#### Social Studies - Chapter 2 - Review - Answer Key

Thinking About Vocabulary:	Thinking About Facts:
Oral tradition	Primary sources and secondary sources     Primary sources are written records or artifacts from the time under study, while
2. Secondary source	secondary sources are studies based on primary sources
3. Artifact	<ol> <li>Historians search for clues to help them solve the mystery of the past.</li> <li>They tell us what materials and what tools people used, how people lived and got</li> </ol>
4. Primary source	around, what jewelry they wore, to name just a few examples.  5. History refers only to the story of what happened after writing was developed, while
5. Archaeology	prehistory describes what happened before writing was developed.  6. Artifacts from the past to learn about the cultures that produced them
6. Excavate	<ol><li>That he was thousands of years old, that he was a prehistoric man who carried a kit of tools to help him survive, and that he might have been a shepherd</li></ol>
7. History	8. Survival tools, such as an ax, knife-blades, rope, hunting arrows, a net for trapping, a
8. Prehistory	needle, a fire-starter, and a "medicine chest"; that people lived in the Alps over 5,000 years ago and that they interacted well with their environment and were metalworkers.
9. Archaeology	<ol> <li>Any one of the following: studies by microscope, comparison studies, x-rays, carbon dating for the age of artifacts</li> </ol>
10. Oral tradition	10. Who was he? What did he do for a living? Why was he so high in the mountains when winter set in? How did he die?

#### Bonus Question:

The family stories were oral tradition. They gave him basic information and the clues needed to start his research. The African man who knew the clan history was also part of oral tradition. His information told Haley where his ancestor came from. The historic documents (ship's logs, plantation records, sales record) were primary sources. They helped prove that the stories were true.

#### Social Studies - Chapter 2 - Review - Answer Key

Thinking About Vocabulary:	Thinking About Facts:
Oral tradition	Primary sources and secondary sources
2. Secondary source	<ol><li>Primary sources are written records or artifacts from the time under study, while secondary sources are studies based on primary sources</li></ol>
3. Artifact	<ol> <li>Historians search for clues to help them solve the mystery of the past.</li> <li>They tell us what materials and what tools people used, how people lived and got</li> </ol>
4. Primary source	around, what jewelry they wore, to name just a few examples.  5. History refers only to the story of what happened after writing was developed, while
5. Archaeology	prehistory describes what happened before writing was developed.  6. Artifacts from the past to learn about the cultures that produced them
6. Excavate	<ol><li>That he was thousands of years old, that he was a prehistoric man who carried a kit of tools to help him survive, and that he might have been a shepherd</li></ol>
7. History	<ol> <li>Survival tools, such as an ax, knife-blades, rope, hunting arrows, a net for trapping, a needle, a fire-starter, and a "medicine chest"; that people lived in the Alps over 5,000</li> </ol>
8. Prehistory	years ago and that they interacted well with their environment and were metalworkers
9. Archaeology	<ol> <li>Any one of the following: studies by microscope, comparison studies, x-rays, carbon dating for the age of artifacts</li> </ol>
10. Oral tradition	10. Who was he? What did he do for a living? Why was he so high in the mountains when winter set in? How did he die?

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# **Social Studies Vocabulary Review Answer Key**

Jim Parsons, Mariah Schroder

# **Social Studies Vocabulary Review Answer Key:**

Tools for Teaching Social Studies Jim Parsons, Mariah Schroder, 2015-06-24 Engage your students AND keep your sanity with classroom tested tools Tools for Teaching Social Studies delivers a wealth of practical solutions for classroom success all grounded in solid educational philosophy A lifeline for new social studies teachers and a source of inspiration and ideas for experienced teachers this book offers you a boost at every stage of your career Based on a master teacher s four decades of experience this top notch toolkit is packed with strategies Learn five key teaching principles that put you and your students on the path to success Discover your unique style Connect with your students Set and achieve realistic professional and personal goals Stay organized and manage your time effectively Empower yourself as a teacher Avoid burn out Facilitate effective group work Create engaging learning plans Make the right use of social media And much more **Essentials of Social Studies, Grades K-8** Kathy Checkley, 2008-01-15 In today's climate of accountability and high stakes testing many U S schools are choosing to focus on the three Rs to the exclusion of other subjects including social studies Yet it is more crucial than ever for schools to foster the qualities that will enable students to actively participate in a democratic and global society The Essentials of Social Studies Grades K 8 takes a look at how innovative educators are helping students to hone these skills Readers of this book will learn more about The challenges that elementary and middle school teachers face in keeping social studies in the curriculum How to align social studies lessons with curriculum standards Strategies to infuse social studies instruction with passion and purpose Ways to promote students deep understanding of social studies content Why lessons and assessments should give students opportunities to solve problems work on projects and engage in simulations How social studies can prepare students for a lifetime of active civic involvement Professional development that will help teachers bring the social studies curriculum to life in the classroom The future of the United States in no small part depends on how well social studies teachers prepare students to assume their responsibilities as citizens The Essentials of Social Studies Grades K 8 will help teachers rise to this considerable challenge **Social Studies Worksheets Don't Grow Dendrites** Marcia L. Tate, 2012 Bring social studies to life in your classroom Best selling author Marcia L Tate brings her trademark dendrite growing teaching strategies to this practitioner friendly collection of brain compatible strategies for engaging K 12 students in social studies Included are 20 proven methods and more than 200 grade leveled activities for applying them including samples lesson plans Teachers will find concrete ways to integrate national social studies content standards into their curriculum with visual auditory kinesthetic and tactile experiences that maximize retention including Project based and problem based instruction Storytelling music and humor Graphic organizers semantic maps and word webs Internet projects Cambridge Global English Stage 6 Teacher's Resource Jane Boylan, Claire Medwell, 2014-05-22 Cambridge Global English is a nine stage language rich course for learners of English as a Second Language following the Cambridge International Examinations curriculum framework Teacher's Resource 6 provides step by step guidance notes for

teachers for each lesson in every unit to support teaching the content of Learner's Book 6 Notes on Activity Book 6 are also included A unit overview provides a snapshot of lesson objectives and the language and skills covered The notes include answer keys to activities in the Learner's Book and Activity Book complete audio scripts suggestions for differentiation and assessment cross curricular links portfolio opportunities and additional unit linked photocopiable activities and unit based wordlists Differentiating Assessment in Middle and High School English and Social Studies Sheryn Spencer-Waterman, 2013-09-27 This book by Sheryn Spencer Waterman follows the bestselling Handbook on Differentiated Instruction for Middle and High Schools With numerous examples and strategies it is an all inclusive manual on assessing student readiness interests learning and thinking styles It includes examples of Pre Formative and Summative assessments Informal and formal assessments Oral and written assessments Project and performance assessments Highly structured and enrichment assessments for struggling to gifted students Assessment tools and rubrics The Oxford Handbook of Deaf Studies in Literacy Susan R. Easterbrooks, Hannah M. Dostal, 2021 The Oxford Handbook of Deaf Studies in Literacy brings together state of the art research on literacy learning among deaf and hard of hearing learners DHH With contributions from experts in the field this volume covers topics such as the importance of language and cognition phonological or orthographic awareness morphosyntactic and vocabulary understanding reading comprehension and classroom engagement written language and learning among challenged populations Avoiding sweeping generalizations about DHH readers that overlook varied experiences this volume takes a nuanced approach providing readers with the research to help DHH students gain competence in reading comprehension <u>Literacy for Learning Gregory Berry</u>, 2013-12-24 Literacy for Learning A Handbook of Teaching Strategies for Middle and High School Teachers is a collection of proven effective teaching strategies to promote content area literacy and help teachers incorporate literacy learning as a means of improving learning in all subject areas The book presents a concise overview of content area literacy research and a rationale for teachers in all subject areas Those who teach or are about to teach middle and high school students will find a variety of engaging strategies for improving student comprehension and retention of content material Numerous examples of how the strategies can be used across the curriculum are included 122 strategies in all are included plus tips and suggestions for their use This valuable handy and easy to use resource contains strategies for teaching reading writing and vocabulary Each section contains numerous strategies for use across the curriculum An additional section focuses on ways to incorporate technology and multi media resources into teaching to promote learning Each strategy presented includes learning objectives Common Core State Standards connections a concise overview and simple easy to follow instructions for implementing the strategies Teachers can pick up this book and immediately begin using the strategies in their own classrooms With the implementation of Common Core State Standards it will become more important than ever for every teacher to be a literacy teacher This book should find widespread acceptance as a handy tool to help all teachers achieve this goal **World Electoral** 

Processes: Suffrage: The Voting System, Compulsory Voting, and Voter Turnout Gr. 5-8 Darcy Frisina, 2016-08-01 This is the chapter slice Suffrage The Voting System Compulsory Voting and Voter Turnout Gr 5 8 from the full lesson plan World Electoral Processes Become a voting expert with a clear understanding of the election process Our resource breaks down the differences between a presidential parliamentary and dictatorship government Travel back to ancient times to experience the first voting system Explore the concept of a democratic government and whether it truly represents the people Discover how the president has to share powers with the legislature in a presidential system Explain why it is easier to pass laws in the parliamentary system than in the presidential system Roleplay as a member of Parliament and deliver a 90 second statement about an important issue Find out why most dictators were military leaders and how the role of dictator has changed over time Learn about suffrage and what the requirements are for a citizen to be allowed to vote Hold your own election to decide on a policy for running your classroom Aligned to your State Standards and written to Bloom's Taxonomy additional writing tasks crossword word search comprehension quiz and answer key are also included **Processes Gr. 5-8** Darcy Frisina, 2008-09-01 Become a voting expert with a clear understanding of the election process Our resource breaks down the differences between a presidential parliamentary and dictatorship government Travel back to ancient times to experience the first voting system Explore the concept of a democratic government and whether it truly represents the people Discover how the president has to share powers with the legislature in a presidential system Explain why it is easier to pass laws in the parliamentary system than in the presidential system Roleplay as a member of Parliament and deliver a 90 second statement about an important issue Find out why most dictators were military leaders and how the role of dictator has changed over time Learn about suffrage and what the requirements are for a citizen to be allowed to vote Hold your own election to decide on a policy for running your classroom Aligned to your State Standards and written to Bloom's Taxonomy additional writing tasks crossword word search comprehension guiz and answer key are also included

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