

REFLECTION SHEET

Name:	Group:
<p>1 Describe what today's lesson was about in under 50 words.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>3 Choose two key terms from today's lesson and define them</p> <div><input checked="" type="checkbox"/> <hr/></div> <div><input checked="" type="checkbox"/> <hr/></div>
<p>2 How could we improve this lesson?</p> <div><hr/><hr/><hr/><hr/><hr/><hr/><hr/><hr/><hr/><hr/></div>	<p>4 What was the most challenging part of today's lesson?</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
	<p>5 How could you improve on your work in today's lesson?</p> <div><input checked="" type="checkbox"/> <hr/></div> <div><input checked="" type="checkbox"/> <hr/></div> <div><input checked="" type="checkbox"/> <hr/></div>

Social Work Reflective Logs

Christine Knott, Terry Scragg



Social Work Reflective Logs:

Reflective Practice in Social Work Andy Mantell, Terry Scragg, 2018-12-03 This accessible and introductory text explores a range of reflective practice approaches and personal development to help students demonstrate reflective practice in their assignments It features extensive material on working collaboratively and using reflective practice on placements as well as practical activities and material on effective working with service users and care *Reflective Practice in Social Work* Christine Knott, Terry Scragg, 2010-04-16 Reflective practice is a key element of learning and development on social work courses This fully updated new edition explores a range of approaches to reflective practice and includes sections on gender reflecting on emotion and using reflection as a catalyst for change as well as asking the fundamental question what is reflective practice Written in three parts this essential guide starts with a broad exploration of reflection drawing on some key texts that have informed its development It then moves on to real practice issues including the management of social work practice and interprofessional working *Reflective Practice in Social Work* Christine Knott, Terry Scragg, 2016-03-26 Reflective practice is at the heart of becoming a competent and confident social worker It s both a key element of learning and development on social work courses and an important aspect of social work practice This accessible and introductory text explores a range of approaches to reflective practice that aims to help students become more confident in answering key questions including what is reflective practice how do I develop as a reflective practitioner how do I maintain reflective practice in key contexts There are sections on writing reflective journals communicating well with service users and carers and reflective practice while on placements [Handbook of Reflection and Reflective Inquiry](#) Nona Lyons, 2010-04-07 Philosophers have warned of the perils of a life spent without reflection but what constitutes reflective inquiry and why it s necessary in our lives can be an elusive concept Synthesizing ideas from minds as diverse as John Dewey and Paulo Freire the [Handbook of Reflection and Reflective Inquiry](#) presents reflective thought in its most vital aspects not as a fanciful or nostalgic exercise but as a powerful means of seeing familiar events anew encouraging critical thinking and crucial insight teaching and learning In its opening pages two seasoned educators Maxine Greene and Lee Shulman discuss reflective inquiry as a form of active attention Thoreau s wide awakesness an act of consciousness and a process by which people can understand themselves their work particularly in the form of life projects and others Building on this foundation the [Handbook](#) analyzes through the work of 40 internationally oriented authors Definitional issues concerning reflection what it is and is not Worldwide social and moral conditions contributing to the growing interest in reflective inquiry in professional education Reflection as promoted across professional educational domains including K 12 education teacher education occupational therapy and the law Methods of facilitating and scaffolding reflective engagement Current pedagogical and research practices in reflection Approaches to assessing reflective inquiry Educators across the professions as well as adult educators counselors and psychologists and curriculum developers concerned with adult learning will find the [Handbook of](#)

Reflection and Reflective Inquiry an invaluable teaching tool for challenging times *Reflective Social Work Practice* Richard Ingram, Jane Fenton, Ann Hodson, 2017-09-16 This book provides social workers with a framework for reflecting on their day to day practice Using a social worker's diary as a starting point it provides valuable insight into how reflection enhances skills and how factors such as values and emotions can shape social work practice *Reflective Practice and Learning From Mistakes in Social Work* Alessandro Sicora, 2017-03-08 What is a mistake in social work and how can we turn it into a positive learning experience Simply going over the events of the day is often not enough and can become overwhelming Learning from professional errors is however vital for successful reflective practice This important book presents a theoretical framework that underpins this learning along with a series of strategies for social workers to use either by themselves or as part of a group These include creating questions and narratives to enhance learning assertive techniques for receiving and offering criticism and organisational learning from mistakes With plenty of practice examples and questions for reflection this is essential reading for both social work students and practitioners and managers at all stages of their career **Social Work Practice Learning** David Edmondson, 2013-11-19 This book provides essential knowledge and skills to address all the new social work education requirements for placements and practice learning It will help you successfully pass your compulsory social work placement whilst meeting the Professional Capabilities Framework PCF for Social Workers and developing their professional practice Giving examples of the PCF plus clear exercises strategies and tips the book Introduces your students to social work in the context of contemporary reforms Takes you through each stage of the new placement structure explaining supervision reflective practice and critical thinking in social work Addresses trouble shooting and problem solving on placement Helps you prepare for complex casework with individuals families groups and communities address risk in social work and engage with diverse groups and communities By using this book you'll be armed with the tools you need to get the most out of your placement David Edmondson is Senior Lecturer in Social Work at Manchester Metropolitan University **Reflective Writing for Nursing, Health and Social Work** Elizabeth Tanguay, Peter Hanratty, Ben Martin, 2025-07-10 This book takes students step by step through the process of planning and writing a reflective essay beginning with crucial guidance on planning and structure It introduces different reflective frameworks and shows readers how to structure a piece of writing according to a particular framework Chapters contain a wealth of activities and exercises which will help build students skills and confidence The new edition will feature guidance on working with AI tools as part of the reflective writing process and will help students understand the benefits the risks and how to maintain academic integrity The book will also feature a new introductory section about getting into the reflective mindset Suitable for students of all health related disciplines this book will give readers the key tools they need to take their writing to the next level **Understanding Emotions in Social Work: Theory, Practice and Reflection** Richard Ingram, 2015-08-16 As a social work student or practitioner it is essential to be able to understand recognize and critically

reflect on your own emotions and those of others. Consciously or unconsciously emotions play an integral role in day to day decision making assessments and relationship building and a lack of emotional awareness and understanding can result in poor practice and a failure to think critically. Practical and engaging this book encourages you to consider the role of emotions in the light of your own experiences and practice contexts. Key topics include Understanding what emotions are and how they apply to social work practice Recognizing and reflecting upon the emotional content of practice Incorporating emotions in reflective journals reports case notes critical incident analysis and academic writing Understanding the conscious and unconscious emotions at play in your practice and how these can impact upon the development of positive relationships Enhancing understanding of self and the importance of resilience Understanding the role of emotions in supervision support and reflection In addition each chapter includes case studies to make the link between theory and practice reflective exercises to encourage the reader to consider the discussion from their own contexts and perspectives There will also be key learning points to summarise the main ideas presented at the end of each chapter This is an invaluable book for all social work students and early career practitioners aiming to boost their self awareness and personal wellbeing and ultimately improve their practice This is a timely publication that reinforces the centrality of emotions and emotional intelligence in social work practice a must read for all aspiring and practising social workers Gillian Ruch Professor of Social Work School of Education and Social Work University of Sussex UK This is a book for anyone involved in professional social work education and practice one that will become a well thumbed addition to the discerning practitioner s library Amanda M L Taylor Senior Lecturer School of Social Work University of Central Lancashire UK This book reinforces how social work is primarily a human interactive and relational practice in which emotion and affect have a pivotal role I highly recommend Understanding Emotions in Social Work as an essential text for students social workers supervisors and managers Associate Professor Kieran O Donoghue Head of School of Social Work Massey University New Zealand This is one of those books that you will keep on your desk and look back at time and time again It is written in a very accessible style and is easily picked up Dr Ingram locates emotions within social work practice and guides the reader through a number of case study s and learning activities to explore this concept in depth This has been a very helpful text book during my final placement Darren Gibson Social Work Student Dundee University UK

Trauma-Informed Care in Social Work Education Lea Tufford, Arielle Dylan, 2025-03-28 Structured and informed by social justice orientations this essential volume explores how trauma informed care can be integrated in all aspects of social work education This handbook incorporates a critical and ecologically focused lens with an emphasis on resilience healing and strengths based approaches With contributions from over 60 experts in the field of social work education psychology and counselling this comprehensive book provides current understandings of how trauma manifests in the lived experience of social work students The book begins by introducing why trauma informed care is needed in social work and addresses the reality of historical trauma Each chapter views the social work student at the

center of the educational journey and considers how trauma can shape experiences in various settings such as the classroom curriculum field educational policy and community involvement and support services Chapters cover topics such as the neuroscience of trauma poverty disability racism experiential approaches online course delivery climate change mindfulness student mental wellbeing and more This handbook is a must read for social work educators and field instructors who seek to prevent and lessen trauma in their social work pedagogy It is also beneficial for undergraduate and graduate courses such as child and youth care addiction services and foundations of social work The Social Work Field Placement John

Poulin, Selina Matis, Heather Witt, 2023-01-30 Helps students to integrate social work education with field placement learning experiences in a purposeful reflective and unified manner This essential text helps BSW and MSW students integrate social work education with field placement experiences in a purposeful reflective and unified way Structured around the nine Council on Social Work Education CSWE competencies and fully updated with the 2022 Educational Policy and Accreditation Standards EPAS it offers learning activities field reflections case summaries and discussion prompts to deepen understanding With added content on anti racism diversity equity inclusion and rights based practice this edition prepares students to apply theory to practice effectively and ethically What's New Updated to align with the 2022 CSWE EPAS standards Includes a new chapter on organizational culture and agency community dynamics Provides expanded content on anti racism ADEI and rights based social work practice Guidance on performance improvement planning in supervision Incorporates updated policy research and National Association of Social Workers current priorities Key Features Integrates reflection questions case studies learning activities and QR linked resources Students gain competency based practice ready skills for effective and ethical social work Includes interactive tools like competency logs discussion guides and instructor resources Written by field education experts helping students unify coursework and fieldwork for success Teaching Social Work Neil

Thompson, 2022-11-15 There are particular challenges involved in teaching social work As with other professional disciplines it is not simply a matter of passing on the key elements of the knowledge base there is also the need to equip students to be able to make use of that knowledge in practice and in the context of relevant professional values Neil Thompson is a distinguished international scholar and brings over 30 years of experience to a wide range of case studies and transferable skills that will provide a foundation for future social workers everywhere *EBOOK: Practice Educating Social Work*

Students: Supporting qualifying students on their placements Wendy Showell Nicholas, Joanna Kerr, 2015-03-16 This brand new book is essential reading for anyone involved in practice educating social work students Whether you are an on site or off site practice educator or a workplace supervisor the book will guide you through your role providing practical and straightforward advice about the process from start to finish With handy references to the Practice Educator Professional Standards PEPS throughout the book helps first time practice educators to quell their anxieties and supports both new and experienced practitioners to develop skills to support their students and deepen their own professional expertise The book

provides enlightening and unthreatening guidance on how to Establish expectations with social work students at the start of a placement Assess and support your students to achieve to the very best of their abilities Ensure the highest quality placement experience is offered in your setting Write clear constructive and helpful reports at the mid and end points of the placement Tackle difficult conversations and create action plans when things go wrong Guarantee your students fulfil the criteria of the Professional Capabilities Framework and that you achieve the requirements of PEP domains Written by two experienced professionals the book is packed with practical tips handy checklists and realistic examples providing the time pressed practice educator with at a glance Best Practice points and Common Pitfalls to avoid When I read the book I found it to be helpful and easy to negotiate offering really practical and straightforward advice in an easy style I would recommend it to all Practice Educators whether long in the tooth or fresh in to the profession Steve Harding Social Work Tutor University of Leeds UK An increase in expectations and practice standards in recent years now requires the Practice Educator role within social work to be enshrined in evidence based educative practice theory specialist professional standards ethics and values This publication consolidates professional practice standards alongside the PCF within the context of current social work education and would be an invaluable tool for practice educators new and old It is clear insightful and above all comes from an experienced practitioner base I wish I had had this type of publication when first starting out I will have no hesitation in recommending this book to my own Trainee Practice Educators within and outside the social work field Kathryne Thomson Associate Lecturer Practice Educator Professional Standards 1 2 Mentor and Assessor Practice Educator Consultant affiliated to Bucks New University UK

Multicultural and International Approaches in Social Work Practice
Kui-Hee Song, 2016-09-26 Building upon the author's integrative and interactive ideas about human services fields this book presents an intercultural perspective of social work education practice and research with culturally linguistically relationally underprivileged minority groups in the local and global communities to show how the synthesis of theories from postmodern social constructionism multiculturalism and international organization empowerment can be applied when working with Asian immigrant families This book also demonstrates how a mutual development model of intercultural organizational institutional collaborative partnership can be relevant when providing an International Experience for Human Services Abroad Course Author Kui Hee Song uses in depth case studies in the culturally linguistic and diverse context of human services fields and in the cross nationally interactive context of host country human services organizations and home university academic administrations Kui Hee Song examines the clinical change process of a Korean immigrant family that is working with Child Protective Services seeking to resolve physical child abuse problems and generate new meanings in parent child relationships through therapeutic conversational dialogue As the new to this edition a case of Ming's story is especially the cultural differences between the Chinese immigrant client family and American medical setting where practitioner's personal beliefs were challenged Kui Hee Song critically examines specific steps to take in establishing

intercultural service learning field placements for an experiential learning education abroad course Song explores the significant leadership roles and responsibilities of host country human services organizations and home university administrators involved with making a new international human services experience abroad program planning implementation and evaluation Specially Song provides a profound understanding of the empowerment process of a Korean family a conversational partnership in dialogue that invites the clients to speak their loud hitherto unheard voices and enhance a personal perception of competency for action and hope Song also gives a thoughtful comprehension of a mutual empowerment process of cross national collaborative partners differential responsibilities but mutually shared power vision and goals in working relationship that allows for each collaborator to stand together in unity of transactional and transformational leadership behaviors and strengthens the sustainability of the effective international human services experience abroad program

Social Work Joyce Lishman,Chris Yuill,Jillian Brannan,Alastair Gibson,2018-01-27 Help your students make the best starts in their careers as a Social Worker Covering everything they need to know in their first year and beyond this very practical book will guide them through their degree and into practice Packed full of case studies activities and tools for real life practice it will Help students get to grips with and build the essential knowledge and skills base Support them to develop a range of tools for practice with different service user groups Develop their critical thinking and help them to apply their learning in practice Provide them with a springboard for further learning and development

Getting Ready for Direct Practice in Social Work Peter Scourfield,2017-05-08 This very practical book will support students to meet the requirements of the compulsory Readiness for Direct Practice assessment Useful for social work students and lecturers alike it takes each of the 9 domains that students are tested on breaks them down step by step and provides a range of interactive activities that enable them to acquire the knowledge values and skills for practice required at this level It offers students a foundation to the key areas of knowledge for each of the 9 domains while also signposting them to other popular books in the Transforming Social Work Practice series for a more detailed discussion as well

Enhancing Professionalism Through Reflectivity in Social and Health Care Walter Lorenz,Zuzana Havrdová,2023-09-13 This book discusses complex motivational conditions and strategies on macro meso and micro levels promoting reflectivity in interpersonal professional practice The increasing demands made on practitioners in social and health services as illustrated by the COVID 19 pandemic can lead to great uncertainty over how to find the right response to complex expressions of need and how to account for ethical professional decisions in view of prevailing strategies of risk reduction and managerial accounting Reflectivity has been recognised as being of central importance for guiding practitioners towards situationally differentiated and accountable practice However it is a complex process made up not only of different psychological components and their interplay with educational and organisational contexts but also of multilevel interactions and purely situational conditions that can have positive or negative effects The individual and team reflectivity can be learned and

supported through various educational and managerial opportunities sensitively guided personal and professional experiences and specific patterns of interaction which are reviewed in the book *Reflective supervision in the workplace* plays a pivotal role in enabling individual and team reflective processes. However, there are also social and organisational factors that can hinder the development of individual and team reflectivity. The particular value of this publication is that the authors focus on complex research findings from several consecutive studies and critically review and discuss the conditions for reflectivity from various perspectives and with the background of rich academic literature and research. Their research derived empirical and analytical insights were submitted to managers and educators and effective and realistic strategies and methods to enhance different levels of reflectivity in students and practitioners were discussed and are summarised in this volume. Among the topics covered: The significance of reflectivity in professional social and health care in relation to changing socio-political contexts; Gender aspects of reflectivity in the social and healthcare field; Operationalisation of reflectivity for research by personal team and organisational scales; Cultural and communicational patterns of interaction enabling professional reflective processes. *Enhancing Professionalism Through Reflectivity in Social and Health Care* is pertinent reading for professors of professional academic training programmes for social workers, nurses, supervisors, trainers in non-formal learning settings, students and managers of social and health services with an interest in enhancing organisational cultures.

Practice Education in Social Work Paula Beesley, Sue Taplin, 2025-02-28 This best-selling book is an invaluable guide for social workers undertaking learning and assessment to gain and maintain Stage 1 or 2 qualified practice educator status and for those involved in facilitating the mentoring, learning support, assessment and CPD of practice educators. Now fully updated to reflect the changing social work placement landscape and the BASW refreshed 2022 Practice Educator Professional Standards PEPS, it covers all key areas within Practice Educator training and offers guidance on the application of key skills and knowledge in supporting, assessing and teaching social work students and managing the placement. It will particularly assist Practice Educators to Understand, prepare for and provide appropriate learning opportunities; Supervise and develop social work students effectively; Understand holistic assessment of practice; assessing in line with capability levels expected at the end of first and final placement; Deal with weaker or failing students; Prepare for the PEPS qualification process.

Applying Critical Thinking and Analysis in Social Work Michaela Rogers, Dan Allen, 2019-04-08 This highly practical guidebook will help you develop the critical and analytical skills essential to your successful social work education and evidence-informed reflective practice. Key features include: Theoretical break-down and simplification of key theories; How to avoid common pitfalls; Activities to help you cement your learning; Case studies applicable in practice. This will support you right from the very beginning of your programme through to the end of your final placement and into practice.

The Social Work Field Instructor's Survival Guide Melissa A. Hensley, Melissa Anne Hensley, 2015-11-06 Despite the critical role that community-based supervisors play in the training of social work students, there has been no comprehensive

resource for core information until now This is a sage practical guide for social work field instructors who want to provide expert guidance to their students in the field and in the classroom It helps field educators to impart the knowledge skills and values of the social work profession and to assist students in translating classroom knowledge into effective practice in realworld settings The book helps instructors to master the nuts and bolts of field education by delineating how to orient students to field work and supervision monitor cases evaluate student performance navigate professional ethics comply with CSWE practice competencies and fulfill all requirements of a social work practicum The authors who are seasoned social work practitioners and veteran field instructors distill years of hard earned wisdom regarding all components of the field education process They describe how to recruit practicum students and facilitate positive collaboration between school and field agency The chapters outline dos and don ts of supervision learning assessment planning and agendas evaluation plans and techniques how to integrate theory and practice and how to best assist students who are struggling Plentiful examples from social work programs and field agencies clearly illustrate the challenging process of providing field instruction to both graduate and undergraduate social work students **KEY FEATURES** Provides comprehensive practical guidance for all aspects of social work field education Includes helpful strategies regarding challenging aspects of field education Addresses student orientation evaluation professional ethics supervision dos and don ts integrating theory and practice and much more Guides field instructors in complying with CSWE practice competencies Helps field instructors clarify the expectations of a social work practicum and stay connected with their students schools

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