



Original Research Article

Level of undergraduate nursing student's empathy during the four year nursing course in selected nursing colleges of Ernakulam

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ABSTRACT

Introduction: Empathy is the capacity to understand or feel what other person is experiencing from within their frame of reference, which states that, the capacity to place oneself in other's position. Empathy is essential for enhancing the interpersonal relationship, overall life satisfaction and improving the ability to respond well to challenges. An empathetic approach is fundamental to the development of the therapeutic relationship between nurse and patient.

There are several factors which may reduce nursing student's empathy; lack of appropriate role models, negative attitudes towards clinical competencies, long-term presence in the clinical settings, threatening or risky educational environments, heavy educational responsibilities or clinical duties and negative reaction of patients towards the students. This study was aimed to find out the level of undergraduate nursing student's empathy during the four-year nursing course.

Materials and Methods: Descriptive research design was used. A total of 300 undergraduate nursing students were selected using convenient quota sampling methods. Data was collected using Sociodemographic data sheet and Empathy rating scale to find the level of undergraduate nursing student's empathy during the four-year nursing course.

Results: The study results revealed that 80.33% of them had good empathy and 19.67% of them had poor empathy and it was also inferred that there was significant association between selected sociodemographic variables such as age in years, year/semester of study, selection of nursing profession and level of empathy during the four-year nursing course, whereas no significant association were found between gender, types of family and level of empathy during the four-year nursing course.

Discussion: Empathy is a major component of an optimal nurse-patient relationship. An empathetic approach is fundamental to the development of the therapeutic relationship between nurse and patient. It was also found that as the year advances nursing students empathy is deteriorating in almost all nursing research studies which revealed that there may be some factors which affect empathy. When students are habituated to face patients with pain, surgeries and other problems they lack empathy. It may be also due to lack of role models in clinical settings.

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1. Introduction

Empathy is a major component of an optimal nurse-patient relationship. Empathy is an ambiguous concept.

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Despite a lack of consensus about its definition, there are various descriptions or characterizations of the term in the literature. Because of the conceptual ambiguity, empathy has been described as a notion which is difficult to define and hard to measure. Generally, some researchers have described empathy as a cognitive attribute, which means

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Life Support Michael Aschroft, Isabel Oakeshott, 2022-03-08 A truly insightful tour d horizon Rt Hon Jeremy Hunt MP Secretary of State for Health 2012 18 Insightful and thought provoking Rt Hon Matt Hancock MP Secretary of State for Health 2018 21 Brilliant Sir Stephen Bubb director of Charity Futures and the Oxford Institute of Charity A tour de force Niall Dickson CBE former chief executive of The King s Fund the General Medical Council and the NHS Confederation How good is the NHS really That is the question this book seeks to answer as the health service emerges from the gravest crisis in its history with more money but greater challenges than ever before During the pandemic voters made extraordinary sacrifices to save the NHS from collapse Thanks to these efforts and the dedication and bravery of the NHS workforce hospitals were able to treat patients with coronavirus but millions of others lost out Now an exhausted and depleted NHS workforce faces a huge backlog The gap between supply and demand for publicly funded healthcare has never been so wide With record numbers waiting for treatment the politicians answer has been to spend ever more taxpayers money The question is whether throwing cash at the problem will work Every day millions of patients receive care that is fair good or outstanding In keeping with Nye Bevan s founding principles the same treatment is available to rich and poor free at the point of need Public support for the concept remains overwhelming Yet for every positive NHS experience there are negatives care that is substandard disjointed and arrives too late A cult of secrecy surrounds errors and failings Politicians on all sides dissemble and lie This book seeks to strip away the spin and uncover the true state of the NHS the good the bad and the ugly It explores an increasingly urgent question in an era of pandemics can the NHS provide the quality of service patients deserve **Routledge International Handbook of Nurse Education** Sue Dyson, Margaret McAllister, 2019-11-26

While vast numbers of nurses across the globe contribute in all areas of healthcare delivery from primary care to acute and long term care in community settings there are significant differences in how they are educated as well as the precise nature of their practice This comprehensive handbook provides a research informed and international perspective on the critical issues in contemporary nurse education As an applied discipline nursing is implemented differently depending on the social political and cultural climate in any given context These factors impact on education as much as on practice and are reflected in debates around the value of accredited programmes and on the job training apprenticeship undergraduate and postgraduate pathways into nursing Engaging with these debates amongst others the authors collected here discuss how through careful design and delivery of nursing curricula nurses can be prepared to understand complex care processes complex healthcare technologies complex patient needs and responses to therapeutic interventions and complex organizations The book discusses historical perspectives on how nurses should be educated contemporary issues facing educators teaching and learning strategies the politics of nurse education education for advanced nursing practice global approaches and educating for the future Bringing together leading authorities from across the world to reflect on past

present and future approaches to nurse education and nursing pedagogy this handbook provides a cutting edge overview for all educators researchers and policy makers concerned with nurse education

Teaching in Nursing and Role of the Educator, Second Edition Marilyn H. Oermann, Jennie C. De Gagne, Beth Cusatis Phillips, 2017-08-28 With essential updated content for novice and experienced nurse educators This evidence based text delivers the full scope of knowledge necessary for novice and experienced faculty to become competent teachers in nursing The only book to focus on the full academic role it encompasses all of the key concepts required for effective teaching curriculum development evaluation and testing becoming a scholar in nursing education and much more The second edition is updated throughout and includes four new chapters on Understanding the Learner Interprofessional Education Curriculum Models and Global Nursing Education It offers new content on role of the nurse educator learning theories active learning flipped class team based learning teaching strategies teaching in an online nursing course using new technologies and simulation clinical teaching and evaluation test construction scholarship of teaching and more Chapters begin with objectives and conclude with a content summary Each chapter integrates research and evidence into the text and includes specific examples of the methods and strategies presented and How to Tips for readers Also available with the book is an online course with sample course syllabus modules for each chapter learner activities discussion forum questions and Power Point slides New to the Second Edition Four new chapters Understanding the Learner Interprofessional Education Curriculum Models and Global Nursing Education Learning concepts important in teaching Active learning strategies flipped class team based learning Teaching in online nursing courses and programs New technologies and what's new in simulation Innovative models of clinical teaching Assessment evaluation and test construction Curriculum development and evaluation Scholarship of teaching and becoming a scholar in nursing education Developing partnerships with clinical settings New ancillary with complete online course of 20 modules Key Features Encompasses current evidence based information about the complete academic role the only text of its kind Delivers key concepts required for effective teaching curriculum development evaluation and testing scholarship and more Prepares graduate nursing students and nurses transitioning into educator role with essential knowledge and competencies Includes both theoretical and practical information Provides specific examples of content and how to tips

The Cambridge Handbook of Undergraduate Research Harald A. Mieg, Elizabeth Ambos, Angela Brew, Dominique Galli, Judith Lehmann, 2022-07-07 Undergraduate Research UR can be defined as an investigation into a specific topic within a discipline by an undergraduate student that makes an original contribution to the field It has become a major consideration among research universities around the world in order to advance both academic teaching and research productivity Edited by an international team of world authorities in UR this Handbook is the first truly comprehensive and systematic account of undergraduate research which brings together different international approaches with attention to both theory and practice It is split into sections covering different countries disciplines and methodologies It also provides an overview of current

research and theoretical perspectives on undergraduate research as well as future developmental prospects of UR Written in an engaging style yet wide ranging in its scope it is essential reading for anyone wishing to broaden their understanding of how undergraduate research is implemented worldwide

Teaching in Nursing E-Book Diane M. Billings, Judith A. Halstead, 2019-05-03 The perfect all in one guide for future nurse educators The award winning Teaching in Nursing A Guide for Faculty 6th Edition prepares you for the day to day challenges of teaching future nurses for practice in today's rapidly evolving healthcare system This comprehensive resource is the only one of its kind to cover all four components of nursing education teaching and learning curriculum evaluation and technology empowered learning You'll benefit from the expert guidance on such key issues as curriculum and test development diverse learning styles the redesign of healthcare systems and advances in technology and information Plus the 6th edition includes a unique new chapter on Global Health and Curricular Experiences along with updated information on technology empowered learning the flipped classroom interprofessional education interprofessional collaborative practice and much more Comprehensively addresses all four components of nursing education including teaching and learning curriculum evaluation and technology empowered learning Coverage of concept based curricula includes strategies on how to approach and implement concept based instruction Pedagogical aids include Evidence Based Teaching boxes covering such issues as how to do evidence based teaching applications of evidence based teaching implications for faculty development administration and the institution and how to use the open ended application questions at the end of each chapter for faculty guided discussion Strategies to promote critical thinking and active learning are incorporated throughout the text highlighting various evaluation techniques lesson planning insights and tips for developing examinations Guidance on teaching in diverse settings addresses such topics as the models of clinical teaching teaching in interdisciplinary settings how to evaluate students in the clinical setting and how to adapt teaching for community based practice Strong emphasis on teaching clinical judgment new models of clinical education and responding to needs for creating inclusive multicultural teaching learning environments NEW Updated content throughout reflects the latest evidence based guidelines for best practices in teaching and learning NEW UNIQUE chapter on Global Health and Curricular Experiences focuses on internationalization of the nursing curriculum with an emphasis on leading international learning experiences policies procedures and guidelines for overseas study and global and health competencies for health professions programs NEW Enhanced pedagogy includes additional illustrations tables and boxes NEW Expanded interprofessional education chapter provides you with strategies for effective teaching in an interprofessional healthcare environment

The Scholarship of Teaching and Learning Jacqueline Dewar, Curtis Bennett, Matthew A. Fisher, 2018-04-20 The Scholarship of Teaching and Learning A Guide for Scientists Engineers and Mathematicians shows college and university faculty members how to draw on their disciplinary knowledge and teaching experience to investigate questions about student learning It takes readers all the way through the inquiry process beginning

with framing a research question and selecting a research design moving on to gathering and analyzing evidence and finally to making the results public Numerous examples are provided at each stage many from published studies of teaching and learning in science engineering or mathematics At strategic points short sets of questions prompt readers to pause and reflect plan or act These questions are derived from the authors experience leading many workshops in the United States and Canada on how to do the scholarship of teaching and learning SoTL The taxonomy of SoTL questions What works What is What could be that emerged from the SoTL studies undertaken by scholars in the Carnegie Academic for the Scholarship of Teaching and Learning serves as a framework at many stages of the inquiry process The book addresses the issue of evaluating and valuing this work including implications for junior faculty who wish to engage in SoTL The authors explain why SoTL should be of interest to STEM science technology engineering and mathematics faculty at all types of higher education institutions including faculty members active in traditional STEM research They also give their perspective on the benefits of SoTL to faculty to their institutions to the academy and to students

Preparing Students for Community-Engaged Scholarship in Higher Education Zimmerman, Aaron Samuel, 2020-02-01 Community engaged scholarship is an equitable and democratic approach to scholarship that seeks to identify and solve community based problems Community engaged scholars aim to serve the public good by developing and sustaining community campus partnerships built on trust reciprocity and mutual benefit As universities orient themselves towards serving the public good they face a number of challenges faculty and students may not possess the competencies or commitment to build fruitful community partnerships graduate and undergraduate students may lack the necessary training and mentorship required to develop their identity as community engaged scholars and institutional leaders may not know how to motivate faculty and students for this ambitious and challenging endeavor Unless these challenges are addressed universities will fail to prepare the next generation of community engaged scholars Preparing Students for Community Engaged Scholarship in Higher Education is an essential research book that explores how faculty and academic leaders can create learning opportunities and intellectual cultures that support the development of community engaged scholars Additionally it will examine how university coursework can help undergraduate and graduate students to develop the knowledge skills and commitments necessary for productive and responsible community engaged scholarship Featuring a range of topics such as mentorship higher education and service learning this book is ideal for higher education faculty university leaders deans chairs educators administrators policymakers curriculum designers academicians researchers and students

Evidence-Based Faculty Development Through the Scholarship of Teaching and Learning (SoTL) Plews, Rachel C., Amos, Michelle L., 2020-01-10 Educational developers play a central role in supporting faculty members and informing their ongoing professional development programming through the scholarship of teaching and learning SoTL SoTL presents an opportunity for faculty professional development that is action oriented evidence based and engaging for faculty members at any stage in

their academic career Evidence Based Faculty Development Through the Scholarship of Teaching and Learning SoTL is a critical scholarly publication that examines SoTL research as a method of professional development for educational developers and higher education faculty members Highlighting topics such as professional development research ethics and faculty engagement this book is ideal for deans professors department chairs academicians administrators educational developers curriculum designers researchers and students Grading Student Midwives' Practice Sam Chenery-Morris,2020-12-30 This book investigates the education and assessment of student midwives in clinical practice paying particular attention to how their practice is graded Chenery Morris brings primary research which explores students mentors and midwifery lecturers perspectives of practice learning and its assessment together with the international literature on clinical knowledge teaching and learning in practice and assessment of students drawn from a range of healthcare and education professions Discussing how practice is graded what constitutes valid practice knowledge learning in clinical practice evaluating practice learning and failing students this book uses Basil Bernstein s theories to throw light on how we assess and whether we should assess performance in addition to whether a student is competent to practise This is an important contribution to the field of midwifery education It will also be relevant to those with an interest in practice education from a range of healthcare professions **National Guide to Funding in Higher Education** ,1994

Applying the Scholarship of Teaching and Learning beyond the Individual Classroom Jennifer C.

Friberg,Kathleen McKinney,2019-08-29 When the Scholarship of Teaching and Learning SoTL emerged it often concentrated on individual faculty practice in one classroom it is now however increasingly common to find work in SoTL focused more broadly SoTL studies may engage with a cluster of courses a program a particular population of students a pedagogical approach or a field all of which are represented in the essays collected here by authors from a diverse array of institutions and nations This volume features examples of SoTL research conducted in and applied to a variety of contexts and disciplines offering a theoretical framework for an expanded vision of SoTL one that moves beyond the individual classroom

Engaging Undergraduates in Publishable Research: Best Practices Traci A. Giuliano,Jeanine L. M. Skorinko,Marianne Fallon,2019-11-20 Although many articles and books have been written about conducting research with undergraduates there is a dearth of research on the process of publishing with undergraduates Thus in this research topic we assembled a collection of 43 articles from 98 researchers worldwide who are passionate about and have had success in publishing high quality peer reviewed journal articles with undergraduates The diverse articles represent a wide range of practices to help researchers publish with undergraduates including structuring the curriculum to promote undergraduate research and publication optimizing research experiences for undergraduates training students in implementing advanced techniques accessing special populations or conducting research in off campus settings addressing institutional and career challenges for faculty and increasing inclusion and diversity Each article provides a unique and diverse perspective that nevertheless

resonates across contexts and situations We hope that the ideas models techniques and practices in these articles will motivate and inspire readers to begin continue or rethink how they engage undergraduates in publishable research we also hope to stimulate empirical and quantitative research on the effectiveness of these ideas models techniques and practices

The Doctor of Nursing Practice Essentials: A New Model for Advanced Practice Nursing Mary Zaccagnini, Judith M. Pechacek, 2019-10-01 The Doctor of Nursing Practice Essentials A New Model for Advanced Practice Nursing continues to be the only complete textbook for all eight American Association of Colleges of Nursing AACN Essentials of Doctoral Education for Advanced Practice Nursing With DNP programs now found in every state climbing from 25 to over 300 in the past 13 years having a textbook dedicated to the DNP Essentials is imperative as faculty and students will use it as a template for future and existing programs The newly revised Fourth Edition features updates and revisions to all chapters and expands on information relating to the current and future changes in today's complex healthcare environment The text features the addition of new DNP project resources with supplemental case studies highlighting DNP projects and the impact of this work Every print copy of the text will include Navigate 2 Premier Access This Access includes interactive lectures competency mapping for DNP Essentials case studies assessment quizzes a syllabus discussion questions assignments and PowerPoint presentations

Clinical Simulation for Healthcare Professionals Audrey Lynne Zapletal, Joanne Baird, Tracy Van Oss, Maureen Hoppe, 2024-06-01 As simulated learning experiences are increasingly used in healthcare education to enhance student engagement and experience Clinical Simulation for Healthcare Professionals serves as a resource for the utility design and implementation of simulation based education in occupational therapy physical therapy speech language pathology and nursing Using best practice methods academic and clinical rehabilitation professionals of all levels will learn how to design and implement clinical simulations These can be used as a tool for education assessment research and skills integration Written by Drs Audrey Zapletal Joanne Baird Jean Prast Maureen Hoppe Tracy Van Oss and Adel Herge Clinical Simulation for Healthcare Professionals provides comprehensive information about commonly used simulation methods including high and low technology simulations simulated patients task trainers and role play Also included are step by step instructions for how to build simulation experiences in a variety of settings and for various learning and teaching needs How to information assists instructors who want to develop and integrate simulation based education into a new or existing curriculum The example simulations inside represent an array of different practice and focus uses Each stage of the simulation is addressed from creation to learning assessment to debriefing Simulation integrates the worlds of education health professions and the performing arts within a singular enriching experience Clinical Simulation for Healthcare Professionals fulfills a need for educators looking to develop the skills needed to create complex and dynamic learning environments

Allen College Marcea K. Seible, 2017-03-13 In the early 1920s Waterloo businessman Henry B Allen donated 200 000 and 80 acres of land to the Allen Memorial Hospital Association to establish a hospital in memory of Mary

his wife The hospital opened in 1925 and was operated by the Deaconess Hospital Association of the Evangelical Church The School of Nursing was founded in 1925 but a lack of resources during the Depression forced the hospital into receivership and the school was closed Hospital management was assumed by the Lutheran Good Samaritan Society in 1938 and the school reopened in 1942 as the Allen Memorial Hospital Lutheran School of Nursing In 1989 the school became Allen College of Nursing a degree granting institution Today as Allen College UnityPoint Health it offers an associate degree in radiography bachelor of science degree in nursing bachelor of health science degree with majors in diagnostic medical sonography nuclear medicine technology medical laboratory science public health and dental hygiene master of science degrees in nursing and occupational therapy and two doctoral degrees in health professions education and nursing practice Throughout its 90 year history Allen College has remained faithful in its mission to prepare health care professionals for their roles in society

The Complete Book of Colleges, 2018 Edition Princeton Review, 2017-07 Includes information on admissions cost financial aid required and recommended admissions criteria cost breakdowns and types of financial aid for 1355 colleges and universities

Certified Nurse Educator (CNE®) and Certified Nurse Educator Novice (CNE®n) Exam Prep - E-Book Donna D. Ignatavicius, 2022-11-16 Approx 318 pages Introductory chapter provides essential orientation to the CNE and CNE n Exams Right sized content review for each of the eight CNE and CNE n competencies provides focused need to know review content for more efficient study A robust collection of CNE and CNE n review questions for each of the eight competencies provides formative self assessment for the CNE and CNE n Exams Concluding Planning for Success on the CNE and CNE n Exam chapter provides essential study and preparation tips as faculty prepare to take the CNE and CNE n Exams Comprehensive Practice Exam provides authentic practice for the CNE and CNE n Exams Answer Keys for both the chapter ending CNE and CNE n Practice Questions and the Comprehensive Practice Exam provide correct answers and rationales for self remediation Fully interactive quizzing engine on the Evolve companion website provides all the book s questions in Quiz Mode and Exam Mode for a virtually unlimited number of auto generated practice tests

Critical Resilience for Nurses Michael Traynor, 2017-03-27 The nursing profession is under pressure Financial demands student debt the target culture political scrutiny in the wake of major care scandals and increasing workloads are all taking their toll on professional morale and performance This timely book considers the meaning of resilience in this adverse context and explains why measures to preserve individual nurses and students well being are flawed if they don t take into account wider political and organizational perspectives Arguing that healthcare can be thought about and experienced differently this book provides a summary of the latest research on resilience explaining its relevance and also limitations for nurses considers debates about compassion and highlights the effects of policy agendas on nurse education and nursing work re evaluates nursing s professional identity including where nursing has come from and the effects of class gender and race on its powerbase assesses the role of politics and social media both in driving change and feeding resistance

and introduces the idea of critical resilience as a complete framework for resisting bullying and fostering survival and change in the nursing workforce Direct upbeat at times provocative and witty this agenda setting book enables nurses to understand why they feel the way they do It also lists what opportunities are available to them to change resist and survive in what has become a complex challenging if still deeply rewarding line of work Runaway College Costs James V. Koch, Richard J. Cebula, 2020-10-13 What role have governing boards played in tuition and fee escalation at four year public colleges and universities In the United States college costs especially tuition and fees have increased much more rapidly than either the overall Consumer Price Index or median household income This cost inflation has effectively closed the doors of higher education to many qualified students and contributed to a staggering 1.5 trillion in student debt Additionally the number of college enrollments in the United States actually declined for eight straight years between 2011 and 2019 as college student bodies became increasingly stratified on the basis of family incomes Virtually every public college cost increase however requires a positive vote from each university's governing board and the record shows that these votes are nearly always unanimous In Runaway College Costs James V Koch and Richard J Cebula argue that many trustees have forgotten that they should act as fiduciaries who represent the best interests of students parents and taxpayers Instead Koch and Cebula explain too often many trustees prize size and more prestigious rankings over access and affordability These misplaced priorities make them vote in favor of ever more plush facilities expensive intercollegiate athletic programs administrative bloat and outdated models of instruction and research Koch and Cebula supply groundbreaking empirical evidence on the impact of governing board membership size and operations on tuition and fees They show for example that the existence of a powerful statewide governing board exercises significant downward pressure on tuition and fees and that state funding cuts cannot explain more than one half of the cost increases at the typical four year public institution The authors propose an action agenda for governing boards including changing the incentives placed in front of campus presidents and senior administrators Finally they conclude that although public university governing boards deserve blame for accelerating college cost inflation they also are ideally situated to improve the situation Runaway College Costs ends hopefully suggesting that governing boards and their member trustees actually have the greatest potential to improve the situation Providing the first rigorous empirical evidence of the impact that various modes of governance have had not only on tuition and fees but also on a half dozen measures of institutional performance this book will be of serious interest to governors legislators public university board members and their staffs those interested in supporting the traditional goals of public higher education and of course students and their parents as well as taxpayers From Study Abroad to Education Abroad Senta Goertler, Theresa Schenker, 2021-02-28 Comprehensive and evidence based this book presents the best practices for designing and sustaining study abroad programs to maximize the outcomes and benefits of education abroad for all students Distilling the history research and variations of study abroad programs Goertler and Schenker provide a clear eyed analysis

of the lessons learned and the common obstacles associated with education abroad Organized in three parts the state of education abroad in the US research on education abroad outcomes and best practices Goertler and Schenker demonstrate the benefits of long term study abroad for the development of advanced language skills and intercultural competence and the need for diversity in participation Chapters offer theory based practice proven recommendations to invigorate innovate and implement successful study abroad programs that are sustainable and ethically engage with the local community The authors discuss design features to maximize language proficiency and intercultural competence Grounded in up to date research and theory the book responds to the challenges associated with long term education abroad programs and provides recommendations on re invigorating long term programs and diversifying participation in education abroad From Study Abroad to Education Abroad is vital reading for academics researchers and students in the fields of language education and education policy as well as practitioners such as language program coordinators and education abroad administrators

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