

## I Final Exam Study Guide /Sociology I/Spring 2012

### I. Readings Discussed in Lecture and Discussion Section

#### 6<sup>th</sup> week

##### A. "The Demeaning of Work," by Barry Schwartz

1. *According to Schwartz, our human nature instills one attitude towards work, while the "official ideology" of our culture promotes an opposing attitude. Explain. The official ideology fosters a "job" mentality toward work, but work can also be viewed as a "career," or as a "calling." What's the difference? And what are the shortcomings of a career mentality?*

-Official ideology = don't enjoy working. Only work to play. Work is a drudgery. But it's human nature to want to work. Work is profane, no longer sacred.

-Job= impermanent career to make money. Not looking for promotion, and it doesn't feel demoralized. Not much demand for college degree. Almost demoralizing. Care less about job performance.

-Career= seek to work up the ladder. Advancement is a lot of work. Shortcomings: burn people out, most people get stuck. (usually late 30s/early 40s) people lose interest, become cynical and self-serving.

-Calling= love arriving and hate leaving. Think work is purposeful and valuable. (A teacher that feels they are touching the lives of kids). Doctor. Being in it to actually save lives and get meaning out of their job. Restore calling through co-ops.

2. *How does a market society demean work, i.e., reduce all work to unsatisfying "jobs?" If it is human nature to want satisfying and socially valued work, then why would anyone willingly submit to a life of work that is menial and deadening?*

They need money. Work is commodified. We spend our lives doing what we don't want to do in a place we don't want to be but we do for money. Maximization of efficiency = lose calling. Work becomes just a job because workers are replaceable.

3. *How does Schwartz propose to transform work into a "calling" through "producer cooperatives?" What are the obstacles to this transformation?*

-Co-ops want to restore the calling. Profit sharing amongst workers = stock. Structure work. More freedom, autonomy, creativity. Customers are the owners. Workers have ownership stake. When workers have a stake, there will be better products because they want the store to do well and people are there to actually help people. The stock is money as well as decision-making, quality control and supervision. The environment makes it feel less like a job. Customers=proprietors. Workers there to serve people.

-Obstacle: People just want cheap. It is a time consuming process. It should not be in the workplace, but in the school. People do not understand of co-ops so it is hard to get them on board.

##### B. "The Corporation as Invisible Government," by Charles Reich

1. *People are both more dependent and more dominated by private corporate government than by public government. Explain.*

In private- workers have little to no control. They must submit to authority of employers. Non-democratic. It is an oligarchy so it is controlled by few.

90% of people work for other people. Workers are subservient and voluntary.

# Sociology Spring 2012 Review

**M Planty**



## **Sociology Spring 2012 Review:**

*In Defense of Disciplines* Jerry A. Jacobs, 2014-02-05 Calls for closer connections among disciplines can be heard throughout the world of scholarly research from major universities to the National Institutes of Health *In Defense of Disciplines* presents a fresh and daring analysis of the argument surrounding interdisciplinarity Challenging the belief that blurring the boundaries between traditional academic fields promotes more integrated research and effective teaching Jerry Jacobs contends that the promise of interdisciplinarity is illusory and that critiques of established disciplines are often overstated and misplaced Drawing on diverse sources of data Jacobs offers a new theory of liberal arts disciplines such as biology economics and history that identifies the organizational sources of their dynamism and breadth Illustrating his thesis with a wide range of case studies including the diffusion of ideas between fields the creation of interdisciplinary scholarly journals and the rise of new fields that spin off from existing ones Jacobs turns many of the criticisms of disciplines on their heads to mount a powerful defense of the enduring value of liberal arts disciplines This will become one of the anchors of the case against interdisciplinarity for years to come **Beyond Bad Apples** Michelle Tuveson, Daniel Ralph, Kern

Alexander, 2020-05-28 The one bad apple spoiling the whole barrel has become a common metaphor used with reference to risk culture in organisations This inside out perspective begins with the individual as the unit of analysis and follows with inferences to the broader environment Since the Global Financial Crisis GFC of 2008 risk culture for many has become the explanation for shortcomings poor decisions and moral failures in organisations This volume presents an institutional perspective of the forces that shape risk culture and culture more generally in organisations through a multi disciplinary examination from a variety of leading academics and subject specialists The authors demonstrate that firms play a role as manufacturers and managers of risk and they challenge common conceptions that attribute risk to chance circumstances or rogue behaviours The foundational concepts needed for an institutional view of risk culture are highlighted with subsequent links to significant developments within society and firms **Ethnic China** Xiaobing Li, Patrick Fuliang Shan, 2015-10-16

There are some serious concerns and critical questions about the on going minority protesting in China such as Tibetan monks self immolations Muslims suicide bombings and Uyghur large scale demonstrations Why are minorities such as the Uyghur dissatisfied when China is rising as a world power What kind of struggle must they go through to maintain their identity heritage and rights How does the government deal with this ethnic dissatisfaction and minority riots And what is ethnic China's future in the 21st century *Ethnic China* examines these issues from the perspective of Chinese American scholars from fields such as economics political science criminal justice law anthropology sociology and education The contributors introduce and explore the theory and practice of policy patterns political systems and social institutions by identifying key issues in Chinese government society and ethnic community contained within the larger framework of the international sphere Their endeavors move beyond the existing scholarship and seek to spark new debates and proposed

solutions while reflecting on established schools of history religion linguistics and gender studies *Marginal People in Deviant Places* Janice M. Irvine, 2022-07-25 *Marginal People in Deviant Places* revisits twentieth century ethnographic studies of deviance arguing that ethnographies that focus on marginal subcultures ranging from Los Angeles hoboes to men who have sex with other men in St Louis bathrooms to taxi dancers in Chicago to elderly Jews in Venice California produce new ways of thinking about social difference more broadly in the United States Irvine demonstrates how the social scientists who told the stories of these marginalized groups offered an early challenge to then dominant narratives of scientific racism and then offers a social history of certain American outsiders and a prehistory of the academic fields of ethnic studies and sexuality studies Through the stories Irvine recounts in this book she identifies an American paradox represented in a simultaneous desire for and rejection of outsiders and describes the rise of an outsider capitalism that integrates difference into American society by marketing it Place plays a crucial role in this work as Irvine examines its role in shaping ethnographies about outsiders and therefore understandings of social difference Irvine has visited the sites of each of the ethnographies about which she writes collecting photos videos and archival materials that will help readers understand the importance of place in the generation of particular ethnographic stories The open access online edition of this book is richly illustrated to help convey the deep sense of emplacement of the ethnographies discussed in this book and includes a series of interviews with sociologists about how they conduct their work and understand their forebears **Learn Sociology** Edward Brent, Edward E. Brent, J. Scott Lewis, 2013-02-20 *Learn Sociology* creates a new paradigm for student centered learning in introductory sociology courses Written with 21st century students in mind this text presents introductory sociology content in a highly interactive format that is both easy to use and highly compatible with digital applications Drawing on best practices in educational pedagogy *Learn Sociology* emphasizes immersive learning an approach that pairs critical analysis of sociological concepts with examples from everyday life to engage students actively with the material Weaved through the text are recurring themes that put sociology into context such as social structure social control social inequality the social construction of reality scientific knowledge and social change *Learn Sociology* optimizes learning through enhanced coverage study testing and review while emphasizing the applying that reinforces comprehension Based on a modular concept format each chapter in *Learn Sociology* addresses a major concept in the introductory sociology curriculum Associated with each module are key learning objectives preview statements illustrations and a concept learning check assessment With *Learn Sociology* students have access to immediate computer based feedback on essay questions that helps them practice writing and revising reason critically and grapple with real world issues All content in *Learn Sociology* is highly visual current and easy to understand while avoiding distracting and off topic material Visual overviews play to dynamic learning and underscore important points The result is an introductory sociology curriculum that is engaging consistent and complete while providing students with a roadmap for learning reviewing and self assessment *Learn Sociology*

is a comprehensive and integrated print and digital learning solution that transforms how students learn and instructors teach by bringing together authoritative and interactive content aligned to course objectives with adaptive study planning and remediation and learning analytics reporting tools Instructors and students can customize the learning experience with Navigate Learn Sociology Navigate Companion Website Learn Sociology Digital eBook options For more information on Navigate visit [www.jblnavigate.com](http://www.jblnavigate.com) About The Learn Series Learn Sociology is a publication of The Learn Series a completely new course curriculum solution from Jones visual modular design student centered pedagogy and integrated formative and summative assessments that improve learning outcomes features that allow instructors to easily customize and personalize course curriculum The Learn Series provides the most interactive and advanced curriculum solution for today's student centered learning environments by emphasizing the skills students need to thrive in the 21st century knowledge based economy Find out more about The Learn Series at [www.thelearnseries.com](http://www.thelearnseries.com) FEATURE OVERVIEW Authoritative Content Developed by Leading Authors in the Field The Learn Series authors have been carefully selected based on their academic background and passion for teaching All of The Learn Series authors have made significant contributions to their fields of study Highly Visual Design and Layout The innovative text design features an abundance of large graphics and visual presentation of topics to support and encourage analysis and synthesis of critical concepts Modular Content Structure Every textbook in The Learn Series includes comprehensive coverage of the subject matter Within each chapter content is presented in modular format making it easy to customize for a 4 6 8 or 12 week program Multiple Delivery Formats The Learn Series is designed for multi modal delivery All print and digital content is available in any format Institutions faculty and students can choose from versions in PDF VitalSource™ Direct Digital™ Kindle™ or formatted for smartphones or tablet devices Never before has a program been so comprehensive and flexible Digital Learning Objects Throughout The Learn Series digital learning objects have been carefully curated to give students maximum immersion in the subject matter Students have the ability to activate concepts and assessments as well as view concept specific video or animations to further support learning Integrated Assessments Formative and Summative Throughout The Learn Series formative assessment opportunities abound to give students ample practice building competence against learning objectives Summative assessments such as Concept Learning Checks are also included at the end of each topical section to ensure students have complete mastery of core concepts Effective Pedagogy for Every Learning Style Today's students are more diverse than ever before and as a result one size rarely fits all The Learn Series includes effective pedagogy for multiple learning styles including visual auditory and kinesthetic Flexible Pricing Model Complete Curriculum Licensing Model The Learn Series is available by individual course or as a complete series Institutions can choose a digital licensing model that ensures all students have multiple format choices print digital or hybrid that suits their individual learning style The digital licensing model is significantly less than traditional print textbooks and can include a print option for students who need print support

Appropriate for the introductory course in sociology 2014 772 pages      **Routledge Handbook of Illiberalism** András Sajó, Renáta Uitz, Stephen Holmes, 2021-11-29 The Routledge Handbook of Illiberalism is the first authoritative reference work dedicated to illiberalism as a complex social political cultural legal and mental phenomenon Although illiberalism is most often discussed in political and constitutional terms its study cannot be limited to such narrow frames This Handbook comprises sixty individual chapters authored by an internationally recognized group of experts who present perspectives and viewpoints from a wide range of academic disciplines Chapters are devoted to different facets of illiberalism including the history of the idea and its competitors its implications for the economy society government and the international order and its contemporary iterations in representative countries and regions The Routledge Handbook of Illiberalism will form an important component of any library s holding it will be of benefit as an academic reference as well as being an indispensable resource for practitioners among them journalists policy makers and analysts who wish to gain an informed understanding of this complex phenomenon      *Cosmopolitanism* Zlatko Skrbis, Ian Woodward, 2013-04-29 Cosmopolitanism Uses of the Idea offers an illuminating and dynamic account of an often confusing and widespread concept Bringing together both historical and contemporary approaches to cosmopolitanism as well as recognizing its multidimensional nature Zlatko Skrbis and Ian Woodward manage to show the very essence of cosmopolitanism as a theoretical idea and cultural practice Through an exploration of various social fields such as media identity and ethics the book analyses the limits and possibilities of the cosmopolitan turn and explores the different contexts cosmopolitanism theory has been and still is applied to Critical diverse and engaging the book successfully answers questions such as How can we understand cosmopolitanism What is the relationship between cosmopolitanism and ethics What is the relationship between cosmopolitanism and identity How do cosmopolitan networks come into being How do we apply cosmopolitanism theory to contemporary digital and mediated societies This comprehensive and authoritative title is a must for anyone interested in cultural consumption contemporary citizenship and identity construction It will be especially useful for students and scholars within the fields of social theory ethics identity politics cultural diversity and globalisation      *Who Should Pay?* Natasha Quadlin, Brian Powell, 2022-01-14 Americans now obtain college degrees at a higher rate than at any time in recent decades in the hopes of improving their career prospects At the same time the rising costs of an undergraduate education have increased dramatically forcing students and families to take out often unmanageable levels of student debt The cumulative amount of student debt reached nearly 1.5 trillion in 2017 and calls for student loan forgiveness have gained momentum Yet public policy to address college affordability has been mixed While some policymakers support more public funding to broaden educational access others oppose this expansion Noting that public opinion often shapes public policy sociologists Natasha Quadlin and Brian Powell examine public opinion on who should shoulder the increasing costs of higher education and why Who Should Pay draws on a decade s worth of public opinion surveys analyzing public attitudes about whether parents students or the government

should be primarily responsible for funding higher education Quadlin and Powell find that between 2010 and 2019 public opinion has shifted dramatically in favor of more government funding In 2010 Americans overwhelmingly believed that parents and students were responsible for the costs of higher education Less than a decade later the percentage of Americans who believed that federal or state local government should be the primary financial contributor has more than doubled The authors contend that the rapidity of this change may be due to the effects of the 2008 financial crisis and the growing awareness of the social and economic costs of high levels of student debt Quadlin and Powell also find increased public endorsement of shared responsibility between individuals and the government in paying for higher education The authors additionally examine attitudes on the accessibility of college for all whether higher education at public universities should be free and whether college is worth the costs Quadlin and Powell also explore why Americans hold these beliefs They identify individualistic and collectivist world views that shape public perspectives on the questions of funding accessibility and worthiness of college Those with more individualistic orientations believed parents and students should pay for college and that if students want to attend college then they should work hard and find ways to achieve their goals Those with collectivist orientations believed in a model of shared responsibility one in which the government takes a greater level of responsibility for funding education while acknowledging the social and economic barriers to obtaining a college degree for many students The authors find that these belief systems differ among socio demographic groups and that bias sometimes unconscious and sometimes deliberate regarding race and class affects responses from both individualistic and collectivist oriented participants Public opinion is typically very slow to change Yet Who Should Pay provides an illuminating account of just how quickly public opinion has shifted regarding the responsibility of paying for a college education and its implications for future generations of students

**The Routledge Handbook of Religion and Cities** Katie Day, Elise M. Edwards, 2020-12-31 Like an ecosystem cities develop change thrive adapt expand and contract through the interaction of myriad components Religion is one of those living parts shaping and being shaped by urban contexts The Routledge Handbook of Religion and Cities is an outstanding interdisciplinary reference source to the key topics problems and methodologies of this cutting edge subject Representing a diverse array of cities and religions the common analytical approach is ecological and spatial It is the first collection of its kind and reflects state of the art research focusing on the interaction of religions and their urban contexts Comprising 29 chapters by a team of international contributors the Handbook is divided into three parts Research methodologies Religious frameworks and ideologies in urban contexts Contemporary issues in religion and cities Within these sections emerging research and analysis of current dynamics of urban religions are examined including housing economics and gentrification sacred ritual and public space immigration and the refugee crisis political conflicts and social change ethnic and religious diversity urban policy and religion racial justice architecture and the built environment religious art and symbology religion and urban violence technology and smart cities the challenge of climate change for global cities

and religious meaning making of the city The Routledge Handbook of Religion and Cities is essential reading for students and researchers in religious studies and urban studies The Handbook will also be very useful for those in related fields such as sociology history architecture urban planning theology social work and cultural studies **The Routledge Handbook of**

**Magazine Research** David Abrahamson, Marcia R. Prior-Miller, 2015-06-05 Scholarly engagement with the magazine form has in the last two decades produced a substantial amount of valuable research Authored by leading academic authorities in the study of magazines the chapters in The Routledge Handbook of Magazine Research not only create an architecture to organize and archive the developing field of magazine research but also suggest new avenues of future investigation Each of 33 chapters surveys the last 20 years of scholarship in its subject area identifying the major research themes theoretical developments and interpretive breakthroughs Exploration of the digital challenges and opportunities which currently face the magazine world are woven throughout offering readers a deeper understanding of the magazine form as well as of the sociocultural realities it both mirrors and influences The book includes six sections Methodologies and structures presents theories and models for magazine research in an evolving global context Magazine publishing the people and the work introduces the roles and practices of those involved in the editorial and business sides of magazine publishing Magazines as textual communication surveys the field of contemporary magazines across a range of theoretical perspectives subjects genre and format questions Magazines as visual communication explores cover design photography illustrations and interactivity Pedagogical and curricular perspectives offers insights on undergraduate and graduate teaching topics in magazine research The future of the magazine form speculates on the changing nature of magazine research via its environmental effects audience and transforming platforms **Law's Ethical, Global and Theoretical Contexts** Upendra Baxi, Christopher McCrudden, Abdul Paliwala, 2015-10-22

Law's Ethical Global and Theoretical Contexts examines William Twining's principal contributions to law and jurisprudence in the context of three issues which will receive significant scholarly attention over the coming decades Part I explores human rights including torture the role of evidence in human rights cases the emerging discourse on traditional values the relevance of Southern voices to human rights debates and the relationship between human rights and peace agreements Part II assesses the impact of globalization through the lenses of sociology and comparative constitutionalism and features an analysis of the development of pluralistic ideas of law in the context of privatization Finally Part III addresses issues of legal theory including whether global legal pluralism needs a concept of law the importance of context in legal interpretation the effect of increasing digitalization on legal theory and the utility of feminist and postmodern approaches to globalization and legal theory **The Handbook of Deviance** Erich

Goode, 2015-09-25 The Handbook of Deviance is a definitive reference for professionals researchers and students that provides a comprehensive and engaging introduction to the sociology of deviance Composed of over 30 essays written by an international array of scholars and meticulously edited by one of the best known authorities on the study of deviance



Features chapters on cutting edge topics such as terrorism and environmental degradation as forms of deviance Each chapter includes a critical review of what is known about the topic the current status of the topic and insights about the future of the topic Covers recent theoretical innovations in the field including the distinction between positivist and constructionist perspectives on deviance and the incorporation of physical appearance as a form of deviance **Emma Goldman, "Mother Earth," and the Anarchist Awakening** Rachel Hui-Chi Hsu, 2021-03-01 This book unveils the history and impact of an unprecedented anarchist awakening in early twentieth century America Mother Earth an anarchist monthly published by Emma Goldman played a key role in sparking and spreading the movement around the world One of the most important figures in revolutionary politics in the early twentieth century Emma Goldman 1869 1940 was essential to the rise of political anarchism in the United States and Europe But as Rachel Hui Chi Hsu makes clear in this book the work of Goldman and her colleagues at the flagship magazine Mother Earth 1906 1917 resonated globally even into the present day As a Russian Jewish immigrant to the United States in the late nineteenth century Goldman developed a keen voice and ideology based on labor strife and turbulent politics of the era She ultimately was deported to Russia due to agitating against World War I Hsu takes a comprehensive look at Goldman s impact and legacy tracing her work against capitalism advocacy for feminism and support of homosexuality and atheism Hsu argues that Mother Earth stirred an unprecedented anarchist awakening inspiring an antiauthoritarian spirit across social ethnic and cultural divides and transforming U S radicalism The magazine s broad readership immigrant workers native born cultural elite and professionals in various lines of work was forced to reflect on society and their lives Mother Earth spread the gospel of anarchism while opening it to diversified interpretations and practices This anarchist awakening was more effective on personal and intellectual levels than on the collective socioeconomic level Hsu explores the fascinating history of Mother Earth headquartered in New York City and captures a clearer picture of the magazine s influence by examining the dynamic teamwork that occurred beyond Goldman The active support of foreign revolutionaries fostered a borderless radical network that resisted all state and corporate powers Emma Goldman Mother Earth and the Anarchist Awakening will attract readers interested in early twentieth century history transnational radicalism and cosmopolitan print culture as well as those interested in anarchism anti militarism labor activism feminism and Emma Goldman **Welfare and Inequality in Marketizing East Asia** Jonathan D.

London, 2018-03-20 The world scale expansion of markets and market relations ranks among the most transformative developments of our times We can refer to this process by way of a generic if inelegant term marketization This book explores how processes of marketization have registered across East Asia s diverse social landscape and its implications for patterns of welfare and inequality While there has been great interest in East Asia s economic rise treatments of welfare and inequality in the region have been largely relegated to specialist literatures Proceeding from a synthetic critique of political economy this book places welfare and inequality at the center of a more encompassing comparative approach to political

economy that construes countries as dynamic globally embedded social orders defined and animated by distinctive social relational and institutional features      Introduction to LGBTQ+ Studies Deborah P. Amory, Sean G. Massey, Jennifer Miller, Allison P. Brown, 2022-11-01 Introduction to LGBTQ Studies offers accessible academically sound information on a wide range of topics including history culture and Queer Theory an exploration of LGBTQ relationships families parenting health and education and how to conduct research on LGBTQ topics The book explores LGBTQ issues from the ancient world to contemporary global perspectives Employing an intersectional analysis the textbook highlights how sexuality and gender are simultaneously experienced and constructed through other structures of inequality and privilege such as race and class The text supports multiple learning styles by integrating visual elements multimedia resources discussion and project prompts and resources for further research throughout the textbook An OER version of this course is freely available thanks to the generous support of SUNY OER Services Access the book online at <https://milneopentextbooks.org/introduction-to-lgbtq-studies> a cross disciplinary approach      **Visual Methods in Social Research** Marcus Banks, David Zeitlyn, 2015-05-18 The Second Edition of this popular text confirms the book's status as an important forerunner in the field of visual methods Combining the theoretical practical and technical the authors discuss changing technologies the role of the internet and the impact of social media Presenting an interdisciplinary guide to visual methods they explore both the creation and interpretation of visual images and their use within different methodological approaches This clear articulate book is full of practical tips on publishing and presenting the results of visual research and how to use film and photographic archives This book will be an indispensable guide for anyone using or creating visual images in their research      Social Movements and New Technology Victoria Carty, 2018-09-03 The emergence of new communication technologies such as the Internet and social media networking sites and platforms has strongly affected social movement activism In this compelling and timely book Victoria Carty examines these movements and their uses of digital technologies within the context of social movement theory and history With an accessible and unique mix of theory and real world examples Social Movements and New Technology takes readers on a tour through MoveOn and Tea Party e mail campaigns the hacktivist tactics of Anonymous global online protests against rapists and rape culture and the tweets and Facebook pages that accompanied uprisings across the Arab world Europe and the United States In each case study the reader is invited to examine the movement organization or protest and their use of digital tools through the lens of social movement theory Discussion questions at the end of each chapter invite critical thinking further reflection and debate      **Francophone Jewish Writers** Lucille Cairns, 2015 Francophone Jewish Writers examines how Franco Jewish writers depict Israel in autobiographies memoirs and novels exploring how those depictions reflect and inflect current socio political tensions within and between France and Israel      **Michigan Law Review**, 2011      A Saint of Our Own Kathleen Sprows Cummings, 2019-04-08 What drove U S Catholics in their arduous quest full of twists and turns over more than a century to win an American saint The absence of American

names in the canon of the saints had left many of the faithful feeling spiritually unmoored But while canonization may be fundamentally about holiness it is never only about holiness reveals Kathleen Sprows Cummings in this panoramic passionate chronicle of American sanctity Catholics had another reason for petitioning the Vatican to acknowledge an American holy hero A home grown saint would serve as a mediator between heaven and earth yes but also between Catholicism and American culture Throughout much of U S history the making of a saint was also about the ways in which the members of a minority religious group defined defended and celebrated their identities as Americans Their fascinatingly diverse causes for canonization from Kateri Tekakwitha and Elizabeth Ann Seton to many others that are failed forgotten or still under way represented evolving national values as Catholics made themselves at home Cummings s vision of American sanctity shows just how much Catholics had at stake in cultivating devotion to men and women perched at the nexus of holiness and American history until they finally felt little need to prove that they belonged

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