training in how to collaborate successfully Collaborate Communicate and Differentiate takes collaboration out of the abstract and applies it to daily tasks such as Planning and differentiating instruction Communicating with families Assessing students with diverse backgrounds and abilities Co teaching Coordinating with all staff members

Resources for Teaching Elementary School Science National Science Resources Center of the National Academy of Sciences and the Smithsonian Institution, 1996-03-28 What activities might a teacher use to help children explore the life cycle of butterflies What does a science teacher need to conduct a leaf safari for students Where can children safely enjoy hands on experience with life in an estuary Selecting resources to teach elementary school science can be confusing and difficult but few decisions have greater impact on the effectiveness of science teaching Educators will find a wealth of information and expert guidance to meet this need in Resources for Teaching Elementary School Science A completely revised edition of the best selling resource guide Science for Children Resources for Teachers this new book is an annotated guide to hands on inquiry centered curriculum materials and sources of help in teaching science from

kindergarten through sixth grade Companion volumes for middle and high school are planned The guide annotates about 350 curriculum packages describing the activities involved and what students learn Each annotation lists recommended grade levels accompanying materials and kits or suggested equipment and ordering information These 400 entries were reviewed by both educators and scientists to ensure that they are accurate and current and offer students the opportunity to Ask questions and find their own answers Experiment productively Develop patience persistence and confidence in their own ability to solve real problems The entries in the curriculum section are grouped by scientific area Life Science Earth Science Physical Science and Multidisciplinary and Applied Science and by type core materials supplementary materials and science activity books Additionally a section of references for teachers provides annotated listings of books about science and teaching directories and guides to science trade books and magazines that will help teachers enhance their students science education Resources for Teaching Elementary School Science also lists by region and state about 600 science centers museums and zoos where teachers can take students for interactive science experiences Annotations highlight almost 300 facilities that make significant efforts to help teachers Another section describes more than 100 organizations from which teachers can obtain more resources And a section on publishers and suppliers give names and addresses of sources for materials The guide will be invaluable to teachers principals administrators teacher trainers science curriculum specialists and advocates of hands on science teaching and it will be of interest to parent teacher organizations and parents **Dream**

Rose: A Collection of Works D. C. Wayne, 2010-07-21 This book is a collection poetry and short stories The stories deal with unrequited love love lost finding love revenge and survival They are about finding one s self or just living Many of these works reference supernatural undertones or a belief in Wicca witchcraft and the big three Fate Karma and Destiny The poetry is dark and at each writing expressed some need to vocalize inner struggles Advances in Computational Intelligence. MICAI 2024 International Workshops Lourdes Martínez-Villaseñor, Gilberto Ochoa-Ruiz, Martin Montes Rivera, María Lucía Barrón-Estrada, Héctor Gabriel Acosta-Mesa, 2025-03-07 This book constitutes the revised selected papers of several workshops which were held in conjunction with the MICAI 2024 International Workshops on Advances in Computational Intelligence MICAI 2024 held in Tonantzintla Mexico during October 21 25 2024 The 38 revised full papers presented in this book were carefully reviewed and selected from 58 submissions The papers presented in this volume stem from the following workshops 17th Workshop of Hybrid Intelligent Systems HIS 2024 17th Workshop on Intelligent Learning Environments WILE 2024 6th Workshop on New Trends in Computational Intelligence and Applications CIAPP 2024

Reinventing STEM in Early Childhood Education Eugene Geist, 2025-05-09 Teaching STEM to young children is about more than helping them learn their numbers and facts It is an important and complex process that to be effective should honor the way children s brains are developing This book outlines how early childhood educators can best support young children s STEM journeys as children naturally take in information about their environment synthesize it and grow in the

process This comprehensive text details different theories of learning research on how young brains develop practical information on preparing your environment and yourself for teaching STEM to children guidance for supporting diverse populations of students and developmental guidelines sample standards resources and lesson plans Organized chronologically the book connects relevant STEM topics with each developmental age range and outlines common school standards for each grade Reinventing STEM in Early Childhood Education is meant to be a core text for preservice teachers in math and science methods courses and is also important reading for teacher educators and professional development programs

Resources for Teaching Middle School Science Smithsonian Institution, National Academy of Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-03-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and

concerned parents , Transforming K-12 Classrooms with Digital Technology Yang, Zongkai, Yang, Harrison Hao, Wu, Di, Liu, Sanya, 2013-09-30 Digital and social technologies are changing the education field Interactive whiteboards and blackboards e books and computer mediated communication are accelerating the processes of the evolving classroom These technologies continue to support problem solving critical thinking and collaboration skills among students Transforming K 12 Classrooms with Digital Technology brings together research and practices regarding digital and social technology integration in the K 12 classroom By sharing practical and conceptual aspects of using digital and social technologies as tools for transforming K 12 learning environments this reference source is essential for teachers support staff school and district administrators college students and researchers working teaching and learning in the digital era Teaching with the Common Core Standards for English Language Arts, PreK-2 Lesley Mandel Morrow, Timothy Shanahan, Karen K. Wixson, 2012-11-29 Nearly every state has independently adopted the Common Core State Standards CCSS making this practical guide an indispensable resource for PreK 2 teachers and teachers in training Leading authorities explain each of the English language arts ELA standards and vividly show how to implement them The book is filled with grade specific classroom vignettes instructional strategies and activities sample lesson plans and discussion questions Chapters cover the major ELA strands reading literature informational texts and foundational skills writing speaking and listening and language Issues of assessment and technology integration are also explored An appendix includes thematic units for each grade level demonstrating ways to embed CCSS ELA standards into content area instruction See also Teaching with the Common Core Standards for English Language Arts Grades 3 5 **Teaching Science** , 2004

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