

Paper 3: Speaking

Oral exam: 21-23 mins (incl. 5 mins prep) 30% of A-Level

- Individual research project.
- One of four sub-themes ie Aspects of French-speaking society: current trends, Aspects of French-speaking society
- current issues, Artistic culture in the French speaking world, Aspects of political life in the French speaking world.

Questions

- Discussion of a sub-theme with the discussion based on a stimulus card (5–6 minutes). The student studies the card for 5 minutes at the start of the test (25 marks).
- Presentation (2 minutes) and discussion (9–10 minutes) of individual research project (35 marks).
- No access to a dictionary during the assessment (including 5 minutes preparation).
- Students may take the assessment only once before certification.



Paper 3 Speaking Iltea

Antony John Kunnan



Paper 3 Speaking Iltea:

The Routledge Handbook of Second Language Acquisition and Language Testing Paula Winke, Tineke Brunfaut, 2020-12-28 This Handbook with 45 chapters written by the world's leading scholars in second language acquisition SLA and language testing dives into the important interface between SLA and language testing shared ground where researchers seek to measure second language performance to better understand how people learn their second languages The Handbook also reviews how to best measure and evaluate the second language L2 learners personal characteristics backgrounds and learning contexts to better understand their L2 learning trajectories Taking a transdisciplinary approach to research the book builds upon recent theorizing and measurement principles from the fields of applied linguistics cognitive science psychology psycholinguistics psychometrics educational measurement and social psychology The Handbook is divided into six key sections 1 Assessment concepts for SLA researchers 2 Building instruments for SLA research 3 Measuring individual differences 4 Measuring language development 5 Testing specific populations and 6 Measurement principles for SLA researchers

IELTS Collected Papers 2 Lynda B. Taylor, Lynda Taylor, Cyril J. Weir, 2012-02-23 This volume reports research that informs the development of reading and listening assessment in IELTS This volume brings together a set of eight IELTS related research studies four on reading and four on listening conducted between 2005 and 2010 Findings from these studies provide valuable evidence on the validity reliability impact and practicality of the IELTS test they are also instrumental in highlighting aspects needing attention and thus directly inform the continuing evolution of the IELTS reading and listening tests The volume reviews and comments on the specific contribution of each study to the ongoing process of IELTS reading and listening test design and development

Examining Speaking Lynda Taylor, 2011-08-25 An up to date review of the relevant literature on assessing speaking

The Concise Companion to Language Assessment Antony John Kunnan, 2024-09-04 The Concise Companion to Language Assessment provides a state of the art overview of the crucial areas of language assessment teaching and learning Edited by one of the foremost scholars in the field The Concise Companion combines newly commissioned articles on innovations in assessment with a selection of chapters from The Companion to Language Assessment the landmark four volume reference work first published in 2013 Presented in eight themes The Concise Companion addresses a broad range of language assessment methods issues and contexts Forty five chapters cover assessment conceptualization development research and policy as well as recent changes in language assessment technology learning oriented assessment teacher based assessment teacher assessment literacy plurilingual assessment assessment for immigration and more Exploring the past present and future possibilities of the dynamic field The Concise Companion to Language Assessment Contains dedicated chapters on listening speaking reading writing vocabulary pronunciation intercultural competence and other language skills Describes fundamental assessment design and scoring guidelines as well as advanced concepts in scenario based assessment and automated performance

scoring Provides insights on different assessment environments such as classrooms universities employment immigration and healthcare Covers various qualitative and quantitative research methods including introspective methods classical reliability and structural equation modeling Discusses the impacts of colonialism and discrimination on the history of language assessment Explores the use of AI in writing evaluation plagiarism and cheating detection and other assessment contexts Sure to become a standard text for the next generation of applied linguistics students The Concise Companion to Language Assessment is an invaluable textbook for undergraduate and graduate courses in applied linguistics language assessment TESOL second language acquisition and language policy Technology-Assisted Language Assessment in Diverse Contexts Karim Sadeghi, 2022-12-30 This timely collection explores the role of digital technology in language education and assessment during the COVID 19 pandemic It recognises the unique pressures which the COVID 19 pandemic placed on assessment in language education and examines the forced shift in assessment strategies to go online the existing shortfalls as well as unique affordances of technology assisted L2 assessment By showcasing international examples of successful digital and computer assisted proficiency and skills testing the volume addresses theoretical and practical concerns relating to test validity reliability ethics and student experience in a range of testing contexts Particular attention is given to identifying lessons and implications for future research and practice and the challenges of implementing unplanned computer assisted language assessment during a crisis Insightfully unpacking the lessons learned from COVID and its impact on the acceleration of the shift towards online course and assessment delivery it offers important guidelines for navigating assessment in different instructional settings in times of crisis It will appeal to scholars researchers educators and faculty with interests in educational measurement digital education and technology and language assessment and testing The Routledge Handbook of Language Testing Glenn Fulcher, Luke Harding, 2021-12-15 This second edition of The Routledge Handbook of Language Testing provides an updated and comprehensive account of the area of language testing and assessment The volume brings together 35 authoritative articles divided into ten sections written by 51 leading specialists from around the world There are five entirely new chapters covering the four skills reading writing listening and speaking as well as a new entry on corpus linguistics and language testing The remaining 30 chapters have been revised often extensively or entirely rewritten with new authorship teams at the helm reflecting new generations of expertise in the field With a dedicated section on technology in language testing reflecting current trends in the field the Handbook also includes an extended epilogue written by Harding and Fulcher contemplating what has changed between the first and second editions and charting a trajectory for the field of language testing and assessment Providing a basis for discussion project work and the design of both language tests themselves and related validation research this Handbook represents an invaluable resource for students researchers and practitioners working in language testing and assessment and the wider field of language education *Re-Vision and Re-Form in English for Academic Purposes Contexts after the Pandemic* Hande İşıl

Işık,Elif Kantarcıoğlu,Ayça Üner,Carole Thomas,2023-03-16 With the breakout of COVID 19 the current decade has brought a plethora of challenges and opportunities requiring a significant shift in our lives most importantly in the area of education Throughout most of 2020 the pandemic presented many issues requiring us to broaden our thinking and harness our creativity to develop and adopt solutions At that time the sudden shift did not leave us much time to reflect on these changes We are now in a time of great innovation within English for Academic Purposes EAP contexts To this end the volume shares the experiences and reflections of different stakeholders including EAP practitioners teacher trainers assessment specialists and educational leaders and their response to the unexpected challenges and opportunities brought about by the pandemic The chapters specifically focus on how the pandemic has influenced and shaped our lives and future plans in the creation of our new normal Issues in Teaching, Learning and Testing Speaking in a Second Language Mirosław Pawlak,Ewa Waniek-Klimczak,2014-11-13 The volume constitutes a state of the art account of issues related to teaching learning and testing speaking in a second language It brings together contributions by Polish and international scholars which seek to create links between theory research and classroom practice report the findings of studies investigating the impact of linguistic cognitive and affective factors on the development and use of speaking skills and provide concrete pedagogic proposals for instruction and assessment in this area As such the book will be of interest not only to second language acquisition theorists and researchers but also to foreign language teachers willing to enhance the quality of speaking instruction in their classrooms *Tasks and Criteria in Performance Assessment* Annie Brown,Kathryn Hill,2009 This volume includes selected papers from the 28th Language Testing Research Colloquium held at the University of Melbourne Australia in July 2006 The papers selected for this volume share a common theme that of performance Not only do they focus on performance assessments of second or foreign language speaking and writing but they also focus on the performance of the participants the candidate or candidates and the raters and the construction of that performance through the tasks and the assessment criteria *Assessing Speaking in Context* M. Rafael Salaberry,Alfred Rue Burch,2021-07-23 This edited volume investigates the nature and possible applications of an expanded and reconceptualized theoretical construct of speaking as a dynamic socially constructed endeavour It addresses both theoretical perspectives and methodological procedures to define and circumscribe the assessment of contextualized speaking The chapters focus on the complexity brought about by actual interactional competence in speaking tasks and discuss how testing and assessment models and practices can incorporate recent research findings on the inherently dynamic and situated nature of language use The volume presents research on language assessment in a variety of languages other than English including French Chinese and Japanese It also examines the role that embodied action gaze gesture orientation to materials and texts in the environment plays in assessment practices an area that has heretofore remained under explored Chapter 6 is free to download as an open access publication under a CC BY NC ND licence You can access it here <https://zenodo.org/record/5163340/files/YQvJ0IhKjcs>

Testing Second Language Speaking Glenn Fulcher, 2014-10-13 The testing and assessment of second language learners is an essential part of the language learning process Glenn Fulcher's *Testing Second Language Speaking* is a state of the art volume that considers the assessment of speaking from historical theoretical and practical perspectives The book offers the first systematic comprehensive and up to date treatment of the testing of second language speaking Written in a clear and accessible manner it covers Explanations of the process of test design Costing test design projects How to put the test into practice Evaluation of speaking tests Task types for testing speaking Testing learners with disabilities It also contains a wealth of examples including task types that are commonly used in speaking tests approaches to researching speaking tests and specific methodologies that teachers students and test developers may use in their own projects Successfully integrating practice and theory this book demystifies the process of testing speaking and provides a thorough treatment of the key ethical and technical issues in speaking evaluation

Teaching and Researching: Speaking Rebecca Hughes, 2013-11-04 Speaking is a dynamic interpersonal process and one that strongly influences how we are perceived by others in a range of formal and everyday contexts Despite this speaking is often researched and taught as if it is simply writing delivered in a different mode In *Teaching and Researching Speaking* Rebecca Hughes suggests that we have less understanding than we might of important meaning making aspects of speech such as prosody gaze affect and the ways speakers collaborate and negotiate with one another in interaction This thoroughly revised and updated second edition looks to the future of the field offering A new chapter on assessment discussing high stakes oral language testing contexts such as immigration New material considering access to spoken data via the worldwide web and new technologies that allow neurolinguistic insights formerly hidden from view Summaries and case studies to help the reader understand how to approach researching speaking and encourages practitioners to question the models of speaking that they are using in their classrooms Reviewing materials and assessment practices in the light of current knowledge about spoken language and highlighting areas for new work and collaboration between researchers and practitioners this book will be a valuable resource for anyone involved in language teaching

Assessing Academic English for Higher Education Admissions Xiaoming Xi, John M. Norris, 2021-05-26 *Assessing Academic English for Higher Education Admissions* is a state of the art overview of advances in theories and practices relevant to the assessment of academic English skills for higher education admissions purposes The volume includes a brief introduction followed by four main chapters focusing on critical developments in theories and practices for assessing reading listening writing and speaking of which the latter two also address the assessment of integrated skills such as reading writing listening speaking and reading listening speaking Each chapter reviews new task types scoring approaches and scoring technologies and their implications in light of the increasing use of technology in academic communication and the growing use of English as a lingua franca worldwide The volume concludes with recommendations about critical areas of research and development that will help move the field forward

Assessing Academic English for Higher Education Admissions is an ideal resource for researchers and graduate students in language testing and assessment worldwide **Examining Listening** Ardeshir Geranpayeh, Lynda B. Taylor, 2013-03-27 This volume examines the nature of second language listening proficiency and how it can be assessed The book highlights the need for test developers to provide a clear explication of the ability constructs which underpin the tests they offer in the public domain This is increasingly necessary if claims about the validity of test score interpretation and use are to be supported both logically and with empirical evidence It operationalises a comprehensive test validation framework which adopts a socio cognitive perspective The framework embraces six core components examining and then analysing Cambridge ESOL listening tasks from the following perspectives Test Taker Cognitive Validity Context Validity Scoring Validity Criterion related Validity and Consequential Validity **Aviation English - A global perspective** Patricia Tosqui-Lucks, Juliana de Castro Santana, 2022-10-21 This e book brings together 13 chapters written by aviation English researchers and practitioners settled in six different countries representing institutions and universities from around the globe This e book is an offshoot of the 8th GEIA Seminar that counts on the collaboration of GEIA and ICAEA researchers as well as guest speakers It brings together thirteen chapters focused on aviation language description teaching and assessment written by practitioners from several institutions around the globe One of our guests and a keynote speaker Prof Eric Frigal added the excellent contribution of his graduate students from Georgia State University in the USA and kindly wrote the Preface Regarding its content this e book has been divided into three parts according to GEIA's areas of research language description and analysis aeronautical English teaching and assessment practices The studies collected in this e book offer us enriching and enlightening discussions that support and promote a better understanding of some key features underlying aviation English language teaching and assessment practices We are very pleased to make part of this work It goes without saying the importance of this e book for the aviation English field and community This international publication besides collecting the studies and work experiences of renowned researchers has also contributed to strengthen the enriching partnership between GEIA members and other researchers The fact of having been published as an e book will certainly benefit its circulation and the spreading awareness of aviation English challenges updates and findings One of our goals is to spread the news by making this ESP e book free for download by as many people and institutions as possible worldwide Those who place great weight on aeronautical English teaching and assessment practices are aware of the interwoven relation among operational issues communication and safety That's why we believe the discussions and analysis carried out throughout this book are so relevant and should reach international communities and organizations in all parts of the globe Enjoy your reading Patricia Tosqui Lucks Juliana de Castro Santana Books Out Loud ,2007 *The Routledge Handbook of English for Academic Purposes* Ken Hyland, 2016-01-29 The Routledge Handbook of English for Academic Purposes provides an accessible authoritative and comprehensive introduction to English for Academic Purposes EAP covering the main theories concepts

contexts and applications of this fast growing area of applied linguistics Forty four chapters are organised into eight sections covering Conceptions of EAP Contexts for EAP EAP and language skills Research perspectives Pedagogic genres Research genres Pedagogic contexts Managing learning Authored by specialists from around the world each chapter focuses on a different area of EAP and provides a state of the art review of the key ideas and concepts Illustrative case studies are included wherever possible setting out in an accessible way the pitfalls challenges and opportunities of research or practice in that area Suggestions for further reading are included with each chapter The Routledge Handbook of English for Academic Purposes is an essential reference for advanced undergraduate and postgraduate students of EAP within English Applied Linguistics and TESOL

Measurement and Evaluation in Post-Secondary ESL Glayol V. Ekbatani,2010-10-04 Practical and concise this introductory text for language teaching professionals is a guide to ESL assessment and to fulfilling the testing component of TESOL programs in the U S and around the world Covering the fundamental descriptive and quantitative facets of effective language testing it explicates key technical aspects in an accessible non technical manner Each chapter includes relevant practical examples and is augmented by a partnered project that provides practical opportunities for readers to apply the concepts presented in real testing situations Measurement and Evaluation in Post Secondary ESL Discusses effective methods of evaluating the language proficiency of college bound English language learners in various skills areas such as reading oral proficiency and writing Takes a fresh look at accepted assessment concepts and issues such as validity and reliability construct definition authenticity washback reliable scoring rater training holistic and analytic rubrics standardized tests and statistical concepts Places special emphasis on innovative methods and alternative forms of assessment such as self and portfolio assessment as an adjunct to traditional methods Reviews the changes in the new internet based Test of English a Second Language launched in 2005 Addresses the role and responsibilities of assessors

EASYUNI Ultimate University Guide 2013 easyuni Sdn Bhd,2013-11-11 Taking a decision about your future is not very simple it requires intensive research and some strong decision making skills Am I choosing the right course will I get a job after I graduate should I do what I love doing will I be able to manage my budgets These questions are always relevant to students who are planning to pursue their higher education and easyuni s guidebook is an attempt to answer a few of these questions This guidebook is another step forward to improve the entire experience of university selection and application The guidebook is an attempt to answer questions of millions of students who are eligible for enrollment in higher education institutes in 2013 2014 The guidebook consists of 80 pages of educational content including articles on studying abroad choosing and applying for universities what to study and scholarships loans among others The articles also focus heavily on the seven most popular subjects namely Engineering Medicine Information Technology Science Arts and Creative Design and Business and Accounting

The Handbook of Language Assessment Across Modalities Tobias Haug,Wolfgang Mann,Ute Knoch,2021-12-21 The identification of language problems and

subsequent evaluation of interventions depend in part on the availability of useful and psychometrically robust assessments to determine the nature and severity of their problems and monitor progress. The purpose of these assessments may be to measure a child's language proficiency that is how they perform relative to other children and whether they have the language level expected and needed for schooling or they may have a specifically clinical purpose to identify the occurrence and nature of a disorder. The purpose of assessment is key to the aspects of language targeted in an assessment and the methods used to target these. In the case of spoken English there are many language assessments ranging from broad language tests to more narrowly focused measures reflecting the complexity of the language system and its use.

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have the responsibility for managing the risk minimising the risks associated with any working at height activity the appointment of competent persons to manage oversee and perform any such work

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web 1 3 terms and definitions 1 3 1 administrative controls means policies and procedures for safe work practices 1 3 2

anchorage means a place a fixing or a fixture to which a lifeline or lanyard is connected for fall restraint or fall arrest 1 3 3

authorised manager means a person appointed by his employer or the principal as the competent

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without permit to work 1 subject to paragraph 2 any person who carries out any hazardous work at height in a factory

without a permit to work first issued by the authorised manager in respect of that hazardous work

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web 5 this regulation shall apply only to work at height carried out on or after 1st may 2014 training for persons at work 6 it shall be the duty of the responsible person of any person who carries out or is to carry out any work at height to ensure that the person shall work at height in a workplace only after he has

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web jul 21 2022 select the safety equipment like lanyards and deceleration devices that will support you at the height you re working from consider your body height the fall distance sags in your harness and other equipment and the length of your lanyard

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web 2 3 1 lack of safe work procedures 43 of the cases studied did not have proper safe work procedures in place there are procedures required for carrying out any work safely such as planning for a specific job task training workers on a step by step work process of how a job can be done in as safe a manner as possible and emergency

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web the law the purpose of the work at height regulations 2005 is to prevent death and injury caused by a fall from height if you are an employer or you control work at height for example facilities managers or building owners who may contract others to work at height the regulations apply to you employers and those in control of any work at

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web Oct 18 2023 establish safe work procedures for various work at height wah activities provide individual fall arrest system e.g. safety harness for employees working at height educate employees on the proper use of fall arrest devices e.g. securing to a

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web over time the safety culture in the workplace will evolve so that every person takes it as his responsibility to ensure a safe and healthy workplace it is also very important for persons who are working at height to be competently trained in the work to be done aware of the risks involved and follow the required safe work procedures which