



# Numicon Tens Number Line

**Shasha Hu**



### **Numicon Tens Number Line:**

*Mastery Mathematics for Primary Teachers* Robert Newell,2019-05-14 This book explores how mathematical mastery influenced by East Asian teaching approaches can be developed in a UK context to enhance teaching and to deepen children's mathematical knowledge It gives guidance on using physical resources to demonstrate key concepts extended examples on how to teach different curriculum topics and how to plan for small step progression Key coverage includes Key terminology in mastery style teaching The challenges in implementing a mastery approach The use of manipulative resources for deeper understanding An analysis of mastery and related schemes of work currently available Assessing mastery How to apply mastery concepts in the early years

**Dyslexia, Dyscalculia and Mathematics** Anne Henderson,2013-05-02 Dyslexia Dyscalculia and Mathematics will be an essential resource for teachers classroom assistants and SENCOs who help dyslexic and dyscalculic children with their understanding of mathematics Written in an accessible style with helpful illustrations this practical book reveals helpful ways in which to tackle both simple and complex concepts with students of all ages This second edition has been updated to include references to using technology that will help children with dyslexia and dyscalculia reinforce their mathematical skills and also contains a number of photocopiable resources that can be used in the classroom Written by Anne Henderson who is experienced in teaching language and mathematics to pupils with dyslexia and dyscalculia this book outlines current thinking in the field and shows how the research methods that have been proven as successful can be used with whole classes of children This book encourages flexible methods and gives teachers the confidence to discuss alternative solutions with their pupils and help them achieve success It is an ideal handbook for parent teacher programmes and is also suitable for in service training

**Schemas: A Practical Handbook** Laura England,2025-03-13 Why is there always one child who persistently plays with the door who mixes sand with water or throws objects across the room Can these repetitive behaviours known as schemas be useful in targeting children's next steps within the EYFS Is there a way to use them to unlock learning in young children Schemas A Practical Handbook not only explains what schemas are and how to identify them but also expands on that knowledge With the use of pragmatic ideas rather than being based solely on theory it explores how schemas are useful in developing children's learning alongside what they already do The standalone chapters each revolve around a particular schema and feature case studies to discuss how that schema can be used to help children progress within the seven areas of learning as outlined in the EYFS Laura England further supports this development with suggestions for enhancements to the environment core resources and activities This step by step guide is essential for practitioners wishing to further their understanding of children's learning

*Looking for Learning: Maths through Play* Laura England,2021-01-21 Looking for Learning Maths through Play is a full colour practical guide linked to current policy and the EYFS framework Laura England creator of Little Miss Early Years uses theory case studies real life images and accessible ideas to inspire child led mathematical learning using play This book will encourage

children to think about maths while playing using a range of common resources that will spark their curiosity It is full of creative suggestions for incorporating mathematical concepts counting comparison composition shape pattern and number into child led play The book contains ideas for bringing mathematical learning into children s favourite activities role play and construction art and nature sand and water play and even simple technology based activities using projectors or torches Experienced Early Years teacher Laura England creator of Little Miss Early Years also provides advice about getting children talking about maths during daily routines in Early Years settings This dip in and out book is linked to the Characteristics of Effective Learning and presents case studies real life images and practical pointers on how to use play for early mathematical concepts With tips from setting up the environment to the adult s role in this child led play Looking for Learning Maths through Play is ideal for all Early Years practitioners searching for accessible ideas for incorporating mathematical learning through play into their settings Looking for Learning books are the number one tool for identifying learning opportunities in child led play All four books are packed full of tried and tested ideas for indoor and outdoor activities helpful hints and tips and full colour photographs Written by Laura England known as Little Miss Early Years these are a must have for any nursery or pre school

*Engaging in Mathematics in the Classroom* Alf Coles, 2015-07-30 What comes first class management or student engagement How can the real world be used to engage learners What is the role of technology in engaging students And is understanding or exam success more engaging In the modern world success in school mathematics can determine life chances It is therefore vital to engage children and young people in learning mathematics Engaging in Mathematics in the Classroom brings together the debates concerning mathematical engagement and draws on first hand experience and key research to promote successful classroom practice It considers what engagement looks like at different ages and the implications of this for the classroom Accessibly written with examples of successful classroom practice activities and projects the book covers Planning and managing engagement in learning Mathematical understandings and meanings Early Primary and the number system Primary Secondary Transition and geometrical thinking Secondary school Adolescence and algebraic activity Post 16 and infinity Learning across the lifespan Written by a leading authority in the field this timely text will be essential reading for all trainee and practising teachers of mathematics

**Supporting Early Mathematical Development** Caroline McGrath, 2010-07-12 This highly topical resource offers an excellent blend of theory and practice that will enable you to deliver successful mathematical education to birth to eight year olds

*Identifying, Assessing and Supporting Learners with Dyscalculia* Kathleen Kelly, 2020-07-13 Online Resources are open access No code is required It is vital to understand the challenges and provide the right support for learners with dyscalculia and specific learning difficulties in mathematics The book provides an overview of current research explaining the nature and causation of dyscalculia guidance on the identification of dyscalculia examples of how to carry out informal and formal assessments an explanation of the principles of multisensory mathematics teaching an outline of a structured programme for learners aged 5

14 together with examples of lesson planning and activities Designed for teachers specialising in the assessment and teaching of learners with dyscalculia and those undertaking courses leading to Approved Teacher Dyscalculia ATD and Associate Membership of the British Dyslexia Association AMBDA the book is useful to any professional looking for an understanding of this area of specific difficulty *The Trouble with Maths* Steve Chinn, 2020-09-22 Now in its fourth edition with updates to reflect developments in our understanding of learning difficulties in maths this award winning text provides vital pragmatic insights into the often confusing world of numeracy By looking at learning difficulties in maths and dyscalculia from several perspectives for example the vocabulary and language of maths cognitive style and the demands of individual procedures this book provides a complete overview of the most frequently occurring problems associated with maths teaching and learning Drawing on tried and tested methods based on research and Steve Chinn's decades of classroom experience it provides an authoritative yet accessible one stop classroom resource Combining advice guidance and practical activities this user friendly guide will help you to develop flexible cognitive styles use alternative strategies to replace an over reliance on rote learning for pupils trying to access basic facts understand the implications of underlying skills such as working memory on learning implement effective pre-emptive measures before demotivation sets in recognise the manifestations of maths anxiety and tackle affective domain problems find approaches to solve word problems select appropriate materials and visual images to enhance understanding With useful features such as checklists for the evaluation of books and an overview of resources this book will equip you with essential skills to help you tackle your pupils maths difficulties and improve standards for all learners This book will be useful for all teachers classroom assistants learning support assistants and parents **Understanding Mathematics for Young Children** Derek Haylock, Anne D Cockburn, 2017-02-08 Having a deep understanding of the mathematical ideas and concepts taught in the classroom is vital as a nursery or primary school teacher In order for children to get to grips with these concepts trainee teachers need to be aware of how they come to interpret and understand them Now in its 5th edition this essential book helps trainee teachers develop their own knowledge of key mathematical ideas and concepts for the nursery and primary classroom Now focusing specifically on ages 3-7 it also supports trainees with several age appropriate classroom activities As well as updates to further reading suggestions and research focuses this revised edition includes new content on Mastery in learning mathematics Simple fractions Roman numerals Money as a form of measurement **Very Special Maths** Les Staves, 2018-07-24 Written for those who work with pupils with severe and profound learning difficulties this practical book uniquely describes content for a special curriculum in maths and looks at how early ideas develop and become real knowledge essential to daily function Les Staves explains recent theories about the early development of understanding numbers including a breakdown of the processes of learning to count which are largely neglected in the National Curriculum He also outlines the big ideas that are fundamental to the beginnings of mathematical thinking for children with severe and

profound learning difficulties which are vital to carrying out practical mathematical processes

**Essential Primary Mathematics** Caroline Rickard, 2013-05-16 If you are teaching or learning to teach primary mathematics this is the toolkit to support you Not only does it cover the essential knowledge and understanding that you and your pupils need to know it also offers 176 great ideas for teaching primary mathematics adaptable for use within different areas of mathematics and for different ages and abilities Tackling children's misconceptions in each topic area and differentiation through open ended tasks and elements of choice the book encourages you to think deeply about the teaching of the primary mathematics curriculum The classroom activities which are simple to resource and use support you in meeting the Teachers Standards securely and encourage children to Think deeply about mathematics and to challenge themselves Develop mathematical independence Engage in mathematical talk Work collaboratively with others to further understanding Whether you are just getting started in your teaching career or more experienced you will find a wealth of innovative activities to support you in teaching primary mathematics in effective and creative ways This book is an absolute must for every primary teacher The perfect blend of subject knowledge common misconceptions pupil activities and self assessment questions will support all those who are feeling slightly less than confident about teaching a mathematical topic Sue Davis Primary PGCE Course Leader and Lecturer in Mathematics Education University of Leicester UK This book has the conversational style of an excellent mentor and or tutor of primary mathematics It offers advice and guidance on how to be an effective teacher of mathematics whilst still drawing the reader's attention to the importance of developing good subject knowledge and how this can be addressed This is an all encompassing text for any student or teacher of mathematics and will feature on my highly recommended reading list Paula Stone Senior Lecturer Primary Education Mathematics Canterbury Christ Church University UK This book is ideal for student and practicing teachers alike This book stands out from other texts I have used as there is an extremely helpful section at the end of each chapter which provides suggested classroom activities with associated learning objectives for each area of mathematics As a final year student I only wish this book had been available to me at the beginning of my course Shelley Rogers Student Teacher University of Chichester UK This book approaches the teaching of primary mathematics with a clear ethos which is explained in the first chapter and then pervades all the suggestions and discussions which follow The author's experience of having taught and observed hundreds of mathematics lessons is distilled into the essence of primary mathematics teaching Dr Marcus Witt Senior Lecturer in Primary and Early Years Mathematics Education University of the West of England UK

*Enriching Mathematics in the Primary Curriculum* Sue Pope, Pablo Mayorga, 2019-03-11 How do I enrich children's learning of primary mathematics to bring the subject to life This book inspires and supports you the new and beginning teacher to use talk rich and open tasks that bring mathematics to life in your classroom Tried and loved practical tasks that engage and motivate Supports you to create confident and resilient mathematicians in your classroom Explores ways to engage children in mathematics across the primary curriculum Focuses

on understanding key mathematical concepts and the connections between them

**Improving Maths Pedagogy and Practice (IMPP) Scale** Denise Kingston,Iram Siraj,Judy Barrett,2025-10-28 The Improving Maths Pedagogy and Practice IMPP scale is an innovative way of assessing and improving the quality and effectiveness of mathematics teaching in the first few years of primary or elementary schooling It is informed by the evidence base of practice shown to improve children s outcomes and extensive professional development delivered by the authors The IMPP supports both the how and what of teaching mathematics to young children encourages positive dispositions towards maths and addresses issues such as maths anxiety and disengagement It focuses on teaching developmentally appropriate maths with understanding using maths talk child friendly contexts concrete pictorial and abstract representations to their best effect This unique measurement scale supports the teaching of early mathematics in primary elementary schools using the evidence base of what works best to support fluency and mastery teachers content and pedagogical content knowledge of mathematics including comprehensive sets of practical examples quality improvement processes and self assessment of the mathematics taught in classrooms children learning mathematics with understanding which also supports their engagement enjoyment and achievements researchers auditors and or inspectors looking for a measure of mathematical quality and effectiveness in the classroom The IMPP will help teachers and school leadership successfully develop their children s mathematical understanding reasoning and problem solving Educators can use the scale for self evaluation of their own practice so they can build on what they already do well and improve where required Leadership teams and mentors can use it to audit quality support positive discussions and set effective development targets The scale is particularly useful when supporting children living with disadvantage and those with additional learning needs and maths anxiety

**Strong Foundations in Early Mathematics** Lorna Earle,Sam Parkes,2023-01-11 Developing the building blocks for mathematics This book supports early years teachers and practitioners to enable children to build Strong Foundations in Mathematics It focuses on children s learning and development in mathematics in the critical reception year It supports trainee teachers and early years students to reflect on their own mathematics learning and how this influences their teaching and subject confidence It acknowledges the uniqueness of the early years and explores the mathematical pedagogies of the EYFS Importantly the book challenges the assumption that early years mathematics is not proper maths

**Facilitating Children'S Learning In The Eyfs** Langston, Ann,2013-10-01 This book will address a range of issues pertinent and prominent in the revised EYFS including brain development school readiness engaging parents and the rationale behind the new prime and specific areas of learning

**Primary Mathematics for Trainee Teachers** Marcus Witt,2014-11-19 With chapter sequencing following the new Curriculum this book supports trainee Primary school teachers to make use of the opportunities presented in the new National Curriculum for effective and engaging Mathematics teaching Covering all of the areas of the new Curriculum for primary mathematics and offering insight into effective teaching this book helps students connect what they need to teach

with how it can be taught Exploring opportunities in the new curriculum for creative and imaginative teaching it shows readers how to capitalize on opportunities to develop children's reasoning and problem solving skills It explores how to make links between mathematics and children's lived experiences to enhance their learning and enables trainees to develop an ability to plan with discernment making the most of existing thinking and research as well as building confidence in adapting and customizing ideas Includes the full National Curriculum Programme of Study for Maths key stages 1 and 2 as a useful reference for trainee teachers Other books in this series include Primary English for Trainee Teachers     **Inspiring**

**Learning Through Cooking** Suzie Strutt, 2019-03-14 Cooking provides children with a wealth of opportunities to discover new materials and processes develop their physical and social skills and lead their own learning Helping teachers and practitioners make the most of the valuable learning opportunities that cooking offers this book provides all the information support and inspiration needed to successfully introduce cooking into Early Years and Key Stage One provision Packed with practical tips case studies and first hand advice from teachers and practitioners Inspiring Learning Through Cooking offers valuable guidance on everything from setting up a cooking area to growing your own produce and using cooking activities to the full benefit of the child With over 600 colour images and 50 step by step photocopiable recipes suggested cooking activities are suitable for independent use by children Recipes reflect and promote the ongoing development of children's skills and illustrate how cooking can be used to achieve learning objectives Teachers and practitioners will be inspired to think creatively about their own provision and promote open ended learning encourage decision making problem solving and collaboration through cooking Colourful practical and accessible Inspiring Learning Through Cooking will be an essential resource for Early Years practitioners and teachers looking to explore the opportunities offered by cooking in nurseries Reception Years One and Two     **Learning and Teaching Mathematics 0-8** Helen Taylor, Andrew Harris, 2013-11-14

What a super book It is absolutely packed with practical ideas and activities to help you love maths and love teaching and or learning it It certainly helps to develop an enthusiasm for a subject most adults tend to say I'm no good at Early Years Educator A wonderful book packed with practical ideas and activities to help all students love maths Jo Boaler Professor of Mathematics Education Stanford University Fostering an enthusiasm for mathematics in young children is a vital part of supporting their mathematical development Underpinned by subject and pedagogical knowledge case studies and research based perspectives the authors provide clear guidance on how to support young children's learning and understanding in an effective and engaging way Contemporary approaches to developing essential mathematical learning for young children are explored including play practical activities and talk for mathematics outdoor learning understanding pattern counting calculation and place value measures and shape problem solving and representing mathematics assessment working with parents Written for both trainees and practitioners working with children aged 0 to 8 years including those studying for Early Years and Early Childhood degrees and those on Primary PGCE and Primary Education courses this book offers mathematical



subject knowledge and teaching ideas in one volume Helen Taylor is Course Leader of PGCE Primary Part time Mathematics at Canterbury Christ Church University Andrew Harris is Course Leader of PGCE Modular Mathematics at Canterbury Christ Church University

*Dyscalculia Pocketbook* Judy Hornigold, 2015-10-13 Dyscalculia is a specific learning difficulty that affects a person's mathematical ability. It is estimated that around 6% of the population have dyscalculia so in a typical classroom there is likely to be at least one dyscalculic learner. Research is ongoing but we know that dyscalculia is a much deeper rooted problem than just being bad at maths. This Pocketbook looks at the difficulties faced by pupils with dyscalculia and explores the support strategies that work. The author begins by summarising and explaining what we currently know about dyscalculia. Key indicators are described along with various ways of screening and assessing to identify students with this SpLD. There's a helpful chapter on maths anxiety and a central practical section on teaching strategies that will help learners to work around the obstacles dyscalculia presents. Details of the three components of a mathematical idea and the six levels of learning intuitive concrete pictorial abstract application and communication provide good underpinning structure. Games that help develop number sense and the ten most effective classroom approaches are also covered. A final resource section and maths glossary complete the picture. As with all books in the Teachers Pocketbooks series this is a practical how to guide throughout which cartoons diagrams and visual prompts support the text.

**Mathematics Through Play in the Early Years** Kate Tucker, 2014-01-14 The book is grounded in the latest research about how children become effective learners particularly in relation to mathematics. Bringing together research and practice in an accessible way Kate Tucker provides an essential resource for all those who work with young children. I strongly recommend it. Dr Sue Rogers Head of Department of Early years and Primary Education Institute of Education. Offering practical examples of focused playful teaching this popular book is back for a third edition with even more activities to use in your setting with children aged from 3 to 8. Completely updated to include the revised Early Years Foundation Stage this new edition covers all the hot topics in the field and now includes a new section on teaching mathematics in Forest School more coverage of using ICT to teach mathematics more coverage of children with Special Educational Needs SEN a key vocabulary section at the end of each chapter and a detailed glossary expanded and updated suggestions for Further Reading even more activities to use in lessons with some extended to include 7-8 year olds. With a user friendly layout this new edition is an ideal resource for practitioners wishing to enhance their mathematics teaching and for students wishing to develop their knowledge and understanding of how to use play to teach mathematics. Kate Tucker is an early years teacher trainer and writer based in Devon.

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