

Social Studies and Science Research Projects Rubric

	4	3	2	1
Content	The project includes accurate and in-depth information on all important subject matter and includes well-developed details and examples. Overall subject knowledge is excellent.	The project includes less information about the topic that is accurate and includes appropriate details and examples. Overall subject knowledge appears to be good.	The project includes some key information about the topic but there are some inaccuracies, irrelevant information or insufficient details. Overall subject knowledge is limited.	There is not enough information presented; the information is irrelevant or there are several inaccuracies. Overall subject knowledge is poor.
Research	There is evidence of thorough research and all information is original and presented in the writer's own words.	There is evidence of research and most of the information is presented in the writer's own words.	There is not enough research evident or too much of the information is copied directly from a text.	There is no research evident in the information; it is completely copied from a text.
Vocabulary	The writer makes extensive use of challenging domain vocabulary in an appropriate manner.	The writer makes some use of domain vocabulary in an appropriate manner.	The writer makes limited use of domain vocabulary, or the vocabulary is used incorrectly, is not related to the topic, or is not at all challenging.	There is no domain vocabulary evident.
Graphics	All graphics are related to the topic, include captions, and are presented in a way that clearly enhances the content.	All graphics are related to the topic and help explain the content.	All graphics relate to the topic, but have limited effect on explaining the content.	Graphics do not relate to the topic.
Presentation	There is a clear and well thought out plan to present information and graphics in a creative way that clearly tells the story of the project.	There is evidence of a plan to present information and graphics in an organized manner.	There is limited evidence of planning or the project is presented in an unorganized manner.	The presentation is very limited or has insufficient information or graphics.
Mechanics	There are virtually no spelling, grammar, punctuation or capitalization errors.	There are few spelling, grammar, punctuation or capitalization errors.	There are errors but they do not seriously interfere with the ability to read the narrative.	There are many errors that seriously interfere with the ability to read the narrative.

Social Studies Research Paper Rubric

Sheryn Spencer-Waterman

A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the author's name.

Social Studies Research Paper Rubric:

Writing in the Social Studies Aaron Pribble, 2021-04-01 Writing in the Social Studies is a practical guide for educators. On each page are strategies, tips, and takeaways for teachers to implement in their classroom while every chapter concludes with helpful handouts to distribute directly to students. Beginning with a framework and pacing guide, Writing in the Social Studies examines foundational academic and real-world writing, concluding with a methodology for grading and a spirited plea for teachers to write themselves. Teachers who believe in teaching skills through content finally have a blueprint from which to work. Those who understand it is imperative students graduate with the ability to think critically and express a point of view now have a vehicle with which to achieve their goals. Writing in the Social Studies will be the first book to tackle this crucial yet neglected corner of the curriculum. There is a desperate need for professional development in this area and therefore also tremendous opportunity. It is a professional imperative that social studies educators teach a variety of writing skills through content. As a result, they should have access to a resource which clearly and engagingly shows them how. This is Writing in the Social Studies.

Assessing Middle and High School Social Studies & English Sheryn Spencer-Waterman, 2013-10-02 For middle and high school teachers of social studies and English, this book is filled with examples of instructional strategies that address students' readiness levels, interests, and learning preferences. It shows teachers how to formatively assess their students by addressing differentiated learning targets. Included are detailed examples of differentiated formative assessment schedules plus tips on how to collaborate with others to improve assessment processes. Teachers will learn how to adjust instruction for the whole class, for small groups, and for individuals. They will also uncover step-by-step procedures for creating their own lessons infused with opportunities to formatively assess students who participate in differentiated learning activities.

Think It, Show It Social Studies: Strategies for Communicating Understanding Gregory A. Delman, 2017-04-03 Think It Show It Social Studies by Gregory A. Delman is a practical and informative resource that supports the teaching of writing in the social studies classroom to meet the demands of today's standards and the C3 Framework. The creative instructional strategies and resources guide students in communicating their historical thinking through writing and speaking. Specific step-by-step strategies are provided to help students develop clear, concise writing and discussion skills about historical documents, events, and other primary sources using text structures such as description, narrative, comparison, and cause and effect. The included student resources, rubrics, graphic organizers, and exemplar writing samples also support instruction and provide students a clear understanding of the expectations for success.

Differentiating Assessment in Middle and High School English and Social Studies Sheryn Spencer-Waterman, 2013-09-27 This book by Sheryn Spencer-Waterman follows the bestselling Handbook on Differentiated Instruction for Middle and High Schools. With numerous examples and strategies, it is an all-inclusive manual on assessing student readiness, interests, learning, and thinking styles. It includes examples of Pre-Formative and Summative assessments.

Informal and formal assessments Oral and written assessments Project and performance assessments Highly structured and enrichment assessments for struggling to gifted students Assessment tools and rubrics **Think It, Show It Social Studies: Strategies for Communicating Understanding ebook** Gregory A. Delman, 2017-04-03 Think It Show It Social Studies by Gregory A Delman is a practical and informative resource that supports the teaching of writing in the social studies classroom to meet the demands of the today s standards and the C3 Framework The creative instructional strategies and resources guide students in communicating their historical thinking through writing and speaking Specific step by step strategies are provided to help students develop clear concise writing and discussion skills about historical documents events and other primary sources using text structures such as description narrative comparison and cause and effect The included student resources rubrics graphic organizers and exemplar writing samples also support instruction and provide students a clear understanding of the expectations for success **Authentic Assessment in Social Studies** David Sherrin, 2020-02-19 This engaging book will show you how to move beyond tests and essay writing to implement authentic assessments in your middle or high school social studies classroom Award winning teacher David Sherrin explains the value of authentic assessments and offers practical ways to get started and dive deeper in your own practice You ll be encouraged and inspired by the real life stories of classroom successes and failures that illustrate the points throughout the book The chapters cover a range of categories including different types of written creative and civic action assessments The book includes planning charts and rubrics showing how to use grade and give feedback on assessments so they truly aid student learning and progress specific examples useful tips and ready to go instructions that you can use immediately with your class open ended assessments encourage scaffolding or adaptation for individual or group work to fit your classroom needs You will learn how to personalize instruction and provide students with avenues for creativity and the types of learning experiences they need to be prepared for a complex world **Teaching Social Studies Today 2nd Edition** Kathleen Kopp, 2017-05-01 This second edition of Teaching Social Studies Today has been updated to reflect the latest research and today s best practices in social studies instruction Authored by Kathleen Kopp this invaluable resource focuses on implementing social studies instruction with a language arts instructional lens It addresses effective research supported ways to differentiate instruction as well as how curriculum can be extended accelerated and enriched for the C3 framework Packed with various teaching methods and techniques up to date research based theory and practical applications and easy to implement strategies and techniques this book is essential reading for both novice and seasoned teachers **40 Rubrics & Checklists** Adele Fiderer, 1999 Help students achieve their best with expert forms of measuring reading and listening comprehension story character analysis personal experience essays and more Illustrations throughout Social Studies Strategies for Active Learning Andi Stix, 2004-01-27 Make history in your classroom with engaging tiered assignments that will address the diverse learning styles of your classroom You ll motivate your students with powerful strategies for problem

solving developing social studies vocabulary analyzing primary sources and deductive reasoning The included digital resources include modifiable differentiated student pages and assessment materials This resource is aligned to state and national college and career readiness standards

Instructional Strategies for Middle and High School Social Studies Bruce E. Larson, 2025-01-22 Instructional Strategies for Middle and High School Social Studies Methods Assessment and Classroom Management is an exciting methods based text that integrates appropriate management and assessment techniques with seven distinct teaching strategies for pre service social studies teachers This fully updated text includes new topics and assessment examples expanded discussions of the teaching methods and guidance on differentiating lessons for multiple learning levels Part 1 offers the foundations for teaching and learning in a social studies classroom and explores contextual theoretical and policy factors that all teachers need to consider before entering the learning environment Part 2 delivers a range of comprehensive strategies for providing instruction that is appropriate for meeting learning targets helping all students learn and fostering a classroom learning environment Features of the third edition include A list of goals before each chapter presenting an overview of the chapter's content focus and providing an outline for the chapter review New discussions of emerging topics such as generative artificial intelligence AI remote learning social and emotional learning social media culturally responsive teaching and culturally sustaining pedagogies Expanded discussion of diversity equity inclusion and justice anti biased teaching and student identities including LGBTQ racial and ethnic identities A Reality Check feature providing directions for integrating field based experiences into the chapters and contextualizing the ideas in the book for a classroom setting Each chapter in Part 2 Chapters 5-11 has been expanded to include ideas for motivating students to learn and advice around supporting emerging multilingual learners Chapters 5-11 include the feature Making Your Lesson More Meaningful for Multilingual Learners which provides updated ideas based on current research and theories about learning language for engaging multilingual learners specific for each instructional strategy Expanded discussion of Inquiry Learning and the Inquiry Design Model IDM New examples of assessments and suggestions for differentiating instruction for different learning levels Combining learning theories with practical strategies this fully updated new edition is the go to all inclusive guide to the social studies classroom for pre service and in service teachers Online Support Materials include additional lesson plan and unit plan examples additional information about the Inquiry Design Model state requirements for the social studies and further reading suggestions

How to Give Effective Feedback to Your Students Susan M. Brookhart, 2017-03-10 Properly crafted and individually tailored feedback on student work boosts student achievement across subjects and grades In this updated and expanded second edition of her best selling book Susan M Brookhart offers enhanced guidance and three lenses for considering the effectiveness of feedback 1 does it conform to the research 2 does it offer an episode of learning for the student and teacher and 3 does the student use the feedback to extend learning In this comprehensive guide for teachers at all levels you will find information on every aspect of

feedback including Strategies to uplift and encourage students to persevere in their work How to formulate and deliver feedback that both assesses learning and extends instruction When and how to use oral written and visual as well as individual group or whole class feedback A concise and updated overview of the research findings on feedback and how they apply to today's classrooms In addition the book is replete with examples of good and bad feedback as well as rubrics that you can use to construct feedback tailored to different learners including successful students struggling students and English language learners The vast majority of students will respond positively to feedback that shows you care about them and their learning Whether you teach young students or teens this book is an invaluable resource for guaranteeing that the feedback you give students is engaging informative and above all effective

The Wiley Handbook of Social Studies Research

Meghan McGlinn Manfra, Cheryl Mason Bolick, 2017-03-13 The Wiley Handbook of Social Studies Research is a wide ranging resource on the current state of social studies education This timely work not only reflects on the many recent developments in the field but also explores emerging trends This is the first major reference work on social studies education and research in a decade An in depth look at the current state of social studies education and emerging trends Three sections cover foundations of social studies research theoretical and methodological frameworks guiding social studies research and current trends and research related to teaching and learning social studies A state of the art guide for both graduate students and established researchers Guided by an advisory board of well respected scholars in social studies education research

Beyond Testing Deborah Meier, Matthew Knoester, 2017 The authors of this timely book argue that a fundamentally complex problem how to assess the knowledge of a child cannot be reduced to a simple test score *Beyond Testing* describes seven forms of assessment that are more effective than standardized test results 1 student self assessments 2 direct teacher observations of students and their work 3 descriptive reviews of the child 4 reading and math interviews with children 5 portfolios and public defense of student work 6 school reviews and observations by outside professionals and 7 school boards and town meetings These assessments are more honest about what we can and cannot know about children's knowledge skills and dispositions and are more adaptable to varying educational missions Readers can compare and contrast each approach and make informed decisions about what is most appropriate for their school Many people have wondered If not standardized testing then what Here are the answers Diane Ravitch New York University This is a terrific introduction to alternatives to current assessment practices Highly recommended David C Berliner Regent's Professor Emeritus at Arizona State University and bestselling author All parents educators and politicians need to read this book Wayne Au editor *Rethinking Schools* *Beyond Testing* is an outstanding book that should be employed by teachers and administrators today Carl A Grant University of Wisconsin Madison

Social Studies Comes Alive

R. Casey Davis, 2021-09-23 *Social Studies Comes Alive* Engaging Effective Strategies for the Social Studies Classroom provides teachers with critical creative and inquiry based activities to engage students in real world projects and research Students will benefit from learning

professional research practices and products that can make a real difference in their lives and those within their communities Within this text teachers can select activities as needed to engage their students in authentic learning on any topic moving beyond the traditional guided reading and worksheet approach These instructional approaches and classroom activities are powerful tools for combating student indifference toward social studies that creeps in during middle school and high school Each lesson comes with instructions and ideas for challenging students in order to guide them to self directed learning Grades 6 10

Assessing Disciplinary Writing in Both Research and Practice Wright, Katherine Landau,Hodges, Tracey S.,2023-08-01 Assessing Disciplinary Writing in Both Research and Practice tackles the challenge of measuring writing skills in specific content areas which is crucial for preparing students to communicate as field experts and for their future careers Edited by Katherine Wright Associate Professor of Literacy and Language at Boise State University and Tracey Hodges Founder and Lead Consultant of The Empowering Advocate this book provides solutions by bringing together validated measures and practical assessment strategies that can be used in both research and instruction The book s theoretical foundations cover multimodal disciplinary writing assessing disciplinary writing versus content area writing and using assessment as a tool for disciplinary writing instruction Practical methods for assessing writing in social studies science mathematics English and language arts and other genres at the elementary middle and high school levels are included as well as assessment strategies for specific populations of students such as undergraduate students English learners gifted and talented students special needs students and incarcerated students This highly valued reference is essential for academic scholars K12 teachers and educational researchers who want to improve writing instruction and research in content and discipline specific areas By providing validated measures and methods for assessing disciplinary writing this edited book helps bridge the gap between research and practice and enables practitioners to better measure student growth and improve writing instruction This publication is the first step towards advancing research and improving writing instruction in content and discipline specific areas *Parallel Curriculum Units for Social Studies, Grades 6-12* Jeanne H. Purcell,Jann H. Leppien,2009-10-29 Covering history geography and sociology these sample lessons and units show how to use the Parallel Curriculum Model to provide rigorous learning opportunities for students in social studies

Reading and Writing Strategies for the Secondary Social Studies Classroom in a PLC at Work® Daniel M Argentar,Katherine A. N. Gillies,Maureen M. Rubenstein,Brian R. Wise,2020-10-16 Prepare middle school and high school students to read write and think like social studies experts and historians Part of the Every Teacher Is a Literacy Teacher series this resource details how grades 6 12 teachers can work together to support literacy development and social studies learning Explore how to develop collaborative teams differentiate instruction design meaningful common assessments and more Use this resource to address large literacy gaps that require the support of all content area teachers Recognize the need for and benefits of literacy development in social studies classrooms Learn why collaboration among different content

area teams in a professional learning community PLC can enhance reading and writing instructional strategies Foster student engagement by utilizing adaptable strategies for developing prereading during reading and postreading skills in social studies Apply strategies for writing development in social studies Obtain tools and techniques for designing meaningful assessments that align with social studies standards and literacy goals of secondary education Contents Preface Introduction Every Teacher Is a Literacy Teacher Chapter 1 Collaboration Learning and Results Chapter 2 Foundational Literacy Triage Chapter 3 Prereading Chapter 4 During Reading Chapter 5 Postreading Chapter 6 Writing Chapter 7 Assessment Epilogue Appendix Reproducibles Teaching Social Studies Today Shoob, Sara, 2017-03-01 Featuring sound educational strategies based on solid research and proven methodology this exceptional resource provides teachers with best practices in social studies instruction that can be immediately implemented in the classroom Authored by two social studies experts with more than 60 years combined classroom experience this resource is designed for anyone who is interested in current educational theory and best practice Packed with various teaching methods and techniques up to date research based theory and practical applications this book is great for new and experienced teachers This resource is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills Resources in Education ,2001-10

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