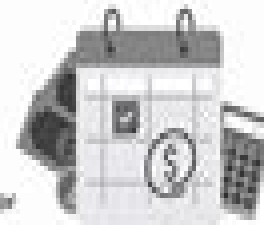# Career Exploration

Note-Taking Sheet

Select three careers that interest you to research. Use a search engine or a tool like the ASVAB CEP's Explore Careers tab to fill in all the sections.

	Career #1	Career #2	Career #3
How it fits my interests (Job Interest Codes*)			
How it aligns with my workplace preferences. (Work Values**)			
Characteristics of the work environment			
Important skills to have			
Required education or certification			
Average salary			
Related careers			
Advantages			
Disadvantages			

Student Rubrics Career Exploration Examples

Barbara E. Walvoord,Virginia Johnson Anderson

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Career Planning For Gifted Students Michele Henderson,2009-06-15 Most of the parents and teachers often assume that career planning for gifted and talented children will take care of itself But evidence is mounting to show that the path from education to career is not always smooth for them and it may be further complicated by sociol emotional problems that gifted children often face Thus there is an urgent need for parents to properly plan career options for their children in advance But how This book offers some easy tips **Introduction to School Counseling** Jered B. Kolbert,Laura M. Crothers,Tammy L. Hughes,2022-12-27 This book is a comprehensive introduction to the profession for school counselors in training providing special focus on the topics most relevant to the school counselor s role and offers specific strategies for practical application and implementation In addition to the thorough coverage of the fourth edition of the ASCA National Model readers will find thoughtful discussions of the effects of trends and legislation including the Every Student Succeeds Act ESSA multitiered systems of support MTSS and school wide positive behavioral interventions and supports SWPBIS The text also provides readers with understanding of how school counselors assume a counseling orientation within the specific context of an educational setting Each chapter is application oriented with an equal emphasis both on research and on using data to design and improve school counselors functioning in school systems Complementing this book is the companion website which includes PowerPoints templates and handouts annotated website links and video links for students and a test bank and discussion questions for instructors This book is essential reading for all school counselors in training as it provides a comprehensive look at the profession and explores topics that are most relevant to the role of school counselor

Introduction to Professional School Counseling Jered B. Kolbert,Laura M. Crothers,Tammy L. Hughes,2016-06-10 Introduction to Professional School Counseling Advocacy Leadership and Intervention is a comprehensive introduction to the field for school counselors in training one that provides special focus on the topics most relevant to the school counselor s role and offers specific strategies for practical application and implementation In addition to thorough coverage of the ASCA National Model 2012 readers will find thoughtful discussions of the effects of trends and legislation including the Every Student Succeeds Act ESSA Response to Intervention RtI and School Wide Positive Behavioral Intervention and Support SWPBIS The text also provides a readers with an understanding of how school counselors assume counseling orientations within the specific context of an educational setting Each chapter is intensely application oriented with an equal emphasis both on research and on using data to design and improve school counselors functioning in school systems Available for free download for each chapter PowerPoint slides a testbank of 20 multiple choice questions and short answer essay and discussion questions **Environments for Student Growth and Development** Lisa Janicke Hinchliffe,Melissa Autumn Wong,2012 Librarians and student affairs professionals share a commitment to student success and holistic development collaborative strategies and reflective practice Environments for Student Success and Development explores how librarians

and student affairs professionals partner through programming and other activities in order to create stronger campus environments for student learning growth and development Edited by Lisa Janicke Hinchliffe and Melissa Autumn Wong the book includes an introduction to student affairs and student development followed by case studies of successful collaborations co authored by student affairs and library professionals Also included is a selected bibliography of publications on student affairs strategies for collaboration and library and student affairs collaborations **Demonstrating Student Success** Megan Moore Gardner,Jessica Hickmott,Marilee J. Bresciani Ludvik,2023-07-03 This practical guide to outcomes based assessment in student affairs is designed to help readers meet the growing demand for accountability and for demonstrating student learning The authors offer a framework for implementing the assessment of student learning and development and pragmatic advice on the strategies most appropriate for the readers particular circumstances Beginning with a brief history of assessment the book explains how to effectively engage in outcomes based assessment presents strategies for addressing the range of challenges and barriers student affairs practitioners are likely to face addresses institutional divisional and departmental collaboration and considers future developments in the assessment of student success One feature of the book is its use of real case studies that both illustrate current best practices in student affairs assessment that illuminate theory and provide examples of application The cases allow the authors to demonstrate that there are several approaches to evaluating student learning and development within student affairs illustrating how practice may vary according to institutional type institutional culture and available resources The authors explain how to set goals write outcomes describe the range of assessment methods available discuss criteria for evaluating outcomes based assessment and provide steps and questions to consider in designing the reflection and institutional assessment processes as well as how to effectively utilize and disseminate results Their expert knowledge tips and insights will enable readers to implement outcomes based assessment in ways that best meet the needs of their own unique campus environments **Academic and Student Affairs in Collaboration** Mitchell A. Levy,Bernard A. Polnariev,2016-06-10 Academic and Student Affairs in Collaboration provides a comprehensive and evidenced based understanding of the partnerships necessary to achieve an institutional culture devoted to student success Chapter authors explore how to design implement and assess collaborative efforts between student and academic affairs in support of increased student success This book provides best practices for fostering and enhancing campus dialogue career development pathways academic support services and other important initiatives to increase retention and learning outcomes improve motivation and goal attainment and enhance institutional accountability This book is a must read for scholars faculty leaders and practitioners in Student Affairs and Higher Education interested in achieving student success at their universities and colleges **Effective Grading** Barbara E. Walvoord,Virginia Johnson Anderson,2011-01-13 The second edition of Effective Grading the book that has become a classic in the field provides a proven hands on guide for evaluating student work and offers an in depth examination of the link

between teaching and grading Authors Barbara E Walvoord and Virginia Johnson Anderson explain that grades are not isolated artifacts but part of a process that when integrated with course objectives provides rich information about student learning as well as being a tool for learning itself The authors show how the grading process can be used for broader assessment objectives such as curriculum and institutional assessment This thoroughly revised and updated edition includes a wealth of new material including Expanded integration of the use of technology and online teaching A sample syllabus with goals outcomes and criteria for student work New developments in assessment for grant funded projects Additional information on grading group work portfolios and service learning experiences New strategies for aligning tests and assignments with learning goals Current thought on assessment in departments and general education using classroom work for program assessments and using assessment data systematically to close the loop Material on using the best of classroom assessment to foster institutional assessment New case examples from colleges and universities including community colleges When the first edition of Effective Grading came out it quickly became the go to book on evaluating student learning This second edition especially with its extension into evaluating the learning goals of departments and general education programs will make it even more valuable for everyone working to improve teaching and learning in higher education L Dee Fink author Creating Significant Learning Experiences Informed by encounters with hundreds of faculty in their workshops these two accomplished teachers assessors and faculty developers have created another essential text Current faculty as well as graduate students who aspire to teach in college will carry this edition in a briefcase for quick reference to scores of examples of classroom teaching and assessment techniques and ways to use students classroom work in demonstrating departmental and institutional effectiveness Trudy W Banta author Designing Effective Assessment **Exemplars of Assessment in Higher Education, Volume Two** Jane Marie Souza,Tara A. Rose,2023-11-09 In this second volume of the successful Exemplars of Assessment in Higher Education editors Souza and Rose share examples of assessment practice from over fifteen distinct and diverse Higher Education Institutions including international contributions Building upon the work of the first volume the case studies in this book reflect the changes in assessment and higher education in the post Covid education environment The institutions that appear in this book were chosen for having an effective assessment approach in one or more of the following areas career readiness distance education diversity equity and inclusion or general education Each part of the book discusses one of these four areas with chapters that feature real life examples from the educators who teach at the college or university Featuring a Foreword by AAC U President Lynn Pasquerella the work highlighted in this book is also aligned with AAC U s Valid Assessment of Learning in Undergraduate Education VALUE initiative to help educators make the best decisions about measuring student learning This book is ideal for university educators and assessment practitioners looking to diversify and enhance their assessment practices A Co Publication with AAC U *The Financial Planning Competency Handbook* CFP Board,2013-04-03 Whether you re studying to become a financial planner or

a practitioner looking for a comprehensive reference to help serve your clients needs this is the ultimate guide Developed by Certified Financial Planner Board of Standards Inc CFP Board the Financial Planning Competency Handbook gives you everything you need to meet the daily challenges of your current or future profession This all inclusive handbook covers the entire list of nearly 90 vital topics on integrated financial planning including such major components as General Principles of Finance and Financial Planning Insurance Planning Employee Benefits Planning Investment and Securities Planning State and Federal Income Tax Planning Estate Tax Gift Tax and Transfer Tax Planning Retirement Planning Estate Planning Principles of Communication and Counseling And more **Resources in Education** ,2001-04 **Assessing Study Abroad** Victor Savicki,Elizabeth Brewer,2023-07-03 This book is intended to guide advisors administrators and faculty members engaged with study abroad who are concerned with answering the question what does study abroad achieve It will also inform the work of study abroad organizations as well as institutions receiving study abroad students Offering a broad based approach to assessment the book will appeal to those starting out However an array of case studies illustrating the often untidy process of implementation will equally appeal to those further along by offering creative and often simple approaches to common problems Following an account of how and why assessment in the field has evolved the first part of the book sets the stage for the reader to consider the role of mission and context in determining purpose goals and outcomes to identify and consult with stakeholders determine what data and expertise may already be available on campus match methods and tools to questions and create realistic plans to communicate findings and to act upon them The second part of the book offers an overview of appropriate tools and strategies for assessing study abroad emphasizing the importance of carefully formulating and prioritizing assessment questions and understanding the advantages and drawbacks of different instruments It describes an array of qualitative quantitative and mixed methods illustrating their application with examples of practice and concludes by outlining the process of putting a plan into action The book concludes with ten case studies that illustrate various approaches to planning experimentation and implementation some revealing false starts and lessons learned and all conveying the message that assessment is an iterative on going process that needs constant refinement The cases represent a wide variety of institutional and organizational types and demonstrate how each selected methods suited to their capacities and cultures **The Psychology Student's Career Survival Guide** Alex Forsythe,2021-05-05 The Psychology Student s Career Survival Guide is designed to aid students in identifying their ideal career pathway and imbue them with the right tools and skills to not only achieve their desired job but to progress and thrive within the workplace The first half of the book focuses on how to find and get a suitable job The remaining chapters explore gaining success in the workplace in terms of personal growth navigating criticism workplace relations and the critical job assignments that every graduate should pursue Forsythe an experienced organisational psychologist helps students recognise and apply the acquired psychological skill set to develop a personal brand increase personal visibility and develop professional networks

This smooths the transition from university into the world of work by developing effective working practices that will support personal performance and that of the workplace This book can also serve as a practical guide for academics looking to bridge the gap between the developing student at university and demands of their future employers It explicitly calls for vocational elements such as communication team working goal setting and planning within the curriculum This engaging book comes with an abundance of resources to support students individual development and to help academics run workshops These resources include tool kits which include self diagnostic tools and strengths finders networking skill development job search strategies difficult interview questions personal branding and so on This is an essential text for psychology students at all levels looking for employability guidance and for psychology academics who are seeking supportive resources and guidance on helping students achieve their career ambitions   Curriculum Leadership Leo H. Bradley,Mark Meyers,Shirley Curtis,Thomas Kessinger,2017-12-06 This 2nd edition presents strategies and answers questions based on research and best practices on how to develop curriculum and instruction from philosophical base through assessment to ensure excellence in curriculum beyond boiler plate standards Current vocabulary describes this process as Value Added However since the current political paradigm requires school systems to map the curriculum to state and national assessments attention is also given to curriculum mapping pacing guides and other contemporary strategies designed to meet common cores and other accountability issues The book provides a process for school systems to follow in order to maximize teacher expertise and involvement which creates the highest level of ownership and responsiveness from those charged with instruction and assessment The text is a platform to encourage and enable school systems and universities to lead curriculum instruction and assessment that addresses but goes beyond boiler plate standards moves away from teaching to the test and toward critical thinking innovative thinking and maximizing student potential   *Building Tomorrow's Biomedical Workforce: Evaluation of How Evidence-Based Training Programs Align Skill Development and Career Awareness with a Broad Array of Professions* Adriana Bankston,Rebekah L. Layton,Audra Van Wart,2025-08-27 Building the future STEM workforce requires robust federal investments to support the next generation of innovators as well as systemic changes to enable graduate and postdoctoral researchers to transition with confidence into the biomedical workforce This effort involves the transformation of the biomedical research enterprise and training environment at all levels but especially at the predoctoral and postdoctoral levels Innovative initiatives in education and training as well as career and professional development of biomedical trainees are necessary to build upon the robust biomedical workforce of today and create and sustain a diverse innovative and highly trained biomedical workforce of tomorrow An important aspect of supporting the biomedical workforce relates to changes within training and the research enterprise with opportunities for re imagining what STEM education should look like at different levels including providing agency for junior scientists in the field The future of the field should focus on inclusivity supporting trainees from different backgrounds and with diverse perspectives including but not limited to

intersectional identities in race ethnicity gender sexual orientation first generation status and international talent in STEM This requires critical policy changes in order to support the transition of biomedical research professionals into the labor market *Teaching Music in Higher Education* Colleen Marie Conway,2020 With five newly written chapters and sizable additions to nine original chapters this second edition of Teaching Music in Higher Education provides a welcome update to author Colleen M Conway s essential guide In the book s new chapters Conway offers insights beyond music and cognition including gender identity sexual identity and issues of cultural diversity not addressed in the first edition Conway also covers technology in instructional settings and includes new references and updated student vignettes Designed for faculty and graduate assistants working with undergraduate music majors as well as non majors in colleges and universities the book is designed to fit within a typical 15 week semester The book s three sections address concerns about undergraduate curricula that meet National Association of School of Music requirements as well as teacher education requirements for music education majors in most states Part I includes chapters on assessment and grading in music courses understanding students cognitive musical and identity growth and syllabus design Part II focuses on creating a culture for learning instructional strategies to facilitate active learning and applied studio teaching Part III addresses growth in teaching practices for the college music professor and focuses on the job search in higher education feedback from students and navigating a career in higher education The book features highly useful templates including a departmental assessment report forms for student midterm and final evaluation a Faculty Activities Report for music professors and a tenure and promotion materials packet Each of the three sections of the book makes reference to relevant research from the higher education or learning sciences literature as well as suggestions for further reading in the various topic areas *Financial Planning Competency Handbook* CFP Board,2015-07-09 The official guide for exam success and career excellence Financial Planning Competency Handbook Second Edition is the essential reference for those at any stage of certification and a one stop resource for practitioners looking to better serve their clients This fully updated second edition includes brand new content on connections diagrams new case studies and new instructional videos and a completely new section devoted to the interdisciplinary nature of financial planning You ll gain insights from diverse fields like psychology behavioral finance communication and marriage and family therapy to help you better connect with and guide your clients alongside the detailed financial knowledge you need to perform to the highest expectations as a financial planner This book contains over ninety chapters that are essential for practitioners students and faculty Whether a practitioner student or faculty member this guide is the invaluable reference you need at your fingertips Comprehensive clear and detailed this handbook forms the foundation of the smart financial planner s library Each jurisdiction has its own laws and regulations surrounding financial planning but the information in this book represents the core body of knowledge the profession demands no matter where you practice Financial Planning Competency Handbook Second Edition guides you from student to practitioner and far beyond with the information you need

when you need it **Critical Conversations in CoTeaching** Carrie Chapman,Cate Hart Hyatt,2011-11-01 In this practitioner s guide to building a quality collaborative relationship through critical conversations the authors explain three co teaching models and how co teaching fits within school improvement initiatives Next they present the critical conversations framework designed to foster dramatic improvements in the way educators communicate with their colleagues The authors use practical examples and real life stories to show how co teaching strategies make a positive difference for students **Research Anthology on Adult Education and the Development of Lifelong Learners** Management Association, Information Resources,2021-03-19 Whether it is earning a GED a particular skill or technical topic for a career taking classes of interest or even returning to begin a degree program or completing it adult learning encompasses those beyond the traditional university age seeking out education This type of education could be considered non traditional as it goes beyond the typical educational path and develops learners that are self initiated and focused on personal development in the form of gaining some sort of education Essentially it is a voluntary choice of learning throughout life for personal and professional development While there is often a large focus towards K 12 and higher education it is important that research also focuses on the developing trends technologies and techniques for providing adult education along with understanding lifelong learners choices developments and needs The Research Anthology on Adult Education and the Development of Lifelong Learners focuses specifically on adult education and the best practices services and educational environments and methods for both the teaching and learning of adults This spans further into the understanding of what it means to be a lifelong learner and how to develop adults who want to voluntarily contribute to their own development by enhancing their education level or knowledge of certain topics This book is essential for teachers and professors course instructors business professionals school administrators practitioners researchers academicians and students interested in the latest advancements in adult education and lifelong learning Assessing 21st Century Skills Laura Greenstein,2012-07-23 Provides K 12 classroom teachers with strategies for measuring student mastery beyond paper and pencil tests and suggests ways to diagnose learning and inform interventions in an accountable and reliable way Included are vignettes and visual elements to help illustrate and apply the concepts **CFP Board Financial Planning Competency Handbook** CFP Board,2013-04-03 Whether you re studying to become a financial planner preparing for the CFP exam or a practitioner looking for a comprehensive reference to help serve your clients needs this is the ultimate guide Developed by Certified Financial Planner Board of Standards Inc CFP Board the Financial Planning Competency Handbook gives you everything you need to meet the daily challenges of your current or future profession The book comes with access to nearly 400 practice questions online as well as the option to upgrade to a 28 Credit Continuing Education test for CFP professionals based in the United States This all inclusive handbook covers the entire list of nearly 90 vital topics on integrated financial planning including such major components as General Principles of Finance and Financial Planning Insurance Planning Employee

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