






# PERSUASIVE WRITING RUBRIC



	3 ME Approaches Grade-Level Expectations	2 AE Approaches Grade-Level Expectations	1 AE Approaches Grade-Level Expectations
<b>Writing Persuasive Text</b>	<ul style="list-style-type: none"> <li>Identifies the topic and states an opinion.</li> <li>Provides a concluding statement.</li> </ul>	<ul style="list-style-type: none"> <li>Identifies the topic and states an opinion.</li> <li>Does not include a concluding statement.</li> </ul>	<ul style="list-style-type: none"> <li>I did not state an opinion.</li> <li>Does not include a concluding statement.</li> </ul>
<b>Ideas</b> 	Provides 3 reasons to support my opinion and includes many details that help the reader imagine what I am describing.	Provides 2 reasons to support my opinion and includes some details.	Provides one reason to support my opinion and my writing does not make sense and/or has few details.
<b>Word Choice</b> 	My writing adds a picture in the reader's mind with strong word choices (POWERFUL verbs & adjectives).	I use just a few interesting words and sometimes repeated a word in the same sentence.	I use very simple words and repeated many words throughout.
<b>Fluency</b> 	My sentences flow from one to the next and start differently so that there is a variety of sentences.	Sometimes the sentences are a bit chunky or too long.	The sentences are all too short or all too long. The story does not flow when read aloud.
<b>Conventions</b> 	I used correct punctuation, grammar, and spelling.	Most of my sentences have uppercase letters, punctuation, correct grammar, and few spelling errors.	My writing is missing many uppercase letters, punctuation, and has many grammar and spelling errors.
<b>Presentation</b> 	My final copy looks clean, neat, and polished. You can tell I gave my opinion a best.	My handwriting is legible but could be better.	My work is difficult to read.
<b>Overall Score:</b>  /18	<b>Comments:</b>		

# Student Friendly Persuasive Writing Rubric Grade 3

**H Kauffman**



### **Student Friendly Persuasive Writing Rubric Grade 3:**

Assessing and Teaching Reading Composition and Writing, 3-5, Vol. 4 K. Michael Hibbard, 2013-09-27 The performance tasks in this book are linked directly to instructional strategies and include holistic rubrics analytic rubrics and assessment lists They can be photocopied and distributed to your students Included in this series are 98 performance tasks 196 assessment lists 18 holistic rubrics 30 analytic rubrics and 88 graphic organizers Using Test Data for Student Achievement Nancy W. Sindelar, 2011-11-11 Schools are drowning in test data but many schools do little with test results other than sort students into various categories of proficiency or lack thereof Some educators feel testing has taken the joy out of teaching Others believe valuable instructional time has been lost as a result of testing Yet NCBL and other federal and state mandates have placed educators under increasing pressure to make certain all students meet standards on high stakes tests Now more than ever teachers and administrators need to embrace testing as a valuable classroom tool to guide instruction use efficient technological resources available for test scoring and analysis and profit from the benefits of test analysis to increase learning and achievement Using Test Data for Student Achievement shows educators step by step how to use test data to facilitate student learning The book combines research technology and Sindelar s experience as a teacher and administrator to provide practical and efficient ways to use test data to increase learning close achievement gaps and even raise test scores Curriculum Design for Writing Instruction Kathy Tuchman Glass, 2004-12-09 The author s conversational style hooks and easily engages readers into the four step curriculum design process well sequenced array of design templates and lesson models synthesis of the six traits and writing process elements and integration of history social science and science content Carl Zon Standards and Assessment Consultant Coach Connections Sunnyvale CA This book effectively walks educators through the standards based lesson design process in a way that is clear compelling and achievable while simultaneously building content knowledge and extending understanding Ruth Goldhammer Coordinator Curriculum and Staff Development San Mateo County Office of Education CA Design innovative and engaging lessons and units that produce measurable gains This clever new resource takes the reader step by step through the curriculum design process from identifying national and local standards and translating them into user friendly language to crafting meaningful writing assignments and assessments that effectively reveal student strengths and weaknesses Rooted in the six traits model of instruction and assessment and illuminated by relevant classroom examples Glass s four part process shows teachers how to Identify grade level content standards for writing Create a teacher rubric with a clear set of criteria for writing assessment Craft a student checklist that guides students through the unit and prepares them for teacher expectations Design lessons that help students achieve success Replete with tools strategies examples and reproducibles Curriculum Design for Writing Instruction is a valuable resource for any teacher who wants to boost student achievement in writing for any subject and for any grade level William M. Ferriter, Adam Garry, 2015-04-17 Find the natural overlap between the work you already

believe in and the digital tools that define today's learning. Each chapter introduces an enduring skill: information fluency, verbal persuasion, visual persuasion, collaborative dialogue, and problem solving. Then the authors present a digital solution that can be used to enhance traditional skill-based instructional practices. A collection of handouts and supporting materials tailored to each skill and tool type ends each chapter.

**Scholastic Literacy Place**, 2000 *Middle Grade Assessments*

Linda Karges-Bone, 2000-12 Includes reproducible rubrics, checklists, and assessment tools for all curriculum areas. A glossary of terms, planning questions, student contract, and assessment journal are also part of this comprehensive resource.

**How to Write an Essay: What is a Persuasive Essay?** Brenda Rollins, 2013-05-01 This is the chapter slice. What is a Persuasive Essay from the full lesson plan. How to Write an Essay: Take the fear out of writing essays and empower your students by giving them the tools to comprehensively express their point of view. Our workbook provides clear and concise lessons about every stage of the writing process. Based on Bloom's taxonomy, we offer instruction about the four most common types of essays and provide review lessons about verbs, adjectives, and pronouns. You can use this material to supplement your present writing program or for independent student work. Also included is a detailed implementation guide, student assessment rubric, word puzzles, and comprehension quiz. The six color graphic organizers will assist the introduction of the skill focus and in guiding your students through their successful writing process. All of our content meets the Common Core State Standards and are written to Bloom's Taxonomy.

*How to Write an Essay: Writing a Persuasive Essay* Brenda Rollins, 2013-05-01 This is the chapter slice. Writing a Persuasive Essay from the full lesson plan. How to Write an Essay: Take the fear out of writing essays and empower your students by giving them the tools to comprehensively express their point of view. Our workbook provides clear and concise lessons about every stage of the writing process. Based on Bloom's taxonomy, we offer instruction about the four most common types of essays and provide review lessons about verbs, adjectives, and pronouns. You can use this material to supplement your present writing program or for independent student work. Also included is a detailed implementation guide, student assessment rubric, word puzzles, and comprehension quiz. The six color graphic organizers will assist the introduction of the skill focus and in guiding your students through their successful writing process. All of our content meets the Common Core State Standards and are written to Bloom's Taxonomy.

**Teaching and Researching ELLs' Disciplinary Literacies** Meg Gebhard, 2019-02-18 Written from a critical perspective, this volume provides teachers, teacher educators, and classroom researchers with a conceptual framework and practical methods for teaching and researching the disciplinary literacy development of English language learners (ELLs). Grounded in a nuanced critique of current social, economic, and political changes shaping public education, Gebhard offers a comprehensive framework for designing curriculum, instruction, and assessments that build on students' linguistic and cultural resources and that are aligned with high-stakes state and national standards using the tools of systemic functional linguistics (SFL). By providing concrete examples of how teachers have used SFL in their work with students in urban schools, this book provides pre-service

and in service teachers as well as literacy researchers and policy makers with new insights into how they can support the disciplinary literacy development of ELLs and the professional practices of their teachers in the context of current school reforms Key features of this book include the voices of teachers examples of curriculum sample analyses of student writing and guiding questions to support readers in conducting action oriented research in the schools where they work *How to Write an Essay Gr. 5-8* Brenda Rollins,2009-09-01 Take the fear out of writing essays and empower your students by giving them the tools to comprehensively express their point of view Our resource breaks down the writing process while exploring the four different kinds of essays Start off by learning what is an essay before using graphic organizers to help during the prewriting process Continue this understanding with drafting by completing an informal outline Then go into great detail when describing something with descriptive essays Learn how to tell a story with narrative essays Explain a difficult subject more easily with informative or expository essays Find out how to change someone s mind with persuasive essays Finish up the unit with revising proofreading and editing practice Aligned to your State Standards and written to Bloom s Taxonomy reproducible writing tasks crossword word search comprehension quiz and answer key are also included Great Performances Larry Lewin,Betty Jean Shoemaker,1998 This book presents an approach to developing performance assessments It begins with four steps for Info In and moves to four Info Out modes through which students can make their content understanding explicit for evaluation purposes The first chapter is an overview of performance assessment in the classroom Chapter 2 discusses the Info In model and the key processes of reading listening manipulating and viewing Chapter 3 explores the first Info Out mode visual representations Chapters 4 5 and 6 examine the three additional Info Out modes writing oral presentations and large scale substantive projects and performances The final chapter summarizes strengths and weaknesses of classroom based performance assessments An appendix contains the Oregon Writing Scoring Guide for middle school Contains 64 figures and 23 references SLD *How to Write an Essay: Prewriting and Graphic Organizers* Brenda Rollins,2013-05-01 This is the chapter slice Prewriting and Graphic Organizers from the full lesson plan How to Write an Essay Take the fear out of writing essays and empower your students by giving them the tools to comprehensively express their point of view Our workbook provides clear and concise lessons about every stage of the writing process Based on Bloom s taxonomy we offer instruction about the four most common types of essays and provide review lessons about verbs adjectives and pronouns You can use this material to supplement your present writing program or for independent student work Also included is a detailed implementation guide student assessment rubric word puzzles and comprehension quiz The six color graphic organizers will assist the introduction of the skill focus and in guiding your students through their successful writing process All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy How to Write an Essay: Drafting and Graphic Organizers Brenda Rollins,2013-05-01 This is the chapter slice Drafting and Graphic Organizers from the full lesson plan How to Write an Essay Take the fear out of writing

essays and empower your students by giving them the tools to comprehensively express their point of view Our workbook provides clear and concise lessons about every stage of the writing process Based on Bloom s taxonomy we offer instruction about the four most common types of essays and provide review lessons about verbs adjectives and pronouns You can use this material to supplement your present writing program or for independent student work Also included is a detailed implementation guide student assessment rubric word puzzles and comprehension quiz The six color graphic organizers will assist the introduction of the skill focus and in guiding your students through their successful writing process All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy

The Online Teaching Survival Guide Judith V. Boettcher,Rita-Marie Conrad,2016-08-29 Essential reading for online instructors updated to cover new and emerging issues and technologies The Online Teaching Survival Guide provides a robust overview of theory based techniques for teaching online or technology enhanced courses Covering all aspects of online teaching this book reviews the latest research in cognitive processing and related learning outcomes while retaining a focus on the practical A simple framework of instructional strategies mapped across a four phase timeline provides a concrete starting point for both new online teachers and experienced teachers designing or revamping an online course Essential technologies are explored in their basic and expanded forms and traditional pedagogy serves as the foundation for tips and practices customized for online learning The tips cover course management social presence community building integration of new technologies discussion and questioning techniques assessment and debriefing along with new coverage of intensive or accelerated courses customizing learning strategies developing expertise advanced course design and assessment techniques exclusive to this new second edition The theory and techniques of successful online teaching can be significantly different from those used face to face With more and more classes being offered online this book provides a valuable resource for taking your course to the next level Understand the technology used in online teaching Learn specialized pedagogical tips and practices Examine new research on cognition and learning Adopt a clear framework of instructional strategies The explosion of online learning has created a demand for great online teachers Increasingly faculty who normally teach face to face are being asked to cover online courses yet comprehensive pedagogical resources are scarce The learning curve is huge and faculty need a practical approach to course design and management that can be quickly and easily implemented The Online Teaching Survival Guide provides that essential resource with a customizable framework and deeper exploration of effective online teaching

*How to Write an Essay: Writing an Informative Essay* Brenda Rollins,2013-05-01 This is the chapter slice Writing an Informative Essay from the full lesson plan How to Write an Essay Take the fear out of writing essays and empower your students by giving them the tools to comprehensively express their point of view Our workbook provides clear and concise lessons about every stage of the writing process Based on Bloom s taxonomy we offer instruction about the four most common types of essays and provide review lessons about verbs adjectives and pronouns You can use this material to supplement your present

writing program or for independent student work Also included is a detailed implementation guide student assessment rubric word puzzles and comprehension quiz The six color graphic organizers will assist the introduction of the skill focus and in guiding your students through their successful writing process All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy      Transforming Writing Instruction in the Digital Age Thomas DeVere Wolsey, Dana L. Grisham, 2012-04-26 An innovative practical guide for middle and high school teachers this book is packed with specific ways that technology can help serve the goals of effective writing instruction It provides ready to implement strategies for teaching students to compose and edit written work electronically conduct Internet inquiry create blogs websites and podcasts and use text messaging and Twitter productively The book is grounded in state of the art research on the writing process and the role of writing in content area learning Teacher friendly features include vivid classroom examples differentiation tips links to online resources and reproducible worksheets and forms The large size format facilitates photocopying      *How to Write an Essay: What is a Narrative Essay?* Brenda Rollins, 2013-05-01 This is the chapter slice What is a Narrative Essay from the full lesson plan How to Write an Essay Take the fear out of writing essays and empower your students by giving them the tools to comprehensively express their point of view Our workbook provides clear and concise lessons about every stage of the writing process Based on Bloom s taxonomy we offer instruction about the four most common types of essays and provide review lessons about verbs adjectives and pronouns You can use this material to supplement your present writing program or for independent student work Also included is a detailed implementation guide student assessment rubric word puzzles and comprehension quiz The six color graphic organizers will assist the introduction of the skill focus and in guiding your students through their successful writing process All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy      How to Write an Essay: Writing a Narrative Essay Brenda Rollins, 2013-05-01 This is the chapter slice Writing a Narrative Essay from the full lesson plan How to Write an Essay Take the fear out of writing essays and empower your students by giving them the tools to comprehensively express their point of view Our workbook provides clear and concise lessons about every stage of the writing process Based on Bloom s taxonomy we offer instruction about the four most common types of essays and provide review lessons about verbs adjectives and pronouns You can use this material to supplement your present writing program or for independent student work Also included is a detailed implementation guide student assessment rubric word puzzles and comprehension quiz The six color graphic organizers will assist the introduction of the skill focus and in guiding your students through their successful writing process All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy      **How to Write an Essay: Revising, Proofreading and Editing** Brenda Rollins, 2013-05-01 This is the chapter slice Revising Proofreading and Editing from the full lesson plan How to Write an Essay Take the fear out of writing essays and empower your students by giving them the tools to comprehensively express their point of view Our workbook provides clear and concise lessons

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## Reviewing **Student Friendly Persuasive Writing Rubric Grade 3**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Student Friendly Persuasive Writing Rubric Grade 3**," an enthralling opus penned by a highly acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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