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## Numicon Shape Addition within 30

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# Numicon Numbverline Up To 30

**Judy Hornigold**

A red circular graphic with a gradient, appearing as a partial circle or a thick curved line, located to the right of the author's name.

## **Numicon Numberline Up To 30:**

**Mastery Mathematics for Primary Teachers** Robert Newell, 2019-05-14 This book explores how mathematical mastery influenced by East Asian teaching approaches can be developed in a UK context to enhance teaching and to deepen children's mathematical knowledge It gives guidance on using physical resources to demonstrate key concepts extended examples on how to teach different curriculum topics and how to plan for small step progression Key coverage includes Key terminology in mastery style teaching The challenges in implementing a mastery approach The use of manipulative resources for deeper understanding An analysis of mastery and related schemes of work currently available Assessing mastery How to apply mastery concepts in the early years

**Year One in Action** Anna Ephgrave, 2017-03-16 Children are hard wired to learn and they learn best by being active and autonomous exploring discovering creating and taking risks in other words by playing However formal subject specific lessons and a focus on data targets and unrealistic expectations are causing young children to be bored and stressed and this is stifling their learning Year One in Action reveals the remarkable progress children can make when they are allowed to pursue their own interests ideas and challenges in a superb and enabling environment supported by responsive skilled and empathic staff Demonstrating how a child led approach supports the development of purposeful calm confident and independent children this book offers a unique month by month insight into the workings of a highly successful Year One class It covers all aspects of practice from timetabling adult roles and transitions to the organisation of the classroom and outside area It tracks the events of each month in the year paying close attention to the physical environment and the learning that is taking place Interactions between staff and children are recognised as and exploited as teaching opportunities Throughout the book Anna Ephgrave gives the reasons behind each decision made She also explains what the outcomes have been for the children emphasising that a child led approach with planning in the moment enables rich learning across the curriculum for all children within a meaningful context Key features include over 150 full colour photographs to illustrate practice photocopiable pages of planning sheets record keeping sheets and sample letters to parents examples of individual learning journeys and planning in the moment guidance on what to look for when assessing children's progress advice on risk benefit assessments suggestions for managing transitions and minimising stress The achievements of these children have been remarkable and they have remained the enthusiastic independent happy and unique individuals that they were when they came into Year One Written by a leading consultant teacher this book will inspire teachers to be brave and do what is right for children let them take the lead trust that they want to learn and above all let them play

*Learning and Teaching Mathematics 0-8* Helen Taylor, Andrew Harris, 2013-11-14 What a super book It is absolutely packed with practical ideas and activities to help you love maths and love teaching and or learning it It certainly helps to develop an enthusiasm for a subject most adults tend to say I'm no good at Early Years Educator A wonderful book packed with practical ideas and activities to help all students love maths Jo Boaler Professor of Mathematics Education

Stanford University Fostering an enthusiasm for mathematics in young children is a vital part of supporting their mathematical development Underpinned by subject and pedagogical knowledge case studies and research based perspectives the authors provide clear guidance on how to support young children s learning and understanding in an effective and engaging way Contemporary approaches to developing essential mathematical learning for young children are explored including play practical activities and talk for mathematics outdoor learning understanding pattern counting calculation and place value measures and shape problem solving and representing mathematics assessment working with parents Written for both trainees and practitioners working with children aged 0 to 8 years including those studying for Early Years and Early Childhood degrees and those on Primary PGCE and Primary Education courses this book offers mathematical subject knowledge and teaching ideas in one volume Helen Taylor is Course Leader of PGCE Primary Part time Mathematics at Canterbury Christ Church University Andrew Harris is Course Leader of PGCE Modular Mathematics at Canterbury Christ Church University

**The A-Z of Primary Maths** Kate Frood,2024-01-26 The A Z of Primary Maths is a compendium of great ideas for teaching mathematics organised around the 26 letters of the English alphabet Maths foundations must be built in our primary schools We need to create space for children to play with numbers to explore patterns to solve problems and to laugh and chat in maths lessons It s this start that will build a lifelong love of and confidence in maths Kate Frood

Engaging in Mathematics in the Classroom Alf Coles,2015-07-30 What comes first class management or student engagement How can the real world be used to engage learners What is the role of technology in engaging students And is understanding or exam success more engaging In the modern world success in school mathematics can determine life chances It is therefore vital to engage children and young people in learning mathematics Engaging in Mathematics in the Classroom brings together the debates concerning mathematical engagement and draws on first hand experience and key research to promote successful classroom practice It considers what engagement looks like at different ages and the implications of this for the classroom Accessibly written with examples of successful classroom practice activities and projects the book covers Planning and managing engagement in learning Mathematical understandings and meanings Early Primary and the number system Primary Secondary Transition and geometrical thinking Secondary school Adolescence and algebraic activity Post 16 and infinity Learning across the lifespan Written by a leading authority in the field this timely text will be essential reading for all trainee and practising teachers of mathematics

**Effective SENCO: Meeting the Challenge** Janice Wearmouth,2016-01-16 If you want to know how to carry out your duties as a SENCO effectively then this is the book for you This straightforward and practical guide will give you confidence in the development and improvement of SEND provision in your school so that you can survive thrive and flourish in your role Throughout the book you will find a number of helpful features tools and resources either for your own use or for use in professional development with other staff including reflective activities to help you evaluate SEND policy and practice in your school activities for discussion with other

staff members in your school or college checklists of effective inclusion practices as tools for learning walks or staff professional development audit tools to help you assess the quality of your school's SEND provision examples of completed policy documents observation tools for class groups and individual students templates for assessing difficult behaviour and planning for improvement Whether you are new and in training or a more experienced SENCO this is an essential resource that helps you get to grips with the role of the SENCO in line with the latest statutory guidance It is particularly suitable for students and providers of the National Award for SEN Coordination as the book comprehensively covers the learning outcomes for the Award

**Addressing Special Educational Needs and Disability in the Curriculum: Maths** Max Wallace, 2017-09-01 The SEND Code of Practice 2015 reinforced the requirement that all teachers must meet the needs of all learners This topical book provides practical tried and tested strategies and resources that will support teachers in making maths lessons accessible and interesting for all pupils including those with special needs The author draws on a wealth of experience to share his understanding of special educational needs and disabilities and show how the maths teacher can reduce or remove any barriers to learning Offering strategies that are specific to the context of maths teaching this book will enable teachers to adopt a problem solving approach to ensure students use and apply mathematics at all times during their learning develop students understanding of mathematical ideas structure lessons to empower and actively engage students create a mutually supportive classroom which maximises learning opportunities plan the classroom layout and display to enhance learning for example displaying number lines vocabulary lists and pupils work successfully train and fully use the support of their teaching assistants An invaluable tool for continuing professional development this text will be essential for secondary maths teachers and their teaching assistants seeking guidance specific to teaching maths to all pupils regardless of their individual needs This book will also be of interest to secondary SENCOs senior management teams and ITT providers In addition to free online resources a range of appendices provide maths teachers with a variety of pro forma and activity sheets to support effective teaching This is an essential tool for maths teachers and teaching assistants and will help to deliver successful inclusive lessons for all pupils

*Mathematics in Early Years Education* Ann Montague-Smith, Tony Cotton, Alice Hansen, Alison J. Price, 2013-03-05 This third edition of the best selling Mathematics in Nursery Education provides an accessible introduction to the teaching of mathematics in the early years Covering all areas of mathematics learning number and counting calculation pattern shape measures and data handling it summarises the research findings and underlying key concepts and explains how adults can help children to learn through practical experiences discussion and more direct intervention This new edition has been fully updated to incorporate the latest research and thinking in this area and includes why mathematics is important as a way of making sense of the world how attitudes to mathematics can influence teaching and learning how children learn mathematics new material on sorting matching and handling data ideas for observation and questioning to assess children's understanding examples of planned activities suggestions for language

development assessment criteria This textbook is ideal for those training to be teachers through an undergraduate or PGCE route those training for Early Years Professional Status and those studying early childhood on foundation or honours degrees as well as parents looking to explore how their young children learn mathematics This will be an essential text for any Early Years practitioner looking to make mathematics interesting exciting and engaging in their classroom *How to Teach Maths* Steve Chinn,2020-11-23 *How to Teach Maths* challenges everything you thought you knew about how maths is taught in classrooms Award winning author Steve Chinn casts a critical eye over many of the long established methods and beliefs of maths teaching Drawing from decades of classroom experience and research he shows how mathematics teaching across the whole ability range can be radically improved by learning from the successful methods and principles used for the bottom quartile of achievers the outliers Chinn guides readers through re adjusting the presentation of maths to learners considering learners needs first and explains the importance of securing early learning to create a conceptual foundation for later success This highly accessible book uses clear diagrams and examples to support maths teachers through many critical issues including the following The context of maths education today Topics that cause students the most difficulty Effective communication in the mathematics classroom Addressing maths anxiety The perfect resource for maths teachers at all levels this book is especially useful for those wanting to teach the foundations of mathematics in a developmental way to learners of all ages and abilities It has the potential to change the way maths is taught forever **Understanding Learning**

**Difficulties in Maths: Dyscalculia, Dyslexia or Dyspraxia?** Judy Hornigold,2017-10-16 Why do some pupils experience maths learning difficulties How can you determine whether there is a specific learning difficulty such as dyscalculia dyspraxia or dyslexia What teaching strategies can help overcome maths anxiety and specific maths learning difficulties Without doubt maths is one of the most important subjects taught in schools and yet it is the one subject that can strike fear and dread in children from the very start of their education In this book Judy Hornigold explores potential causes of maths learning difficulties and particularly the specific difficulties that learners with dyscalculia dyslexia and or dyspraxia experience It considers how general maths anxiety impedes mathematical development and then examines whether this or a more fundamental and specific difficulty with maths such as dyscalculia is the real root of difficulties The book then looks in detail at a wide range of strategies to help overcome general maths anxiety and more specific learning difficulties It addresses four distinct areas core number reasoning memory and visual spatial awareness as the main areas of difficulty for learners with dyscalculia core number and reasoning dyslexia memory and dyspraxia visual spatial awareness

**Understanding Mathematics for Young Children** Derek Haylock,Anne D Cockburn,2013-03-13 Lecturers why waste time waiting for the post arrive Request your e inspection copy today This book was a delight to read The mathematical content is excellent and the approach to explaining complex concepts is exceptionally good Dr Jennifer Way University of Sydney I m a really big fan of this book it is the single most influential text in my experience of working with primary maths

teachers in the last 12 years Andy Tynemouth Every Child Counts National Adviser Edge Hill University Every teacher of maths should read this book It helped me realize why some children are struggling with doing simple word problems Amazon reader review If you are a teacher or student teacher in a nursery or primary school you need a secure understanding of the mathematical ideas behind the material you will use in the classroom To help young children develop their understanding of mathematics you need to develop your own understanding of how mathematics is learnt In this indispensable book the authors help you to understand mathematical concepts and how children come to understand them and also help develop your own confidence with mathematical activities Each chapter of this book includes Real life examples and illustrations from children and teachers in the classroom The research behind some of the concepts and teaching approaches discussed Pauses to reflect and discuss your own mathematical knowledge and experience Age appropriate classroom activities to try with your class or group

*The Trouble with Maths* Steve Chinn, 2013-07-03 Now in a second edition the award winning *The Trouble with Maths* offers important insights into the often confusing world of numeracy By looking at learning difficulties in maths from several perspectives including the language of mathematics thinking styles and the demands of individual topics this book offers a complete overview of the most common problems associated with mathematics teaching and learning It draws on tried and tested methods based on research and the author's many years of classroom experience to provide an authoritative yet highly accessible one stop classroom resource Combining advice guidance and practical activities this user friendly guide will enable you to develop flexible thinking skills use alternative strategies for pupils to access basic facts understand the implications of pre requisite skills such as working memory on learning implement effective preventative measures before disaffection sets in recognise maths anxiety and tackle self esteem problems tackle the difficulties with word problems that many pupils may have select appropriate materials to enhance understanding With useful features such as checklists for the evaluation of books an outline for setting up an inclusive Maths Department policy and a brand new chapter on materials manipulatives and communication this book will equip you with the essential skills to tackle your pupils maths difficulties and improve standards This book will be useful for all teachers classroom assistants learning support assistants and parents who have pupils who underachieve with maths

**Dyslexia, Dyscalculia and Mathematics** Anne Henderson, 2013-05-02 *Dyslexia Dyscalculia and Mathematics* will be an essential resource for teachers classroom assistants and SENCOs who help dyslexic and dyscalculic children with their understanding of mathematics Written in an accessible style with helpful illustrations this practical book reveals helpful ways in which to tackle both simple and complex concepts with students of all ages This second edition has been updated to include references to using technology that will help children with dyslexia and dyscalculia reinforce their mathematical skills and also contains a number of photocopiable resources that can be used in the classroom Written by Anne Henderson who is experienced in teaching language and mathematics to pupils with dyslexia and dyscalculia this book outlines current thinking in the field and shows how the

research methods that have been proven as successful can be used with whole classes of children This book encourages flexible methods and gives teachers the confidence to discuss alternative solutions with their pupils and help them achieve success It is an ideal handbook for parent teacher programmes and is also suitable for in service training

**Identifying, Assessing and Supporting Learners with Dyscalculia** Kathleen Kelly, 2020-07-13 Online Resources are open access No code is required It is vital to understand the challenges and provide the right support for learners with dyscalculia and specific learning difficulties in mathematics The book provides an overview of current research explaining the nature and causation of dyscalculia guidance on the identification of dyscalculia examples of how to carry out informal and formal assessments an explanation of the principles of multisensory mathematics teaching an outline of a structured programme for learners aged 5-14 together with examples of lesson planning and activities Designed for teachers specialising in the assessment and teaching of learners with dyscalculia and those undertaking courses leading to Approved Teacher Dyscalculia ATD and Associate Membership of the British Dyslexia Association AMBDA the book is useful to any professional looking for an understanding of this area of specific difficulty

**The Dyscalculia Toolkit** Ronit Bird, 2021-04-14 Designed for all teachers this book provides a wealth of materials and resources to support the needs of learners aged 6 to 14 years who have difficulty with maths and number Packed full with 220 activities and 55 games the author provides you with a complete toolkit to enable you to understand dyscalculia and implement practical and innovative strategies to use in the classroom or at home This fourth edition is updated with new content including more on dice and board games multiplication and division new downloadable and printable teaching materials including tracking sheets activity sheets game boards and teaching resources updated videos

*Very Special Maths* Les Staves, 2018-07-24 Written for those who work with pupils with severe and profound learning difficulties this practical book uniquely describes content for a special curriculum in maths and looks at how early ideas develop and become real knowledge essential to daily function Les Staves explains recent theories about the early development of understanding numbers including a breakdown of the processes of learning to count which are largely neglected in the National Curriculum He also outlines the big ideas that are fundamental to the beginnings of mathematical thinking for children with severe and profound learning difficulties which are vital to carrying out practical mathematical processes

**Big Ideas in Primary Mathematics** Robert Newell, 2021-04-07 This book explains big ideas in mathematics in simple terms supported by classroom examples to show how they can be applied in primary schools to enable learning Carefully linked to the National Curriculum it covers all the major concepts so you can develop your own mathematical subject knowledge and to give you the confidence to deepen your understanding of the children you teach This second edition includes A new links with mastery feature showing how to teach with mastery in mind A new glossary of key terms New big ideas and activities throughout

**Primary Mathematics for Trainee Teachers** Marcus Witt, 2014-11-19 With chapter sequencing following the new Curriculum this book supports trainee Primary school teachers to make use of



the opportunities presented in the new National Curriculum for effective and engaging Mathematics teaching Covering all of the areas of the new Curriculum for primary mathematics and offering insight into effective teaching this book helps students connect what they need to teach with how it can be taught Exploring opportunities in the new curriculum for creative and imaginative teaching it shows readers how to capitalize on opportunities to develop children s reasoning and problem solving skills It explores how to make links between mathematics and children s lived experiences to enhance their learning and enables trainees to develop an ability to plan with discernment making the most of existing thinking and research as well as building confidence in adapting and customizing ideas Includes the full National Curriculum Programme of Study for Maths key stages 1 and 2 as a useful reference for trainee teachers Other books in this series include Primary English for Trainee Teachers

**Messy Maths** Juliet Robertson, 2017-07-12 In *Messy Maths A Playful Outdoor Approach for Early Years* Juliet Robertson offers a rich resource of ideas that will inspire you to tap into the endless supply of patterns textures colours and quantities of the outdoors and deepen children s understanding of maths through hands on experience Juliet believes being outside makes maths real In the classroom environment maths can seem disconnected from everyday reality but real maths is really messy Lots of outdoor play and engaging activity along the way is a must as being outside enables connections to be made between the hands heart and head and lays the foundations for more complex work as children grow develop and learn Following on from the success of *Dirty Teaching* ISBN 978 178135107 9 *Messy Maths* reimagines the outdoor space through a mathematical lens providing a treasure trove of suggestions that will empower you to blend outdoor learning into your teaching practice It is not a how to guide but rather an easy to use reference book replete with ready to use games and open ended ideas designed to help children become confident and skilled in thinking about using and exploring abstract mathematical concepts as they play outside Many of these ideas and activities are also beautifully displayed in full colour photographs throughout the book making it even easier to jump straight into outstanding outdoor learning opportunities Topics covered include general advice exploring numbers number functions and fractions money measurement time pattern shape and symmetry position direction and movement data handling routines and the mathematical garden Each chapter features a section on topic specific vocabulary and expressions to help you integrate terminology into each area of study while suggestions for embedding maths into routines are also provided to assist in the development of creative progressive and flexible approaches to everyday situations *Messy Maths* is suitable for early years educators of ages 3 to 6 who want to shake up their usual classroom practice and make the most of any outdoor space whether this be a nursery playgroup child minder s back garden or a nature kindergarten as a context for maths *Messy Maths* has been named the Gold Winner in the Mathematics category of the Nursery World Equipment Resources Awards 2019 *Messy Maths* has been named the Silver Winner in the Outdoor Play category and Professional Books and authors category of the Nursery World Equipment Resources Awards 2019 *Messy Maths* was a 2017 Foreword INDIES Finalist in the Education category *Messy Maths* has

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