



# UGANDA CHRISTIAN UNIVERSITY

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## OFFICE OF THE DEPUTY VICE CHANCELLOR FOR ACADEMIC AFFAIRS APPLICATION FOR ADMISSION TO POSTGRADUATE PROGRAMMES.....(YEAR)

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### PLEASE FILL THIS IN CAPITAL LETTERS

**CHOICE OF INTAKE:** (Indicate if January, May, September intake)

#### SECTION 1:

1.0 Programme being applied for .....

1.0.1 **CHOICE OF CAMPUS/COLLEGE** (Please tick only one)

- ☐ Main Campus (Mukono) ☐ Bishop Bashair University College (Kabale)  
☐ Kampala Campus ☐ Masaka Campus ☐ Arua Campus

#### 1.1: APPLICANT'S PERSONAL INFORMATION

Name: (as name on academic documents)		Surname:	
Title: (Rev., Dr., Mr., Miss, Mrs.)		Other names:	
Gender:	Male:		
	Female:		
Date of birth:	DD:	MM:	YY:
Nationality:			
Country of residence:			
Home district:			
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Religious affiliation: (if Christian, state denomination)			
Marital status:	Single:		
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	Others, specify:		
	Type of marriage:		
	Name of spouse:		
Number of children:			

# Uganda Christian University Application Form

**M Mark**

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## **Uganda Christian University Application Form:**

**The Uganda Gazette** Uganda, 2017 *The National Council for Higher Education and the Growth of the University Sub-sector in Uganda, 2002-2012* Kasozi, A.B.K., 2017-05-05 The National Council for Higher Education NCHE and the Growth of the University Sub sector in Uganda 2002 2012 narrates the experience of the Ugandan NCHE in the establishment development and regulation of higher education institutions in Uganda from 2002 to 2012 In this period student numbers in higher education institutions increased from about 65 000 to some 200 000 and university institutions from about ten to more than triple the number The book discusses the role of a regulatory agency in the delivery of higher education the relations of universities and colleges with such an agency its impact on developing university capacities and leadership in creating and refining higher education ideas The experience of Uganda s regulatory agency the NCHE in those ten years should help both the Ugandan and other African countries higher education stakeholders in sharing lessons learned from this one case study The author sees the roles of regulatory agencies as vital in the initial stages of building a higher education sub sector and in periods of system transitions such as the current journey from elite to mass systems but is of the view that the university remains the home of knowledge creation dissemination and its application in society **Christian Higher Education** David S. Dockery, Christopher W. Morgan, 2018-12-10 Our world is growing increasingly complex and confused a unique and urgent context that calls for a grounded and fresh approach to Christian higher education Christian higher education involves a distinctive way of thinking about teaching learning scholarship curriculum student life administration and governance that is rooted in the historic Christian faith In this volume twenty nine experts from a variety of fields including theology the humanities science mathematics social science philosophy the arts and professional programs explore how the foundational beliefs of Christianity influence higher education and its disciplines Aimed at equipping the next generation to better engage the shifting cultural context this book calls students professors trustees administrators and church leaders to a renewed commitment to the distinctive work of Christian higher education for the good of the society the good of the church and the glory of God **The Foundation Directory 2005** David G. Jacobs, Foundation Center, 2005-03

**Uganda** Thomas P Ofcansky, 1999-04-20 A study of the political economic and social themes that have shaped Ugandan history The author also explores the successes failures and prospects of the country s current government and discusses the difficulties facing a nation divided by ethnic religious and regional cleavages Community Series in the Consequences of COVID-19 on the Mental Health of Students - Volume II Haibo Yang, Li Wang, Chang Liu, 2023-06-01 Phenomenology of Youth Cultures and Globalization Stuart R. Poyntz, Jacqueline Kennelly, 2015-02-11 This edited collection brings together scholars who draw on phenomenological approaches to understand the experiences of young people growing up under contemporary conditions of globalization Phenomenology is both a philosophical and pragmatic approach to social sciences research that takes as central the meaning making experiences of research participants One of the central contentions of this

book is that phenomenology has long informed critical empirical approaches to youth cultures yet until recently its role has not been thusly named This volume aims to resuscitate and recuperate phenomenology as a robust empirical theoretical and methodological approach to youth cultures Chapters explore the lifeworlds of young people from countries around the world revealing the tensions risks and opportunities that organize youth experiences      **The Uganda Christian University Law Review** ,2005      Community College Models Rosalind Latiner Raby,Edward J. Valeau,2009-03-22 Increasingly students worldwide are seeking post secondary education to acquire new skill sets and credentials There is an explosion of community college models that provide educational opportunities and alternative pathways for students who do not fit the traditional higher educational profile This book focuses on economic models to help local and national economies develop strong workforce training humanitarian models to bring about social mobility and peace transformative models to help institutions expand and keep up with societal needs and newly created models that respond to the educational and training needs of a constantly changing world These models seek to capture the imagination of those who are committed to learning about what works in higher education and in particular the impact community college models are having on the changing nature of world social political and economic landscapes With contributors representing 30 countries this book presents an international perspective      **Pocket Fact Book on Education in Eastern Africa Region** ,2003      *The Living Church* ,1979

**Student Politics in Africa** Luescher, Thierry M.,Klemencic, Manja,2016-05-12 The second volume of the African Higher Education Dynamics Series brings together the research of an international network of higher education scholars with interest in higher education and student politics in Africa Most authors are early career academics who teach and conduct research in universities across the continent and who came together for a research project and related workshops and a symposium on student representation in African higher education governance The book includes theoretical chapters on student organising student activism and representation chapters on historical and current developments in student politics in Anglophone and Francophone Africa and in depth case studies on student representation and activism in a cross section of universities and countries The book provides a unique resource for academics university leaders and student affairs professionals as well as student leaders and policy makers in Africa and elsewhere      **Cultural Reflections in the Mirror of Philosophy and Faith** Elizabeth C. Ngeny,Muuro David Nkaabu,Agaba Moses,Emma Girard,2024-12-23 TOPICS IN THE BOOK Benefits from Kipsigis Women Engaging in Socio Economic Activities in Kericho and Bomet Counties Kenya The Role of Gender Oriented Campaigns in Anglican Church of Kenya in Averting Gender Based Violence within the Diocese of Meru Kenya Tuketendereze Contextualizing Salvation in Kigezi Sub Region Existentialism and Individualism A Study of Its Influence on French Society      Kenya National Assembly Official Record (Hansard) ,2007-05-23 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya      *Debating the African Condition* Alamin M.

Mazrui, Alamin Mazrui, Willy Mutunga, 2004 Is Ali Mazrui a visionary or a vacuous intellectual Is he reactionary revolutionary or essentially a radical pragmatist These questions were the focus of a forum intended to interrogate Ali Mazrui's contributions over the last forty years or so of his career as an academic The questions themselves capture the magnitude of the polarisation among different sections of Mazrui's audiences generated by his often provocative propositions and prescriptions on a wide range of issues from the condition of the black woman to the destiny of the black race **Kenya National Assembly Official Record (Hansard)**, 2007-05-23 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya Confronting Twenty-first Century Challenges Ruth Mukama, Murindwa Rutanga, 2004 *The Lancet*, 1963 Interpreting Contemporary Christianity Ogbu Kalu, Elaine Low, 2008-08-05 In this multidisciplinary interpretation of world Christianity and the changing shape of the global religious landscape scholars consider the complex dynamics shaping Christianity's recent expansion in all parts of the globe They view the explanations of homogenization or American cultural influence as being necessarily limited and point to the far more varied intersections of external influence and indigenous appropriation The geographical coverage and the voices from various corners of the globe exemplify the shift of Christianity's center of gravity away from the northern hemisphere New voices new methods and new perspectives emerge here Contributors Afe Adogame Edith L Blumhofer Joel Carpenter Paul Freston Anthony dela Fuente Jehu J Hanciles Brian M Howell Ogbu U Kalu Sebastian C H Kim Philomena Njeri Mwaura John Parratt Dana L Robert Brian Stanley Diane Stinton Feiya Tao Kevin Xiyi Yao *Directory of Christian Colleges in Asia, Africa, the Middle East, the Pacific, Latin America, and the Caribbean* Missionary Research Library (New York, N.Y.), 1961

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