

# First Grade Subtraction NUMBER TALKS

Solve It!

$$9 - 4 = \underline{\quad}$$



Choose Two!

10 32 29 20



Solve for the Unknown

$$13 - \underline{\quad} = 7$$



What number is missing to make the equation true? How do you know?

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Is It True?

$$14 - 5 < 10$$

Subtraction Equations

Start Answer  
15



The Difference Is...

2  
 $2 = \square - \square$



The difference is 2. What could the subtraction equation be?  
What other equation could it be?

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# Number Talks Mental Math

**Shannon W. Dingman, Laura B.  
Kent, Kim K. McComas, Cynthia C.  
Orona**

## **Number Talks Mental Math:**

Number Talks Sherry Parrish, 2010 A multimedia professional learning resource Cover *Number Talks* Sherry Parrish, 2010 This resource supports new and experienced educators who want to prepare for and design purposeful number talks for their students the author demonstrates how to develop grade level specific strategies for addition subtraction multiplication and division Includes connections to national standards a DVD reproducibles bibliography and index Provided by publisher

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**Classroom-Ready Number Talks for Sixth, Seventh, and Eighth Grade Teachers** Nancy Hughes, 2020-03-31 The fun way to teach middle schoolers the mental math problem solving skills they need to meet common core standards and attain mathematical fluency Bringing the exciting teaching method of number talks into your classroom has never been easier Simply choose from the hundreds of great ideas in this book and get going with no extra time wasted From activities on multiplication and division to decimals and integers Classroom Ready Number Talks for Sixth Seventh and Eighth Grade Teachers includes Grade level specific strategies Number talk how tos Visual and numerical examples Scaffolding suggestions Common core alignments Questions to build understanding Reduce time spent lesson planning and preparing materials and enjoy more time engaging your students in learning important math concepts These ready to use number talks are sure to foster a fresh and exciting learning environment in your classroom

Digging Deeper Ruth Parker, Cathy Humphreys, 2023-10-10 Making the transition to student centered learning begins with finding ways to get students to share their thinking something that can be particularly challenging for older learners Authors Ruth Parker and Cathy Humphreys return with Digging Deeper Making Number Talks Matter Even More Grades 3 10 taking the readers into classrooms where their Number Talks routines are taught In this comprehensive sequel to their best selling book Making Number Talks Matter Parker and Humphreys apply their 15 minute lessons to older grade levels to inspire and initiate math talks Through vignettes in the book you ll meet other teachers learning how to listen closely to students and how to prompt them into figuring out solutions to problems You will learn how to make on the spot decisions continually advancing and deepening the conversation Digging Deeper includes Sample Problems Digging Deeper is filled with a range of Number Talks problems 10 15 minute warm up routines that lend themselves to mental math and comparison of strategies Navigating Rough Spots Learn how to create a safe environment for tricky problematic or challenging student discussions that can arise when talking through problems and sharing ideas Responding to Mistakes Ways to handle misconceptions and mathematical errors that come up during the course of Number Talk conversations Digging Deeper is filled with teaching tips for using wait time between problems more efficiently honoring student contributions while still

correcting errors and teaching concepts while nudging independent thinking Through daily practice and open conversation you can make Number Talks matter more The Impact of Daily Number Talks on the Development of Mental Math Abilities of Second Graders Within a Reform-based Classroom Angela I. Mader-Stewart, 2018 In this mixed methods case study I examined the impact of daily number talks or strings on the development of mental math abilities of second graders within a reform based classroom I also looked at whether or not the implementation of number talks would increase students ability to calculate with accuracy efficiency and flexibility Finally I looked at whether or not the implementation of number talks would increase students understanding of place value and number relationships The sample included one class of 19 second graders to determine the overall impact of number talks with a focus on six embedded case studies which amplified how this change occurred A preassessment interview two midassessments twenty four number talks a postnumber talk questionnaire and a postassessment interview were used over the span of six weeks The twenty four number talks were developed for students to invent construct and make sense of their own number strategies and their underlying key ideas After six weeks of number talks all students demonstrated an increase in accuracy efficiency and flexibility in their number calculations to 20 The case study data of two low achieving three average achieving and one high level student reveals growth in their ability to articulate their thinking with an increase in their understanding of place value and number relationships

Classroom-Ready Number Talks for Kindergarten, First and Second Grade Teachers Nancy Hughes, 2019-02-26 A wide variety of ready to use number talks that help kindergarten through second grade students learn math concepts in fun and easy ways Bringing the exciting teaching method of number talks into your classroom has never been easier Simply choose from the hundreds of great ideas in this book and get going From activities on addition and subtraction to fractions and decimals Classroom Ready Number Talks for Kindergarten First and Second Grade Teachers includes Grade level specific strategies Number talk how tos Visual and numerical examples Scaffolding suggestions Common core alignments Questions to build understanding Reduce time spent lesson planning and preparing materials and enjoy more time engaging your students in learning important math concepts These ready to use number talks are sure to foster a fresh and exciting learning environment in your classroom as well as help your students increase their comprehension of numbers and mathematical principles Making Number Talks Matter Cathy Humphreys, Ruth Parker, 2023-10-10 Making the transition to student centered learning begins with finding ways to get students to share their thinking something that can be particularly challenging for math class Authors Ruth Parker and Cathy Humphreys introduce Making Number Talks Matter Developing Mathematical Practices and Deepening Understanding Grades 3 10 taking the readers into classrooms where their Number Talks routines are taught Parker and Humphreys apply their 15 minute lessons to inspire and initiate math talks Through vignettes in the book you ll meet other teachers learning how to listen closely to students and how to prompt them into figuring out solutions to problems You will learn how to make on the spot decisions continually advancing and

deepening the conversation Making Number Talks Matter includes Sample Problems Filled with a range of Number Talks problems 10 15 minute warm up routines that lend themselves to mental math and comparison of strategies Navigating Rough Spots Learn how to create a safe environment for tricky or challenging student discussions that can arise when talking through problems and sharing ideas Responding to Mistakes Ways to handle misconceptions and mathematical errors that come up during the course of Number Talk conversations Making Number Talks Matter is filled with teaching tips for honoring student contributions while still correcting errors and teaching concepts while nudging independent thinking Whether you are an elementary middle school or high school teacher through daily practice and open conversation you can build a solid foundation for the study of mathematics and Make Number Talks Matter *Classroom-Ready Number Talks for Sixth, Seventh, and Eighth Grade Teachers* Nancy Hughes, 2020-03-31 Make math class fun with this big book of number talk strategies designed to teach middle school students the mental math problem solving skills they need to meet common core standards and become successful mathematical thinkers Bringing the exciting teaching method of number talks into your classroom has never been easier Simply choose from the hundreds of great ideas in this book and get going with no extra time wasted From activities on multiplication and division to decimals and integers Classroom Ready Number Talks for Sixth Seventh and Eighth Grade Teachers includes Grade level specific strategies Number talk how tos Visual and numerical examples Scaffolding suggestions Common core alignments Questions to build understanding Reduce time spent lesson planning and preparing materials and enjoy more time engaging your students in learning important math concepts These ready to use number talks are sure to foster a fresh and exciting learning environment in your classroom **Mathematics as the Science of Patterns** Patrick M. Jenlink, 2022-02-01 Mathematics as the Science of Patterns Making the Invisible Visible to Students through Teaching introduces the reader to a collection of thoughtful research based works by authors that represent current thinking about mathematics mathematics education and the preparation of mathematics teachers Each chapter focuses on mathematics teaching and the preparation of teachers who will enter classrooms to instruct the next generation of students in mathematics The value of patterns to the teaching and learning of mathematics is well understood both in terms of research and application When we involve or appeal to pattern in teaching mathematics it is usually because we are trying to help students to extract greater meaning or enjoyment or both from the experience of learning environments within which they are occupied and perhaps also to facilitate remembering As a general skill it is thought that the ability to discern a pattern is a precursor to the ability to generalize and abstract a skill essential in the early years of learning and beyond Research indicates that the larger problem in teaching mathematics does not lie primarily with students rather it is with the teachers themselves In order to make changes for students there first needs to be a process of change for teachers Understanding the place of patterns in learning mathematics is a predicate to understanding how to teach mathematics and how to use pedagogical reasoning necessary in teaching mathematics Importantly the lack of distinction created by the

pedagogical use of patterns is not immediately problematic to the student or the teacher. The deep seated cognitive patterns that both teachers and students bring to the classroom require change. Chapter 1 opens the book with a focus on mathematics as the science of patterns and the importance of patterns in mathematical problem solving providing the reader with an introduction. The authors of Chapter 2 revisit the work of Polya and the development and implementation of problem solving in mathematics. In Chapter 3 the authors present an argument for core pedagogical content knowledge in mathematics teacher preparation. The authors of Chapter 4 focus on preservice teachers patterns of conception as related to understanding number and operation. In Chapter 5 the authors examine the role of visual representation in exploring proportional reasoning denoting the importance of helping learners make their thinking visible. The authors of Chapter 6 examine patterns and relationships and the importance of each in assisting students learning and development in mathematical understanding. The authors of Chapter 7 examine the use of worked examples as a scalable practice with emphasis on the importance of worked examples in teaching fraction magnitude and computation is discussed. In Chapter 8 the authors expand on the zone of proximal development to investigate the potential of Zankov's Lesson in terms of students analyzing numerical equalities. The authors of Chapter 9 focus on high leverage mathematical practices in elementary preservice teacher preparation drawing into specific relief the APEX cycle to develop deep thinking. In Chapter 10 the author focuses on number talks and the engagement of students in mathematical reasoning which provides opportunities for students to be sensemakers of mathematics. Chapter 11 presents an epilogue focusing on the importance of recognizing the special nature of mathematics knowledge for teaching.

**Making Number Talks Matter** Cathy Humphreys, Ruth E. Parker, 2015. Making Number Talks Matter is about the myriad decisions facing teachers as they make this fifteen minute daily routine a vibrant and vital part of their mathematics instruction. Throughout the book Cathy Humphreys and Ruth Parker offer practical ideas for using Number Talks to help students learn to reason numerically and build a solid foundation for the study of mathematics. This book will be an invaluable resource whether you are already using Number Talks or not whether you are an elementary middle school high school or college teacher or even if you are a parent wanting to support your child with mathematics. Using insight gained from many years of doing Number Talks with students of all ages Cathy and Ruth address questions to ask during Number Talks teacher moves that turn the thinking over to students the mathematics behind the various strategies and ways to overcome bumps in the road. If you've been looking for ways to transform your mathematics classroom to bring sense making and divergent thinking to the foreground to bring the Standards for Mathematical Practice to life and to bring joy back into your instruction this book is for you.

**Necessary Conditions** Geoff Krall, 2023-10-10. During his years working as an instructional coach for a national network of schools Geoff Krall had the chance to witness several inspirational moments when math class comes alive for middle or high school students when it is challenging but also fun creative and interactive. In Necessary Conditions Teaching Secondary Math with

Academic Safety Quality Tasks and Effective Facilitation Krall documents the essential ingredients that produce these sorts of moments on a regular basis and for all students They are Academic Safety Quality Tasks and Effective Facilitation

Academic Safety Krall implements equitable classroom experiences that help fight stigmas associated with race and gender in schools This allows students to feel socially and emotionally secure while nurturing their identities as mathematicians and increasing engagement during classroom discussions Quality Tasks Teachers can adapt or create dynamic student centered lessons that break down math into small manageable sections removing the frustrations felt by students who aren't considered math people Effective Facilitation This book shows how to incorporate teaching moves and math routines designed for engagement persistence and interactivity Teachers can allow students to explore safely while maintaining consistent classroom expectations My work as a math instructional coach for a network of schools has afforded me the unique opportunity to visit exceptional teachers across the country documenting their tasks teaching moves and academically safe learning environments You'll experience dispatches from these effective classrooms in which we'll observe how teachers attend to all three elements that make up the ecosystem Geoff Krall from his book *Necessary Conditions*

Innovative Practices in Teacher Preparation and Graduate-Level Teacher Education Programs Polly, Drew, Putman, Michael, Petty, Teresa M., Good, Amy J., 2017-12-15 Educators play a significant role in the intellectual and social development of children and young adults Thus it is important for next generation teachers to have a strong educational background as it serves as the foundation to their understanding of learning processes leadership and best practices in the field of education *Innovative Practices in Teacher Preparation and Graduate Level Teacher Education Programs* presents critical and relevant research on methods by which future educators in high level courses are equipped and instructed in order to promote the best experience in academic scholarship Featuring discussion on a diverse assortment of topics such as social justice for English language learners field based teacher education and student satisfaction in graduate programs this publication is directed at academicians students and researchers seeking modern research on the approaches taken by instructors to qualify and engage future educators

*The Language of Mathematics Education* Shannon W. Dingman, Laura B. Kent, Kim K. McComas, Cynthia C. Orton, 2019-08-26 *The Language of Mathematics Education* An Expanded Glossary of Key Terms and Concepts in Mathematics Teaching and Learning offers mathematics teachers mathematics education professionals and students a valuable resource in which common terms are defined and expounded upon in short essay format The shared vocabulary and terminology relating to mathematics teaching and learning and used by mathematics educators is an essential component of work conducted in the field The authors provide an overview of more than 100 terms commonly used in mathematics teaching and learning Each term is defined and is followed by a short overview of the concept under discussion that includes several bibliographic references the reader can use for further investigation In addition to terms specific to the domain of mathematics education select key terms common across all fields of education e.g. curriculum

epistemology metacognition are included The goal for this book is to serve as a resource for those entering the field as they navigate the language and terminology of mathematics education and as an asset for more established professionals who wish to gain additional insights into these ideas      *Global Perspectives and Practices for Reform-Based Mathematics Teaching* Kartal, Ozgul, Popovic, Gorjana, Morrissey, Susie, 2022-04-22 Reform based mathematics has become a popular topic in the education field as this teaching emphasizes classroom discourse and instructional goals related to student engagement and an understanding of mathematical reasoning concepts and procedures using instructional practices that build on students informal knowledge of mathematics It also connects mathematics with other disciplines and the real world and provides opportunities for students to contribute and invent their own methods during problem solving Further study on the best practices benefits and challenges of implementing this teaching into education is required *Global Perspectives and Practices for Reform Based Mathematics Teaching* explores international perspectives on diverse reform based practices in teaching and learning mathematics describes challenges and issues for teachers and teacher educators promotes reflection and academic discussion at various levels and in various educational systems and raises questions for the field of mathematics education Covering a range of topics such as teacher preparation programs and integrated learning spaces this reference work is ideal for academicians practitioners researchers instructors educators and students      *Starting Small* Lauren Madden, 2025-04-01 Many teachers leverage their assets to adopt changes using small but meaningful changes that go beyond box checking and encourage authentic learning and engagement This book celebrates teachers small steps by sharing examples of these excellent small changes      **Concept-Based Mathematics** Jennifer T.H. Wathall, 2016-01-14 Give math students the connections between what they learn and how they do math and suddenly math makes sense If your secondary school students are fearful of or frustrated by math it s time for a new approach When you teach concepts rather than rote processes you help students discover their own natural mathematical abilities This book is a road map to retooling how you teach math in a deep clear and meaningful way to help students achieve higher order thinking skills Jennifer Wathall shows you how to plan units engage students assess understanding incorporate technology and there s even a companion website with additional resources      *Elevating Clinical Practice in Mathematics Education* Drew Polly, Christie S. Martin, 2025-06-20 Elevating clinical practice in mathematics education has potential to greatly transform the preparation of effective mathematics teachers This book showcases examples of clinical practice in mathematics education with each chapter focused on one of the National Council for Teachers of Mathematics Effective Teaching Practices      **Intentional Talk** Elham Kazemi, Allison Hintz, 2023-10-10 Math teachers know the first step to meaningful mathematics discussions is to ask students to share how they solved a problem and make their thinking visible however knowing where to go next can be a daunting task In *Intentional Talk How to Structure and Lead Productive Mathematical Discussions* authors Elham Kazemi and Allison Hintz provide teachers with a framework for planning and facilitating purposeful math talks that move group



discussions to the next level while achieving a mathematical goal Through detailed vignettes from both primary and upper elementary classrooms the authors provide a window into how teachers lead discussions and make important pedagogical decisions along the way By creating equitable opportunities to share ideas teachers can orient students to one another while enforcing that all students are sense makers and their ideas are valued They examine students roles as both listeners and talkers offering numerous strategies for improving student participation Intentional Talk includes a collection of lesson planning templates in the appendix to help teachers apply the right structure to discussions in their own classrooms

Handbook of Research on Advancing Teaching and Teacher Education in the Context of a Virtual Age Zimmerman, Aaron Samuel, 2022-12-28 The possibilities of the virtual age can provide many valuable resources and opportunities for teachers preservice teachers and teacher educators However in order to utilize these resources responsibly and productively the researchers and practitioners of teaching and teacher education must better understand the new potentials and pitfalls related to teaching and learning that are present within the virtual age The Handbook of Research on Advancing Teaching and Teacher Education in the Context of a Virtual Age focuses on the recent innovations in teaching and teacher educations as well as innovations in the curriculum and pedagogy of teacher education It deepens discussions related to how teacher education can address educational possibilities within this digital age Covering topics such as learning material adaptation teacher talent pipelines and metaverse this major reference work is a comprehensive resource for administrators and educators of both K 12 and higher education teacher educators pre service teachers government officials librarians researchers and academicians

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