

SOURCE C

This extract focuses on the reasons for Lenin's New Economic Policy.

In March 1921 Lenin announced the end of War Communism and the inauguration of a New Economic Policy. The NEP was based on the following:

Requisitions from peasants were ended and a fixed tax in kind (grain) was substituted – which by 1924 had become a money tax. Once this tax was paid, the peasant was free to do what he liked with what remained. He could use it himself, sell it to the state or sell it on the open market which was now made legal. Private enterprise was allowed in trade and small-scale industry. Compulsory labour ceased; labour armies were stopped; bonuses were introduced for extra work. The currency was back on a sound footing and a regular system of taxation was introduced. Large-scale industry (coal, iron, steel, oil, electricity, railways) remained state-owned.

[Adapted from: Russia in Revolution by J Robertson]

1.3 Refer to Source C.

1.3.1 Explain in your own words how Lenin's New Economic Policy was implemented.

(3)

The New Economic Policy was a drastic adaptation to the war communist policy, which allowed for a free market, private trade and enterprise. Private trade was no longer illegal, or government centralised. People paid a portion of their goods or income in the form of tax and were permitted to sell the rest on the open market. This stimulated the economy and encouraged economic growth.

1.3.2 In what ways was the New Economic Policy different to Lenin's ideal of a communist state? Support your answer with evidence from the source.

(3)

A communist state is one in which all individuals are equal. Under the NEP certain individuals profited more than others, which is a distinctly capitalist feature. This automatically created a sense of inequality and reduced the government's power and influence.

1.3.3 What was Lenin's intention for the state in creating the New Economic Policy?

(2)

It was Lenin's intention to recover the economy and to suppress peasant unrest, while still providing for the needs of the government.

SOURCE D

This source shows some of the production figures in Russia from 1913 to 1926.

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SB Merriam



Scope For History Paper1 Grade11:

Resources in Education ,2001-04 *Research in Education* ,1974 Jewish Education ,1929 **Manitoba School Journal** ,1949 **Proceedings of Annual Meeting** California High School Teachers' Association,1916 **The Scottish Educational Journal** ,1919 **The New Zealand University Calendar** University of New Zealand,1918 **Paper Trade Journal** ,1919 Marking Matric Vijay Reddy,2006 The past ten years in South Africa has seen many changes in education the creation of a single department of education common examinations for all learners in public schools in the country a new outcomes based education curriculum which was introduced to learners in the general education and training phase since 1998 and will be introduced to the further education and training phase from 2006 To evaluate the success of these changes South African researchers still use the indicator of student achievement The matriculation examination is the visible high profile and public performance indicator Every year parents learners teachers researchers government officials policymakers and the general public get involved in the debate around the matric examination with the most frequently asked questions being Did the pass rate go up Are standards dropping Are the results real or have they been manipulated How is our education system doing Are we meeting the development goals What should the matriculation examination of the future look like participants from government national and provincial **The History of the Apostolic Church ...** Erastus Blakeslee, Philip A. Nordell, 1895 **The Kindergarten and First Grade** ,1920 **Building Products Register, AIA.** ,1960 **Kindergarten and First Grade** ,1919 *Calendar* Victoria University College (Wellington, N.Z.),1920 **Education (Scotland).** Great Britain. Scottish Education Department,1915 **Social Education** Erling Messer Hunt,1965 Includes section Book reviews Grade Teacher ,1922 **Public Personnel Studies** ,1926 **New Public Personnel Studies** ,1926 *Public Personnel Studies - Bureau of Public Personnel Administration, Institute for Government Research* ,1926

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Table of Contents Scope For History Paper1 Grade11

1. Understanding the eBook Scope For History Paper1 Grade11
 - The Rise of Digital Reading Scope For History Paper1 Grade11
 - Advantages of eBooks Over Traditional Books
2. Identifying Scope For History Paper1 Grade11
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Scope For History Paper1 Grade11
 - User-Friendly Interface
4. Exploring eBook Recommendations from Scope For History Paper1 Grade11
 - Personalized Recommendations
 - Scope For History Paper1 Grade11 User Reviews and Ratings
 - Scope For History Paper1 Grade11 and Bestseller Lists

5. Accessing Scope For History Paper1 Grade11 Free and Paid eBooks
 - Scope For History Paper1 Grade11 Public Domain eBooks
 - Scope For History Paper1 Grade11 eBook Subscription Services
 - Scope For History Paper1 Grade11 Budget-Friendly Options
6. Navigating Scope For History Paper1 Grade11 eBook Formats
 - ePub, PDF, MOBI, and More
 - Scope For History Paper1 Grade11 Compatibility with Devices
 - Scope For History Paper1 Grade11 Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Scope For History Paper1 Grade11
 - Highlighting and Note-Taking Scope For History Paper1 Grade11
 - Interactive Elements Scope For History Paper1 Grade11
8. Staying Engaged with Scope For History Paper1 Grade11
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Scope For History Paper1 Grade11
9. Balancing eBooks and Physical Books Scope For History Paper1 Grade11
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Scope For History Paper1 Grade11
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Scope For History Paper1 Grade11
 - Setting Reading Goals Scope For History Paper1 Grade11
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Scope For History Paper1 Grade11
 - Fact-Checking eBook Content of Scope For History Paper1 Grade11
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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