

Introduction

Use one of the sets of items you have prepared to revise the positive, comparative and superlative forms of adjectives, e.g. show the students three books and compare them by thickness - *This book is thick. This book is thicker. This book is the thickest.* Repeat this with a different set of objects and revise the rules for forming the comparative and superlative forms of adjectives.

To teach the formation of the comparative and superlative forms using *more* and *the most*, fix the picture of the first cake on the board, assure the students that it is a delicious cake, and write *This cake is delicious.* beneath it. Fix the second picture next to it and, explain that it tastes even better. Write beneath it *This cake is*, and elicit that it is *more delicious*, and complete the sentence. Repeat this with the third drawing and elicit and write the sentence *This cake is the most delicious.* Explain that for adjectives that are longer than two syllables, *more* and *the most* are used to form the comparative and superlative since it is easier than saying e.g. *deliciouser* and *the deliciousest*. Ask the students to provide the comparative and superlative forms of other long adjectives such as *beautiful*, *dangerous*, *expensive*, etc.

Student Activity

Ask the students to open their books at page 41 and read the introductory text together. Explain exercise A and give the students a set amount of time to complete the task, working individually or in pairs.

Read the explanatory text on pages 42–43, giving any further explanation as required. Explain exercise B and complete the first one or two questions together and give the students a set amount of time to complete the task before checking their answers as a class.

Recapitulation

Give the students drawing materials and ask them to draw a series of three images comparing three items (like your drawings of the cakes). They should write a descriptive phrase under each drawing using the positive, comparative and superlative forms of the adjective. The drawings can be displayed in the classroom.

Answers

- Exercise A**
1. shorter, stronger – comparative
 2. difficult, long – positive
 3. brief, large – positive
 4. finest – superlative; big – positive
 5. worse – comparative; nearest – superlative
 6. best – superlative
 7. angry, stern, careless – positive
 8. dark, poisonous – positive
 9. quickest – superlative
 10. kind, old, warm – positive

New Grammar Tree Teachers Guide

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