



GLOBAL JOURNAL OF HUMAN-SOCIAL SCIENCE: G  
LINGUISTICS & EDUCATION  
Volume 14 Issue 8 Version 1.0 Year 2014  
Type: Double Blind Peer Reviewed International Research Journal  
Publisher: Global Journals Inc. (USA)  
Online ISSN: 2249-460X & Print ISSN: 0975-587X

## Student Teachers' Experiences of Teachers' Professional Identity within the Context of Curriculum Change

By Kehdinga George Fomunyan

*University of KwaZulu-Natal, South Africa*

**Abstract:** This paper presents the findings of a qualitative case study of how 8 student teachers' experiences of teachers' professional identity within the context of curriculum change in a university in KwaZulu Natal. The students described their personal experiences in teaching during teaching practice from which two major themes stood out; the complicated demand teaching places on the student teacher and professional development. In analyzing the data, the researcher further categorized it into four themes based on emerging trends; the single self and the multiple self, becoming a teacher and teaching skills. Several shortcomings in teacher education were discovered and teacher educators and stakeholders were called upon to restructure teacher education programs based on the kind of challenges student teachers are facing. The researcher used the social constructionist theory to give meaning to the experiences of student teachers.

**Keywords:** teachers' professional identity, experiences, curriculum change, student teachers.

**GJHSS-G Classification:** FOR Code: 930202p, 130313



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# Student Teachers Teachers Professional Identity And Curriculum Change

**Chara Haeussler Bohan, John L.  
Pecore, Franklin S. Allaire**



## **Student Teachers Teachers Professional Identity And Curriculum Change:**

*Student Teachers, Teachers' Professional Identity and Curriculum Change* Kehdinga George Fomunyam, 2014-10-31 This book is an exploration of student teachers experiences of teachers professional identity within the context of curriculum change It is the product of a qualitative exploratory case study of student teachers experiences The book theorises that teachers professional identity is a fluid concept as such student teachers need an arsenal to fully function as teachers The book discusses four major issues the complicated demand teaching places on the student teacher the curriculum or the sum total of what happens in schools the relationship between content and pedagogy and finally professional development that experiencing teachers professional identity is all about It also picks up on the nuanced and challenging nature of the teaching and learning process and ultimately provides a way forward for student teachers professional development The book also recommends a thorough interrogation and restructuring of teacher education courses in most universities and admonished stake holders to take into consideration the challenges student teachers go through when experiencing teachers professional identity to improve teacher education

*The Role of Teacher Interpersonal Variables in Students' Academic Engagement, Success, and Motivation* Ali Derakhshan, Reza Pishghadam, Anna Mystkowska-Wiertelak, 2022-07-05

**Food Education and Food Technology in School Curricula** Marion Rutland, Angela Turner, 2020-04-08 This book draws together the perceptions and experiences from a range of international professionals with specific reference to food education It presents a variety of teaching learning and curriculum design approaches relating to food across primary secondary and vocational school education undergraduate initial teacher education programs and in service professional development support contexts Contributions from authors of a variety of background and countries offer insight into some of the diverse issues in food education internationally lessons to be learned from successes and failures including action points for the future The book will be both scholarly and useful to teachers in primary and secondary schools

**The Identity of Education Professionals** Carles Monereo, 2022-02-01 The 21st century and its many challenges invasion of digital technology climate change health crises political crises etc alert us that we need new educational responses led by new education professionals Research has shown that for these professionals to change in a substantial and profound way they must change their identity that is the way in which they give meaning and meaning to their professional work This book exposes based on one of the most current and advanced theories for analyzing identity change the theory of the dialogical self what changes should take place and how to promote them in eleven fundamental professional profiles in current education teachers of student teachers primary secondary teachers inclusive teachers inquiring teachers mentors school principals university teachers academic advisors technologic hybrid teachers Learning specialists educational researchers

*Understanding the Dynamics of Teacher Agency, Resilience, and Identity in the Neoliberal Age* Gang Zhu, 2022-12-19 Understanding the Dynamics of Teacher Agency Resilience and Identity in the Neoliberal Age focuses on the complexity of teachers agency resilience and

identity across various contexts Neoliberal educational policy technologies have been constantly re shaping educational professionalism subjectivity teaching and evaluation Within this climate teacher agency resilience and identity are vital factors for maintaining teachers well functioning and well being Moreover teacher agency resilience and identity do not exist independently but reinforce each other constitutively which enable teachers to see beyond challenge and fluctuating confidence and withstand pressure The educational contexts in this book encompass rural immigrant preservice education special education internationalized school contexts etc Theoretically this book disentangles the conceptual understandings and methodological considerations of teacher agency resilience and identity Practically the contributors from various countries and regions explore how various contexts influence teacher agency resilience and identity in the neoliberal age

*Curriculum for High Ability Learners* Liang See Tan, Letchmi Devi Ponnusamy, Chwee Geok Quek, 2016-12-26 Given the increasing speed of change and the information explosion around the world this book draws attention to the practice of teaching for conceptual understanding which has been heralded as an effective approach within many curriculum frameworks This book is pivotal in documenting and analyzing efforts in creating concept based curriculum and pedagogies for high ability learners Contributors of this book discuss key concepts and trends in their curriculum development efforts for high ability learners as well as the challenges and solutions in their work Drawing from a wide group of educators practitioners curriculum writers administrators and researchers this book has assembled together a range of perspectives on the processes outcomes and implications of using concept based curriculum and pedagogies in a dynamic educational landscape These informed perspectives highlighted by the contributors will prove insightful and inspirational to practitioners policy makers and other stakeholders alike

*Transforming Pedagogies Through Engagement with Learners, Teachers and Communities* Dat Bao, Thanh Pham, 2021-06-12 This book identifies three types of influential forces that pose challenges to innovations socio cultural dynamics teacher individuality and local circumstances It uses languages cultural traits and intellectual heritages in the Asia Pacific region as an example to show the resistance to Western based pedagogies due to disparities between the innovations and these local heritages It reveals personal and professional values that teachers hold and how these values while seemingly supporting creative ideologies happen to prevent them from incorporating innovations in their practices The book discusses how informal educational activities and services that a society possesses could impede pedagogical innovations There is therefore a need for institutions and educators to develop a positive relationship between these phenomena and teaching innovations

*The Work and Lives of Teachers in China* Qing Gu, 2014-10-30 By bringing together a distinguished group of scholars who have deep extensive and complementary knowledge and expertise of the Chinese education system *The Work and Lives of Teachers in China* engages in detailed discussions on contemporary issues about teachers and teaching in China It locates teachers work and lives in a critical analysis of the political socio cultural ideological and educational reform contexts and through this demonstrates how teachers in different professional life phases

and in different schools are able to retain their vocational strength and commitment for learning and development Using rich illustrations from real teachers in real primary and secondary schools this book represents a collection of scholarly writings which build research and practice informed new knowledge about the nature of teachers work and lives in China Through these comprehensive case studies the book illustrates to policy makers head teachers and training and development organisations the importance of sustaining teachers commitment and wellbeing in their efforts to improve quality and standards in today s Chinese schools The Work and Lives of Teachers in China provides valuable insight for policy makers educators researchers teachers and students in education and beyond

**Curriculum and Teaching Dialogue** Chara Haeussler Bohan, John L. Pecore, Franklin S. Allaire, 2021-08-01 Curriculum and Teaching Dialogue is a peer reviewed journal sponsored by the American Association for Teaching and Curriculum The purpose of the journal is to promote the scholarly study of teaching and curriculum The aim is to provide readers with knowledge and strategies of teaching and curriculum that can be used in educational settings The journal is published annually in two volumes and includes traditional research papers conceptual essays as well as research outtakes and book reviews Publication in CTD is always free to authors Information about the journal is located on the AATC website and can be found on the Journal tab at <http://aatc.org/about/ctd-journal>

**Competency-Based Teacher Education for English as a Foreign Language** Amber Yayin Wang, 2021-11-25 Providing a series of chapters written by teacher educators in three continents this edited volume explores the concepts challenges possibilities and implementations of competency based instruction for developing English competencies in English as a foreign language EFL contexts Recent trends in education have emphasized the need to develop competencies that connect learning with real life performances This need has brought about a massive increase in the number of studies and scholarly works devoted to research into competency based education However for teachers and learners of EFL it is challenging to develop competencies for using a language that does not seem to connect with their real life scenarios The chapters apply the concept of competency based instruction in different EFL contexts and are structured around three themes Theory current thoughts on theories of competency based education Research empirical research on competency based teacher education Practice integrating competency based instruction into teacher education This book offers examples of competency based EFL teacher education through both research and practical applications In addition to the innovation in competency approaches the inclusion of language learning in virtual environments offers a valuable resource for scholars educators researchers and all those concerned with current and future education

**The Professional Education and Development of Teachers of Mathematics** Ruhama Even, Deborah Loewenberg Ball, 2008-11-16 The premise of the 15th ICMI Study is that teachers are key to students opportunities to learn mathematics What teachers of mathematics know care about and do is a product of their experiences and socialization together with the impact of their professional education The Professional Education and Development of Teachers of Mathematics assembles

important new international work development research theory and practice concerning the professional education of teachers of mathematics As it examines critical areas to reveal what is known and what significant questions and problems warrant collective attention the volume also contributes to the strengthening of the international community of mathematics educators The Professional Education and Development of Teachers of Mathematics is of interest to the mathematics education community as well as to other researchers practitioners and policy makers concerned with the professional education of teachers

**The Professional Identity of Teacher Educators** Ronnie Davey, 2013-02-18 The Professional Identity of Teacher Educators offers a contemporary study of teacher education in a period of huge international institutional and professional change The book explores the experiences understandings and beliefs that guide the professional practices of teacher educators and paints a picture of a profession that offers huge reward

[Insights in Educational Psychology 2021](#)

Douglas F. Kauffman, Claudio Longobardi, Jesus de la Fuente, 2023-09-12 This Research Topic is part of the Insights in Psychology series We are now entering the third decade of the 21st Century and especially in the last years the achievements made by scientists have been exceptional leading to major advancements in the fast growing field of Psychology Frontiers has organized a series of Research Topics to highlight the latest advancements in science in order to be at the forefront of science in different fields of research This editorial initiative of particular relevance led by Douglas Kauffman Specialty Chief Editor of the section Educational Psychology is focused on new insights novel developments current challenges latest discoveries recent advances and future perspectives in this field Also high quality original research manuscripts on novel concepts problems and approaches are welcomed

**Teaching Medical Professionalism** Richard L. Cruess, Sylvia R. Cruess, Yvonne Steinert, 2016-03-29 This book presents ideas evidence and guidance for those interested in using the most recent advances in knowledge about learning and human development to enhance medical education's ability to form competent caring and publicly responsible physicians It does this by establishing the development of a professional identity in medical students and residents as a primary goal of medical education This new approach is emerging from experience and experiment by medical educators articulating a new way of understanding their mission It is an optimistic book the voices are those of the leaders theorists and experienced practitioners who have found in this new approach a promising way to confront the challenges of a new era in medicine It summarizes the theoretical basis of identity formation outlines our current knowledge of how best to assist learners as they acquire a professional identity and addresses the issue of assessment of progress towards this goal

**Veterinary Medical Education** Jennifer L. Hodgson, Jacquelyn M. Pelzer, 2024-01-12 Veterinary Medical Education Practical yet complete reference to all aspects of veterinary medical education Veterinary Medical Education A Practical Guide Second Edition offers a comprehensive reference to all aspects of veterinary medical education providing concrete guidance for instructors in a variety of settings The book gives real world practical veterinary specific advice on all aspects of designing and implementing a veterinary curriculum This Second Edition

includes new and expanded information on widening access on admissions competency based veterinary education academic advising and student support eLearning transition to practice and career opportunities educational leadership and global veterinary education This revised edition has been significantly enhanced and updated featuring twelve new chapters and many expanded chapters It includes diagrams figures and informational boxes that highlight key points clarify concepts provide helpful tips and evidence from the literature and examples of educational innovations that could be adopted in veterinary programs Veterinary Medical Education covers Student selection including widening access Curricular innovations and competency based veterinary education Learning theories eLearning and their application in the classroom Teaching in clinical and non clinical settings and creating safe inclusive learning environments Programmatic and technology enhanced assessment academic advising and study skills coaching and mentoring Professionalism and professional identity cultural humility and transition to practice Program evaluation educational leadership and global trends With comprehensive coverage of the field and a wealth of new and updated information the Second Edition of Veterinary Medical Education is an indispensable resource for anyone involved with veterinary education including instructors and faculty at veterinary colleges continuing education instructors veterinary technology instructors and veterinarians training in internships and residencies

**Approaches to Teaching and Teacher Education** Cheryl J. Craig, Juanjo Mena, Ruth G. Kane, 2023-08-10 This volume contains an Open Access Chapter The three ISATT 40th Anniversary Yearbook volumes celebrate the contributions of ISATT members over time and offers current scholarly research to inform current and future teacher education and teaching

*Reflective Practice as Professional Development* Atsuko Watanabe, 2016-12-07 This book presents a researcher's work on reflective practice with a group of high school teachers of English in Japan Beginning with a series of uncomfortable teacher training sessions delivered to unwilling participants the book charts the author's development of new methods of engaging her participants and making use of their own experiences and knowledge Both an in depth examination of reflective practice in the context of Japanese cultural conventions and a narrative account of the researcher's reflexivity in her engagement with the study the book introduces the concept of the reflective continuum a non linear journey that mirrors the way reflection develops in unpredictable and individual ways

Leadership and Personnel Management: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2016-02-17 Strong leaders are essential to the structure of organizations across all industries Having the knowledge skill sets and tools available to successfully motivate manage and guide others can mean the difference between organizational success and failure Leadership and Personnel Management Concepts Methodologies Tools and Applications presents the latest research on topics related to effective managerial practice as well as the tools and concepts that attribute to effective leadership Focusing on a variety of topics including human resources diversity organizational behavior management competencies employee relations motivation and team building this multi volume publication is ideal for academic and government library inclusion and meets the research needs

of business professionals academics graduate students and researchers      *The Routledge Handbook of Educational Linguistics* Martha Bigelow, Johanna Ennser-Kananen, 2014-08-13 The Routledge Handbook of Educational Linguistics provides a comprehensive survey of the core and current language related issues in educational contexts Bringing together the expertise and voices of well established as well as emerging scholars from around the world the handbook offers over thirty authoritative and critical explorations of methodologies and contexts of educational linguistics issues of instruction and assessment and teacher education as well as coverage of key topics such as advocacy critical pedagogy and ethics and politics of research in educational linguistics Each chapter relates to key issues raised in the respective topic providing additional historical background critical discussion reviews of pertinent research methods and an assessment of what the future might hold This volume embraces multiple dynamic perspectives and a range of voices in order to move forward in new and productive directions making The Routledge Handbook of Educational Linguistics an essential volume for any student and researcher interested in the issues surrounding language and education particularly in multilingual and multicultural settings      Decolonising African Higher Education Christopher B. Knaus, Takako Mino, Johannes Seroto, 2022-05-26 Across the African continent college student activists have long fought to decolonise African institutions Reflecting ongoing Western colonisation however Indigenous African languages thought and structures remain excluded from African universities Such universities remain steeped in Eurocentric modes of knowing teaching researching and communicating Students are rarely afforded the opportunity to learn about the wealth of knowledge and sustainable wisdom that was and is generated by their own home communities Such localised Indigenous African perspectives are critical in a world committed to anti Black racism capitalist materialism and global destruction This book thus clarifies decolonial efforts to transform higher education from its anti Black foundation offering hope from universities across the continent Writers are university administrators and faculty who directly challenge contemporary colonial education exploring tangible ways to decolonise structures curricula pedagogy research and community relationships Ultimately this book moves beyond structural transformation to call for a global commitment to develop Indigenous African led systems of higher education that foster multilingual communities local knowledges and localised approaches to global problems In shifting from a Western centric lens to multifaceted African centrism the authors reclaim decoloniality from co optation repositioning African intellectualism at the core of global higher education to sustain an Ubuntu based humanity



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