

Student Guide 2017



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Student Guide Unuversity Of Fort Hare 2015

Schoburgh, Eris,Ryan, Roberta



Student Guide Unuversity Of Fort Hare 2015:

Students' participation in university governance in South Africa Vuyo Mthethwa, 2023-03-01 The purpose of this book is to examine the academic experiences of students who participated in university governance at South African universities. Scrutiny is placed on the alignment of student representative council constitutions and university statutes with the actual experiences students had in discharging their roles in governance and in the way this impacted their academic progress. Through a multi site case study design semi structured interviews were conducted with members of the student representative council who participated in university governance and supported by document analysis and observations to generate the data. The study adopted Tinto's Integration Theory and Astin's Theory of Involvement as the two frameworks are based on the relationship between students' extra curricular activity and their academic experiences. The study invokes a greater awareness of students as major stakeholder in governance and informs policies and practices that may better serve students' academic experiences. The study will contribute to the understanding of cooperative governance principles while drawing from the perspective of the students on their understanding, limitations and challenges in discharging their roles in university governance. *International Environments and Practices of Higher Education* Andrea Caputo, Deborah Lock, Dieu Hack-Polay, 2022-10-31 This book provides a critical review of the teaching practices in higher education in international contexts. Sticky problems and debates about inclusivity, diversity and cultural representation in the curriculum and classroom are explored through the eyes of the academics who negotiate complex teaching landscapes. **African American Student's Guide to College Success** F. Erik Brooks, Glenn L. Starks, 2015-10-21 This encouraging guide coaches African American and first generation college students on strategies for maximizing their experiences and success on university campuses. Marked gaps in academic achievements continue to exist between white and black students on college campuses in America. This motivational book with contributions from academic role models from within the African American community provides tools to help ethnically diverse students choose the best college, improve their study skills and cope with academic anxiety. From college selection to graduation, this practical resource provides firsthand accounts of successful college experiences and the strategies used by former students to obtain their degrees. This work is divided into four parts. After an introductory section that addresses how to find the right college for aspiring students, the second part discusses the culture of an academic environment and reveals what incoming students may discover on a new campus. The third section introduces the language and lingo used in college settings. Finally, the guide concludes with conversations with successful African Americans who have achieved their undergraduate, graduate and professional degrees. The content also features a helpful college and university directory. **Anchored in Place** Bank, Leslie, Cloete, Nico, 2018-11-05 Tensions in South African universities have traditionally centred around equity, particularly access and affordability, historical legacies such as apartheid and colonialism and the shape and structure of the higher education system. What has not received sufficient

attention is the contribution of the university to place based development This volume is the first in South Africa to engage seriously with the place based developmental role of universities In the international literature and policy there has been an increasing integration of the university with place based development especially in cities This volume weighs in on the debate by drawing attention to the place based roles and agency of South African universities in their local towns and cities It acknowledges that universities were given specific development roles in regions homelands and towns under apartheid and comments on why sub national place based development has not been a key theme in post apartheid higher education planning Given the developmental crisis in the country universities could be expected to play a more constructive and meaningful role in the development of their own precincts cities and regions But what should that role be Is there evidence that this is already occurring in South Africa despite the lack of a national policy framework What plans and programmes are in place and what is needed to expand the development agency of universities at the local level Who and what might be involved Where should the focus lie and who might benefit most and why Is there a need perhaps to approach the challenges of college towns secondary cities and metropolitan centers differently This book poses some of these questions as it considers the experiences of a number of South African universities including Wits Pretoria Nelson Mandela University and especially Fort Hare as one of its post centenary challenges

[Integrating Indigenous and Scientific Knowledge for Sustainable Food Systems in Africa](#) Saa Dittoh, Anna Bon, Hans Akkermans, 2025-04-25 This open access book presents a novel approach to food security research SDG 2 Zero Hunger by integrating indigenous and scientific knowledge Through extensive field based research in Burkina Faso Ghana Kenya Mali and South Africa it explores the impact of merging traditional practices and local knowledge with scientific methods Through field studies the book shows the value of local knowledge and community led innovations in combating hunger achieving food security and enhancing nutrition sustainably and food sovereignty Drawing on decades of research in rural Africa the authors introduce the Plug In Principle a theory for integrating indigenous and modern knowledge systems to foster sustainable agricultural practices and enriched food ecosystems in Africa The Plug In Principle advocates that advancements in science and technology should enhance rather than replace existing indigenous knowledge This principle emerged from the failures of many development interventions where attempts at replacement often led to challenges and failures In agriculture for instance interventions in mechanization soil amendments seed and breed improvements and extension services have seldom succeeded due to a lack of integration with existing practices The Plug In Principle emphasizes that effective knowledge integration hinges on a deep understanding and appreciation of prevailing systems By designing interventions that seamlessly plug in to existing technologies we can ensure the co creation of effective solutions to the challenges we face This book is a testament to the potential of collaborative innovation in fostering sustainable development Development workers policymakers researchers students and donor agencies in agriculture and other development areas will find this volume invaluable Additionally scholars focused on decolonization and indigenous

knowledge in the Global South will uncover insightful case studies and analyses

22nd European Conference on e-Learning Shawren Singh, Sarah Jane Johnston, 2023-10-26 These proceedings represent the work of contributors to the 22nd European Conference on e Learning ECEL 2023 hosted by University of South Africa Pretoria South Africa on 26 27 October 2023 The Conference Co Chairs Associate Professor Sarah Jane Johnston and Associate Professor Shawren Singh both from University of South Africa Pretoria South Africa ECEL is now a well established event on the academic research calendar and now in its 22nd year the key aim remains the opportunity for participants to share ideas and meet the people who hold them The scope of papers will ensure an interesting two days The subjects covered illustrate the wide range of topics that fall into this important and ever growing area of research It is especially relevant that the conference is being hosted by UNISA this year as the university celebrates its 150th anniversary UNISA has been a pioneer in first distance and now e Learning The conference will also host the final round of the 9th e Learning Excellence Awards where innovative case histories will be presented The opening keynote presentation is given by Professor Thenjiwe Meyiwa Vice Principal for the Research Postgraduate Studies Innovation and Commercialisation at University of South Africa who will speak on The Role of African Feminisms in Shaping a Sustainable Future of Being and Learning An afternoon keynote on Thursday will be made by Dr Zolile Martin Mguda University of South Africa on the topic of ChatGPT The first year The second day of the conference will open with an address by Dr Isabel Tarling MD Limina South Africa with the title Developing Digital Standards for Learning and Teaching in South Africa's Schools With an initial submission of 100 abstracts after the double blind peer review process there are 45 Academic research papers 3 PhD research papers and 1 Masters Research paper published in these Conference Proceedings These papers represent research from Belgium Canada Chile Czech Republic France Germany Ghana Greece Hong Kong Ireland Japan Malaysia Mozambique Norway Oman Per Poland Portugal Romania Singapore South Africa Sri Lanka Sweden Switzerland Turkey and the United Kingdom

South African Urban Change Three Decades After Apartheid Anthony Lemon, Ronnie Donaldson, Gustav Visser, 2021-06-10 This book provides an analysis of South African urban change over the past three decades It draws on a seminal text *Homes Apart* and revisits conclusions drawn in that collection that marked the final phases of urban apartheid It highlights changes in demography social as well as economic structure and their differential spatial expression across a range of urban sites in South Africa The evidence presented in this book points to a very complex set of narratives in urban South Africa and one that cannot be reduced to a singular statement so the conclusions of the various investigations are in many ways open As urban apartheid represented one clear outcome its post apartheid urban legacies varies greatly from city to city As such this book is a great resource to students and academics focused on urban change in South African cities since the demise of apartheid and scholars of urban policy making in South Africa and Southern urbanists generally

Corrupted Jonathan D Jansen, 2023-02-01 In South African higher education the images of dysfunction are everywhere Student protests Violence Police presence Rubber or real

bullets Class disruptions Burning tyres Damaged buildings Injury and sometimes death Reports of wholesale corruption Year after year often in the same set of universities the problem of routine instability seems insoluble The financial academic and reputational costs of ongoing dysfunction are high especially for those universities caught up in the never ending struggle to overcome apartheid legacies Any number of explanations have been ventured including a lack of resources shortage of capacity rural location corrupt officials and endemic conflict Corrupted takes a deeper look at dysfunction in an attempt to unravel the root causes in a sample of South African universities At the heart of the problem lies the vexed issue of resources or more pertinently the relationship between resources and power who gets what and why Whatever else it aspires to be commonly a place of teaching learning research and public duty a university in an impoverished community is also a rich concentration of resources around which corrupt staff students and those outside of campus all vie for access Taking a political economic approach Jonathan Jansen describes the daily struggle for institutional resources and offers accessible sensible insights He argues that the problem won't be solved through investments in capacity building alone because the combination of institutional capacity and institutional integrity contributes to serial instability in universities Rather durable solutions would include the depoliticisation of university councils and appointments of academics with integrity and capacity to manage and lead these fragile institutions This groundbreaking and long overdue study will offer a promising way forward for universities to better serve their communities and the country more broadly

Make Arts for a Better Life Kathleen Van Buren, Brian Schrag, 2018-09-04 Make Arts for a Better Life A Guide for Working with Communities provides a groundbreaking model for arts advocacy Drawing upon methods and theories from disciplines such as ethnomusicology anthropology folklore community development and communication studies the Guide presents an in depth approach to researching artistic practices within communities and to developing arts based projects that address locally defined needs Through clear methodology case studies from around the world and sample activities the Guide helps move readers from arts research to project development to project evaluation Woven into the discussions are critical reflections on the concept of a better life and ethical issues in arts advocacy Accessible writing and visual cues ensure that readers can easily locate sections which may be particularly pertinent to their work whether based on types of arts music drama dance oral verbal arts visual arts or professional positions educators scholars project leaders For additional resources readers can access an accompanying website offering methodology cheat sheets sample research documents and suggestions for educators scholars and project leaders

[Handbook of Research on Sub-National Governance and Development](#) Schoburgh, Eris, Ryan, Roberta, 2016-11-30 Effective governance is a crucial aspect of all modern nations Through various collaborative efforts and processes nations can enhance their current governance systems The Handbook of Research on Sub National Governance and Development is a pivotal reference source for the latest scholarly material on the intersection between local and national politics analyzing how this relationship affects nations economy and administration Highlighting theoretical foundations and

real world applications this book is ideally designed for professionals academics students and practitioners actively involved in the fields of public policy and governance

Indigenous Studies: Breakthroughs in Research and Practice

Management Association, Information Resources,2019-10-11 Global interest in indigenous studies has been rapidly growing as researchers realize the importance of understanding the impact indigenous communities can have on the economy development education and more As the use acceptance and popularity of indigenous knowledge increases it is crucial to explore how this community based knowledge provides deeper insights understanding and influence on such things as decision making and problem solving Indigenous Studies Breakthroughs in Research and Practice examines the politics culture language history socio economic development methodologies and contemporary experiences of indigenous peoples from around the world as well as how contemporary issues impact these indigenous communities on a local national and global scale Highlighting a range of topics such as local narratives intergenerational cultural transfer and ethnicity and identity this publication is an ideal reference source for sociologists policymakers anthropologists instructors researchers academicians and graduate level students in a variety of fields

Transforming Higher Education in Asia and Africa

Fred M. Hayward,2020-03-01 Drawing on over fifty years of on the ground experience Fred M Hayward s Transforming Higher Education in Asia and Africa analyzes change processes in higher education in eight Asian and African countries The twelve cases range from the push to upgrade and transform higher education in Afghanistan in the midst of a war to the successful struggle against apartheid in South African institutions as well as thwarted efforts in Sierra Leone and Madagascar Providing both practical lessons learned and hope for communities globally Hayward demonstrates that higher education change and even transformation which is more fundamental and structural can occur even in the most difficult environments Successful transformation requires well crafted strategic and budget plans with careful implementation monitoring and effective leadership at multiple levels Yet also critical are a commitment to human development a desire for freedom and belief in democracy and recognition that high quality higher education is essential to national development

Nietzsche's "Ecce Homo" Nicholas Martin,Duncan Large,2020-12-16 Friedrich Nietzsche s intellectual autobiography Ecce Homo has always been a controversial book Nietzsche prepared it for publication just before he became incurably insane in early 1889 but it was held back until after his death and finally appeared only in 1908 For much of the first century of its reception Ecce Homo met with a sceptical response and was viewed as merely a testament to its author s incipient madness This was hardly surprising since he is deliberately outrageous with the megalomaniacal self advertisement of his chapter titles and brazenly claims I am not a man I am dynamite as he attempts to explode one preconception after another in the Western philosophical tradition In recent decades there has been increased interest in the work especially in the English speaking world but the present volume is the first collection of essays in any language devoted to the work Most of the essays are selected from the proceedings of an international conference held in London to mark the centenary of the first

publication of *Ecce Homo* in 2008 They are supplemented by a number of specially commissioned essays Contributors include established and emerging Nietzsche scholars from the UK and USA Germany and France Portugal Sweden and the Netherlands

An Ambulance on Safari Melissa Diane Armstrong, 2020-10-22 During the apartheid era thousands of South African political activists militants and refugees fled arrest by crossing into neighbouring southern African countries Although they had escaped political oppression many required medical attention during their period of exile *An Ambulance on Safari* describes the efforts of the African National Congress ANC to deliver emergency healthcare to South African exiles and in the same stroke to establish political legitimacy and foster anti apartheid sentiment on an international stage Banned in South Africa from 1960 to 1990 the ANC continued its operations underground in anticipation of eventual political victory styling itself as a government in waiting In 1977 it created its own Health Department which it presented as an alternative medical service and the nucleus of a post apartheid healthcare system By publicizing its own democratic policies as well as the racist practices of healthcare delivery in South Africa the Health Department won international attention for its cause and provoked widespread condemnation of the apartheid state While the global campaign was unfolding successfully the department's provision of healthcare on the ground was intermittent as patients confronted a fledgling medical system experiencing various growing pains Still the legacy of the department would be long as many medical professionals who joined the post apartheid Department of Health in South Africa had been trained in exile during the liberation struggle With careful attention to both the international publicity campaign and on the ground medical efforts *An Ambulance on Safari* reveals the intricate and significant political role of the ANC's Health Department and its influence on the anti apartheid movement

Relanguaging Language from a South African Township School Lara-Stephanie

Krause-Alzaidi, 2021-12-20 Using data from a long term ethnographic study of English language classrooms in a South African township this book highlights linguistic expertise in a setting where it is not usually expected or sought Rather than being peripheral and unskilled South African township teachers and learners emerge as skilled re languagers central to the workings of South African education and to our understanding of how language classrooms work This book foregrounds the heterogeneity flexibility and creativity of day to day language practices that African urban spaces are known for and conceptualises language teaching not as a progression from one fixed language to another but as a circular sorting process between linguistic heterogeneity languaging and homogeneity a standard language

Proceedings of the 7th

International Conference on Business and Finance Michael Twum-Darko, Iziene Loriston, Lisa Seymour, Noleen Miller, Rozenda Hendrickse, Christiana O. Bonsu, Wilbert R. Mutoko, Valdemar João Undji, Teresia Kaulihowa, Paul-Francois Muzindutsi, Edward S. Fekpe, Andrew-Vans Bray, Shawren Singh, W. Peyper, A. Mellet, Sydney B.M. Raboshakga, Plaatjie Maribe, Floyd Els, Liezel Cilliers, Abha Mittal, Aashna Jain, Mafedile Fokane, Jabulile Makhallima, 2015-12-31 Cape Town South Africa 9 Sept 2015 10 Sept 2015 Theme Creating futures Sustainable economies Purpose To share continuous and

collaborative research outputs that review existing strategies and to propose mechanisms for the likely achievement of a sustainable economy that is unique but inclusive to different entities in the world Target audience This year s 7th International Conference on Business and Finance ICBF continues its tradition of being the premier forum for presentation of research results and experience reports on contemporary issues of finance accounting entrepreneurship business innovation big data e Government public management development economics and information systems including models systems applications and theory Editorial Policy All papers were refereed by a double blind reviewing process in line with the South African Department of Higher Education Training DHET refereeing standards Papers were reviewed according to the following criteria relevance to conference themes relevance to audience contribution to scholarship standard of writing originality and critical analysis

A scholarly inquiry into disciplinary practices in educational institutions Connie B. Zulu,Izak J. Oosthuizen,Charl C. Wolhuter,Corene de Wet,Rika Joubert,Ansie E. Kitching,Michael L. Marumo,Zahraa McDonald,Nicholus T. Mollo,Louis J. Oosthuizen,Ferdinand J. Potgieter,Bianke van Rooyen,Marius H. Smit,Amos T. Thebenyane,Andre van der Bijl,Johannes (Hannes) L. van der Walt,2019-12-12 This book is a collection of chapters based on original research dealing with issues of discipline and disciplinary practices in educational institutions The aim of the book is to provide a scholarly and scientific perspective on the current state of discipline and disciplinary practices in schools and tertiary education settings The issue of discipline is investigated from diverse paradigmatic and methodological perspectives presenting empirical as well as also philosophical research The empirical perspective includes quantitative positivistic qualitative interpretive and mixed methods pragmatic designs and worldviews This book offers a ground breaking contribution to the field of learner and student discipline with insights into disciplinary practices and issues in educational institutions not hitherto researched such as Technical Vocational Education and Training colleges and universities

Socio-Spatial Small Town Dynamics in South Africa Ronnie Donaldson,2023-07-14 This book explores small town geographical aspects by approaching them from a socio spatial perspective The contributions included in this book delve into a range of topics that have not been commonly studied before such as white privilege neglect of municipal infrastructure collaborative governance livelihoods in small scale fisheries housing provision well being in mining towns studentification in rural contexts election trends and the historical development of small town spas The book adopts a socio spatial point of view providing a holistic understanding of the interplay between social and spatial factors within selected small town case studies This approach sheds light on the socio economic political and cultural dynamics that shape small towns This localized perspective allows for a more targeted analysis of issues and potential solutions taking into account the specific historical cultural and political contexts of small town South Africa The edited volume serves as a valuable resource for academics policymakers practitioners and anyone interested in understanding and improving small towns in South Africa

The Oxford Handbook of Dance and Wellbeing Vicky Karkou,Sue Oliver,Sophia Lycouris,2017-08-04 In recent years a growth in

dance and wellbeing scholarship has resulted in new ways of thinking that place the body movement and dance in a central place with renewed significance for wellbeing The Oxford Handbook of Dance and Wellbeing examines dance and related movement practices from the perspectives of neuroscience and health community and education and psychology and sociology to contribute towards an understanding of wellbeing offer new insights into existing practices and create a space where sufficient exchange is enabled The handbook s research components include quantitative qualitative and arts based research covering diverse discourses methodologies and perspectives that add to the development of a complete picture of the topic Throughout the handbook s wide ranging chapters the objective observations felt experiences and artistic explorations of practitioners interact with and are printed alongside academic chapters to establish an egalitarian and impactful exchange of ideas

Public Relations Management in Africa Volume 2 Albert A. Anani-Bossman, Takalani E. Mudzanani, Cornelius B. Pratt, Isaac A. Blankson, 2023-07-19 This two part volume the first of its kind examines current pedagogical modules and research directions in public relations and communication management identifying emerging issues driving the practice in Africa In comparison to its Western and Asian counterparts literature on public relations management in Africa is limited and much of it is examined through the lenses of Western philosophies and pedagogies failing to reflect Africa s socioeconomic political and cultural contexts This project aims to change that Albert Volume 2 brings together African scholars moving beyond organizational impact to share the wider theoretical and practical perspectives on the practice of public relations on the continent within its cultural global and technological milieu Through conceptual discussions and empirical analyses this volume shows how Africa is gradually coming out of the shadows of the Western world by building a body of knowledge that reflects the nature of public relations management on the continent Chapters cover how public relations contributes to strategic management in Africa health communication and public relations management strategic management of issues as well as the implications of the fourth industrial revolution for public relations practice in Africa

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