

Effects of Child Abuse on Primary Education. A Case Study of Some Selected Primary Schools in Zuru Local Government

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Abstract—The research study was conducted on the effects of child abuse on primary education with the objectives of finding out how it affects primary education of pupils in Zuru Local Government area of Kebbi state. Simple random sampling technique was used to collect data from the respondents using sixty (60) structured questionnaires. Responses obtained were analyzed using simple descriptive statistics comprising frequency tables and percentages. The study discovered that Low academic achievements, truancy, absenteeism, drug abuse, delinquency, theft, prostitution and drop out from schools by the pupils were found to be the major challenges among the school pupils in the study area, and that poverty, illiteracy, hawking, gambling, drug abuse, trading and farming were contributory to the causes of child abuse in the area. Parents, teachers and child caregivers were found to mostly involve in child abuse in the area and that physical and emotional abuses were prominent in the area. A conclusion was therefore drawn from the research work that the school pupils in the study area were beset with a number of problems which hinder their academic suit and whose future is quite very bleak and endangered just as well the future of the community they belong to. Therefore research study recommended that parents should be enlightened on proper parenting, uplifting of the community's socio-economic level, staging of adequate family planning seminars, adoption of psycho therapies on the pupils deserving such, involvement of government, religious institutions and non-governmental organizations forming part of the stakeholders such as the UNICEF, NAPEP and WOTCLEF for child abuse control in the study area.

Index Terms—Abuse, Child abuse, Effect, Primary Education.

I. INTRODUCTION

According to Olaniyan and Obadara (2008), nursery and primary education occupies the first levels of education that introduce formal education or literacy to the children. Primary education is a foundation upon which all other levels of education are built. It is therefore imperative to say that the background or foundation of any formal organization of knowledge or education is the primary education. Education occupies a very significant position in the development Programme of any nation. It is the gateway to the future and the key to economic, social and political advancement of the whole world. Education is the vital instrument for social and economic mobility of any person and an instrument for transformation of the society at the national level. It remains a social process in capacity building and maintenance of

society as it is a weapon for acquiring skills, relevant knowledge and habits for survival in the changing world (Fabiye, 2008).

This has thus become the fundamental reasons for the federal government's launching of the Universal Primary Education (UPE) in September, 1976. The scheme which was welcomed in any part of Nigeria aimed at among others upgrading enrolment, strengthening public institutions responsible for primary education and stimulating future planning for next phase of the Programme (U.B.E Digest, 2004). This scheme by the government in providing primary education did not yield significant result largely due to some factors which includes lack of continuity in the administration, poor coordination, corruption, mismanagement and the likes (Fabiye, 2008).

Child abuse in primary schools occurs in a wide spectrum of forms ranging from physical, abuse, sexual abuse, emotional abuse and neglect. It came to the forefront in the twentieth century which continues to be more recognized in economically developed countries than in developing countries. Children however have been abandoned for many years based primarily on the belief that children are the property of their parents. It is a global phenomenon that dates back to the times of slavery when children were captured to labour on farms for their masters without compensation. These children were malnourished and worked under adverse hardship. The menace of child abuse has prone many children into miserable, empathic and sympathy situations and the problem still exists in our societies but varying in degree from one society to the other (Conway, 1998).

Goldman *et al* (2003) viewed child abuse as a very complex and dangerous set of problems that includes child neglect and the physical, emotional and sexual abuse of children. He added that, most people think first of physical abuse when they hear the term. Physical abuse makes up 25% of reported cases. It is defined as physical injury inflicted upon the child with cruel or malicious intent, although the law recognizes that in some cases the parent or caretaker may not have intended to hurt the child; rather, the injury may have resulted from physical punishment. Physical abuse includes punching, beating, kicking, biting, burning, shaking or otherwise harming a child. Fatal injuries from maltreatment can result from many different acts such as burns, suffocation, poisoning etc. many physical abused children suffer multiple injuries over the years, which may go untreated to cover up for the abuse. Close observation of a child according to Goldman will generally uncover signals that abuse has occurred. (Holdman *et al* 2003). Hillis (2000), found out the following types of child abuse

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Paper On Child Abuse:

Classic Papers in Child Abuse Anne Cohn Donnelly, Kim Oates, 2000-01-21 As a supportive reference tool this book is for advanced clinical students and professionals in a variety of disciplines whose work involves interdependent aspects of dealing with child maltreatment In essence a mini library is made available for quick access to timeless core research vital to the assessment management treatment and prosecution of current cases Selected with the help of leaders in the field these 25 influential contributions about child abuse are presented along with the editors commentaries and brief descriptive statements from prominent national and international investigators The introductory comments inform readers why the research was so important at the time of publication and what the implications of the work are for practice today Students researchers advocates mental health practitioners and libraries will benefit from such a well thought out compilation that facilitates the understanding of critical research of the past pertinent to current practice **Child Abuse and Neglect** John T. Pardeck, 2021-12-23 First Published in 1989 Child Abuse and Neglect attempts to focus on the problem of child maltreatment by using a multidisciplinary approach It presents findings from the fields of psychiatry psychology education sociology and social work from a broad theoretical perspective Both micro and macro approaches are stressed in the work with particular emphasis on social factors related to child abuse and neglect characteristics of adults and families likely to abuse and neglect and interesting strategies of treatment including family therapy Professionals actively involved in research and theory building as well as those who work directly with abused and neglected children will find this book a useful form of reference **Child Abuse: Short- and long-term effects** Byrgen Finkelstein, 1995 **Background Paper on Child Abuse and Child Neglect** Michigan. Department of Social Services, 1977* Selected Papers on Child Exploitation and Abuse, 1998 *Child Abuse and Neglect* Andy Wachtel, Canada. National Policy Circle on Child Abuse, 1994 This paper assesses the current direction of child abuse and neglect policy in Canada The first part of the report defines physical abuse neglect and other categories of child abuse It catalogues how during the current period of interest in this issue physical abuse gained the limelight and neglect was pushed somewhat into the shadows The second part of the paper is a brief overview of 20 typically related projects funded by the Family Violence Prevention Division Appendix I contains abstracts of the topic related aspects of each of the reports *1977 Analysis of Child Abuse and Neglect Research* Mary Porter Martin, 1978 **Child Abuse and Neglect** Monica L. McCoy, Stefanie M. Keen, 2009-03-24 First Published in 2009 Routledge is an imprint of Taylor Francis an informa company **Child Abuse: Victim as witness** Byrgen Finkelstein, 1995 *Handbook of Child Abuse Research and Treatment* John R. Lutzker, 2013-03-09 The causes of child abuse and neglect have been major topics of study since the 1960s but treatment strategies research and legal issues have only received concentrated attention since the 80s The leading figures in these efforts have contributed to this handbook a state of the art compilation of their findings that also includes writings on associated cultural issues youth violence sexual abuse and child

development Both a text and a reference the volume is uniquely founded on empirical research *Understanding Child Abuse and Neglect* National Research Council, Division of Behavioral and Social Sciences and Education, Commission on Behavioral and Social Sciences and Education, Panel on Research on Child Abuse and Neglect, 1993-02-01 The tragedy of child abuse and neglect is in the forefront of public attention Yet without a conceptual framework research in this area has been highly fragmented Understanding the broad dimensions of this crisis has suffered as a result This new volume provides a comprehensive integrated child oriented research agenda for the nation The committee presents an overview of three major areas Definitions and scope exploring standardized classifications analysis of incidence and prevalence trends and more Etiology consequences treatment and prevention analyzing relationships between cause and effect reviewing prevention research with a unique systems approach looking at short and long term consequences of abuse and evaluating interventions Infrastructure and ethics including a review of current research efforts ways to strengthen human resources and research tools and guidance on sensitive ethical and legal issues This volume will be useful to organizations involved in research social service agencies child advocacy groups and researchers *Child Abuse and Neglect* Michael L. Lauderdale, Rosalie N. Anderson, Stephen E. Cramer, 1978 **Child Abuse** David A. Wolfe, Robert J. McMahon, Ray DeV Peters, 1997-08-15 Child Abuse brings together experts in both physical abuse and sexual abuse to create one of the few volumes that has addressed innovative approaches to treatment and prevention in these two areas The resulting compendium of information provides insights into the current psychological perspectives on the causes and treatment of different forms of child maltreatment as well as the delivery of early intervention and prevention services The book begins in the first part with a conceptual overview of the effect of physical abuse on the life course of children and adults Chapters on physical abuse also examine recent findings related to child abuse offenders children who witness domestic violence treatment of abusive adults and prevention programs aimed at dating adolescents and pregnant women Contributors focusing on child sexual abuse note new approaches to the delivery of treatment services for these children as well as current developments in the interface between abuse victims and the court system Considering the needs of both adult survivors and children Child Abuse also discusses how child maltreatment interventions can be integrated into broader intervention services An ideal book for use in professional training and development Child Abuse will also guide policymakers at state and national levels to emerging new models and programs This volume is likewise a useful resource for researchers and practitioners in social work clinical counseling psychology mental health and public health **Child Abuse in Sport** Mike Hartill, Bettina Rulofs, 2025-01-27 Elucidating deeper understanding of the problem of child abuse in sport and the various responses to it both academic and policy based this collection uses a critical sociological lens and various distinct theoretical lenses to provide the conceptual tools to problematise the practice and administration of youth sport **Hands Off Our Children!** , 19?? **Child Abuse and Family Law** Thea Brown, 2020-07-28 I have no doubt that this book will become an invaluable tool for family and

children's court judges and magistrates psychiatrists psychologists social workers police and the many other professionals who work in this field The Honourable Alastair Nicholson former Chief Justice of the Family Court of Australia A ground breaking comprehensive honest well researched and courageous book that should be essential reading for all politicians and professionals involved in both the Family Court of Australia and state child protection systems Emeritus Professor Freda Briggs AO Child abuse in the context of parental separation and divorce is not a malicious allegation nor a misunderstanding It is a real and growing problem with very young children as the primary victims Child Abuse and Family Law draws on pioneering research to identify the causes features and impact of child abuse in parental separation and divorce The authors argue that professionals working with these families need to better understand the specific and often severe nature of this abuse to improve outcomes for both the children and their families The authors develop a much needed practice framework for all socio legal professionals involved in the family law system Using case studies they take a multi disciplinary approach to outline strategies for family lawyers child legal representatives social workers child protection workers psychologists psychiatrists health workers and teachers Leader's Manual National Center on Child Abuse and Neglect,1979 **Child Abuse and Neglect Prevention and Treatment in Rural Communities** National Center on Child Abuse and Neglect (U.S.),1978 **Extension of the Child Abuse Prevention and Treatment Act, 1977**, United States. Congress. Senate. Committee on Human Resources. Subcommittee on Child and Human Development,1977 **Child Abuse and Neglect Research** ,1979

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