

Evaluation of School Nurse Performance

School Nurse: _____

Worksite(s) /Program(s): _____

Status of Nurse: _____ Probationary _____ Permanent

Rating Scale:

(1) Meets or Exceeds Standards (2) Satisfactory w/Recommendations (3) Unsatisfactory

1. Program Management		1	2	3
1.a	Consults with Assistant Supt, Special Ed, principals and other school nurses to establish, review and revise policy and procedures for the health services program.			
1.b	Determines training of paraprofessionals and amount and type of supervision that will be needed.			
1.c	Arranges inservice programs for school personnel regarding current health issues and first aid as needed.			
1.d	Conducts necessary follow-up of health needs of pupils.			
1.e	Completes mandated screening programs in assigned schools.			
1.f	Cooperates with community health planning services in considering health needs of the school.			
1.g	Acts as a resource person for health education.			
1.h	Provides information to staff on the control of communicable diseases in the school.			
1.i	Assists in identification of safety and health hazards on school sites.			
1.j	Maintains and updates student cumulative health record for each student.			
2. Nursing		1	2	3
2.a	Respects confidential information pertaining to student health issues. Communicates those issues with appropriate school staff.			
2.b	Provides health counseling.			
2.c	Makes appropriate referrals for physical illnesses, defects, and potential health problems.			
2.d	Informs school personnel about adaptations required to meet student health needs. Provides staff with training to perform specialized health care procedures, medication administration.			
3. Staff Relationships		1	2	3
3.a	Maintains a professional working relationship with other school nurses and staff.			
3.b	Participates in or contributes to Individual Educational Plans when there are health related problems.			
4. Professional Development		1	2	3
4.a	Participates in continuing education programs to increase knowledge and nursing skills.			
4.b	Assumes professional responsibility by being aware of and utilizing the resources of professional organizations.			

Student Nurse Performance Evaluation Examples

Mary Neary



Student Nurse Performance Evaluation Examples:

Fast Facts for the Clinical Nursing Instructor Eden Zabat Kan,Susan Stabler-Haas,2024-06-06 The fourth edition of this clinical education nursing handbook provides updated information to assist clinical instructors teaching in various practice settings It continues to be a practical guide for new and experienced instructors handling teaching assignments Encompassing the foundations of clinical nursing instruction this hands on quick access resource helps instructors prepare clinical teaching assignments and interact with students while managing the clinical day As requested by readers and reviewers the new edition includes many new updated real world clinical examples of student issues and provides suggestions on how to handle each issue with sample solutions New to the Fourth Edition New chapters addressing behavioral and mental health issues and technological changes affecting clinical nursing students Updated information on new challenges of hospital onboarding and clinical site visits shifts Key Features Disseminates practical information in concise bulleted format for quick access Provides teaching pearls for both novice and experienced instructors

Fast Facts for the Clinical Nursing Instructor, Third Edition Eden Zabat Kan,Susan Stabler-Haas,2017-09-28 Replete with new information that helps nurses to become first rate clinical instructors Newly expanded and updated with a wealth of practical information the third edition of this bestselling Fast Facts guide offers pragmatic advice on how to tailor teaching to nurses in different clinical sites specialties and student populations and addresses new requirements regarding online learning and hospital electronic documentation Providing concrete tools for anxiety and stress reduction the third edition also focuses on the importance of self care Following the instructor from day one through an entire rotation the book helps readers to organize the clinical experience develop effective relationships with staff at clinical facilities make clinical assignments plan orientation days develop clinical rotations and understand relevant legal issues It covers key information about policies and procedures from school to clinical site Delivered in a concise quick access easy to read format the book helps both new and experienced instructors to optimize the learning experience for their students New to the Third Edition Describes how to tailor teaching to various clinical sites specialties and different student populations Provides helpful stress and anxiety reduction tools for instructors and their students Covers the requirements of online learning and hospital electronic documentation Highlights ways to retain clinical faculty Key Features Disseminates practical information in concise quick access Fast Facts style Useful for both novice and experienced clinical instructors Describes what every clinical instructor needs to know about policies and procedures from school to clinical site Discusses documentation and student evaluations student clinical conferences and NCLEX preparation Reviews legal issues including confidentiality and patient privacy

Prediction of Successful Nursing Performance ,1978

A Practical Guide for Nurse Practitioner Faculty Using Simulation in Competency-Based Education Pamela R. Jeffries,Pamela Slaven-Lee,2024-01-09 Authored by expert simulation researchers educators nurse practitioner faculty and clinicians A Practical Guide for Nurse Practitioner Faculty

Using Simulation in Competency Based Education looks at topics related to simulation design development and implementation for nurse practitioner and other graduate level nursing programs Prediction of Successful Nursing Performance Patricia M. Schwirian, United States. Health Resources Administration. Division of Nursing, 1978 *Modules for Basic Nursing Skills* Janice Rider Ellis, Elizabeth Ann Nowlis, Patricia M. Bentz, 1992-01-01 **Teaching, Assessing and Evaluation for Clinical Competence** Mary Neary, 2000 This is a highly practical introduction to teaching assessing and evaluating students for all health care practitioners It encourages the reader to take a self directed approach to their own development as assessors Mary Neary has produced an ideal text for for health professionals preparing to take on the role of mentor supervisor or assessor OVERALL THIS IS A WELL WRITTEN AND CONCEIVED BOOK PACKED WITH KNOWLEDGE AND IDEAS Nursing Standard **Evaluation of Students in Baccalaureate Nursing Programs**, 1977

Communication in Nursing - E-Book Julia Balzer Riley, 2019-10-09 Immerse yourself in the ideas theories and techniques of effective communication in the workplace Communication in Nursing 9th Edition adopts a uniquely practical and personal approach to the demands of today's nursing practice providing extensive examples exercises and techniques that help you to apply communication skills in a variety of clinical settings Using a conversational tone this relatable text takes you beyond theory to show you how to understand important concepts and use communication as a tool to limit stress in your nursing practice The 9th edition includes a new chapter which focuses on the foundation of communication and personality assessment It also includes a new Putting it into Practice feature to help you apply your new communication skills in the work environment In addition updates on the topics of mindfulness resilience and inter collaborative communication highlight the importance of implementing these tools in practice Active Learning features in every chapter promotes active goal directed reading Wit Wisdom boxes present selected verses and quotations relevant to chapter topics adding interest and humor These boxes provide moments of relief from serious topics and a ha moments when theory becomes linked to practice End of chapter exercises help you to master chapter techniques and strengthen your communication skills QSEN preface and exercises stress how communication impacts safety and quality of care Discusses the importance of interprofessional education and communication in the healthcare environment Addresses the importance of presence in nursing being present for clients families colleagues and self NEW Starting with You chapter focuses on personality assessment using the Gallup CliftonStrengths among additional assessment methods Two chapters have been combined to create a new one titled Communicating Assertively and Responsibly with Difficult Clients and Colleagues to help you better address aggressive and difficult clients and colleagues UPDATED Navigating the Expanding World of Digital Communication and Understanding Each Other chapters have been extensively updated to reflect most recent information NEW Chapter exercises incorporate teaching strategies such as cinemeducation and medical improvisation to help facilitate various learning types UPDATED Topics of mindfulness resilience and inter collaborative communication have been incorporated

throughout NEW Additional examples incorporated into Moments of Connection boxes highlight beneficial outcomes of successful communication and provide concrete examples of how communication techniques work *A Guide for International Nursing Students in Australia and New Zealand - E-Book* Bernadette Hally, 2008-11-01 Please note that this eBook does not include the DVD accompaniment If you would like to have access to the DVD content please purchase the print copy of this title This new book is an essential resource for overseas nurses and international students studying nursing in Australia and New Zealand It provides clear concise information about health care and nursing practice in our region and assists the reader to develop essential communication skills for practice Teaching in Nursing E-Book Diane M. Billings, Judith A. Halstead, 2019-05-03 The perfect all in one guide for future nurse educators The award winning Teaching in Nursing A Guide for Faculty 6th Edition prepares you for the day to day challenges of teaching future nurses for practice in today's rapidly evolving healthcare system This comprehensive resource is the only one of its kind to cover all four components of nursing education teaching and learning curriculum evaluation and technology empowered learning You'll benefit from the expert guidance on such key issues as curriculum and test development diverse learning styles the redesign of healthcare systems and advances in technology and information Plus the 6th edition includes a unique new chapter on Global Health and Curricular Experiences along with updated information on technology empowered learning the flipped classroom interprofessional education interprofessional collaborative practice and much more Comprehensively addresses all four components of nursing education including teaching and learning curriculum evaluation and technology empowered learning Coverage of concept based curricula includes strategies on how to approach and implement concept based instruction Pedagogical aids include Evidence Based Teaching boxes covering such issues as how to do evidence based teaching applications of evidence based teaching implications for faculty development administration and the institution and how to use the open ended application questions at the end of each chapter for faculty guided discussion Strategies to promote critical thinking and active learning are incorporated throughout the text highlighting various evaluation techniques lesson planning insights and tips for developing examinations Guidance on teaching in diverse settings addresses such topics as the models of clinical teaching teaching in interdisciplinary settings how to evaluate students in the clinical setting and how to adapt teaching for community based practice Strong emphasis on teaching clinical judgment new models of clinical education and responding to needs for creating inclusive multicultural teaching learning environments NEW Updated content throughout reflects the latest evidence based guidelines for best practices in teaching and learning NEW UNIQUE chapter on Global Health and Curricular Experiences focuses on internationalization of the nursing curriculum with an emphasis on leading international learning experiences policies procedures and guidelines for overseas study and global and health competencies for health professions programs NEW Enhanced pedagogy includes additional illustrations tables and boxes NEW Expanded interprofessional education chapter provides you with strategies for effective teaching in an

interprofessional healthcare environment Pathways to a Nursing Education Career Judith A. Halstead, Betsy Frank, 2010-11-24 Print CourseSmart **Teaching in Nursing** Diane M. Billings, Judith A. Halstead, 2015-12-01 Set yourself up for success as a nurse educator with the award winning Teaching in Nursing A Guide for Faculty 5th Edition Recommended by the NLN for comprehensive CNE prep this insightful text is the only one of its kind to cover all three components of teaching instruction curriculum and evaluation As it walks through the day to day challenges of teaching readers will benefit from its expert guidance on key issues such as curriculum and test development diverse learning styles the redesign of healthcare systems and advancements in technology and information This new edition contains all the helpful narrative that earned this title an AJN Book of the Year award along with updated information on technology empowered learning the flipped classroom interprofessional collaborative practice and much more Coverage of concept based curricula includes strategies on how to approach and implement concept based lessons Extensive information on online education discusses the use of webinars and other practical guidance for effective online instruction Evidence based teaching boxes cover issues such as how to do evidence based teaching applications of evidence based teaching implications for faculty development administration and the institution and how to use the open ended application questions at the end of each chapter for faculty guided discussion Strategies to promote critical thinking and active learning are incorporated throughout the text highlighting various evaluation techniques lesson planning insights and tips for developing examinations Updated research and references address forward thinking approaches to education and trends for the future Guidance on teaching in diverse settings addresses topics such as the models of clinical teaching teaching in interdisciplinary settings how to evaluate students in the clinical setting and how to adapt teaching for community based practice Strong focus on practical content including extensive coverage of curriculum development equips future educators to handle the daily challenges and opportunities of teaching NEW Chapter on Interprofessional Education and Collaborative Practice focuses on the collaboration of care across patient care providers emphasizing clear communication and shared patient outcomes NEW Renamed unit on Curriculum as a Process better reflects the latest QSEN competencies and other leading national standards NEW Renamed unit on Technology Empowered Learning covers the use of technology for learning including non traditional course formats active learning flipped classrooms and more Nurse Executive Linda Thompson Adams, Edward H. O'Neil, 2008-03-10 This book takes insights drawn from the Executive Nurse Fellows program established by the Robert Wood Johnson Foundation to promote the idea of leadership development as an empowering force among nurses at ALL levels It is intended as both a guide for professionals leaders in schools of nursing hospitals and other health care delivery systems ambulatory care long term care public and occupational health and public policy and as a text in leadership courses for students at master s level and beyond It presents the core competencies developed by the RWJ Nurse Fellows program i e interpersonal and communication effectiveness risk taking and creativity self knowledge inspiring and leading change and

strategic vision as the keys to nursing leadership The book is organized around the program's leadership compass a method used in leadership skill development The four points of that compass are Purpose the vision to lead People the passion to work with others Process the skills to manage change Personal the self knowledge to thrive For each of these four points the contributors all graduates of the RWJ program explore related competencies in each of three sections of the book issues in public health education and service The chapters reflect real world experiences and are built around case studies that highlight one or two of the competencies

Cumulated Index Medicus, 1995 Certified Nurse Educator (CNE) Review Manual, Third Edition Maryann Godshall, PhD, CNE, CCRN, CPN, Linda Wilson, PhD, RN, CPAN, CAPA, BC, CNE, CHSE, CHSE-A, ANEF, FAAN, 2016-12-28 Second Edition was Third Place Winner of the AJN Book of the Year Award Reviews for the Second Edition This is a treasure trove for those preparing for the CNE examination For those adding certification to their goals this book is a must have Doody's Medical Reviews I truly believe that your book made it possible for me to successfully complete the CNE exam It truly is the only book you need to pass the CNE exam I'm living proof Thanks so much I learned a lot from your book and intend to keep it on my desk for future reference Sue Carroll MSN RNSentara College of Health Sciences The third edition of this classic study guide for nurse educators taking the CNE exam continues to be the only concise review book to feature a systematic approach to exam preparation Presented in both book and ebook format it is updated throughout and includes a more in depth focus on distance learning modes along with new content on global initiatives and interdisciplinary and interprofessional education The majority of Q As are revised to reflect a higher integrative and application focus and 100 new questions have been added throughout the book for a total of 350 questions Chapter references are updated to provide opportunity for further study The third edition is also geared for use by nurse educators in Canada who intend to take the CNE exam The CNE review designed for use by both novice and expert nurse educators incorporates all content areas designated by the National League for Nursing as essential knowledge in the field It is formatted to closely reflect the test blueprint Valuable features include case studies and critical thinking questions Evidence Based Teaching Practice boxes Teaching Gems offering advice from practice experts review questions at the end of each chapter and a practice CNE exam with answers and rationales New to the Third Edition More in depth focus on distance learning modes New content on global initiatives Additional information on interdisciplinary and interprofessional education 100 additional review questions reflecting a higher integrative and application focus Designed for use by Canadian test takers CNE App available as separate purchase with updated Q As and rationales Key Features Offers systematic approach to exam preparation Closely reflects the NLN test blueprint Highlights areas designated by NLN as essential knowledge Includes case studies critical thinking questions 350 practice questions with rationale and practice test Provides Evidence Based Teaching Practice Boxes and Teaching Gems from practice experts

Certified Nurse Educator (CNE) Review Manual, Third Edition Ruth A. Wittmann-Price, Maryann Godshall, Linda Wilson, 2016-12-19 Print version of the

book includes free access to the app web iOS and Android which offers interactive Q A review plus the entire text of the print book Please note the app is included with print purchase only The third edition of this classic study guide for nurse educators taking the CNE exam continues to be the only concise review book to feature a systematic approach to exam preparation Presented in both book and e book format it is updated throughout and includes a more in depth focus on distance learning modes along with new content on global initiatives and interdisciplinary and interprofessional education A majority of the Q As have been revised to reflect a stronger integrative and application focus and 100 new questions have been added throughout the book for a total of 350 questions Chapter references have been updated to provide opportunity for further study The third edition is also geared for use by nurse educators in Canada who intend to take the CNE exam The CNE review designed for use by both novice and expert nurse educators incorporates all content areas designated by the National League for Nursing NLN as essential knowledge in the field It is formatted to closely reflect the test blueprint Valuable features include case studies and critical thinking questions Evidence Based Teaching Practice boxes Teaching Gems offering advice from practice experts review questions at the end of each chapter and a practice CNE exam with answers and rationales New to the Third Edition More in depth focus on distance learning modes New content on global initiatives Additional information on interdisciplinary and interprofessional education 100 additional review questions reflecting a higher integrative and application focus CNE app with updated Q As and rationales available as a separate purchase Key Features Offers systematic approach to exam preparation Closely reflects the NLN test blueprint Highlights areas designated by the NLN as essential knowledge Includes case studies critical thinking questions 350 practice questions with rationales and practice test Provides Evidence Based Teaching Practice Boxes and Teaching Gems from practice experts

The Nursing Student's Guide to Clinical Success Lorene Payne, 2010-01-08 **Teaching in Nursing and Role of the Educator, Second Edition** Marilyn H. Oermann, Jennie C. De Gagne, Beth Cusatis Phillips, 2017-08-28 With essential updated content for novice and experienced nurse educators This evidence based text delivers the full scope of knowledge necessary for novice and experienced faculty to become competent teachers in nursing The only book to focus on the full academic role it encompasses all of the key concepts required for effective teaching curriculum development evaluation and testing becoming a scholar in nursing education and much more The second edition is updated throughout and includes four new chapters on Understanding the Learner Interprofessional Education Curriculum Models and Global Nursing Education It offers new content on role of the nurse educator learning theories active learning flipped class team based learning teaching strategies teaching in an online nursing course using new technologies and simulation clinical teaching and evaluation test construction scholarship of teaching and more Chapters begin with objectives and conclude with a content summary Each chapter integrates research and evidence into the text and includes specific examples of the methods and strategies presented and How to Tips for readers Also available with the book is an online course with sample course syllabus modules

for each chapter learner activities discussion forum questions and Power Point slides New to the Second Edition Four new chapters Understanding the Learner Interprofessional Education Curriculum Models and Global Nursing Education Learning concepts important in teaching Active learning strategies flipped class team based learning Teaching in online nursing courses and programs New technologies and what's new in simulation Innovative models of clinical teaching Assessment evaluation and test construction Curriculum development and evaluation Scholarship of teaching and becoming a scholar in nursing education Developing partnerships with clinical settings New ancillary with complete online course of 20 modules Key Features Encompasses current evidence based information about the complete academic role the only text of its kind Delivers key concepts required for effective teaching curriculum development evaluation and testing scholarship and more Prepares graduate nursing students and nurses transitioning into educator role with essential knowledge and competencies Includes both theoretical and practical information Provides specific examples of content and how to tips **Clinical**

Teaching Strategies in Nursing Marilyn H. Oermann, Teresa Shellenbarger, Kathleen B. Gaberson, 2021-12-24 Now in its sixth edition this highly acclaimed core text for nurse educators continues to be the only resource to address clinical teaching in all settings Delivering comprehensive and detailed information on planning guiding and evaluating learning activities for prelicensure and graduate nursing students the sixth edition is distinguished by its focus on clinical teaching in a wide range of settings including teaching in online environments The book prepares graduate students preceptors adjunct faculty members and clinicians for their role as clinical nurse educators Integrating theory and practical content the text is updated with current information relevant to the future of nursing student and faculty diversity how to teach clinical reasoning and judgment to nursing students models of clinical education in different teaching environments innovative technologies and clinical evaluation Each chapter offers information related to preparing for the CNEcl and CNE exams and practical exhibits illustrating teaching methods and guidelines for clinical teaching and evaluation Content is further enhanced by high quality instructor resources including a course syllabus a complete online course and chapter based PowerPoint presentations Readers will be rewarded with clinical teaching strategies that are effective and practical in a rapidly changing healthcare environment New to the Sixth Edition NEW chapter Teaching and Evaluating Student Learning in Online Nursing Programs Changes in online teaching resulting from the coronavirus pandemic Teaching clinical reasoning and judgment to undergraduate students New information for preceptors adjunct faculty members and clinicians transitioning to a clinical teaching role Models of clinical education updated to reflect different teaching environments Expansion of virtual simulation content New technology including simulated EHR telepresence telehealth and other tech approaches Models of clinical education in different teaching environments Content related to CNEcl and CNE exams in each chapter Key Features Serves as a gold standard reference for clinical nurse educators teaching at all levels Emphasizes the importance of cognitive psychomotor and affective outcomes that guide clinical teaching and evaluation Provides examples of clinical learning

opportunities in specialized settings Offers scholarly in depth discussion of current trends and issues in clinical education
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