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# Nwu Vaal Campus Application 2016

**O García**



## **Nwu Vaal Campus Application 2016:**

*Theoretical Orientations and Practical Applications of Psychological Ownership* Chantal Olckers, Llewellyn van Zyl, Leoni van der Vaart, 2017-11-27 This book shares the theoretical advancements that have been made regarding psychological ownership since the development of the construct and specifically the practical applications within multi cultural and cross cultural environments Enriched by empirical data and case studies by subject specialists in the field this book serves as a cutting edge benchmark for human resource management specialists industrial psychologists as well as students in positive organizational psychology and professionals in other fields This book follows an in depth view of the most recent research trends in psychological ownership Offering practical tools of how the psychological ownership of employees could be developed in the workplace to not only enhance the performance of organisations but to increase the commitment of employees and influence the intentions of skilled employees to remain with their organisations

*Coaching Psychology: Meta-theoretical perspectives and applications in multicultural contexts* Llewellyn E. van Zyl, Marius W. Stander, Aletta Odendaal, 2016-06-03 This book offers detailed strategies methodologies approaches practice guidelines and policy implications effective for professional coaching on the individual group and organizational level It details empirical research based and theoretical perspectives on coaching psychology as well as elaborates upon the fundamentals within multi cultural contexts First delivering a general introduction to coaching psychology before going on to examine specific psychological approaches towards coaching The book also provides a conceptual framework for the use of psychometrics in multi cultural coaching psychology Next the book presents meta theoretical perspectives and applications for multi cultural contexts such as how to enhance leadership with group coaching from a system psychodynamic approach how coaching can be used to support behavioral engagement and wellbeing and how to utilize symbolic expressions art myths dreams and fantasies in coaching This book provides practical tools towards critical self reflective practice Delivering the current state of the art research by presenting psychological coaching strategies theory and practice in one viewpoint It also informs on the activity of various research approaches thus interesting the broader student and academic reader It will help all readers evaluate their current coaching competencies and in the end become better coaches The book will also serve as an ideal resource for psychologists who want to migrate into coaching psychology

*Life in Transit: Theological and Ethical Contributions on Migration* Manitzá Kotzé, Riaan Rheeder, 2020-12-31 Migration is an issue that is under discussion worldwide and affects South Africa the United States of America and Germany in a distinctive way This book reflects academically on this significant and topical subject of migration from the often neglected perspective of the fields of theology and Christian ethics While the majority of contributions are from the South African context there are also chapters reflecting on the topic from the other two aforementioned contexts While numerous publications have recently appeared on the subject reflection from theology and Christian ethics are often lacking As such this scholarly publication wants to add ethical value to the local and

global conversations on the theme from a theological perspective The book reflects on migration from the perspectives originated in the disciplines of biblical studies the Hebrew Bible and the New Testament systematic theology ecumenical studies Christian ethics practical theology and missiology It presents new and innovative inquiries primarily from a qualitative methodological viewpoint The book unveils new themes for deliberation and provides novel interpretations and insights into existing research

**Blended learning environments to foster self-directed learning** Christo van der Westhuizen, Mncedisi C. Maphalala, Roxanne Bailey, 2023-03-31 This book on blended learning environments to foster self directed learning highlights the focus on research conducted in several teaching and learning contexts where blended learning had been implemented and focused on the fostering of self directed learning Several authors have contributed to the book and each chapter provides a unique perspective on blended learning and self directed learning research From each chapter it becomes evident that coherence on the topics mentioned is established One of the main aspects drawn in this book and addressed by several authors in the book is the use of the Community of Inquiry CoI framework when implementing teaching and learning strategies in blended learning environments to foster self directed learning This notion of focusing on the CoI framework is particularly evident in both theoretical and empirical dissemination presented in this book What makes this book unique is the fact that researchers and peers in varied fields would benefit from the findings presented by each chapter albeit theoretical methodological or empirical in nature this in turn provides opportunities for future research endeavours to further the narrative of how blended learning environments can be used to foster self directed learning

**The human dilemma of displacement** Alfred R. Brunsdon, 2020-12-31 In this book social responsive theological research converges to provide practical theological and ecclesiological perspectives on the growing human dilemma of displacement The book presents the research of practical theologians a missiologist and a religious practitioner whose work pertains first and foremost to the South African context The different fields of expertise of the contributors within the broader field of practical theology worked towards a unique compilation of themes each relevant to the issue at stake The majority of chapters are theoretically orientated except where authors refer to empirical work conducted during previous research The main contribution of this collaborative work is to be sought in the practical theological and ecclesiological perspectives it provides It engages the critical questions of what kind of church we need and what kind of care we should provide in the face of the growing predicament of human displacement The theological and theoretical principles uncovered in the different chapters will be of use to theologians from all theological subdisciplines as well as to religious practitioners and leaders of faith communities that are challenged with the growing realities of strangers on their doorsteps and in their pews

**Theoretical Approaches to Multi-Cultural Positive Psychological Interventions** Llewellyn Ellardus Van Zyl, Sebastiaan Rothmann Sr., 2019-06-11 This volume provides theoretical perspectives on and approaches to the development or enhancement of positive psychological capacities within various multi cultural professional and

organizational contexts Specifically it presents theoretical frameworks for the identification development and optimization of positive psychological capacities through a contemporary multi cultural and multi disciplinary lens In recent years the applicability of positive psychological intervention PPI techniques has transposed the boundaries of clinical practice into a wide array of complementary domains such as law education business and even design sciences such as architecture These interventions target the enhancement of positive psychological capacities e g strength identification and use high performance learning appreciative design job crafting in order to not only improve individual functioning well being and the treatment of various forms of psychopathology but also to enhance team functioning performance organizational growth and community development Despite its importance very little research has been done on the design of PPIs applicable to multi cultural contexts The contributions to this volume provide insights into this hitherto neglected area of research Becoming a teacher Josef de Beer,2020-12-31 This book disseminates original research on learning in and from practice in pre service teacher education Authors such as Lederman and Lederman describe the student teaching practicum or work integrated learning WIL which is an essential component of pre service teacher education as the elephant in the room These authors note that the capstone experience in any teacher education programme is the student teaching practicum after all this is where the rubber hits the road However many teacher educators will agree that this WIL component is sometimes very insufficient in assisting the student teacher to develop their own footing and voice as a teacher This is the gap that this research book addresses Most of the chapters in the book report empirical data with the exception of two chapters that can be categorized as systematic reviews WIL is addressed from various angles in the chapters Chapter 6 focuses on research related to what makes Finnish teacher education so effective and in Chapter 4 researchers of the University of Johannesburg disseminate their findings on establishing a teaching school based on Finnish insights in Johannesburg Chapter 3 highlights the challenges faced in open and distance learning teacher education contexts Several of the chapters disseminate research findings on alternative interventions to classic WIL namely where safe spaces or laboratories are created for student teachers to learn and grow professionally These could either be simulations such as software programmes and avatars in the intervention described in Chapter 2 student excursions as the findings in chapters 5 7 and 10 portray or alternative approaches to WIL e g Chapters 11 and 12 The book is devoted to scholarship in the field of pre service teacher education The target audience is scholars working in the fields of pre service teacher education work integrated learning and self directed learning The book makes a unique contribution in terms of firstly its extensive use of Cultural Historical Activity Theory as a research lens and secondly in drawing on various theoretical frameworks Both quantitative and qualitative research informed the findings of the book Theological perspectives on re-imagining leadership in post-COVID-19 Africa Philip La G. du Toit,Alfred R Brunson,2023-11-30 Post coronavirus disease 2019 COVID 19 realities are challenging leaders in all spheres of society in many ways From the onset of the pandemic leaders on every level were challenged to provide

appropriate guidance in the face of new and adverse realities From the micro level of local congregations to the macro level of national governments leaders were required to provide the type of leadership that would not only address immediate obstacles but simultaneously be visionary in the face of uncertainties that became the hallmark of post COVID 19 society In this book the authors reflect on leadership in a post COVID 19 society from bibliological practical theological missiological and ethical perspectives Although the authors have the global village in mind the focus leans towards the African context The book aims to contribute meaningfully to a much needed and re imagined vision of leaders which fits post COVID 19 societies

**Self-Directed Learning in the era of the COVID-19 pandemic** Josef de Beer, Neal Petersen, Elsa Mentz, Robert J. Balfour, 2023-03-01 The book is devoted to scholarship in the field of pre service teacher education with a specific focus on research into the enhancement of self directed learning and contributes to the discourse on creating a disposition towards self directed learning during the social and academic integration of first year students within higher education institutions Two chapters also deal with research on the development of self directed learning and nuanced understandings of the chosen professions of Law and Health Sciences students The target audience is scholars working in the fields of teacher education self directed learning engaging pedagogies problem based learning cooperative learning and gamification Whereas social constructivist learning theory served as an overarching theoretical framework for the virtual excursions the various chapters in the book also draw on other secondary theories such as self determination theory social interdependence theory gender theory and the with fitness model of Kounin 1970

**Diverse educational contexts and research on metacognition and motivation to enhance self-directed learning** Bernadette Geduld, Byron J. Bunt, Divan Jagals, 2025-02-17 This scholarly book explores the latest education research on metacognition and self directed learning providing practical insights for educators and students As the thirteenth volume in the NWU Self Directed Learning Series it focuses on developing metacognitive skills to enhance self regulation motivation and independent thinking key competencies for success in the 21st century Metacognition plays a vital role in learning helping students plan evaluate and self assess their progress Research shows that students with strong metacognitive strategies achieve better learning outcomes apply knowledge effectively and persist through academic challenges This book offers evidence based teaching strategies to support the development of self regulated learning and motivation in diverse educational settings It examines teaching behaviour and instructional methods that foster metacognitive growth in both basic and higher education With a particular focus on the South African education landscape it extends research in cognitive developmental and applied psychology Researchers and educators will find practical approaches for integrating metacognition into various disciplines making this book a valuable resource for both undergraduate and graduate education programmes

*Understanding Relational and Group Experiences through the Mmogo-Method®* Vera Roos, 2016-07-13 This volume describes the development and application of the Mmogo method as a projective visual data gathering method applied in different contexts and with different groups of people Mmogo means

togetherness in Setswana one of the 11 official languages of South Africa The Mmogo method provides a deep understanding of personal relational and group experiences and is particularly useful in cross cultural contexts and across age groups By allowing visual expressions of the self as a complex dynamic social system it overcomes some of the limitations of traditional data collection methods such as questionnaires or interviews The book draws together contributions by leading social scientists to show how this flexible visual data collection method can be used independently or jointly with other data gathering techniques such as journalling or in depth interviewing to acquire rich information The research method described here enables investigators to access perceptions feelings and personal experiences participants might otherwise find hard to verbalize and explain Researchers in disciplines such as education social sciences consumer sciences market research and city and town planning will find this book and its innovative method particularly valuable in addressing a gap in available visual and other data collection resources

**Prophetisches Predigen als Sichtwechsel** Christel E. A. Weber,2019-07-31

Was ist prophetisches Predigen Ist es das Reden einer charismatischen Ausnahmegestalt oder kann jede und jeder prophetisch predigen Ist es autorit r oder hinterfragbar bricht es Dialoge ab oder kann es sie sogar initiieren Ist es situativ und kulturell bedingt so dass wir es in s kularen Demokratien nicht finden oder finden d rfen oder brauchen wir die prophetische Predigt gerade jetzt um Kirche zu bleiben und zu werden Christel Weber durchleuchtet das prophetische Predigen von allen Seiten exegetisch dogmatisch homiletisch aus der Sicht derer die Predigten halten und derer die Predigten h ren Daf r nimmt sie die Lesenden auf eine Reise nach S dafrika den USA und Deutschland mit Sie erl utert dass es der Sichtwechsel ist der das Predigen prophetisch und solches Predigen heute notwendig macht Changing views Prophetic Preaching an Integrative Study What is prophetic preaching Is it the sermon of a charismatic exceptional human being or are we all empowered to preach prophetically Is it authoritarian or can it be questioned is it cutting off dialogue or can it initiate it instead Is it a speech shaped by its certain moment in history or culture so it will not be found in democratic societies or is not even wanted or do we need prophetic preaching now to be or become the church The author examines prophetic preaching from all angles Exegetically dogmatically homiletically from the perspective of those who preach and those who listen to the preaching In order to do so she takes the readers on a journey to South Africa the USA and Germany She states that it is the changing of views that makes the preaching prophetic and that makes such preaching necessary today

**The Origin and Growth of Geography as a discipline at South Africa Universities** Gustav Visser,Ronnie Donaldson,Cecil Seethal,2016-09-20

**Compassion: From Neuroscience to New Horizons and Innovative, Inclusive Research**

**Agendas** Kathryn Waddington,Julian Manley,Trudi Edginton,Jason Kanov,2024-01-11 The nature and science of compassion encompasses many aspects of human behavior social and organizational experience with resultant debate about its definition meaning and application Research theorizing and scholarship is spread across a wide range of methodological disciplinary historical and cultural perspectives including psychology sociology psychosocial studies organizational science inter national

politics and evolutionary studies Global concerns relating to the climate crisis COVID 19 pandemic and mass movements of displaced people all point to an urgent need for compassion in all human interactions New and innovative interdisciplinary approaches agendas and paradigms are needed to both compliment and critique existing understandings of the meaning and applications of compassion in all its diverse and complex forms In a world where there appears to be increasing demand for simplification and quantification from governments and policy makers questions must be asked about what this means for psychology and social science research The tendency towards post positivist reductionism has led to critiques that universities have become factories that produce sterile derivative unimaginative writing 21st century universities have been described as anxiety machines lacking in compassion and creating more competition and stress than knowledge Arguably research into compassion should take place in compassionate disciplinary and institutional cultures We all have a role to play in addressing the lack of compassion in universities which will involve an institutional level shift from individual level competition to group level collaboration Importantly recent advances in compassion research promise gains in understanding in both the science and neuroscience of human experience and in applications of that work to improve humankind and the world around us Qualitative research in psychology and psychosocial approaches although becoming more visible still remain a minority endeavor within the discipline This Research Topic offers the opportunity to foreground the values and virtues of qualitative psychology alongside more tried and tested approaches

**Self-directed learning research and its impact on educational practice** Elsa Mentz,Roxanne Bailey,2021-05-17 This scholarly book is the third volume in an NWU book series on self directed learning and is devoted to self directed learning research and its impact on educational practice The importance of self directed learning for learners in the 21st century to equip themselves with the necessary skills to take responsibility for their own learning for life cannot be over emphasised The target audience does not only consist of scholars in the field of self directed learning in Higher Education and the Schooling sector but includes all scholars in the field of teaching and learning in all education and training sectors The book contributes to the discourse on creating dispositions towards self directed learning among all learners and adds to the latest body of scholarship in terms of self directed learning Although from different perspectives all chapters in the book are closely linked together around self directed learning as a central theme following on the work done in Volume 1 of this series Self Directed Learning for the 21st Century Implications for Higher Education to form a rich knowledge bank of work on self directed learning

**Interdisciplinary Perspectives on Special and Inclusive Education in a Volatile, Uncertain, Complex & Ambiguous (VUCA) World** Pennee Narot,Narong Kiettikunwong,2023-06-29 The COVID 19 pandemic is an extreme case of a VUCA Volatile Uncertain Complex and Ambiguous event that grants the opportunity to examine whether special and inclusive education is fully prepared for these complex situations

**Fees Must Fall** Susan Booysen,2016-10-01 This book explores the student discontent a year after the start of the 2015 South African FeesMustFall revolt FeesMustFall the student revolt that began in October 2015



was an uprising against lack of access to and financial exclusion from higher education in South Africa More broadly it radically questioned the socio political dispensation resulting from the 1994 social pact between big business the ruling elite and the liberation movement The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left Yet its objectives are more complex than those of earlier struggles The student movement has challenged the hierarchical top down leadership system of university management and it s double speak of professing to act in workers and students interests yet entrenching a regressive system for control and governance University managements while on one level amenable to change have also co opted students into their ranks to create co responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution This book maps the contours of student discontent a year after the start of the FeesMustFall revolt Student voices dissect colonialism improper compromises by the founders of democratic South Africa feminism worker rights and meaningful education In depth assessments by prominent scholars reflect on the complexities of student activism its impact on national and university governance and offer provocative analyses of the power of the revolt     Advances in Parasitology ,2023-01-25 Hybridisation in Parasites Disease Evolution by Saltation Volume 119 in the Advances in Parasitology Disease Evolution by Saltation the latest release in this ongoing series includes medical studies of parasites of major influence along with reviews of more traditional areas such as zoology taxonomy and life history Informs and updates on all the latest developments in the field of parasitology Includes medical studies of parasites of major influence Features reviews of more traditional areas such as zoology taxonomy and life history which help shape current thinking and applications     **Organisational Behaviour, Communication, and Digitalisation in a Changing World** Sam Erevbenagie Usadolo,Queen Emwenkeke Usadolo,Blessing Makwambeni,2025-06-06 This book brings together leading scholars and practitioners in organizational behaviour and communication to explore the complex relationship between employees and their organisations and the associated workplace outcomes This comprehensive volume provides insights theories and practical strategies to understand and address the multifaceted nature of organisational dynamics in the face of constant and accelerated change The first section of the book delves into the theoretical foundations of organisational behaviour Some of the contributors in this section offer a comprehensive analysis of the socio cultural and psychological aspects that influence individual behaviour within organisations Building upon this foundation the subsequent sections of the book examine various dimensions of organisational behaviour including leadership teamwork diversity and conflict resolution One of the focuses of this edited volume is the examination of emerging technologies and their effects on the operation of organisations Hence some of the chapters examine the management of employee organisations using digital platforms and explore employee engagement collaboration the effect of organisational support supervisor support or lack thereof By delving into the role of digital technologies in the context of a changing world the book offers valuable insights into the

development of contemporary organisations especially how technology is leveraged to foster a sense of connectivity in dispersed work environments      **Positive Psychology Interventions in Practice** Carmel Proctor,2017-02-08 This book presents recent advancements in positive psychology specifically its application across broad areas of current interest Chapters include submissions from various international authors in the field and cover discussion and presentation of relevant research theories and applications The volume covers topics such as CBT Psychotherapy Coaching Workplaces Aging Education Leadership Emotion Interventions Measurement Technology Design Health Relationships Experiences Communities With the growing interest in the applications of positive psychology across diverse fields within psychology and beyond this book will make a worthwhile contribution to the field It will also fill the current need for a volume that highlights specifically the various recent advancements in positive psychology into diverse fields and as such will be of benefit to a wide range of professionals including psychologists educators clinicians therapists and many others

## Adopting the Melody of Phrase: An Psychological Symphony within **Nwu Vaal Campus Application 2016**

In a world used by screens and the ceaseless chatter of instantaneous transmission, the melodic elegance and emotional symphony created by the written term often diminish in to the back ground, eclipsed by the relentless noise and disruptions that permeate our lives. But, situated within the pages of **Nwu Vaal Campus Application 2016** a stunning literary treasure full of organic emotions, lies an immersive symphony waiting to be embraced. Constructed by an elegant composer of language, that interesting masterpiece conducts viewers on a psychological trip, skillfully unraveling the concealed melodies and profound influence resonating within each carefully constructed phrase. Within the depths of the moving review, we will examine the book is main harmonies, analyze their enthralling publishing design, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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