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Susan Booysen

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Curriculum Development and Online Instruction for the 21st Century Fudge, Tamara Phillips, Ferebee, Susan Shepherd, 2021-06-25 The world of education has undergone major changes within the last year that have pushed online instruction to the forefront of learning Thanks to the COVID 19 pandemic online learning has become paramount to the continued and uninterrupted teaching of students and has forced students and teachers alike to adjust to an online learning environment Though some have already returned to the traditional classroom or plan to very soon others have begun to appreciate the value of online education initiatives that had previously been discussed but never acted upon as they have been in the past year With plenty of positive and negative aspects online learning is a complex issue with numerous factors to consider It is an issue that must be studied and examined in order to improve in the future Curriculum Development and Online Instruction for the 21st Century examines the issues and difficulties of online teaching and learning as well as potential solutions and best practices This book includes an examination on the value of teaching fully via the internet as well as the challenges inherent in the training of teachers to teach in online environments While addressing key elements of remote learning such as keeping student data safe as well as methods in which to engage students this book covers topics that include assessment tools teaching deaf students web technology and standardized curricula Ideal for K 12 teachers college faculty curriculum developers instructional designers educational software developers administrators academicians researchers and students this book provides a thorough overview of online education and the benefits and issues that accompany it *Text, Speech, and Dialogue* Petr Sojka, Aleš Horák, Ivan Kopeček, Karel Pala, 2016-09-02 This book constitutes the refereed proceedings of the 19th International Conference on Text Speech and Dialogue TSD 2016 held in Brno Czech Republic in September 2016 The 62 papers presented together with 3 abstracts of invited talks were carefully reviewed and selected from 127 submissions They focus on topics such as corpora and language resources speech recognition tagging classification and parsing of text and speech speech and spoken language generation semantic processing of text and speech integrating applications of text and speech processing automatic dialogue systems as well as multimodal techniques and modelling **10th European Conference on Information Systems Management** Paulo Silva, António Guerreiro, Rui Quaresma, 2016 **Self-Directed Learning** (Prof.) Elsa Mentz, Charlene du Toit-Brits, Jean Henry Blignaut, Elize Vos, 2024-12-20 This scholarly book provides an in depth analysis of self directed learning SDL within contexts of curriculum praxis and scholarship The book presents original research from multiple authors which provides diverse perspectives and methodologies for enhancing understanding of SDL It primarily focuses on incorporating SDL into curriculum development and emphasises the significance of scholarly research in designing effective curricula The book explores the integration of technology in learning and adapts instructional strategies to meet the evolving demands of higher education and school environments Inspired by constructivism socio constructivism and context based learning theories the

text presents practical strategies for educators Key topics include the implications of artificial intelligence strategies for reducing procrastination fostering SDL in homeschooling enhancing SDL attributes preparing teachers for self direction facilitating curriculum transformation and incorporating indigenous knowledge The book also covers teaching climate change education and integrating educational robotics Self Directed Learning Curriculum implementation praxis and scholarship in context is invaluable for scholars and researchers in education providing empirical findings and practical insights to inspire further research It aims to equip learners with 21st century skills preparing them for the challenges of the Fourth Industrial Revolution

Fees Must Fall Susan Booysen, 2016-10-01 This book explores the student discontent a year after the start of the 2015 South African FeesMustFall revolt FeesMustFall the student revolt that began in October 2015 was an uprising against lack of access to and financial exclusion from higher education in South Africa More broadly it radically questioned the socio political dispensation resulting from the 1994 social pact between big business the ruling elite and the liberation movement The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left Yet its objectives are more complex than those of earlier struggles The student movement has challenged the hierarchical top down leadership system of university management and its double speak of professing to act in workers and students interests yet entrenching a regressive system for control and governance University managements while on one level amenable to change have also co opted students into their ranks to create co responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution This book maps the contours of student discontent a year after the start of the FeesMustFall revolt Student voices dissect colonialism improper compromises by the founders of democratic South Africa feminism worker rights and meaningful education In depth assessments by prominent scholars reflect on the complexities of student activism its impact on national and university governance and offer provocative analyses of the power of the revolt

Lie and non-Lie Symmetries: Theory and Applications for Solving Nonlinear Models Roman M. Cherniha, 2018-07-06 This book is a printed edition of the Special Issue Lie Theory and Its Applications that was published in Symmetry

Towards a Transformative Pedagogy for Early Childhood Care and Education Naseema Shaik, Trevor Moodley, 2024-07-12 This book addresses the priorities and possibilities towards developing transformative pedagogies in post apartheid South Africa To this end the book has assembled a group of researchers who interrogated and engaged with a variety of dimensions that warrant pedagogical change in early childhood in South Africa The book focuses on young children practitioners and leaders with intersecting discussions about envisaged systemic changes to promote transformative pedagogies The collection highlights the importance of beliefs ways of knowing and ways of being as framings that impact on pedagogical approaches The book discusses the challenges that interplay between priorities and possibilities that practitioners face in a diverse and multi cultural society like South Africa The work uses a variety of examples to show priorities One example is about how

practitioners have limited knowledge about how music as a culturally responsive tool can be used to transform pedagogy in Early Childhood Care and Education The book opens up dimensions as priorities that lead to thinking about possibilities that recast adults and young children as transformative agents in a dimension for transformative pedagogies **Theory and Best Practices in Science Communication Training** Todd P. Newman, 2019-07-23 This edited volume reports on the growing body of research in science communication training and identifies best practices for communication training programs around the world Theory and Best Practices in Science Communication Training provides a critical overview of the emerging field of by analyzing the role of communication training in supporting scientists communication and engagement goals including scientists motivations to engage in training the design of training programs methods for evaluation and frameworks to support the role of communication training in helping scientists reach their communication and engagement goals This volume reflects the growth of the field and provides direction for developing future researcher practitioner collaborations With contributions from researchers and practitioners from around the world this book will be of great interest to students scholars and professionals within this emerging field **Application of LC-MS/MS in the Mycotoxins**

Studies Laura Gámiz-Gracia, Ana M. García-Campaña, Natalia Arroyo-Manzanares, 2020-06-17 Mycotoxins are secondary metabolites produced by the fungi of different species mainly *Aspergillus* *Fusarium* and *Penicillium* with toxic effects for humans and animals These mycotoxins can contaminate food and feed The European Union EU has established the maximum permitted or recommended levels for well known mycotoxins in different foodstuffs However there are other mycotoxins that are not included in the regulations the emerging mycotoxins whose toxicity is still not clear and the modified or masked mycotoxins produced as a consequence of a detoxification strategy of the host plant of the fungus or during food processing These mycotoxins could pose a risk and should also be taken into account In order to assure consumers health analytical methods for the accurate determination of mycotoxins in different food matrices and feeds are required In this sense liquid chromatography tandem mass spectrometry LC MS MS is a powerful tool for their unique identification and quantification Moreover the use of high resolution mass spectrometry HRMS allows one to identify novel mycotoxins and targeted untargeted approaches for study This Special Issue compiles recent applications of LC MS MS in mycotoxin studies as well as the development and validation of new analytical methods for their identification and quantification in different food matrices and feed occurrence studies and the biomonitoring of mycotoxins and their metabolites in biological fluids Exposure, Risks, and Drivers of the Mobile Antimicrobial Resistance Genes in the Environment - a Global Perspective Abasiofiok Mark Ibekwe, Lisa M. Durso, John P. Brooks, 2022-01-19 **The Lawrence Sanders Thriller Collection Volume Two** Lawrence Sanders, 2016-08-09 Three gripping novels from the 1 New York Times bestselling master of suspense and author of the Edward X Delaney Series The Washington Post Whether the threat is technological political or up close and personal the Edgar Award winning author of the Commandment thrillers always keeps the tension running high Included in this special

volume are *The Tomorrow File* In the future the government controls every aspect of its citizens lives from their gender and their genes to where they work what they eat and how they love Lawrence Sanders tells the story of what happens to utopia when people get fed up with pleasure and stand up to fight for their right to live how they choose and die for what they believe in *The Passion of Molly T* Activism runs rampant on the college campus where young Molly Turner seeks vengeance after her radical feminist girlfriend is killed by homophobic bigots drawing a fine line between justice and mayhem *Capital Crimes* His name is Brother Kristos and to the president of the United States he is a savior a holy man who has been able to do something no doctor could manage heal the president s son But as the president relies more and more on the mystic the country slips toward chaos and an explosive finale These three novels show the world on the brink of disaster Whether set in the distant future or the here and now the thrillers in this three volume omnibus will prove impossible to put down

Education for sustainable development in BRICS Ewelina K. Niemczyk,2023-03-01 In the past ten years the concept of education for sustainable development has become one of UNESCO s key educational initiatives to address current global challenges However the attention was mainly devoted to primary and secondary education and higher education was somewhat neglected The primary focus on basic education has also diverted academic attention from the research exploring the relationship between higher education and sustainable development Only recently has the academic discourse on this topic begun to gain ground On that note this book is meant to place higher education at the core of the necessary transformations to create awareness of more sustainable practices and policies

Student Activism in the Global South Kurauone Masungu,2024-09-01 This book makes an original conceptual and empirical contribution to debates on the role of student activism in enhancing social justice within education in the Global South using South Africa as a case study The book explores the development of higher education students political capabilities through student activism that is the freedom to express political ideas and engage in protests including the following key capabilities participation dialogue practical reasoning voice emotional expression contextual knowledge and physical wellbeing The author considers the possibility of enhancing justice and democracy in higher education through the formation of such student freedoms The book will be of interest to academics and researchers in student activism higher education and social justice as well as institutional staff members with knowledge of student governance members of student representative councils and higher education administrators

Indigenous African Popular Music, Volume 2 Abiodun Salawu,Israel A. Fadipe,2022-06-14 This volume examines how African indigenous popular music is deployed in democracy politics and for social crusades by African artists Exploring the role of indigenous African popular music in environmental health communication and gender empowerment it subsequently focuses on how the music portrays the African future its use by African youths and how it is affected by advanced broadcast technologies and the digital media Indigenous African popular music has long been under appreciated in communication scholarship However understanding the nature and philosophies of indigenous African popular music reveals

an untapped diversity which can only be unraveled by the knowledge of myriad cultural backgrounds from which its genres originate With a particular focus on scholarship from Nigeria Zimbabwe and South Africa this volume explores how during the colonial period and post independence dispensation indigenous African music genres and their artists were mainstreamed in order to tackle emerging issues to sensitise Africans about the affairs of their respective nations and to warn African leaders who have failed and are failing African citizenry about the plight of the people At the same time indigenous African popular music genres have served as a beacon to the teeming African youths to express their dreams frustrations about their environments and to represent themselves This volume explores how through the advent of new media technologies indigenous African popular musicians have been working relentlessly for indigenous production becoming champions of good governance marginalised population and repositories of indigenous cultural traditions and cosmologies

Rediscovering the Essentiality of Marketing Luca Petruzzellis, Russell S. Winer, 2016-06-27 This book contains the full proceedings of the 2015 Academy of Marketing Science World Marketing Congress held in Bari Italy The current worldwide business environment is leading marketing scholars and practitioners to reconsider a number of historical and current views of the marketplace and how it functions Further determining new marketing theories and practical methods whose effectiveness can be truly measured must be added to the list of current challenges for today and tomorrow In such a period in marketing history achieving and managing efficient and effective marketing actions is a necessity Determining such actions is based on practical experience solid theory and appropriate research methodology The enclosed papers focus on new research ideas on vibrant topics that can help academics and practitioners gain new perspectives and insights into today's turbulent marketplace Founded in 1971 the Academy of Marketing Science is an international organization dedicated to promoting timely explorations of phenomena related to the science of marketing in theory research and practice Among its services to members and the community at large the Academy offers conferences congresses and symposia that attract delegates from around the world Presentations from these events are published in this Proceedings series which offers a comprehensive archive of volumes reflecting the evolution of the field Volumes deliver cutting edge research and insights complimenting the Academy's flagship journals Journal of the Academy of Marketing Science JAMS and AMS Review Volumes are edited by leading scholars and practitioners across a wide range of subject areas in marketing science

Collaborative community partnerships across education settings Mariëtte P. Koen, Luiza O. De Souza, 2025-02-25 This book features chapters by scholars from various education fields specialising in sustainability As the first volume in North West University's Community based Educational Research Series it focuses on transforming education through a participatory approach The authors explore quality education across early childhood primary secondary and higher education by examining collaborative efforts among practitioners parents and teachers This scholarly book provides empirical evidence on how collaborative initiatives can promote sustainable development These initiatives encourage partnerships among

community leaders educators learners nongovernmental organisations government and the private sector for lifelong learning and professional development It highlights southern African experiences in collaborative education aligned with the United Nations sustainable development goal of achieving quality education The book demonstrates various research designs and methods applied to educational practice from early childhood to tertiary levels through empirical research and community projects

Compassion: From Neuroscience to New Horizons and Innovative, Inclusive Research

Agendas Kathryn Waddington, Julian Manley, Trudi Edginton, Jason Kanov, 2024-01-11 The nature and science of compassion encompasses many aspects of human behavior social and organizational experience with resultant debate about its definition meaning and application Research theorizing and scholarship is spread across a wide range of methodological disciplinary historical and cultural perspectives including psychology sociology psychosocial studies organizational science inter national politics and evolutionary studies Global concerns relating to the climate crisis COVID 19 pandemic and mass movements of displaced people all point to an urgent need for compassion in all human interactions New and innovative interdisciplinary approaches agendas and paradigms are needed to both compliment and critique existing understandings of the meaning and applications of compassion in all its diverse and complex forms In a world where there appears to be increasing demand for simplification and quantification from governments and policy makers questions must be asked about what this means for psychology and social science research The tendency towards post positivist reductionism has led to critiques that universities have become factories that produce sterile derivative unimaginative writing 21st century universities have been described as anxiety machines lacking in compassion and creating more competition and stress than knowledge Arguably research into compassion should take place in compassionate disciplinary and institutional cultures We all have a role to play in addressing the lack of compassion in universities which will involve an institutional level shift from individual level competition to group level collaboration Importantly recent advances in compassion research promise gains in understanding in both the science and neuroscience of human experience and in applications of that work to improve humankind and the world around us Qualitative research in psychology and psychosocial approaches although becoming more visible still remain a minority endeavor within the discipline This Research Topic offers the opportunity to foreground the values and virtues of qualitative psychology alongside more tried and tested approaches

A Grammar of Emai Ronald P. Schaefer, Francis O. Egbokhare, 2016-12-19 This reference grammar is the first ever description of West Africa s Edoid language Emai It incorporates narrative lexical and grammatical field results over the last three decades Treated are morphology syntax and argument structure after an introductory phonology and orthographic overview highlighting grammatical and lexical tone Individual chapters delineate noun and verb phrase structure as well as clause shape in discourse and clause combination Noun inflection and derivation are detailed as is verb inflection in the context of tense aspect and modality Noun phrase character encompasses remnant noun classes nominal modification types and pronoun forms followed by conjunction Verb

phrase features include complex predicates both verbs in series and verb plus postverbal particle functionally distinct copulas double objects and sentence complement types constrained by matrix verb Also analyzed are preverbal and postverbal adverbials relative to information question types Multi clause constructions are profiled as to coding varieties across dependent clauses as well as precedence relations A concluding chapter presents a sample narrative in orthographic form interlinear gloss and English free translation A scholarly contribution to educational praxis M.A. Mokoena,J.M. (Ona) Janse van Rensburg,M. Erasmus,E. Mentz,C.B. Zulu,A. Cronje,E.K. Materechera,W.T. Dudu,A.T. Kanyimba,S.P. Raath,C. Kruger,A. Loubser,A.E. Pienaar,A. Klopper,S. Ellis,N.T. Petersen,J. de Beer,J. Varughese,A. Seugnet Blignaut,C. Els,2016-12-31 This publication contains original research targeting scientific specialists in the field of education through research endeavours grounded on a philosophical basis as well as being embedded in the empirical The research methodology of each chapter emanates from applicable philosophical assumptions in the form of an applicable theoretical and conceptual framework The latter forms a firm basis for the application of sound empiricism The content of this book adds to the body of scholarly knowledge in education In his evaluation of the book Acting Executive Dean Faculty of Education and Training Professor Akpovire Oduaran made the following remarks To a large extent the ideas put together in this book have come from data generated not just from literature found in books and journals but actual interactions with educators and the learning environment So then what the reader is offered in this volume is the articulation of ideas that have been interrogated structured and presented in surprisingly simplistic and yet incisive and academically enriching content that can match the standards of scholarship that is available in the Western World Yet what makes this book so welcome relevant and timely is the fact that it is built around Afrocentric theories and practices such as one may find in imported literature

Positive Psychological Interventions Beyond Weird Contexts: How, When, and Why They Work Llewellyn Ellardus Van Zyl,Marijke Schotanus-Dijkstra,Susana Llorens,Jeff Klibert,Machteld Van Den Heuvel,Claude-Hélène Mayer,Wenjie Duan,Dan Tomasulo,2022-11-14

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