

Westward Expansion / Indian Removal Study Guide

1. What is important about the University of Georgia?
1st state-chartered, public university in the US
2. What was the first method the state government of Georgia used to distribute land and how was it set up? Headright system – head of households given 200 acres of land (white males that were at least 21 years old...more land given if had a family or owned slaves)
3. Describe the Yazoo Land Fraud and the final results
Political scam/scandal-bribed members of the General Assembly to sell public land to them for low prices; Resulted in changing GA's western border to the Chattahoochee River
4. How was the land lottery set up and who could win?
Pay a fee, spin the wheel to win land; Veterans & women/widows could enter
5. What was important about the city of Louisville and what was one of the only thing it is remembered for? 3rd capital of GA; showed the population moving west; the location where the Yazoo Land Fraud documents were burned.
6. Why did the capitol of Georgia move so many times?
To stay in the center of the state's population
7. What are the 5 capitals of Georgia in chronological order? (remember SALMA)
Savannah, Augusta, Louisville, Milledgeville, Atlanta
8. What are some factors that encouraged economic growth in Georgia in the Westward expansion time period? (identify 3 different factors) Cotton Gin, railroads, plantation systems
9. Describe how the cotton gin impacted Georgia during this time.
Caused a greater need for slave labor
10. Describe how railroads impacted Georgia, including the city of Terminus
Main transportation; where the railroads all met...ATLANTA
11. What was the impact of the development of railroads and steamboats?
Transportation, population, economics
12. Why did the whites want to remove the Creeks off their land?
For their fertile land (cotton)
13. Identify how the two Creek chiefs: William McIntosh and Alexander McGillivray were different
McIntosh-Creek chief bribed to sign a treaty giving up Creek lands forcing ALL Creeks to LEAVE GA; McGillivray-Creek chief who signed a treaty giving up PART of the Creek land IN RETURN that the US government would honor new boundary lines
14. Why did the whites want to remove the Cherokees off their land?
GOLD
15. Describe the importance of the city of Dahlonega
Where the gold was found...GOLD RUSH
16. Identify the role the following played in event that came to be known as the Trail of Tears:
 - Cherokee Nation- US govt. wanted to "civilize" them by teaching them to dress like whites, follow a code of written law, and convert to Christianity..."fit in" with the whites.
 - Worcester v. Georgia-Supreme Court ruled that the Cherokees were an independent (sovereign) nation and that GA's laws did not apply to them
 - Sequoyah-developed a written form of the Cherokee language; alphabet
 - John Ross-Cherokee chief who was not in favor of removal
 - Andrew Jackson-Andrew, "I hate Indians", Jackson...President who never enforced Worcester vs. GA; signed the Indian Removal Act
 - John Marshall- Chief Justice of the Supreme Court who ruled in favor of the Cherokee Nation in the court case Worcester vs. GA

Trail of Tears...trail taken by 15,000 Cherokees to new territory; Most of the Indians moved to Oklahoma
Part of the westward expansion was the spread of the Baptist and Methodist churches...Methodist were known for their "circuit riders" and camp revivals!

Study Guide Answers For West Side Story

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Study Guide Answers For West Side Story:

A Study Guide for Leonard Bernstein/Stephen Sondheim 's "West Side Story" Gale, Cengage Learning,2016 A Study Guide for Leonard Bernstein Stephen Sondheim s West Side Story excerpted from Gale s acclaimed Drama For Students This concise study guide includes plot summary character analysis author biography study questions historical context suggestions for further reading and much more For any literature project trust Drama For Students for all of your research needs **Eduqas AS and A Level Music Study Guide** Rhinegold Education,2017-01-08 [OCR AS And A Level Music Study Guide](#) Huw Ellis-Williams,Maria Johnson,Susan Roberts,2017-02-03 The OCR AS and A Level Music Study Guide is a definitive study guide for the AS and A Level specifications For exams in 2017 and 2018 AS in 2018 and 2019 A Level This comprehensive guide covers all components of the AS and A Level courses Performing Composing and Appraising As well as giving students support and practice in dealing with unfamiliar repertoire the historical context behind each Area of Study and the terminology and techniques required practice questions and answers will ensure that every student is as comfortable as possible with the exams and familiar with what to expect *West Side Story as Cinema* Ernesto R. Acevedo-Muñoz,2013-10-08 For millions of moviegoers unable to see the original stage version of West Side Story director Robert Wise s adaptation was a cinematic gift that brought a Broadway hit to a mass audience Ernesto Acevedo Mu oz argues that Wise s film was not only hugely popular but that it was also an artistic triumph that marked an important departure in the history of American movie making With a score by Leonard Bernstein and choreography by Jerome Robbins this update of the Romeo and Juliet story remains one of the most revered and highly popular American movie musicals with only Singin in the Rain ranking higher in the AFI s list of the best of the genre Acevedo Mu oz draws on previously unreleased production documents from interoffice memos to annotations on the director s script to go beyond publicity accounts and provide an inside look at this critically acclaimed film classic offering details of its filming that have never before been published From location scouting to scripting to casting to filming Acevedo Mu oz focuses on little known details of the actual production He provides close analyses of dramatic sequences and musical numbers emphasizing the film s technical innovations and its visual and aural coding as a means for defining character and theme He carefully explains the differences between Broadway and film versions exposing censorship and creative issues that the filmmakers were forced to confront And taking readers behind the cameras he highlights the creative differences and financial difficulties that led to the departure of Robbins who had conceived and directed the stage version long before filming was complete Acevedo Mu oz makes a strong case for the film s daring vision in combining music dance dialogue and visual elements especially color in highly creative ways while also addressing the social racial and class tensions of American society Drawing on his own Puerto Rican heritage he provides a Hispanic perspective on the cultural aspects of the story and explores the ways in which the film s portrayal of Puerto Rican identity is neither as transparent nor as negative as some critics have charged Bursting with facts insights and inside stories

this book boasts a wealth of material that has never been explored before in print Both history and homage it is a must for scholar and buff alike **West Side Story** Elizabeth A. Wells,2011 Wells presents a scholarly study of the American musical West Side Story viewing the work from cultural historical and musical perspectives from publisher description

Standardized Test Practice for 8th Grade Charles J. Shields,1999-10 Grade specific exercises and practice tests to prepare students for various standardized tests including the California Achievement Tests the Iowa Tests of Basic Skills and the Stanford Achievement Tests *Study Guide and Scores for the Understanding of Music* Charles R. Hoffer,1981 **The Gettysburg Campaign Study Guide, Volume 2** Rea Andrew Redd,2014-12-15 The Gettysburg Campaign Exam Study Guide Volume Two contains 600 questions and answers regarding the armies chronologies maps cemeteries commanders of the 1863 Pennsylvania Campaign The book s format and content help a students exam performance What Really Works With Universal Design for Learning Wendy W. Murawski,Kathy Lynn Scott,2019-03-07 Learn how to REALLY improve outcomes for all students How do we remove learning barriers and provide all students with the opportunity to succeed Written for both general and special educators from grades Pre K through 12 What Really Works with Universal Design for Learning is the how to guide for implementing aspects of Universal Design Learning UDL to help every student be successful UDL is the design and delivery of curriculum and instruction to meet the needs of all learners by providing them with choices for what and why they are learning and how they will share what they have learned Calling on a wide range of expert educators this resource features An unprecedented breadth of UDL topics including multiple content areas pedagogical issues and other critical topics like executive function PBIS and EBD Reproducible research based field tested tools Practical strategies that are low cost time efficient and easy to implement Practices for developing shared leadership and for working with families Educators want to see each and every student succeed This teacher friendly hands on resource shows how UDL can be used to build the flexibility required to meet students strengths and needs without overwhelming teachers in the process Decolonial Voices, Language and Race Sinfree Makoni,Magda Madany-Saá,Bassey E. Antia,Rafael Lomeu Gomes,2022-06-28 In the wake of MeToo Black Lives Matter rhodesmustfall and the Covid 19 pandemic this groundbreaking book echoes the growing demand for decolonization of the production and dissemination of academic knowledge Reflecting the dynamic and collaborative nature of online discussion this conversational book features interviews with globally renowned scholars working on language and race and the interactive discussion that followed and accompanied these interviews Participants address issues including decoloniality the interface of language development and higher education race and ethnicity in the justice system lateral thinking and the intellectual history of linguistics and race and gender in a biopolitics of knowledge production Their discussion crosses disciplinary boundaries and is a vital step towards fracturing racialized and gendered epistemic systems and creating a decolonized academia CliffsNotes on Hinton's The Outsiders Janet Clark,2001-03-07 The original CliffsNotes study guides offer expert commentary on major themes plots characters

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beliefs rituals ethics and institutions the contemporary concerns of Jews and the relationships not only among Jews but also between Jews and gentiles and the continuing impact of anti-Semitism upon Jewish life Since the 1940s Jews and Judaism have been profoundly affected by the horrific course of the Holocaust and by the formation of Israel as a Jewish nation state These have been the major themes in the Times treatment of Judaism chronicled in thousands of articles Like an insider to Jewish tradition the paper recounts favorite holy day recipes and tales of survival and travail in a multi national and assimilative world In so doing however the paper probes not only concurrence within Judaism but more tellingly a complex multi cultural at odds with itself Jewishness Rather than thinking of the Times as a mouthpiece for Jewish interests it is far more accurate to say that the Times has analyzed like an outsider the paradoxes the tensions and the culture wars in contemporary Jewish existence in order to define pluralistic Judaism as a political cultural religious entity The Times treats Judaism humanistically showing that it is the Jewish people who are most important to Judaism not merely the texts the theology or the institutions The paper works from perspectival Talmudic principles reporting multiple viewpoints in the circle of Jewish faith observance contestation and disbelief constantly questioning all sources as an observant instrument of inquiry into Jewish existence to expose Judaism's points of conflict as well as its areas of consensus

Encore! Test Your Musical Theatre Knowledge Kevin Harrison, *Encore Test Your Musical Theatre Knowledge* is the ultimate challenge for fans of the stage and screen Packed with hundreds of multiple choice questions this quiz book spans decades of show stopping musicals from Broadway blockbusters to classic film adaptations Whether you're a die hard theatre geek a casual fan or just love a good trivia night this book promises fun nostalgia and surprises So grab your playbill warm up your vocal cords and get ready to prove do you really know your musicals

A Handbook for Classroom Instruction That Works Howard Pitler, Bj Stone, 2012-10-22 This new edition of *A Handbook for Classroom Instruction That Works* will help you explore and refine your use of the teaching strategies from the 2nd edition of *Classroom Instruction That Works* Discussion of the nine categories of strategies that have the most positive effect on student learning is supplemented with the following A detailed explanation of the strategy including why it has a positive effect on student achievement how it fits within a high quality instructional plan and what research indicates is best practice for its use Reflection questions that help you consider how and why you currently use the strategy In depth classroom examples that help you see how the strategy is supported by and supportive of other strategies in a well designed lesson Teacher rubrics and student checklists that can be used to measure the effectiveness of your instruction and how it improves student learning Tools templates and protocols that help you assess your current practice and build a professional growth plan Perfect as a guide for self study or professional learning communities the handbook is designed to help you begin using effective instructional strategies immediately Although implementing any of the ideas in this book can benefit your students the power to help your students excel is found in intentionally using all the strategies together With this handbook you'll develop your skill in coordinating the strategies and

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