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BSC Year 1 Examination 2008/2009

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MTH1102	LINEAR ALGEBRA I	71	B 3
STA1101	DESCRIPTIVE STATISTICS	85	A 2
STA1102	OFFICIAL STATISTICS	59	D+ 2
STA1103	TIME SERIES AND INDEX NUMBERS	63	C 3
STA1105	INTRODUCTION TO ICT	80	A 3
GPA 3.71		CGPA 3.71	

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MTH1202	ELEMENTS OF PROBABILITY AND STATISTICS	67	C+ 3
STA1201	STATISTICAL ORGANIZATION	66	C+ 2
STA1202	PROBABILITY THOERY I	71	B 3
STA1203	STATISTICAL INFERENCE I	61	C 3
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ECO2106	INDUSTRIAL ECONOMICS	62	C 3
STA2101	PROBABILITY THEORY II	59	D+ 3
STA2102	STATISTICAL INFERENCE II	64	C 3

New Courses At Makerere Unniversity 2015 2016

Felicity Wood



New Courses At Makerere Unniversity 2015 2016:

Authentic University Lawrence Muganga Ph.D.,2022-08-22 Today s universities fail students leaving them stranded in an alien world that differs markedly from the ivory tower institution that ostensibly molded them for the future The Authentic University proposes to overcome the manifold shortcomings of the contemporary postsecondary school by offering an innovative education that corresponds to the realities of the modern era This university blends three distinct concepts of student centered education to provide students with a personalized learning experience that develops distinct skills and competencies required by today s employers Students can save time money and effort while learning the information and applications that they want and need Contained within the covers of this groundbreaking book lies a thorough description of everything that educational stakeholders must know about the Authentic University including supporting literature and practical models alongside strategies for planning and implementation The world has passed the university by and will not wait for education to keep pace with its ever evolving information and communication technology situated in an increasingly entrepreneurial economy We as educational stakeholders must meet the challenge of change in an urgent way The first step toward bringing the university into the modern era begins with this book the manual for a radically new type of education termed the Authentic University

Africa in the Twenty-First Century Gashawbeza Bekele,Adebayo Oyebadé,2018-12-04 This book interrogates contemporary debates controversies achievements challenges and future prospects of African development and democratization from varied theoretical perspectives The diverse issues and sub themes addressed in this volume include tenets of democracy such as democratization democratic institutions good governance term limits minority rights and women s political participation and dynamics of development such as economic growth liberalization development strategies and models Millennium Development Goals uneven regional development sustainable development challenges transport development and management and health and development Featuring established and emerging scholars this book is a vital resource for scholars policy makers and students interested in African politics and development

Humans and Lions Keith Somerville,2019-07-10 This book places lion conservation and the relationship between people and lions both in historical context and in the context of the contemporary politics of conservation in Africa The killing of Cecil the Lion in July 2015 brought such issues to the public s attention Were lions threatened in the wild and what was the best form of conservation How best can lions be saved from extinction in the wild in Africa amid rural poverty precarious livelihoods for local communities and an expanding human population This book traces man s relationship with lions through history from hominids to the Romans through colonial occupation and independence to the present day It concludes with an examination of the current crisis of conservation and the conflict between Western animal welfare concepts and sustainable development thrown into sharp focus by the killing of Cecil the lion Through this historical account Keith Somerville provides a coherent evidence based assessment of current human lion relations providing context to the present situation This book will be of

interest to students and scholars of environmental and African history wildlife conservation environmental management and political ecology as well as the general reader *Democracy and the Discourse on Relevance Within the Academic Profession at Makerere University* Kronstad Felde,Tor Halvorsen,2021-09-20 Democracy and the Discourse on Relevance Within the Academic Profession at Makerere University is set against the backdrop of the spread of neoliberal ideas and reforms since the 1980s While accepting that these ideas are rooted in a longer history the authors reveal how neoliberalism has transformed the university sector and the academic profession In particular they focus on how understandings of what knowledge is relevant and how this is decided have changed Taken as a whole reforms have sought to reorient universities and academics towards economic development in various ways Shifts in how institutions and academics achieve recognition and status combined with the flow of public funds away from the universities and the increasing privatisation of educational services are steadily downgrading the value of public higher education As research universities adopt user and market oriented operating models and prioritise the demands of the corporate sector in their research agendas the sale of intellectual property is increasingly becoming a primary criterion for determining the relevance of academic knowledge All these changes have largely succeeded in transforming the discourse around the role of the academic profession in society In this context Makerere University in Uganda has been lauded as having successfully achieved transformation However far from highlighting the allegedly positive outcomes of this reform this book provides worrying insights into the dissolution of Ugandas academic culture Drawing on interviews with over ninety academics at Makerere University from deans to doctoral students the authors provide first hand accounts of the pressures and problems the reforms have created Disempowered overworked and under resourced many academics are forced to take on consultancy work to make ends meet The evidence presented here stands in stark contrast to the successes claimed by the university However as the authors also show local resistance to the neoliberal model is rising as academics begin to collaborate to regain control over what knowledge is considered relevant and wrestle with deepening democracy The authors careful expos of how neoliberalism devalues academic knowledge and the urgency of countering this trend makes *Democracy and the Discourse on Relevance Within the Academic Profession at Makerere University* highly relevant for anyone working in higher education or involved in shaping policy for this sector

Investing in Reproductive, Maternal, Newborn, Child, and Adolescent Health in Uganda

Elizabeth Asege Ekochu,Julia Mensah,Rogers Ayiko,Stephen Kitembe Kiirya,Brendan Michael Hayes,Collins Chansa,Richard Crabbe,Grace Murindwa,Marc DeFrancis,2024-03-22 In Uganda conditions in reproductive maternal newborn child and adolescent health RMNCAH remain the primary drivers of morbidity and mortality accounting for 60 percent of years of life lost The high burden of these conditions can be attributed to a poor quality of care resulting from inadequate financial human and material resources compounded by weak multisectoral coordination Moreover the country s high population growth rate and a young population imply that RMNCAH service delivery will continue to dominate health sector reforms

even with the increasing prevalence of noncommunicable and infectious diseases Over the past two decades Uganda has focused on improving the quality of RMNCAH service delivery leading to declines in the maternal infant and under five mortality ratios and the increased use of modern contraception among married women However the neonatal mortality and teenage pregnancy rates have stagnated and the low civil registration of births and deaths remains challenging Investing in Reproductive Maternal Newborn Child and Adolescent Health in Uganda What Have We Learned and Where Do We Go from Here comprises 12 studies conducted as part of the RMNCAH Operational Research Program drafted between 2019 and 2021 and finalized and disseminated in October 2022 across 45 districts of Uganda with funding from Sweden and the World Bank These studies underscore important lessons learned and offer suggestions for enhancing the delivery of RMNCAH interventions Each chapter represents one study and discusses service delivery the health workforce financing health information systems and governance and leadership Two appendixes summarize key findings and recommendations and explain the roles of key stakeholders in the RMNCAH Operational Research Program

Universities and the Occult Rituals of the Corporate World Felicity Wood, 2018-04-17 Universities and the Occult Rituals of the Corporate World explores the metaphorical parallels between corporatised market oriented universities and aspects of the occult In the process the book shows that the forms of mystery mythmaking and ritual now common in restructured institutions of higher education stem from their new power structures and procedures and the economic and sociopolitical factors that have generated them Wood argues that universities have acquired occult aspects as the beliefs and practices underpinning present day market driven academic discourse and practice weave spells of corporate potency invoking the bewildering magic of the market and the arcane mysteries of capitalism thriving on equivocation and evasion Making particular reference to South African universities the book demonstrates the ways in which apparently rational features of contemporary Western and westernised societies have acquired occult aspects It also includes discussion of higher education institutions in other countries where neoliberal economic agendas are influential such as the UK the USA the Eurozone states and Australia Providing a unique and thought provoking look at the impact of the marketisation of Higher Education this book will be essential reading for academics researchers and postgraduate students engaged in the study of higher education educational policy and neoliberalism It should also be of great interest to academics in the fields of anthropology folklore and cultural studies as well as business economics and management

Teaching and Learning Practices for Academic Freedom Enakshi Sengupta, Patrick Blessinger, 2020-11-23 Although academic freedom in teaching and learning methods is crucial to a nation's growth the concept comes with numerous misnomers and is subjected to much academic debate and doubt This volume maps out how truth and intellectual integrity remain the fundamental principle on which the foundation of a university should be laid

Enhancing Innovation in the Ugandan Agri-Food Sector: Robusta Coffee Planting Material & Tropical Fruit Processing World Intellectual Property Organization, Travis J. Lybbert, Gracious Diiro, Dick Kawooya, Sacha Wunsch-Vincent, 2017 Uganda

s innovation performance in recent years has consistently outpaced other low income and Sub Saharan African countries Though encouraging this nascent progress will only benefit the broader Ugandan population if policy makers address specific constraints in the innovation systems of the critical agri food sector which is hampered by low productivity and profitability In this report we explore these constraints using an agricultural value chains framework with particular focus on the Robusta Coffee Planting Material Pipeline and tropical fruit processing

The East Africa Financial System Mugerwa, Paul, 2017-07-20 In this century regional integration is taking a new shape in Africa This book provides a deeper analysis of the EAC Financial Institutions the Commodity a break down of EAC Financial Infrastructure Risks and an exploration of EAC financial system players Finally the writer proposes an efficient and Integrated Financial System model that would work for the EAC economies to achieve regional and global competitiveness

Research Universities in Africa Nico Cloete, Ian Bunting, 2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa

Uganda Jörg Wiegratz, Giuliano Martiniello, Elisa Greco, 2018-11-15 For the last three decades Uganda has been one of the fastest growing economies in Africa Globally praised as an African success story and heavily backed by international financial institutions development agencies and bilateral donors the country has become an exemplar of economic and political reform for those who espouse a neoliberal model of development The neoliberal policies and the resulting restructuring of the country have been accompanied by

narratives of progress prosperity and modernisation and justified in the name of development But this self celebratory narrative which is critiqued by many in Uganda masks the disruptive social impact of these reforms and silences the complex and persistent crises resulting from neoliberal transformation Bringing together a range of leading scholars on the country this collection represents a timely contribution to the debate around the New Uganda one which confronts the often sanitised and largely depoliticised accounts of the Museveni government and its proponents Harnessing a wealth of empirical materials the contributors offer a critical multi disciplinary analysis of the unprecedented political socio economic cultural and ecological transformations brought about by neoliberal capitalist restructuring since the 1980s The result is the most comprehensive collective study to date of a neoliberal market society in contemporary Africa offering crucial insights for other countries in the Global South

Protection, Patronage, or Plunder? British Machinations and (B)uganda's Struggle for Independence Apollo N. Makubuya, 2019-01-17 In the scramble for Africa Britain took a lion's share of the continent It occupied and controlled vast territories including the Uganda Protectorate which it ruled for 68 years Early administrators in the region encountered the progressive kingdom of Buganda which they incorporated into the British Empire Under the guise of protection indirect rule and patronage Britain overran plundered and disempowered the kingdom's traditional institutions On liquidation of the Empire Buganda was coaxed into a problematic political order largely dictated from London Today 56 years after independence the kingdom struggles to rediscover itself within Uganda's fragile politics Based on newly declassified records this book reconstructs a history of the machinations underpinning British imperial interests in B Uganda and the personalities who embodied colonial rule It addresses Anglo Uganda relations demonstrating how Uganda's politics reflects its colonial past and the forces shaping its future It is a far reaching examination of British rule in B Uganda questioning whether it was designed for protection for patronage or for plunder

Semi-annual Budget Monitoring Report Uganda. Ministry of Finance, Planning, and Economic Development, 2017

Teaching and Learning in a Digital World Michael E. Auer, David Guralnick, Istvan Simonics, 2018-02-09 This book gathers the Proceedings of the 20th International Conference on Interactive Collaborative Learning ICL2017 held in Budapest Hungary on 27-29 September 2017 The authors are currently witnessing a significant transformation in the development of education The impact of globalisation on all areas of human life the exponential acceleration of technological developments and global markets and the need for flexibility and agility are essential and challenging elements of this process that have to be tackled in general but especially in engineering education To face these current real world challenges higher education has to find innovative ways to quickly respond to them Since its inception in 1998 this conference has been devoted to new approaches in learning with a focus on collaborative learning Today the ICL conferences offer a forum for exchange concerning relevant trends and research results and for sharing practical experience gained while developing and testing elements of new technologies and pedagogies in the learning context

Tourism and Poverty Reduction Anna Spenceley, Dorothea Meyer, 2017-10-02 Over the past decade

there have been an increasing number of publications that have analysed and critiqued the potential of tourism to be a mechanism for poverty reduction in less economically developed countries LEDCs This book showcases work by established and emerging researchers that provides new thinking and tests previously made assumptions providing an essential guide for students practitioners and academics This book advances our understanding of the changes and ways forward in the field of sustainable tourism development Five main themes are illustrated throughout the book 1 measuring impacts of tourism on poverty 2 the need to evaluate whether interventions that aim to reduce poverty are effective 3 how unbalanced power relations and weak governance can undermine efforts 4 the importance of the private sector s use of pro poor business practices and 5 the value of using multidisciplinary and multi method research approaches Furthermore the book shows that academic research findings can be used practically in destinations and how practitioners can benefit from sharing their experiences with academic scholars This book was based on a special issue and various articles from the Journal of Sustainable Tourism

Universities in the Knowledge Society Timo Aarrevaara, Martin Finkelstein, Glen A. Jones, Jisun Jung, 2021-09-28 Springer is proud to announce that Universities in the Knowledge Society has received the ASHE CIHE award for Significant Research on International Higher Education Congratulations to Timo Aarrevaara Martin Finkelstein Glen A Jones Jisun Jung and all contributors This book explores the complex multi faceted relationships between national research and innovation systems and higher education The transition towards knowledge societies economies is repositioning the role of the university and transforming the academic profession The volume provides a foundational introduction to the concepts of knowledge society and knowledge economy and these concepts ground the detailed case studies of eighteen systems located across five continents Each case study was written by a leading expert in that jurisdiction and provides a critical analysis of the research and development infrastructure the role of universities and the implications for the academic profession The book describes how nations in various geographic regions and at various stages of economic maturity are restructuring their university systems to adapt to the new imperatives and provides a cross case analysis identifying common themes and distinctive features In telling the story of higher education s on going global metamorphosis the contributing authors place current developments in the context of the university s historic evolution survey the changing metrics that national governments are adopting to measure university performance and describe a new international project the Academic Profession in the Knowledge based Society APiKS that involved a common survey of academics in more than twenty countries to take the pulse of developments on the ground while documenting the challenges confronting knowledge workers in the new economy

Intra-Africa Student Mobility in Higher Education Chika Trevor Sehoole, Jenny J. Lee, 2022-01-01 This book examines student mobility within Africa International student mobility is among the central activities of higher education internationalization As the number of international students increase so do the destinations in both number and geographic diversity Historically international student mobility has followed South North and North North

patterns However recent literature show the growth in North South and South South patterns of student mobility There has also been a rise in regional mobility In what is referred to in the book as intra Africa mobility the books explores and analyzes the patterns of intra Africa mobility based on seven African countries South Africa Kenya Uganda Nigeria Ghana Senegal and Egypt The editors and contributors address three central research questions Why did the students choose the country they are studying in Why did they choose the institution they are studying in What are their academic and social experiences in these countries and their respective institutions This book is the first comprehensive exploration of intra Africa student mobility in a field that traditionally centers on the Global North *Thin Sympathy* Joanna R. Quinn, 2021-05-28 In helping deeply divided societies come to terms with a troubled past transitional justice often fails to produce the intended results *Thin Sympathy* argues that the acquisition of a basic understanding of what has taken place in the past will enable the development of a more durable transitional justice process **International Social Work and Forced Migration** Ralf Roßkopf, Katharina Heilmann, 2021-02-15 The book focuses on Social Work with refugees in African Middle East and European countries Published as a follow up to the International Social Work Week in Würzburg Germany with professionals and experts from all over the globe this book intends to share insights into country specific developments challenges and potentials of Social Work in forced migration contexts The objectives are to map Social Work in this field of action across several countries to bring into sharper focus an International Social Work in forced migration contexts as well as to contribute in connecting Social Work scholars and experts around the globe *Reconceiving Identities in Political Economy* Laura Doyle, Simon Gikandi, Mwangi wa Githinji, 2025-04-10 *Reconceiving Identities in Political Economy* comprises one volume in an unprecedented three volume set collectively subtitled *Decolonial Reconstellations* Together with Volume One *Dynamics of Deep Time and Deep Place* and Volume Two *Dissolving Master Narratives* it gathers thinkers from across world regions and disciplines who reconfigure critical global thought Collaboratively conceived the volumes are founded on the observation that we cannot fully uproot the epistemological material violence of coercive systems nor fully re imagine more ethical visions of planetary community without shared attention to the deeper histories of place and peoples that shape the present Accordingly the volumes gather social scientists and humanists Indigenous and non Indigenous scholars and intersectional and materialist thinkers who reconceptualize longue dure history and its afterlives They engage in the dual project to dismantle eurocentric colonial androcentric frameworks and to make visible the legacies of care and creative world making that have sustained human communities Uncovering pasts that are as complex and dynamic as the present the contributors brilliantly transform notions of temporality relationality polity conjuncture resistance and experimentation within histories of struggle and alliance They richly decolonize political imaginaries The co editors introductions articulate fresh frameworks of deep place and deep time freed from eurocentric modernity paradigms indicating pathways toward decolonial collaboration and institutional change *Decolonial Reconstellations* offers invaluable resources for researchers and

teachers in decolonial postcolonial anti colonial and Indigenous studies and will also strongly appeal to feminist anti racist Marxist and critical theory scholars across disciplines

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