

one of the two parties, it has more advantages than being solo. Most voters tend to associate themselves with the ruling party when making decisions to vote.

6. In any period of the American republic, has there been a stable multi-party system? No, there hasn't been a stable multi-party system.

7. Under which special circumstance can a third party elect representatives under an SMSP rule? If both the results of the ruling parties are nullified and are termed as incredible.

8. a) Civil service reform has led to decline of parties because one cannot work at a government institution and be in politics.

b) Direct primaries ensure that one representative is elected to represent them thus formation of political parties has declined.

c) Effect of communications technologies on both voters and candidates; voters are able to understand an individual's agenda and a choice is made even before elections are held.

Technology platforms have provided such information.

d) Reapportionment increased demands on the government to provide electoral posts for the underprivileged people and thus more parties lost due to lack of it.

9. Note the paradox of national party organizations reviving but at the same time having less control over those they elect. Why is this? Voters vote widely and choose whoever they wish to. Those that they help elect can move to another party if he or she wishes thus they cannot control them fully.

Texas Government Essay Topics

Michael Shally-Jensen



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that tell you not just what's correct but why. By studying our review section, completing all six practice exams, and carefully checking the answer explanations, you'll be able to completely inventory your strengths and weaknesses. Follow our study schedule (see page x) and when test day rolls around, you'll have everything you need to be completely at ease with the material. Teachers, too, will find this book an excellent resource for the Advanced Placement course in U.S. History. In fact, many AP instructors use it as a supplementary text because it so comprehensively supports and addresses specific curriculum objectives for the course and exam.

ABOUT THE TEST The Advanced Placement Program is designed to allow high school students to pursue college-level studies while attending high school. The three-hour, five-minute AP U.S. History exam is usually given to high school students who have completed a year's study in a college-level U.S. History course. The test results are then used to determine the awarding of course credit and/or advanced course placement in college. According to the College Board, students taking this exam are called upon to demonstrate systematic factual knowledge and bring to bear critical, persuasive analysis of the full sweep of U.S. history. This is why we make every effort to establish and build upon context for you rather than encouraging rote memorization of disconnected facts.

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1. **Multiple Choice** This section is composed of 80 multiple-choice questions designed to gauge your ability to understand and analyze U.S. history from the Colonial period to the present. The majority of the questions, however, are based on 19th and 20th-century history. This section tests factual knowledge, scope of preparation, and knowledge-based analytical skills. You'll have 55 minutes to complete this section, which accounts for 50 percent of your final grade.
2. **Free Response** This section is composed of three essay questions designed to measure your ability to write coherent, intelligent, well-organized essays on historical topics. The essays require you to demonstrate mastery of historical interpretation and the ability to express views and knowledge in writing. The essays may relate documents to different areas, analyze common themes of different time periods, or compare individual and group experiences which reflect socioeconomic, racial, gender, and ethnic differences.

Part A consists of a mandatory 15-minute reading period followed by 45 minutes during which you must answer a document-based question (DBQ) which changes from year to year. In Part B, the student chooses to answer on two of the topics that are given. You will have 70 minutes to write these essays. The free-response section counts for 50 percent of your final grade. These topics are broken down into thirds:

- Political Institutions
- 1. 3rd Social and Economic Change
- 1. 3rd Behavior and Public Policy
- Diplomacy and International Relations
- Intellectual and Cultural Development
- 1. 3rd

The time periods covered are as follows:

- Pre-Colonial through 1789
- 1. 6th of exam 1790-1914
- 1. 2 of exam 1915-present
- 1. 3rd of exam

ABOUT THE REVIEW SECTION This book begins with REA's concise yet thorough 230-page review of U.S. history designed to acquaint you with the exam's scope of coverage. Our review covers these topics and historical time periods:

- The Colonial Period 1500-1763
- The American Revolution 1763-1787
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SCORING THE EXAM The multiple choice section of the exam is scored by crediting each correct answer with one point and deducting one fourth of a point for each incorrect answer You will neither receive a credit nor suffer a deduction for unanswered questions The free response essays are graded by instructors and professors from across the country who come together each June for a week of non stop AP essay grading Each essay booklet is read and scored by several graders Each grader provides a score for the individual essays The DBQ is scored on a scale from 0 to 15 0 being the lowest and 15 the highest Each topic based essay receives a score from 0 to 9 These scores are concealed so that each grader is unaware of the previous graders assessments When the essays have been graded completely the scores are averaged one score for each essay so that the free response section generates three scores The total weight of the free response section is 50 percent of the total score Your work in the multiple choice section counts for the other 50 percent Each year grades fluctuate slightly because the grading scale is adjusted to take into account the performance of the total AP U S History test taker population When used with the corresponding chart the scoring method we present here will strongly approximate the score you would receive if you were sitting for the actual AP U S History exam

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