

TEXT TYPES

Recount

Structure of a Recount:

- Background information about who, where and when.
- Series of events in chronological order.
- Personal expressions of attitude and feelings.

A Recount tells what happened.

Narrative

Structure of a Narrative:

- Orientation—who, what, where and when.
- Complication.
- Series of events.
- Resolution.

A Narrative tells a story.

Procedure

Structure of a Procedure:

- Opening statement of goal or aim.
- Materials required listed in order of use.
- Series of steps listed in chronological order.

A Procedure tells how to do something.

Information Report

An Information Report is used to present information about something. It describes an entire class of things, whether natural or made.

Structure of an Information Report:

- Opening general definition or classification.
- Sequence of related statements about the topic.
- Concluding statement.

Explanation

Structure of an Explanation:

- A general statement.
- A series of events in chronological order.
- Concluding statement.

An Explanation makes clear how or why things are as they are, or how things work.

Discussion

Structure of a Discussion:

- Opening statement presenting the issue.
- Arguments or evidence for different points of view.
- Concluding recommendation.

A Discussion presents information and opinions about more than one side of an issue.

Exposition

Structure of an Exposition:

- Point of view is stated.
- Justification of arguments in a logical order.
- Summing up of argument.

An Exposition puts forward an argument or a particular point of view.

Description

Structure of a Description:

- Opening statement introducing the subject.
- Characteristic features of the subject.
- Concluding statement (optional).

A Description details the characteristic features of a particular thing.

Response

Structure of a Review:

- Context—background information on the text.
- Description of the text (including characters and plot).
- Concluding statement (judgment, opinion or recommendation).

A Response is used to summarise, analyse and respond to literary texts. A Response may be a review or a personal response.

Structure of a Personal Response:

- Context—background information on the text.
- Personal opinion and/or reaction.

Text Types Examples Primary School

G Orfield



Text Types Examples Primary School:

Targeting Text Katrina Wood, Sue Stubbs, 2000

Teaching Grammar, Punctuation and Spelling in Primary Schools

David Waugh, Claire Warner, Rosemary Waugh, 2016-01-30 Trainee and beginning teachers often find the teaching of grammar punctuation and spelling especially challenging as they are not confident in their own knowledge This popular text explores and provides the subject knowledge you will need to teach grammar punctuation and spelling and gives guidance on how to teach it The text is really accessible and includes lots of examples and teaching ideas enabling you to approach teaching with ease Detailed examples of effective lessons show you how to engage children s interest in some of the more formal aspects of writing and throughout activities and practical examples demonstrate how you can translate this learning into the classroom This second edition has been updated in line with the new National Curriculum for Key Stages 1 and 2 A new chapter is included to explore the national SPAG tests in primary schools The tests are explained and advice on how to approach them is included The text will enable you to teach grammar punctuation and spelling effectively supporting your class in all their writing across the primary curriculum

Inspiring Writing in Primary Schools Liz

Chamberlain, 2018-12-03 Through teaching fabulous lessons teachers can help children to discover stories create worlds record events mould characters and inspire each other as writers This book provides the guidance and examples to help achieve this

Teaching New Literacies in Grades K-3 Barbara Moss, Diane Lapp, 2009-11-30 Even the youngest readers and writers in today s classrooms can benefit enormously from engagement with a wide range of traditional and nontraditional texts This teacher friendly handbook is packed with creative strategies for introducing K 3 students to fiction poetry and plays informational texts graphic novels digital storytelling Web based and multimodal texts hip hop advertisements math problems and many other types of texts Prominent authorities explain the research base underlying the book s 23 complete lessons and provide practical activities and assessments for promoting decoding fluency comprehension and other key literacy skills Snapshots of diverse classrooms bring the material to life helpful reproducibles are included

Disciplinary literacy in primary schools: Reading, writing and speaking across the curriculum Shareen

Wilkinson, 2025-08-22 Drawing on the research evidence Disciplinary Literacy in Primary Schools offers both theoretical and practical examples of how teachers can support primary pupils in reading writing and speaking across the subject disciplines Shareen Wilkinson draws on twenty years experience in primary education to outline the ways in which disciplinary literacy can help pupils to read write and speak like scientists geographers and historians while exploring other areas across the curriculum This is an essential professional development resource for all Trust leads senior leaders local authority advisers teachers curriculum leads and subject leads who are passionate about having exemplary practice

Primary English for Trainee Teachers David Waugh, Wendy Jolliffe, Kate Allott, 2017-03-25 What do trainee teachers need to know about English to teach it effectively in primary schools How do children learn English and how can students teach it What does a good

primary English lesson look like Answering these important questions and more this new edition covers all areas of the new National Curriculum for primary English By offering insight into effective teaching it helps students connect what they need to teach to how it can be taught This book opens up opportunities in the new curriculum for creative and imaginative teaching and covers all areas of children s literacy from poetry and literature to SPAG Case studies of teaching are used as a starting point for learning and guidance on practical teaching strategies is included throughout Now comes with A new chapter on Multi modal texts A new chapter on Mastery in English

An Empirical Study of EFL Writing at Primary School Ruth Trüb,2022-05-16 This book presents a research study investigating young foreign language learners ability to compose communicative texts in English It reviews current research on young learners EFL writing reports on the learners EFL writing competence describes text quality at different CEFR language levels and discusses current teaching practices and the learners perception of EFL writing

Planning the Primary National Curriculum Keira Sewell,2024-02-29 A complete guide for trainees and teachers To prepare to teach the Primary National Curriculum trainee teachers need more than just the Programmes of Study They need a resource to help them understand plan for teach and assess the curriculum This is their guide to planning the Primary National Curriculum This book explores how to plan in primary schools It covers curriculum design and structure challenges to learning and how children learn This 4th edition includes a new chapter on Adaptive Teaching For each curriculum subject the programme of study is included with notes to help students interpret it in practice The text covers how the teaching of each subject can be organised assessment opportunities key and essential resources in each subject and how ICT can best be used in each subject to enhance teaching Sequenced lesson examples in all subject chapters link theory to practice and highlight progression The final section of the book explores the many ways in which the curriculum can be delivered It includes the creative curriculum dialogic teaching cross curricular learning and more current thinking about interpreting the curriculum

100 Ideas for Secondary Teachers: Supporting EAL Learners Catharine Driver,Chris Pim,2018-04-19 No matter what you teach there is a 100 Ideas title for you The 100 Ideas series offers teachers practical easy to implement strategies and activities for the classroom Each author is an expert in their field and is passionate about sharing best practice with their peers Each title includes at least ten additional extra creative Bonus Ideas that won t fail to inspire and engage all learners

_____ From EAL experts Chris Pim and Catharine Driver come 100 ideas for providing secondary teachers with strategies and activities to support the induction assessment and learning of students with English as an additional language EAL in tutor time in specific subjects and at whole school level There is so much pressure on teachers to deliver engaging and innovative lessons that both adhere to the demands of the curriculum and get the necessary results Having to plan lessons implement strategies and create effective resources for EAL students can be a challenge and with over 15% of secondary school students exposed to a language other than English in their home according to 2016 data from the Department for Education it is a challenge affecting every teacher This book

provides practical plans for giving EAL learners general support but also includes ideas linked to specific subjects especially key problem areas such as mathematics and science to help EAL learners get the most out of lessons 100 Ideas for Secondary Teachers Supporting EAL Learners is a treasure trove of adaptable ideas to use for students who are beginners and advanced learners of EAL

Non-Fiction for the Literacy Hour Guy Merchant, Huw Thomas, 2014-04-08 This book offers practical guidance for teachers using the National Literacy Strategy at Key Stages 1 and 2 based on the six categories of non fiction outlined in the Strategy It gives an accessible introduction to the features of each of these text types Many teachers now feel confident in working with fiction and poetry whereas the non fiction objectives have been more challenging The book includes new subject knowledge such as understanding the linguistic features of different text types and the need to find authentic reading material practical classroom examples high quality photocopiable texts and activity sheets and detailed guidance on how to work with the material at text sentence and word level Each chapter consists of a description of the genre a text example a photocopiable double page spread giving an annotated version of the text details of the classroom resources for developing the ideas and activity sheets for each text The book will appeal to all teachers and student teachers working at Key Stages 1 and 2 English and Literacy advisers in LEAs and providers of initial and in service training

International Perspectives on Writing Curricula and Development Jill Jeffery, Judy M. Parr, 2021-05-27 This book contributes to the innovation of writing education and research globally by providing crucial insights into how the structures and aims of literacy curricula vary internationally It examines how nine education systems across five continents represent good writing in curricula that shape students experiences learning to write in school The book presents curricular analyses aimed at providing insight into how writing development can be better supported through innovative policy and research The findings regarding international variation are presented under three broad dimensions social and contextual factors that shape writing curricula the discourses of writing reflected in curricula and official documents and hallmarks of classroom practice including the relationship with official discourse Case study chapters present integrated inductive and deductive document analyses findings of which are compared in a concluding cross case analysis chapter Offering a detailed comparative analysis of writing research International Perspectives on Writing Curricula and Development will be of great interest to academics researchers and students in the fields of education literacy and curriculum studies It will also be relevant reading for policymakers and curriculum designers Chapters 1 7 9 10 and 11 of this book are freely available as downloadable Open Access PDFs at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

The Really Practical Guide to Primary English Diana Bentley, 1999 This book contains clear chapter objectives suggestions for further reading on each topic and a glossary explaining key terms that the new or trainee teacher will need to understand The authors have all taught English in the primary setting are experienced teacher trainers and respected practitioners in their own specialist fields

Language Education in the Primary Years

Frances Christie, 2005 This book is intended as a textbook for teacher education in the primary years Drawing on much recent research into language and literacy especially Systemic Functional Linguistic theory it provides basic principles for understanding the teaching of the English language

Choosing and Using Fiction and Non-Fiction 3-11 Margaret Mallett, 2010-07-02 Winner of the United Kingdom Literacy Association's Author Award 2011 for its contribution to extending children's literacy Praise for the book This book is about making readers A compact summary of its contents would not do it justice It is the account of a life's work and it deserves thanks and readers Margaret Meek Books for Keeps on line Number 185 November 2010 This book is a cornucopia of varied pleasures offering something for all tastes presented with an awareness of the complexities of the field and communicated with commitment enthusiasm and deep knowledge Eve Bearne English 4 11 the primary school journal of The English Association Number 42 Summer 2011 Choosing and Using Fiction and Non Fiction 3 11 is a guide to the many kinds of text we want children to encounter use and enjoy during their nursery and primary school years So children's non fiction literature including autobiography biography information and reference texts is given equal status with fiction nursery rhymes picturebooks novels traditional tales playscripts and poetry The author addresses important issues and allows the voices of teachers reviewers and children to be heard The book supports teachers as they help children on their journey to becoming insightful and critical readers of non fiction and sensitive and reflective readers of fiction It also contains suggestions for practice which are in the spirit of the more flexible and creative approach to learning towards which primary schools are moving It includes help on using criteria to select quality texts of all kinds annotated booklists for each kind of text for different age groups suggestions for keeping a balance between print and screen based texts case studies showing teachers and children using texts in interesting and imaginative ways to support learning in English lessons and across the curriculum advice on developing children's visual and multimodal literacy guidance on using the school library and embedding study skills in children's wider purposes and learning critiques of key theoretical perspectives and research projects Although the main readership will be primary and student teachers it is hoped that the book will be of interest and use to anyone concerned with the role of texts in children's learning

Literacy Sue Palmer, Pie Corbett, 2003 Sue Palmer and Pie Corbett are the best known names in Primary Literacy This book distils their vast experience and the experience of five years of the Literacy Strategy Enables the reader to discover how to really teach with what really works

English Language Education in Southeast Asia: Problems and Possibilities (Penerbit USM) Ruanni Tupas, Shantini Pillai, Ramesh Nair, 2016 This book addresses the problems and possibilities of English language education in Southeast Asia from the point of view of researchers who are themselves also English language teachers The researchers are from Malaysia Indonesia Philippines Singapore and New Zealand The articles in this edited book examine teaching and language learning goals in relation to the desired development of linguistic knowledge More importantly the articles also reflect on the nurturing of appropriate learning abilities and independent thinking that is framed by the expanding learner

awareness of identity culture and society within and beyond the classroom Ultimately the book tackles issues that emerge from the fact that we teach and learn English in a region that is hugely multicultural and multilingual Targeting Text John Barwick,1998 Series contains structured teaching units for nine most commonly studied text types **Classroom Interactions In Literacy** Bearne, Eve,Dombey, Henrietta,Grainger, Teresa,2003-11-01 It challenges and explores current pedagogical orthodoxies and provides credible alternatives and insights based on research It contributes to a more open and expansive agenda in language literacy and pedagogy It represents a move from restrictive certainties to the potent possibilities of uncertainty and professional challenge *More Planning to Teach Writing* Emma Caulfield,2021-05-26 Written by an experienced teacher and literacy consultant this book offers an easy to use approach that will reduce teachers planning time while raising standards in writing Building on the success of *Planning to Teach Writing* it includes modern and classic picture books short stories and novels to provide a fantastic new range of hooks to inspire teaching and learning Using a tried and tested planning approach and explaining how best to use baseline assessment to build upon children s writerly knowledge and skills it help teachers to produce effective unit plans for writing and in doing so they will be able to concentrate on the core business of teaching units that help children to fulfil their potential as writers The book uses a simple formula for success Find your students gaps in learning Choose a hook that you know will engage your students Select a unit plan that you know will support you to get the best writing out of your students Tailor it to your students Teach it This latest book is the perfect starting point for teachers planning to teach writing in their classroom and the new stories and activities provide fresh ideas to those who are already familiar with the circle planning approach used in *Planning to Teach Writing* **Engaging Students in Academic Literacies** María Estela Brisk,2014-07-25 The Common Core State Standards require schools to include writing in a variety of genres across the disciplines *Engaging Students in Academic Literacies* provides specific information to plan and carry out genre based writing instruction in English for K 5 students within various content areas Informed by systemic functional linguistics a theory of language IN USE in particular ways for particular audiences and social purposes it guides teachers in developing students ability to construct texts using structural and linguistic features of the written language This approach to teaching writing and academic language is effective in addressing the persistent achievement gap between ELLs and mainstream students especially in the context of current reforms in the U S Transforming systemic functional linguistics and genre theory into concrete classroom tools for designing implementing and reflecting on instruction and providing essential scaffolding for teachers to build their own knowledge of its essential elements applied to teaching the text includes strategies for apprenticing students to writing in all genres features of elementary students writing and examples of practice

Reviewing **Text Types Examples Primary School**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Text Types Examples Primary School**," an enthralling opus penned by a highly acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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Table of Contents Text Types Examples Primary School

1. Understanding the eBook Text Types Examples Primary School
 - The Rise of Digital Reading Text Types Examples Primary School
 - Advantages of eBooks Over Traditional Books
2. Identifying Text Types Examples Primary School
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Text Types Examples Primary School
 - User-Friendly Interface
4. Exploring eBook Recommendations from Text Types Examples Primary School
 - Personalized Recommendations
 - Text Types Examples Primary School User Reviews and Ratings
 - Text Types Examples Primary School and Bestseller Lists

5. Accessing Text Types Examples Primary School Free and Paid eBooks
 - Text Types Examples Primary School Public Domain eBooks
 - Text Types Examples Primary School eBook Subscription Services
 - Text Types Examples Primary School Budget-Friendly Options
6. Navigating Text Types Examples Primary School eBook Formats
 - ePub, PDF, MOBI, and More
 - Text Types Examples Primary School Compatibility with Devices
 - Text Types Examples Primary School Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Text Types Examples Primary School
 - Highlighting and Note-Taking Text Types Examples Primary School
 - Interactive Elements Text Types Examples Primary School
8. Staying Engaged with Text Types Examples Primary School
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Text Types Examples Primary School
9. Balancing eBooks and Physical Books Text Types Examples Primary School
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Text Types Examples Primary School
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Text Types Examples Primary School
 - Setting Reading Goals Text Types Examples Primary School
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Text Types Examples Primary School
 - Fact-Checking eBook Content of Text Types Examples Primary School
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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