Answer key

WHIT I

- 1 2 is walking:
 - 3 "we been walking
 - 4. wan taloen.
 - 5 'Ill taker
 - 6 had taken
 - 2. Issaye band.
 - 8. weene harrious
 - 9 'Ill live hurviong
 - 10 are ... made 11 's been made
 - 12 will have made
 - 13 are being washed
 - 14. had been washed.
 - 15 he'd been washing.
 - 16 sells
 - 1.7 will be wold
 - 19 will have been teaching
 - 20 ween being taught.

Active	Simple	Continuous
Present	setts	
Post	worked	were having.
Full are	will take	will be having
Present Perfect	have had	have been walter
Best Ferfect	Point Nations	had been washin
Future Perfect	will have made	will have been feaching

Passive	Simple	Continuous	
Present	is made	are being washed	
Plant	was taken	weene being taken	
Future	will be sold		
Present Perfect	has been made		
Past Perfect	had been washed		
Future Perfect	will have been s	old	

- 2 2 It's been really cold
 - 3 Assenal are playing really well
 - 4 I've heard you're going to get married! Congratulations.
 - ... when my friend called.
 - When I was a little girl, I always spent. my pocket money on sweets.
 - 7 I've been working with with Paulo for triero yreams
 - 8 ... Perhaps I'll get him a new shirt.
- 9. A one-day strike has been called by
- 10 The teacher said that Megan had been working hand and deserved to pass all her COCAMONA

- I are ... doing
 - 2 are... phoning
- 35 'em staggings
- 4. See fosumid
- 5 'we been wanting / 'we wanted
- the land
- 7. miss / 've missed / 've been missing
- 8. 'Ill be / 're going to be
- 9 'we been sending / 'we sent
- 10 've been writing
- It It. New becoughts.
- 1.2. wom't stay
- 1.3 'Il be able
- 14. 've visited
- 1.5 woomt
- 146 Water
- 17 dust
- THE WAR
- 19 'm ... looking forward
- 20 'Il be waiting
- 4.1. 1 Our house was built in the 17th century.
 - 2 My flat's being decorated at the moment.
 - 3. Has the coffee machine been fixed yet?
 - 4. While the new kitchen was being built, we are in restaurants.
 - 5. We arrived at work to find out that our office had been burgled.
 - 6 She won't be recognized in those dark
 - 2 1 were caught, left / were leaving
 - 2 is emptied
 - 3. has been missing
 - 4. were driving, were overtaken.
 - 5 had been snowing
 - 6 arrive, 'Il be picked up
- 5 1 1 has found 2 has invented 3 are called 4 be lifted 5 is designed / has been designed 6 have been built 7 was shown 8 wasn't 9 doesn't have 10 are needed 11 don't cost 12 will buy 13 is 14 will ... take: 15 have spoken / have been speaking to 16 have been made 17 will be 18 will reach
 - 2 1 What has Werner Aisslinger designed?
 - 2 Why are they called Loftcubes?
 - 3. Where were they first showed.
 - 4. Where are they needed?

 - 5. How much will they cost?
 - 6 Who (does he hope) will buy them?
 - 7. Who has he spoken to / been speaking to?
 - 8 When will the Loftcubes be ready?
- 6 3 has (A) 4 did (F) 5 have (F) 6 have (A) 7 didn't (A) . 8 dome (F) . 9 does (A) 10 was (A) 11 is (A) 12 doing (F)
- 7 1 A have got
 - B 'm baving
 - B. "we gort, no harve

- 2. A have ... got
 - B barren't, Have
 - A 'ver hand, 'we goot.
 - B. to have
- 3. A "we got to / have to-
 - B haven't got / don't have
 - A. hund, Hinve
 - B Two good.
- 4. A having, 've had, haven't had.
 - III- haven't got
- 8 1 blood 2 book 3 water 4 green 5 night 6 case 7 bag 8 rain 9 sun 10 road 11 air 12 day 13 hand 14 ice 15 card
- 16 land 17 sports 18 book 91 ta 2b 3a 4a 5b 6a
 - 2. 1 brought home to me

 - got on like a house on fire. 3. make yourselves at home
 - 4. brought the house down
 - 5 an safe as houses
 - m. Built Incorner
- 10 1 Lout 2 away 3 down 4 off 5 down/in 6 off, on 7 out 8 back 9 In 10 away
 - 2 1 fell out (L)
 - field out CEV 2 past ... sup (T)
 - Put up (L)
 - 3 sorted out (L) scort court (II)
 - 4 strained usp (L3)
 - stand up (II) 5 Hold on (I)
 - booket com (L.):
 - 6. take off (L) take off (II)
 - 7 psicked up (1) gelekt top (L):

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on the interaction between second language acquisition theory and materials development for language learning It consists of contributions written by experts in SLA experts in materials development researchers who have expertise in both fields and introductions and conclusions by the editor The book is organized into four major sections position statements materials driven by SLA theory evaluations of materials in relation to SLA theory and proposals for action that offer a diverse range of perspectives while maintaining a cohesive and comprehensive overview on the subject This book is ideal for post graduate courses in applied linguistics and second language acquisition and for researchers interested in the relationship between SLA and materials development

Social Interaction and L2 Classroom Discourse Olcay Sert,2015-08-19 This book offers a close investigation of interactional practices in L2 classrooms With an emphasis on the multimodal and multilingual resources this is an essential study for researchers and postgraduate students in TESOL and Applied Linguistics

Twenty Years of Learner Corpus Research. Looking Back, Moving Ahead Sylviane Granger, Gaëtanelle Gilquin, Fanny Meunier, 2013-06-21 This proceedings volume covers issues of learner corpus design collection and annotation and contains reports on various aspects of written and spoken learner interlanguage as well as design of learner corpus informed tools

The Routledge Handbook of Materials Development for Language Teaching Julie Norton, Heather Buchanan, 2022-03-16 The Routledge Handbook of Materials Development for Language Teaching is the definitive resource for all working in this area of language and English language teaching With 34 chapters authored by leading figures from around the world the Handbook provides an historical overview of the development of language teaching materials critical discussion of core issues and an assessment of future directions The contributions represent a range of different international contexts providing insightful state of the art coverage of the field Structured in nine sections the Handbook covers changes and developments in language teaching materials controversial issues in materials development research and materials development materials for language learning and skills development materials evaluation and adaptation materials for specific contexts materials development and technology developing materials for publication professional development and materials writing Demonstrating throughout the dynamic relationship between theory and practice this accessible Handbook is essential reading for researchers scholars and students on MA programmes in ELT TESOL and applied linguistics headway. Intermediate. Student's book-Workbook. With key. Con CD Audio. Per le Scuole superiori John Soars, Liz Soars, 2007 The Multilingual Turn Stephen May, 2013-07-24 Drawing on the latest developments in bilingual and multilingual research The Multilingual Turn offers a critique of and alternative to still dominant monolingual theories pedagogies and practices in SLA TESOL and bilingual education Critics of the monolingual bias argue that notions such as the idealized native speaker and related concepts of interlanguage language competence and fossilization have framed these fields inextricably in relation to monolingual speaker norms In contrast these critics advocate an approach that emphasizes the multiple competencies of bi multilingual learners as the basis for successful language teaching and learning This volume

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teaching both English and in English and show the progress made in this field to date The authors are both national and international and their works tackle aspects such as motivation new methodologies new testing proce dures and so forth

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