PRESENTATION RUBRIC

CATEGORY	SCORING CRITERIA	Total Points	Score
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	Presentation appropriatelynumber of references.	5	
Content (45 points)	Introduction is attention-getting, lays out the problem well, and establishes a framework for the rest of the presentation.	- 5	
	Technical terms are well-defined in language appropriate for the target audience.	5	
	Presentation contains accurate information.	10	
	Material included is relevant to the overall message/purpose.	10	
	Appropriate amount of material is prepared, and points made reflect well their relative importance.	10	
	There is an obvious conclusion summarizing the presentation.	5	
Presentation (40 points)	Speaker maintains good eye contact with the audience and is appropriately animated (e.g., gestures, moving around, etc.).	-5	
	Speaker uses a clear, audible voice.	5	
	Delivery is poised, controlled, and smooth.	5	
	Good language skills and pronunciation are used.	5	
	Visual aids are well prepared, informative, effective, and not distracting.	5	
	Length of presentation is within the assigned time limits.	5	
	Information was well communicated.	10	
Score	Total Points	100	

Scoring Guide Presentation

Rachel S Tattersall

Scoring Guide Presentation:

Scoring Rubrics in the Classroom Judith Arter, Jay McTighe, 2001 A practical guide to more effective assessment for improved student learning Learn how to be more consistent in judging student performance and help your students become more effective at assessing their own learning This book offers a practical approach to assessing challenging but necessary performance tasks like creative writing real world research projects and cooperative group activities Judith Arter and Jay McTighe experts in the field of assessment wrote Scoring Rubrics in the Classroom to help you achieve three main goals Clarify the targets of instruction especially for hard to define problem solving Provide valid and reliable assessment of student learning Improve student motivation and achievement by helping students understand the nature of quality for performances and products Each chapter is framed by an essential question and includes illustrative stories practical examples tips and cautions and a summary of key points and recommended resources for further information The resources section contains a wealth of rubrics to adopt or adapt Teachers and administrators will find this an essential resource in increasing teacher effectiveness and student performance 6 + 1 Traits of Writing Ruth Culham, 2003 Assessing and teaching the most important qualities of good writing has never been easier Ideas Organization Voice Word Choice Sentence Fluency Conventions and Presentation Look at good writing in any genre and you ll find these traits Think of them as the fuel that stokes the engine of writing With this book teachers will learn how to assess student work for these traits and plan instruction And they ll be amazed at how the writing in their classroom improves Includes scoring guides focus lessons and activities for teaching each trait For use with Grades 3 Assessing and teaching the most important qualities of good writing has never been easier The 6 1 Traits of Writing model is used throughout the United States and the world It has become a highly respected essential tool for evaluating student writing and planning instruction Its primary author Ruth Culham is unit manager for the assessment program at Northwest Regional Educational Laboratory NWREL in Portland Oregon As the recognized expert in 6.1 Traits of Writing model she conducts workshops designs institutes writes extensively on the topic Prior to joining NWREL Ruth was a classroom teacher for 19 years 101 Questions & Answers about Standards, **Assessment, and Accountability** Douglas B. Reeves, 2001 Easy to use reference book with clear answers to today s most frequently asked questions in education today A Complete Guide to Rubrics Audrey M. Quinlan, 2012 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to covert rubric scores to letter

grades An updated annotated listing of recommended rubric websites is included The NAEP Guide ,1996 The NAEP English Teacher's Guide to Performance Tasks and Rubrics Amy Benjamin, 2013-11-20 This Guide Nada Ballator.1996 book provides step by step procedures student hand outs and samples of student work An English Teacher's Guide to Performance Tasks & Rubrics, Middle School Amy Benjamin, 2000 First Published in 2000 Routledge is an imprint of Taylor Francis an informa company Introduction to Rubrics Dannelle D. Stevens, Antonia J. Levi, 2023-07-03 This new edition retains the appeal clarity and practicality that made the first so successful and continues to provide a fundamental introduction to the principles and purposes of rubrics with guidance on how to construct them use them to align course content to learning outcomes and apply them in a wide variety of courses and to all forms of assignment Reflecting developments since publication of the first edition the authors have extended coverage to include Expanded discussion on use of rubrics for grading Grading on line with rubrics Wider coverage of rubric types e g holistic rating scales Rubric construction in student affairs Pros and cons of working with ready made rubrics Using rubrics to improve your teaching and for SoTL Use of rubrics in program assessment case study Application of rubrics in the arts for study abroad service learning **Successfully Implementing Problem-Based Learning** and students independent learning Up dated literature review in Classrooms Thomas Brush, John W. Saye, 2017-03-15 Problem based learning PBL represents a widely recommended best practice that facilitates both student engagement with challenging content and students ability to utilize that content in a more flexible manner to support problem solving This edited volume includes research that focuses on examples of successful models and strategies for facilitating preservice and practicing teachers in implementing PBL practices in their current and future classrooms in a variety of K 12 settings and in content areas ranging from the humanities to the STEM disciplines This collection grew out of a special issue of the Interdisciplinary Journal of Problem Based Learning It includes additional research and models of successful PBL implementation in K 12 teacher education and classroom settings The Science **Teacher's Toolbox** Tara C. Dale, Mandi S. White, 2020-04-09 A winning educational formula of engaging lessons and powerful strategies for science teachers in numerous classroom settings The Teacher's Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Science Teacher's Toolbox is a classroom tested resource offering hundreds of accessible student friendly lessons and strategies that can be implemented in a variety of educational settings Concise chapters fully explain the research basis necessary technology Next Generation Science Standards correlation and implementation of each lesson and strategy Favoring a hands on approach this bookprovides step by step instructions that help teachers to apply their new skills and knowledge in their classrooms immediately Lessons cover topics such as setting

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area of student athlete development Exploring research approaches and critical frames for thinking about student athlete programming while covering topics such as the current context challenges programmatic approaches to support and trends for the future this resource also highlights programs that are effective in supporting students to success This book provides higher education practitioners with the tools they need to effectively work with student athletes to not only transition to college but to develop meaningful personal social career and leadership development experiences as they prepare for the Army JROTC Leadership Education & Training, 2002 transition to life after sport The School Recruitment **Elements of Grading** Douglas Reeves, 2011-06-01 Effective teacher feedback is crucial to improving student achievement The author provides educators with practical suggestions for making the grading process more fair accurate specific and timely In addition to examples and case studies this edition offers a significant amount of new content including an exploration of how the Common Core State Standards and new technologies impact grading practices Local Assessment Toolkit to Promote Deeper Learning Karin Hess, 2018-02-28 Build assessments you can really use Unlock the how when what and why Watch your system become greater than its parts by building local capacity through common language and deeper knowledge of assessment components For years educators have turned to the Hess Cognitive Rigor Matrices CRM Now for the first time the modules are packaged into one resource to help you evaluate the quality and premise of your current assessment system Designed as a professional development guide for long term use by school leaders five content rich topic based modules Offer field tested teacher friendly strategies for local school test development Can be used for individual or professional development opportunities Allow for sequential or non sequential use Guide to College Writing Assessment Peggy O'Neill, Cindy Moore, Brian Huot, 2009-04-15 While most English professionals feel comfortable with language and literacy theories assessment theories seem more alien English professionals often don't have a clear understanding of the key concepts in educational measurement such as validity and reliability nor do they understand the statistical formulas associated with psychometrics But understanding assessment theory and applying it by those who are not psychometricians is critical in developing useful ethical assessments in college writing programs and in interpreting and using assessment results A Guide to College Writing Assessment is designed as an introduction and source book for WPAs department chairs teachers and administrators Always cognizant of the critical components of particular teaching contexts O Neill Moore and Huot have written sophisticated but accessible chapters on the history theory application and background of writing assessment and they offer a dozen appendices of practical samples and models for a range of common assessment needs Because there are numerous resources available to assist faculty in assessing the writing of individual students in particular classrooms A Guide to College Writing Assessment focuses on approaches to the kinds of assessment that typically happen outside of individual classrooms placement evaluation exit examination programmatic assessment and faculty evaluation Most of all the argument of this book is that creating the conditions for meaningful college writing assessment

hinges not only on understanding the history and theories informing assessment practice but also on composition programs availing themselves of the full range of available assessment practices **Concept-Based Curriculum and Instruction for the Thinking Classroom** H. Lynn Erickson,2007 This indispensable guide combines proven curriculum design with teaching methods that encourage students to learn concepts as well as content and skills for deep understanding across all subject areas

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