

1. QUALITATIVE AND QUANTITATIVE METHODOLOGIES

<i>Aim</i>	To compare quantitative and qualitative methods
<i>Skills</i>	Evaluation, analysis and knowledge and understanding
<i>Time</i>	40-60 minutes depending on group size
<i>Preparation</i>	None

Student activity

Students brainstorm differences between quantitative and qualitative methods as a whole group.

Each student then takes the role of a positivist who favours the exclusive use of quantitative methods. They spend 5/10 minutes writing a letter to the person on their right who they should imagine to be an interpretivist who uses qualitative methods only. The brief letter should be both a criticism of the qualitative approach and an explanation of the superiority of quantitative methodology.

Students then pass the letter on to the person on their right and now read the letter they receive as if they are an interpretivist. They write a reply defending qualitative approaches and making critical points about the positivist position.

The process can be repeated as many times as you wish, letters either being swapped or passed on around the class.

Teacher notes

Students find it easier to write critical evaluative comments when addressing each other. Though they may struggle initially to find more to say as each exchange of letters occurs, they are pushed to evaluate further. Students benefit from seeing the work of other students and may transfer ideas gleaned from the person on the left to the person on the right, thus assisting peer learning.

Sociological Perspective Lesson Plan

Paul R. Ward, Kristen Foley



Sociological Perspective Lesson Plan:

Understanding Sociological Theory for Educational Practices Criss Jones Díaz, Jacqueline Ullman, 2015-06-05 This book addresses sociological theory highlighting its relevance to policy curriculum and practice for the pre service teacher education student

Understanding Sociological Theory for Educational Practices Tania Ferfolja, Criss Jones Díaz, Jacqueline Ullman, 2018-06-04 *Understanding Sociological Theory for Educational Practices* introduces readers to the contemporary classroom through the lens of sociological theory By compelling readers to think critically and reflexively this book helps future teachers create a welcoming and equitable learning environment for all students This edition has been updated to include the latest research and resources including links to the Australian Professional Standards for Teachers APST to help readers connect the theory with their practice Learning is supported through pedagogical features including key terms case studies end of chapter reflection questions and recommended resources A new companion website features a curated suite of reading materials extension questions and links to online resources *Understanding Sociological Theory for Educational Practices* is an essential resource that enables teachers to confidently navigate the topics of diversity disadvantage discrimination and marginalisation in a range of educational contexts

Teaching Strategies for the Social Studies James A. Banks, Ambrose A. Clegg, 1977

Social Stratification, Class, Race, and Gender in Sociological Perspective, Second Edition David Grusky, 2019-09-05 The volume offers essential reading for undergraduates who need an introduction to the field for graduate students who wish to broaden their understanding of stratification research and for advanced scholars who seek a basic reference guide Although most of the selections are middle range theoretical pieces suitable for introductory courses the anthology also includes advanced contributions on the cutting edge of research The editor outlines a modified study plan for undergraduate students requiring a basic introduction to the field

The Pedagogy of Pop Edward Janak, Denise F. Blum, 2013 Media competes with public schools in terms of student engagement and time However the two needn't be mutually exclusive *The Pedagogy of Pop* Theoretical and Practical Strategies for Success discusses a variety of strategies and approaches for using social and mass media as tools through which teachers might improve schooling While there is a vast body of literature in this field editors Edward A Janak and Denise Blum have created a text which differs in two substantive ways scope and sequence In terms of scope this work is unique in two facets first it presents both theory and practice in one volume bridging the two worlds and second it includes lessons from secondary and postsecondary classrooms allowing teachers on all levels to learn from each other In terms of sequence *The Pedagogy of Pop* draws on lessons from both historical and contemporary practice The introductory section of Janak and Blum's collection presents a pair of papers that use somewhat different approaches to examine the historical roots of contemporary critique Part I presents a series of chapters designed to provide guidelines and theories through which educators on all levels can think about their practice focusing more on the why of their approach than the how Part II presents a more hands on approach by sharing a variety of

specific strategies for incorporating pop culture in all its forms technology music television video games etc in both secondary and postsecondary classrooms The conclusion shows the praxis of teaching with popular culture presenting a counterpoint to current thinking as well as a case study of the best of what can happen when popular culture is applied effectively Secrets to Success for Social Studies Teachers Ellen Kottler, Nancy P. Gallavan, 2015-11-24 Using their proven formula for guiding novice pre service and experienced teachers the authors synthesize real world insights and the most practical elements of pedagogy to provide a ready to use resource of best classroom practices Based on the authors experience as teacher educators and skilled social studies teachers this text helps practitioners Make instruction meaningful Develop literacy to build social studies skills Incorporate district expectations and state standards Create a community of learners Collaborate with colleagues The authors provide easy to follow lists tips and sample forms and letters to help teachers organize their daily work and reduce stress Avant-Garde Sociology Workbook Thomas D. Sharts M.Ed, 2017-11-09 The purpose of this book is to illuminate the multitudinous opportunities for students to comprehend the versatile and diverse ways that sociological knowledge can be applied and analyzed in reference to the areas of multiple social problems and life at stake issues Moreover in reference to student learning this workbook underscores the profound and pervasive relevance of sociology as an academic discipline along with providing any sociology instructor with a plethora of ideas regarding how to teach sociological knowledge through various pedagogical methods and exercises Resources in Education ,2000 **Classroom Management: An Ecological Model for Secondary Educators** Donald Perras, Satya Mohan, 2012-03-27 This book was designed to provide secondary educators with a practical guide to classroom management practices Today s educators are confronted by a myriad of complex issues impacting students behavioral conduct in school Without adequate training and assistance problems managing student behavior will result The Ecological Model system presented in our book offers an integrated approach to succeed with secondary students in any community or school environment **Re-Envisioning and Restructuring Blended Learning for Underprivileged Communities** Bosch, Chantelle, Laubscher, Dorothy Joy, Kyei-Blankson, Lydia, 2021-05-14 Challenges in the educational arena are not new phenomena However with the recent outbreak of the COVID 19 pandemic researchers and educators have been made even more aware of the need for a paradigm shift in education Blended learning as opposed to fully online learning or traditional face to face teaching has been well researched and has been found to have the potential to provide better educational solutions in challenging contexts These contexts range from pandemic situations where social distancing is the order of the day to financial and time constraints regarding full time study as well as limited physical capacity at institutions Blended learning solutions are often designed for resourceful institutions and cannot be easily implemented in developing countries and in communities where resources are limited Typical issues like connectivity accessibility lack of suitable devices and affordability need to be taken into consideration and in cognizance of blended learning interventions These challenges are

often neglected in blended learning research but are critical discussions to be had. *Re Envisioning and Restructuring Blended Learning for Underprivileged Communities* shares how institutions in the developing world and less privileged communities have reimagined and restructured blended education to enhance teaching and learning for underprivileged communities. This book aims to address blended learning solutions across institutional, program, course, and activity levels. The chapters will cover a variety of learning environments from rural settings to less developed countries and more, and explore the programs and courses designed to improve student success and accessibility in diverse student populations. This book is ideally intended for teachers, administrators, teacher educators, practitioners, stakeholders, researchers, academicians, and students who are interested in blended learning opportunities in less privileged settings and to underserved and marginalized populations.

The Sociological Perspective Scott G. McNall, 1974

The Emerald Handbook of the Sociology of Emotions for a Post-Pandemic World Paul R. Ward, Kristen Foley, 2023-04-14

The *Emerald Handbook of the Sociology of Emotions for a Post-Pandemic World* offers a sociological examination of the lived impacts of the COVID-19 pandemic through cultures of emotion, offering a refreshing contribution to a new and exciting subdiscipline.

International Handbook of Research on Multicultural Science Education Mary M. Atwater, 2022-06-30

This handbook gathers in one volume the major research and scholarship related to multicultural science education that has developed since the field was named and established by Atwater in 1993. Culture is defined in this handbook as an integrated pattern of shared values, beliefs, languages, worldviews, behaviors, artifacts, knowledge, and social and political relationships of a group of people in a particular place or time that the people use to understand or make meaning of their world, each other, and other groups of people, and to transmit these to succeeding generations. The research studies include both different kinds of qualitative and quantitative studies. The chapters in this volume reflect differing ideas about culture and its impact on science learning and teaching in different K-14 contexts and policy issues. Research findings about groups that are underrepresented in STEM in the United States and in other countries, related to language issues and indigenous knowledge, are included in this volume.

Economic Lives Viviana A. Zelizer, 2013-03-24

Revealing the human side of economic life. Over the past three decades, economic sociology has been revealing how culture shapes economic life, even while economic facts affect social relationships. This work has transformed the field into a flourishing and increasingly influential discipline. No one has played a greater role in this development than Viviana Zelizer, one of the world's leading sociologists. *Economic Lives* synthesizes and extends her most important work to date, demonstrating the full breadth and range of her field-defining contributions in a single volume for the first time. *Economic Lives* shows how shared cultural understandings and interpersonal relations shape everyday economic activities. Far from being simple responses to narrow individual incentives and preferences, economic actions emerge, persist, and are transformed by our relations to others. Distilling three decades of research, the book offers a distinctive vision of economic activity that brings out the hidden meanings and social actions behind the supposedly

impersonal worlds of production consumption and asset transfer Economic Lives ranges broadly from life insurance marketing corporate ethics household budgets and migrant remittances to caring labor workplace romance baby markets and payments for sex These examples demonstrate an alternative approach to explaining how we manage economic activity as well as a different way of understanding why conventional economic theory has proved incapable of predicting or responding to recent economic crises Providing an important perspective on the recent past and possible futures of a growing field Economic Lives promises to be widely read and discussed *The Politics of Jurisprudence* Roger B. M. Cotterrell, 1992 Selected by Choice magazine as an Outstanding Academic Title **Teaching Science with Context** Maria Elice de Brzezinski Prestes, Cibelle Celestino Silva, 2018-07-25 This book offers a comprehensive overview of research at interface between History Philosophy and Sociology of Science HPSS and Science Teaching in Ibero America It contributes to research on contextualization of science for students teachers and researchers and explains how to use different episodes of history of science or different themes of philosophy of science in regular science classes through diverse pedagogical approaches The chapters in this book discuss a wide range of topics under different methodological epistemological and didactic approaches reflecting the richness of research developed in Spanish and Portuguese speaking countries Latin America Spain and Portugal The book contains chapters about historical events topics of philosophy and sociology of science nature of science applications of HPSS in the classroom instructional materials for students and teacher training courses and curriculum **CG Pre B.ED 2024 : Chhattisgarh Pre Bachelor in Education Entrance Exam (English Edition) | 20 Full Length Mock Tests for Preparation** EduGorilla Prep Experts, Best Selling Book in English Edition for Chhattisgarh Pre B Ed Entrance Exam with objective type questions as per the latest syllabus Chhattisgarh Pre B Ed Entrance Exam Exam Preparation Kit comes with 20 Full Length Mock Tests with the best quality content Chhattisgarh Pre B Ed Entrance Exam Prep Kit comes with well structured and 100% detailed solutions for all the questions Clear exam with good grades using thoroughly Researched Content by experts Increase your chances of selection by 16X *Planning Regional Futures* John Harrison, Daniel Galland, Mark Tewdwr-Jones, 2021-09-30 Planning Regional Futures is an intellectual call to engage planners to critically explore what planning is and should be in how cities and regions are planned This is in a context where planning is seen to face powerful challenges professionally intellectually and practically in ways arguably not seen before planning is no longer solely the domain of professional planners but opened up to a diverse group of actors the link between the study of cities and regions which traditionally had a disciplinary home in planning schools and the like steadily eroded as research increasingly takes place in interdisciplinary research institutes the advent of real time modelling posing fundamental challenges for the type of long term perspective that planning has traditionally afforded regional planning and its mixed record of achievement and the link between region and planning becoming decoupled as alternative regional and other spatial approaches to planning have emerged This book takes up the intellectual and practical challenge of planning regional

futures moving beyond the narrow confines of existing debate and providing a forum for debating what planning is and should be for in how we plan cities and regions The chapters in this book were originally published as a special issue of Regional Studies

Innovation Ecosystems António Abreu, 2021-09-01 To be competitive companies must develop capabilities that allow them to react rapidly to market demands The innovation methods of the past are not adapted to the turbulence of the modern world In the last decade increasing globalization of markets and Industry 4.0 have caused profound changes in the best way to manage the innovation process This book includes a collection of thirteen papers that discuss theoretical approaches case studies and surveys focused on issues related to open innovation and its mechanisms

School Organisation (RLE Edu L) William Tyler, 2012-05-16 The internal organisation of the school touches on many areas of contemporary debate Is there such a thing as a good school Are large urban comprehensives necessarily impersonal Are the charges of indiscipline conflict and declining standards in modern schools based on a failure to understand schools as institutions At the time this book was first published sociological analysis had neglected to consider schools as organisational entities preferring to see them as either the sites for negotiated encounters between teachers and pupils or else as agencies of class reproduction The author redresses this imbalance and by relating the various literatures on the school to the constitutive patterns of its internal organisation he demonstrates the need for a more intensive sociological study of this embattled institution

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