

# Choosing the Right Journal for a Scientific Paper

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## Abstract

Authors need to take the crucial decision of choosing the journal for their prospective manuscript before even starting to write it. Although, this choice is influenced by many factors, matching the intended recipients of the main message of the manuscript with a journal's readership should override all other consideration in journal selection. That done, availability of time-bound review process, journal's visibility, indexation in databases, regularity of publication, acceptance rate and expenses involved are some other factors that will help decide the choice.

## Introduction

In the world of scholarship, it is not only important that scientists publish their work; but publish it in a good journal. It is often said the worth of one's research work can be judged better by the names of journals where the work is published rather than by the titles of the articles that have been written. Selecting an appropriate journal early is important from a logistical viewpoint, as well. Journals have different styles and requirements in terms of sections, style in which abstract is written, permitted word count, way of citing references, etc. If the journal is selected first, the authors can write the manuscript in the way it is required to be written right from the beginning.<sup>1,2</sup> If the manuscript is written prior to journal selection, the authors need to spend time and effort on altering the article format to suit journal style and requirements.

The authors should aim at publishing the manuscript in the best possible journal in the shortest possible time,<sup>3</sup> but, selecting a journal is never straight-forward, as authors need to pay attention to several (some of them contrasting

and contradictory) considerations. Author's career stage and the urgency of receiving the acceptance also influence the choice. For example, a young researcher, in search of a job, would usually prefer a journal that will accept and quickly publish the article.<sup>4</sup> In comparison those at a higher level would rather prefer journals that are indexed, have higher visibility and are considered prestigious; even though they may have lower acceptance rate and the acceptance would occur only after an arduous review process spread over months.

This communication would discuss some of the important considerations on which journal selection is generally based upon.

## Factors that Influence Journal Selection

### What is the Message and Who is it Appropriate For?

When it is decided to write an article, the first thing the authors should do is to recognize the main theme and the predominant

message of the article they are intending to write. They should then identify the target group for who the message is primarily meant. For example, the primary theme could be of interest to general physicians, specialists or super-specialists. "We had interesting case of a child with prolonged fever and rash; which was diagnosed by most pediatricians as a case of measles. However, as the intensity and frequency of fever episodes continued even after the appearance of the rash, a diagnosis of Kawasaki Disease was considered and proved. Early diagnosis of Kawasaki Disease is important to spare the patient from long-term cardiac sequelae. Although, such a patient would be managed by a pediatrician, we thought that most patients with fever and rash seek medical help from general practitioners and hence this case had an educational value for general physicians. Hence, we decided to submit the case report to a journal primarily read by general practitioners."<sup>5</sup>

"There was another case of a three-day old baby having vomiting, aversion to feeds and lethargy. Most doctors considered the diagnosis of septicemia. However, the case was diagnosed to have a metabolic disorder, transient hyperammonemia of the newborn (THAN). If diagnosed early and managed appropriately during the period of hyperammonemia, this condition has a good prognosis. As sick neonates are generally taken

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# Scientific Research Journal

**Daniel Montello, Paul Sutton**



## Scientific Research Journal:

Scientific Research Effectiveness J. Hurley, 2003-04-30 This book deals with the role of the organization in scientific research It examines organizational influences such as leadership group dynamics resources and technology and their importance in relation to scientific performance It also deals with issues of scientific research policy the measurement of scientific productivity and the wider social and personal influences affecting scientific performance      **Access to Scientific Research** David J. Brown, 2015-11-13 The debate about access to scientific research raises questions about the current effectiveness of scholarly communication processes This book explores from an independent point of view the current state of the STM publishing market new publishing technologies and business models as well as the information habit of researchers the politics of research funders and the demand for scientific research as a public good The book also investigates the democratisation of science including how the information needs of knowledge workers outside academia can be embraced in future      *An Introduction to Scientific Research Methods in Geography and Environmental Studies* Daniel Montello, Paul Sutton, 2012-12-10 Covers a broad range of subjects that undergraduates in the discipline should be familiar and comfortable with upon graduation From chapters on the scientific method and fundamental research concepts to experimental design sampling and statistical analysis the text offers an excellent introduction to the key concepts of geographical research The content is applicable for students at the beginning of their studies right through to planning and conducting dissertations The book has also been of particular support in designing my level 1 and 2 tutorials which cover similar ground to several of the chapters Joseph Mallalieu School of Geography Leeds University Montello and Sutton is one of the best texts I've used in seminars on research methodology The text offers a clear balance of quantitative vs qualitative and physical vs human which I've found particularly valuable The chapters on research ethics scientific communication information technologies and data visualization are excellent Kenneth E Foote Department of Geography University of Colorado at Boulder This is a broad and integrative introduction to the conduct and interpretation of scientific research covering both geography and environmental studies Written for undergraduate and postgraduate students it Explains both the conceptual and the technical aspects of research as well as all phases of the research process Combines approaches in physical geography and environmental science human geography and human environment relations and geographic and environmental information techniques such as GIS cartography and remote sensing Combines natural and social scientific approaches common to subjects in geography and environmental studies Includes case studies of actual research projects to demonstrate the breadth of approaches taken It will be core reading for students studying scientific research methods in geography environmental studies and related disciplines such as planning and earth science      Ethics of Scientific Research Kristin Shrader-Frechette, 2000-01-01 Challenging long held theories of scientific rationality and remoteness Kristin Shrader Frechette argues that research cannot be value free Rather any research will raise important moral issues for those involved issues not only of truthfulness but of

risk to research subjects third parties and the general public

### **Handbook of Research on Leadership and Creativity**

Michael D. Mumford, Sven Hemlin, 2017-07-28 The rapid pace of technological change and globalization of products competition and services have conspired to place a new premium on innovation for firms across the world Although many variables influence creativity and innovation the effective leadership of creative teams has proved especially important This timely Handbook presents the state of the art for what leaders must do to lead creative teams and how they should do it

**Five Years of Research in Industry, 1926-1930** National Research Council (U.S.). Division of Engineering and Industrial Research, 1930 **Handbook of Research on Teaching** Drew Gitomer, Courtney Bell, 2016-05-19 The Fifth Edition of the Handbook of Research on Teaching is an essential resource for students and scholars dedicated to the study of teaching and learning This volume offers a vast array of topics ranging from the history of teaching to technological and literacy issues In each authoritative chapter the authors summarize the state of the field while providing conceptual overviews of critical topics related to research on teaching Each of the volume's 23 chapters is a canonical piece that will serve as a reference tool for the field The Handbook provides readers with an unparalleled view of the current state of research on teaching across its multiple facets and related fields **Five Years of Research in Industry, 1926-1930** Clarence Jay West, 1930

**Serials Currently Received by the National Agricultural Library, a Keyword Index** National Agricultural Library (U.S.), 1974 **Responsible Conduct of Research** Adil E. Shamoo, David B. Resnik, 2014-12-01 Since the early 2000s the field of Responsible Conduct of Research has become widely recognized as essential to scientific education investigation and training At present research institutions with public funding are expected to have some minimal training and education in RCR for their graduate students fellows and trainees These institutions also are expected to have a system in place for investigating and reporting misconduct in research or violations of regulations in research with human subjects or in their applications to federal agencies for funding Public scrutiny of the conduct of scientific researchers remains high Media reports of misconduct scandals biased research violations of human research ethics rules and moral controversies in research occur on a weekly basis Since the 2009 publication of the 2nd edition of Shamoo and Resnik's Responsible Conduct of Research there has been a vast expansion in the information knowledge methods and diagnosis of problems related to RCR and the multitude of ethical issues of human subject protections With the climate surrounding research conduct always shifting developments in the field make an updated edition a necessity All chapters have been revised and reflect the most current RCR landscape New or further developed topics include social responsibility and misconduct in social sciences climate change research authorship and peer review Updates include new information on research involving human subjects or vulnerable biological subjects as well as genetic research Just like in previous editions all chapters contain recent case studies and legal examples of various subjects **Handbook of Research on Science**

**Education, Volume II** Norman G. Lederman, Sandra K. Abell, 2014-07-11 Building on the foundation set in Volume I a

landmark synthesis of research in the field Volume II is a comprehensive state of the art new volume highlighting new and emerging research perspectives The contributors all experts in their research areas represent the international and gender diversity in the science education research community The volume is organized around six themes theory and methods of science education research science learning culture gender and society and science learning science teaching curriculum and assessment in science science teacher education Each chapter presents an integrative review of the research on the topic it addresses pulling together the existing research working to understand the historical trends and patterns in that body of scholarship describing how the issue is conceptualized within the literature how methods and theories have shaped the outcomes of the research and where the strengths weaknesses and gaps are in the literature Providing guidance to science education faculty and graduate students and leading to new insights and directions for future research the Handbook of Research on Science Education Volume II is an essential resource for the entire science education community

**Handbook of Research on Science Education** Sandra K. Abell, Norman G. Lederman, 2013-03-07 This state of the art research Handbook provides a comprehensive coherent current synthesis of the empirical and theoretical research concerning teaching and learning in science and lays down a foundation upon which future research can be built The contributors all leading experts in their research areas represent the international and gender diversity that exists in the science education research community As a whole the Handbook of Research on Science Education demonstrates that science education is alive and well and illustrates its vitality It is an essential resource for the entire science education community including veteran and emerging researchers university faculty graduate students practitioners in the schools and science education professionals outside of universities The National Association for Research in Science Teaching NARST endorses the Handbook of Research on Science Education as an important and valuable synthesis of the current knowledge in the field of science education by leading individuals in the field For more information on NARST please visit <http://www.narst.org>

**Integrity in Scientific Research** National Research Council, Institute of Medicine, Division on Earth and Life Studies, Board on Health Sciences Policy, Committee on Assessing Integrity in Research Environments, 2002-11-02 Many people say that it is the intellect which makes a great scientist They are wrong it is character Albert Einstein Integrity in Scientific Research attempts to define and describe those elements that encourage individuals involved with scientific research to act with integrity Recognizing the inconsistency of human behavior it stresses the important role that research institutions play in providing an integrity rich environment citing the need for institutions to provide staff with training and education policies and procedures and tools and support systems It identifies practices that characterize integrity in such areas as peer review and research on human subjects and weighs the strengths and limitations of self evaluation efforts by these institutions In addition it details an approach to promoting integrity during the education of researchers including how to develop an effective curriculum Providing a framework for research and educational institutions this important book will

be essential for anyone concerned about ethics in the scientific community      Textbook of Research Ethics Sana Loue, 2007-05-08 The International Ethical Guidelines for Biomedical Research Involving Human Subjects CIOMS and WHO 1993 11 defines research as referring to a class of activities designed to develop or contribute to generalizable knowledge Generalizable knowledge consists of theories principles or relationships or the accumulation of information on which they are based that can be corroborated by accepted scientific techniques of observation and inference The International Guidelines for the Ethical Review of Epidemiological Studies CIOMS 1991 recognizes that it may be difficult to distinguish between research and program evaluation It offers the following guidance The defining attribute of research is that it is designed to produce new generalizable knowledge as distinct from knowledge pertaining only to a particular individual or programme CIOMS 1991 Guideline 52 23 Health research includes both medical and behavioral studies that relate to health Research can be conducted in conjunction with patient care clinical research or it can be conducted outside of the context of clinical care Research may involve only observation or it may require instead or in combination a physical chemical or psychological intervention Research may generate new records or may rely on already existing records      *Handbook of Research on Customer Engagement* Linda D. Hollebeek, David E. Sprott, 2019 Customer engagement is now a critical research priority in contemporary marketing In this Handbook a cadre of international scholars offer an overview of current research on this rapidly growing field of study      *Handbook of Research on the Platform Economy and the Evolution of E-Commerce* Ertz, Myriam, 2021-10-15 In the past two decades research on electronic commerce and platforms has thrived Tremendous academic research has been conducted on this specific concept Over the last decade with the rise of applications and mobile technology that stream of research has extended to the collaborative economy more colloquially known as the sharing economy The commonality between e commerce and collaborative consumption being that they both occur online and rely predominantly on platforms The Handbook of Research on the Platform Economy and the Evolution of E Commerce is a comprehensive reference book offering a holistic perspective of the platform economy by connecting the e commerce and collaborative economy streams into a common framework As such this integrated perspective offers a clearer understanding of the key trends in research and in managerial action as well as an agenda for future studies and practice This handbook emphasizes how the digital transition will create an increased merging between physical and digital activities as well as the challenges and opportunities pertaining to this trend Covering topics including sharing economy Marketing 4 0 and digital applications this book is essential for marketers managers executives students researchers and academicians      **Index of NLM Serial Titles** National Library of Medicine (U.S.), 1981 A keyword listing of serial titles currently received by the National Library of Medicine      **Second Handbook of Research on Mathematics Teaching and Learning** Frank K. Lester, 2007-02-01 The audience remains much the same as for the 1992 Handbook namely mathematics education researchers and other scholars conducting work in mathematics education This group includes college and university faculty

graduate students investigators in research and development centers and staff members at federal state and local agencies that conduct and use research within the discipline of mathematics The intent of the authors of this volume is to provide useful perspectives as well as pertinent information for conducting investigations that are informed by previous work The Handbook should also be a useful textbook for graduate research seminars In addition to the audience mentioned above the present Handbook contains chapters that should be relevant to four other groups teacher educators curriculum developers state and national policy makers and test developers and others involved with assessment Taken as a whole the chapters reflects the mathematics education research community s willingness to accept the challenge of helping the public understand what mathematics education research is all about and what the relevance of their research findings might be for those outside their immediate community

Handbook of Research on Science Teacher Education Julie A. Luft, M. Gail Jones, 2022-04-26 This groundbreaking handbook offers a contemporary and thorough review of research relating directly to the preparation induction and career long professional learning of K 12 science teachers Through critical and concise chapters this volume provides essential insights into science teacher education that range from their learning as individuals to the programs that cultivate their knowledge and practices Each chapter is a current review of research that depicts the area and then points to empirically based conclusions or suggestions for science teacher educators or educational researchers Issues associated with equity are embedded within each chapter Drawing on the work of over one hundred contributors from across the globe this handbook has 35 chapters that cover established emergent diverse and pioneering areas of research including Research methods and methodologies in science teacher education including discussions of the purpose of science teacher education research and equitable perspectives Formal and informal teacher education programs that span from early childhood educators to the complexity of preparation to the role of informal settings such as museums Continuous professional learning of science teachers that supports building cultural responsiveness and teacher leadership Core topics in science teacher education that focus on teacher knowledge educative curricula and working with all students and Emerging areas in science teacher education such as STEM education global education and identity development This comprehensive in depth text will be central to the work of science teacher educators researchers in the field of science education and all those who work closely with science teachers

#### **Handbook of Research on Managing Managers**

Adrian Wilkinson, Keith Townsend, Gabriele Suder, 2015-12-18 In recent years there has been considerable debate on the future of management but less attention on the changing role of managers in the workplace This book considers the ways in which managers themselves are being managed In so doing the contributors reflect upon the research conducted to date and the potential research pathways With contributions from experts in the field the book explores the ways organisations manage their managers and how this continues to evolve globally Themes discussed include talent management evidence based management the nature of managerial work management learning and education and development as well as women

in management and cross cultural issues Academics researchers analysts and students will find this an important Handbook to aid in their understanding of the contemporary world of managers



## Scientific Research Journal Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Scientific Research Journal**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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