

Poetry Out Loud Scoring Rubric*

The scoring rubric is meant to provide a consistent measure against which to evaluate recitations. It is not intended to be comprehensive but serves as a companion to the evaluation criteria. We suggest you review it before the competition to get a sense of what you should look for in individual performances.

	Weak	Below Average	Average	Good	Excellent	Outstanding
Physical Presence	Stiff or agitated; lacks connection with audience; appears uncomfortable	Timid; unsure; body language reflects nervousness	Body language is at times unsure, at times confident	Comfortable; confident body language	Poised; body language reveals strong stage presence	Authoritative; body language shows compelling stage presence
Voice and Articulation	No projection; slow pace; distracting rhythm; singsong; hurried; mispronunciations	Insufficient or excessive projection; monotone; paced unevenly; affected tone	Clear, adequate intonation, even pacing	Clear, appropriate intonation and pacing	Very clear, crisp, effective use of projection, intonation, rhythm, and pacing	Very clear, crisp, mastery of rhythm and pace, skilful use of projection and intonation
Dramatic Appropriateness	Poem is overshadowed by excessive gestures and expressions; affected accents or inflections; acting out of poem; singing; over-acting; inappropriate tone	Poem is secondary to style of delivery; includes instances of excessive gestures, expressions, and vocal inflections; inappropriate tone	Poem is neither overwhelmed nor enhanced by style of delivery	Poem is enhanced by style of delivery; any gestures, expressions, and movement are appropriate to poem	Style of delivery reflects precedence of poem; the poem's meaning is well conveyed by delivery and gestures	Style of delivery reflects internalization of poem; all gestures and movements feel essential to poem's success
Evidence of Understanding	Obscures meaning of poem	Doesn't sufficiently communicate meaning of poem	Satisfactorily communicates meaning of poem	Conveys meaning of poem well	Interprets poem very well for audience; nuanced	Masterfully interprets poem for audience; deftly revealing poem's meaning
Overall Performance (Consider poem complexity in this category)	Ineffective or inappropriate; does disservice to poem	Inadequate; lackluster; does disservice to poem	Sufficient; lacks meaningful impact on audience	Enjoyable; successfully delivers poem	Inspired performance shows grasp of recitation skills and enhances audience's experience of the poem	Captivating performance—whole equals "more than the sum of the parts"; shows mastery of recitation skills

*Note that all elements need not be present. Semicolons often represent "or," especially in the negative categories.

Students Rubrics For Loud

Audrey M. Quinlan



Students Rubrics For Loud:

Scoring Rubrics in the Classroom Judith Arter, Jay McTighe, 2001 A practical guide to more effective assessment for improved student learning Learn how to be more consistent in judging student performance and help your students become more effective at assessing their own learning This book offers a practical approach to assessing challenging but necessary performance tasks like creative writing real world research projects and cooperative group activities Judith Arter and Jay McTighe experts in the field of assessment wrote Scoring Rubrics in the Classroom to help you achieve three main goals Clarify the targets of instruction especially for hard to define problem solving Provide valid and reliable assessment of student learning Improve student motivation and achievement by helping students understand the nature of quality for performances and products Each chapter is framed by an essential question and includes illustrative stories practical examples tips and cautions and a summary of key points and recommended resources for further information The resources section contains a wealth of rubrics to adopt or adapt Teachers and administrators will find this an essential resource in increasing teacher effectiveness and student performance

A Complete Guide to Rubrics Audrey M. Quinlan, 2012 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to covert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included

Assessment Rubrics Decoded Kelvin Heng Kiat Tan, 2020-03-27 Rubrics offer concrete artefacts of what schools evaluate to be of merit and what educators and schools value to be worth rewarding Assessment Rubrics Decoded offers insights into a myriad of issues that affect and are affected by the construction of merit in students learning and the articulation of underlying educational ideologies in the assessment of student achievement Designed for both students and teachers who should have parity of involvement in developing and using rubrics this book covers the problematic issues of assessment in schools while offering readers practical solutions to navigating the ensuing tensions and dilemmas The notion that rubrics may hinder assessment transparency is also discussed with examples to warn against uncritical use of rubrics that may discipline rather than help learners The perspective of a school leader in providing assessment leadership to rubrics usage across a school is included for extending awareness of rubrics beyond classroom contexts This provides an informed approach for teachers to understand the stakes and complexities involved in judging learning and learners whilst offering concrete options and suggestions to consider This book will be a valuable resource for classroom teachers school leaders teacher educators and

researchers interested in the field of assessment rubrics Actions Speak Louder Than Words Celia Oyler,2012-03-22

Actions Speak Louder than Words is a systematic qualitative study offering in depth and detailed portraits of teachers engaged in social action projects as part of the regular classroom curriculum **Teaching the Core Skills of Listening and Speaking** Erik Palmer,2014-03-01

With the Common Core State Standards emphasizing listening and speaking across the curriculum these long neglected language arts are regaining a place in schools For teachers this means reexamining practices and rethinking expectations How much do we know about teaching listening and speaking as the complex communication skills they are How do we teach students to discuss appropriately integrate and understand the mountains of information they receive and express themselves clearly and effectively In this lively and practical book 20 year teaching veteran Erik Palmer presents an approach aligned to the six Common Core anchor standards for speaking and listening but focused on preparing students for 21st century communication inside and beyond the classroom Here you ll get concrete guidance for teaching and assessing Collaborative discussion Listening and media literacy Questioning and reasoning Speech presentation Effective multimedia use Adapting speech to different content and tasks With due respect to reading and writing we do most of our communicating in the classroom and in life through listening and speaking Filled with examples and specific activities targeted to variety of subjects and grade levels this book is an essential resource for all teachers interested in helping students acquire core skills that cross the content areas and support long term success Students Taking Charge in Grades K-5 Nancy Sulla,2018-11-01

Discover how to design innovative learning environments that increase student ownership so they can achieve at high levels and meet rigorous standards Students Taking Charge shows you how to create student driven classrooms that empower learners through problem based learning and differentiation where students pose questions and actively seek answers Technology is then used seamlessly throughout the day for information communication collaboration and product generation You ll find out how to Design an Authentic Learning Unit which is at the core of the Learner Active Technology Infused Classroom aimed at engaging students Understand the structures needed to support its implementation and empower students Build the facilitation strategies that will move students from engagement to empowerment to efficacy This new K 5 edition offers a more detailed look into elementary school implementation With the book s practical examples and step by step guidelines you ll be able to start designing your innovative classroom immediately

Celebrating Poetry Across the K-12 Curriculum Napoli, Mary,Day, Deanna,Ward, Barbara A.,2025-07-16 Poetry provides opportunities to explore the universal and common experiences that connect us as human beings When teachers infuse poetry into their classroom it can foster compassion develop interdisciplinary connections and support literacy instruction However not all teachers use poetry in their classroom either because they are not aware of the value of poetry or because they have not had positive experiences with poetry Given the importance of sharing poetry with today s youth educators must feel confident in evaluating well written poetry and how to weave poetry from award winning poets to

support interdisciplinary connections Celebrating Poetry Across the K 12 Curriculum aims to ensure that poetry for children is not neglected as part of the curriculum and to help educators feel more confident in their understanding of children s poetry its relevance to children s lives and its importance to supporting pedagogical connections Featuring interviews with well known poets this resource also showcases the latest pedagogical and scholarly research supporting the integration of poetry in the K 12 classroom Covering topics such as science content romanticism and diversity recognition this book is an excellent resource for educators classroom teachers literacy specialists librarians professionals researchers scholar academicians and more

The Social Profit Handbook David Grant,2015-03-16 How to articulate and assess what success looks like The Social Profit Handbook offers those who lead govern and support mission driven organizations and businesses new ways to assess their impact in order to improve future work rather than merely judge past performance For profit institutions measure their success primarily by monetary gains But nonprofit institutions are different they aim for social profit How do you measure the success of these social profit institutions where missions are focused on the well being of people place and planet Drawing upon decades of leadership in schools and the foundation and nonprofit worlds author David Grant offers strategies from creating mission time to planning backwards to constructing qualitative assessment rubrics that help organizations take assessment back into their own hands and improve their work as a result His insights illustrated by numerous case studies make this book a unique organizational development tool for a wide range of nonprofit organizations as well as emerging mission based social venture businesses such as low profit corporations and B Corps The Social Profit Handbook presents assessment and evaluation not as ends in themselves but as the path toward achieving what matters most in the social sector The result more benefits to society and stronger more unified more effective organizations prepared to make the world a better place

First Year Teacher's Survival Guide Julia G. Thompson,2009-05-18 The best selling First Year Teacher s Survival Kit gives new teachers a wide variety of tested strategies activities and tools for creating a positive and dynamic learning environment while meeting the challenges of each school day Packed with valuable tips the book helps new teachers with everything from becoming effective team players and connecting with students to handling behavior problems and working within diverse classrooms The new edition is fully revised and updated to cover changes in the K 12 classroom over the past five years Updates to the second edition include New ways teachers can meet the professional development requirements of the No Child Left Behind Act Entirely new section on helping struggling readers to address the declining literacy rate among today s students Expanded coverage of helpful technology solutions for the classroom Expanded information on teaching English Language Learners Greater coverage of the issues challenges facing elementary teachers More emphasis on how to reach and teach students of poverty Updated study techniques that have proven successful with at risk students Tips on working effectively within a non traditional school year schedule The latest strategies for using graphic organizers More emphasis on setting goals to help students to succeed More information on

intervening with students who are capable but choose not to work Updated information on teachers rights and responsibilities regarding discipline issues Fully revised Resources appendix including the latest educational Web sites and software

When Actions Speak Louder Than Words Kim Davis,Susan D. Dixon,2011-09-20 Build your understanding of behavior as communication and learn to interpret the messages behind the actions This book provides information and tools to support all children whose primary way to communicate is through challenging behaviors Enlightening sometimes humorous stories provide examples of how children use behavior to communicate Engaging exercises and end of chapter questions can be used to improve current practice

Fourth Grade Technology Ask a Tech Teacher,2020-04-12 Used world wide as a definitive technology curriculum this six volume series Fourth Edition 2011 is the all in one solution to running an effective efficient and fun technology program whether you re the lab specialist IT coordinator classroom teacher or homeschooler It is the choice of hundreds of school districts across the country private schools nationwide and teachers around the world Each volume includes step by step directions for a year s worth of projects samples grading rubrics reproducibles wall posters teaching ideas and hundreds of online connections to access enrichment material and updates from a working technology lab Aligned with ISTE national technology standards the curriculum follows a tested timeline of which skill to introduce when starting with mouse skills keyboarding computer basics and internet Web 2 0 tools in Kindergarten First MS Word Publisher Excel PowerPoint Google Earth internet research email and Photoshop in Second Fifth Each activity is integrated with classroom units in history science math literature reading writing critical thinking and more Whether you re an experienced tech teacher or brand new to the job you ll appreciate the hundreds of embedded links that enable you to stay on top of current technology thinking and get help from active technology teachers using the program Extras include wall posters to explain basic concepts suggestions for keyboarding standards discussion of how to integrate Web 2 0 tools into the classroom curriculum and the dozens of online websites to support classroom subjects

Digitally Speaking Erik Palmer,2015-03-31 All teachers at all grade levels and in all subject areas assign speaking activities for example read alouds book reports class discussions lab results research presentations and dialogues in a foreign language Effective communication is an essential skill in modern society and the Common Core State Standards place particular emphasis on teaching students to deliver messages well orally and through a range of media In this Read Watch book by Stenhouse Erik Palmer shows teachers how to turn almost any lesson into an opportunity for students to practice creating and performing a speech with the assistance of technology Building on his previous book Well Spoken Palmer previews Web sites and Internet tools that are easy for students and teachers to use and offer a variety of possible classroom applications Tutorials show teachers exactly what to type where to click and how to use a recommended tool Audio podcasts and videos reveal how students can rehearse in school and on their own time Rubrics show teachers how to evaluate speaking according to the most important elements

Introduction to Rubrics Dannelle D. Stevens,Antonia J. Levi,2023-07-03 This new

edition retains the appeal clarity and practicality that made the first so successful and continues to provide a fundamental introduction to the principles and purposes of rubrics with guidance on how to construct them use them to align course content to learning outcomes and apply them in a wide variety of courses and to all forms of assignment Reflecting developments since publication of the first edition the authors have extended coverage to include Expanded discussion on use of rubrics for grading Grading on line with rubrics Wider coverage of rubric types e g holistic rating scales Rubric construction in student affairs Pros and cons of working with ready made rubrics Using rubrics to improve your teaching and for SoTL Use of rubrics in program assessment case study Application of rubrics in the arts for study abroad service learning and students independent learning Up dated literature review Assessment 101 in Higher Education Keston H. Fulcher, Megan R. Good, Elizabeth R. H. Sanchez, 2024-10-31 Assessment 101 is your all in one guide to conducting and facilitating assessment in specific programs as well as coordinating institution wide assessment processes This book covers all fundamental elements of the assessment cycle Student learning outcomes curriculum mapping instruments data collection results and interpretation and most importantly use of results for improvement Complete with pro tips designed for busy professionals this text offers practical guidance on how the assessment process can be implemented and managed at various altitudes within an institution This foundational timely resource is for anyone involved in student learning outcomes assessment at the program or institutional level Using Deliberative Techniques in the English as a Foreign Language Classroom Nancy Claxton, 2008 Shows teachers they can use role plays simulation debates speeches and presentations to teach English **Standards-based Activities with Scoring Rubrics: Performance-based projects**, 2002 **Peer Coaching for Adolescent Writers** Susan Ruckdeschel, 2009-11-13 Susan Ruckdeschel provides a clear rationale for having student writers coach each other as they revise their work Her explanations examples practical tips and reproducibles enable teachers to use the process successfully in their own classrooms This peer review process is straightforward engaging and flexible and aims to develop students independence as writers Denise Nessel Education Consultant and Mentor National Urban Alliance for Effective Education Help students develop their inner editor through the power of peer coaching Students who understand how to analyze the writing of others can use those skills to improve their own writing Peer coaching is a collaborative process that engages learners in student to student interactions to help them become more proficient writers Susan Ruckdeschel provides a concise road map for using peer coaching to help secondary students clarify their writing goals and deepen their understanding of effective writing Aligned with state and IRA NCTE standards Peer Coaching for Adolescent Writers shows teachers how to teach students to articulate a purpose for their writing formulate questions for feedback provide constructive comments to their peers and incorporate the critiques of their peers into their writing Designed for ease of use this book offers Clear step by step tips for implementing the peer coaching process Ideas for using peer coaching across content areas An appendix of ready to go reproducible forms including scripts checklists rubrics and

more Transcripts photos and classroom examples throughout Adaptations for students with special needs and English language learners By developing their writing and editing skills through the peer review process students can become effective communicators both in and out of the classroom

From Standards to Rubrics in Six Steps Kay Burke, 2010-10-18 Featuring a comprehensive six step process for moving from standards to rubrics this updated bestseller helps teachers build tasks checklists and rubrics differentiate for special needs and more

How to Create and Use Rubrics for Formative Assessment and Grading Susan M. Brookhart, 2013-01-11 What is a rubric A rubric is a coherent set of criteria for student work that describes levels of performance quality Sounds simple enough right Unfortunately rubrics are commonly misunderstood and misused The good news is that when rubrics are created and used correctly they are strong tools that support and enhance classroom instruction and student learning In this comprehensive guide author Susan M Brookhart identifies two essential components of effective rubrics 1 criteria that relate to the learning not the tasks that students are being asked to demonstrate and 2 clear descriptions of performance across a continuum of quality She outlines the difference between various kinds of rubrics for example general versus task specific and analytic versus holistic explains when using each type of rubric is appropriate and highlights examples from all grade levels and assorted content areas In addition Brookhart addresses Common misconceptions about rubrics Important differences between rubrics and other assessment tools such as checklists and rating scales and when such alternatives can be useful and How to use rubrics for formative assessment and grading including standards based grading and report card grades Intended for educators who are already familiar with rubrics as well as those who are not this book is a complete resource for writing effective rubrics and for choosing wisely from among the many rubrics that are available on the Internet and from other sources And it makes the case that rubrics when used appropriately can improve outcomes by helping teachers teach and helping students learn

Physical Education for Children with Moderate to Severe Disabilities Michelle Grenier, Lauren J. Lieberman, 2017-10-23 For students with moderate to severe disabilities instruction in physical education can be a challenge Many teachers struggle with understanding these students complex needs selecting appropriate content and finding ways to motivate these students While many educators consider the social aspects of inclusion a priority the authors in this text stress active engagement with the curriculum and the use of grade level outcomes to adapt learning for students with a range of abilities One thing is certain The keys to making physical education a positive learning experience are the physical education teachers and adapted physical education teachers who work with these students This text is for you Edited by experienced educators with expertise in general and adapted physical education programming Physical Education for Children With Moderate to Severe Disabilities will serve as a valuable resource Offers comprehensive strategies for instruction assessment communication collaborative practices peer supports and effective use of paraeducators Describes unique equipment modifications and alternative programming suggestions Includes sample lesson plans and assessments that you can use as is or use as models

to create your own Is applicable for children with moderate to severe disabilities in general physical education classes and self contained PE environments Physical Education for Children With Moderate to Severe Disabilities was written by a team of higher education professionals practicing physical educators and adapted PE teachers These contributors combine to bring a rich diversity and a variety of perspectives that ensure the content is relevant to all teachers Through this comprehensive text you will be able to make sure you are complying with the legal requirements associated with the Individuals with Disabilities Education Improvement Act and the Every Student Succeeds Act which require that children with disabilities be given the same opportunities for meaningful physical education as other children The text is organized into three parts Part I provides foundational information on key adapted physical education issues including Universal Design for Learning collaborative processes assessment strategies communication practices and how to use peer tutors and paraeducators in physical education Part II helps you acquire the skills you need to teach students with disabilities The five chapters in this section will help you understand sensory integration theory develop foundational skills put your plan into action and understand your role and the paraeducator s role in disability sport You ll also learn how to establish and assess disability sport how to program for and assess students in aquatics and how to help students transition to recreational opportunities in the community In Part III you receive a blueprint for implementing successful activities at all levels Included are team sports and target games track and field basketball golf bowling and more as well as lifetime activities bicycling tennis personal fitness planning and more The result is a resource that provides all the information and guidance you need to deliver appropriate physical education to children with moderate to severe disabilities The book will inspire you to consider the unlimited avenues for participation in sport and physical activity for all your students even those with the most severe disabilities

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