My Story

I have been a mass for just over ten years. I earned my degree with the support of my wife and financial assistance for the OI bill. I was drawn to the profession of making after a brief exposure to an advanced course in field triage while serving in the army I find the human body fascinating and am always learning I also was attracted to the profession for all the usual reasons that bring people to the profession of making I empty the reward of giving to my fellow man.

I believe that health care and the advocacy of safe care is the foundation of numing that was started by our foundars like Florence Nightingale. Our practice act calls for our profession to advocate for our patients and against practices that puts their safety in separaty.

The healthcare industry has for the last twenty plus years constructed an environment to maximize profits at the expense of patient safety and our profession. We as murses have stood by fairly quit and allowed for this to happen.

Recently, I and others voiced concerns related to patient sefety and working conditions at Summit Hospital a hospital owned by Healthcare Corporation of America. Our issues included the working of muse with approximately air month of experience for more than twenty four hours straight. This particular muse did volunteer to work these hours but in my opinion should not have been eak to do so. She is a great nuise for her limited experience but put her license and the safety of her patients at risk that night. The manager of the unit failed her and the patients in her charge. Study after study has shown that the error set goes off the chart after twelve hours. I and fifteen other muses also expressed to management our concerns over the floating policies that were sending unqualified nuises to our unit. We noted several instances were these muse made errors that put the patient in potential jeopardy. We also expressed our concerns over ratios of 3 to 1 becoming the norm in the unit when 2 to 1 is considered the norm in intensive care across most of the country.

We submitted these concerns in writing and aigned by sixteen mixes from our unit. Management responded by holding meetings with a group of employees that they chose and their representatives which included the director of HR, our unit manager and the director of mixing. The meetings at their start gave us some hope that our issues might be taken seriously and dealt with. It was soon apparent that would not be the case and these meetings quickly moved away from our issues to their issues. They would agree that their were problems but would not put any solutions into writing, stating that they needed to be able to remain flexible and made statem ents like we will try instead of we will.

At around this same time I was informed of an organization called the NNOC or National Nurses. Organizing Committee, http://www.calmasses.org/moc/about-moc.html, that was holding meetings in the Nashville area to organize muses to advocate for patients and against many of the problems that I expressed above. I met with their organizer and felt that their movement was something that I could support. I became a member of the NNOC and began attending meetings on a regular beas I also began placing invitations to attend meetings in the break room of my unit and speaking with interested coworkers, while on break, about the need to organize and advocate for our patients and our profession.

After a short period of time I was ask by my manager about my involvement with the NNOC and my desire to form a union at Summit Hospital. I did not deny my association and did not hide my opinion as to why I felt that organizing was needed. I also informed them that I had the right as outlined in the National Labor Relation Act. The risk sing staff at Summit was then subjected to mandatory and tunion meetings and letter sent to our homes and to our email accounts at work. I was required to attend meetings with the hospital attorney and informed that because I was a charge mune I was considered management and could not

Nurse Exemplar Stories

Judith W Herrman

Nurse Exemplar Stories:

Realizing the Future of Nursing: VA Nurses Tell Their Story Department of Veteran Affairs Nurses, 2015-09-29 The stories told in this book reflect the hard work and dedication of the Veterans Affairs nurses who provide care to our nation s heroes Four key messsages outlined in the book help explain the important role of VA nurses Key Message 1 Nurses should practice to the full extent of their education and training Key Message 2 Nurses should achieve higher levels of education and training through an improved education system that promotes seamless academic progression Key Message 3 Nurses should be full partners with physicians and other health care professionals in redesigning health care in the United States Key Message 4 Effective workforce planning and policy making require better data collection and an improved information structure This book addresses the staffing issues in military healthcare with policy and workforce planning towards an improved information structure between the nurses healthcare professionals and physicians Keywords Department of Veterans Affairs nursing program Veteran Affairs VA nursing nurses Veterans Affairs nursing education program VA nursing education program U S Department of Veterans Affairs u s department of veterans affairs va VA staffing issues in military healthcare Nursing Interventions Through Time Patricia D'Antonio, Sandra Lewenson, 2011 Named a 2011 Choice Outstanding Academic Title Designated a Doody's Core Title This is a must read for nurses who are interested in where nursing has been and what nurses have done to get to the present day Score 94 4 stars Doody's Nursing has a rich history that consistently informs contemporary practice and standards This book by examining pivotal historical interventions across the spectrum of clinical care allows nurses of today to incorporate the wisdom of the past into their own daily work Maternal child health programs palliative care tuberculosis medications pediatric care and diabetes care and more are discussed This invaluable resource documents how and why specific nursing interventions came about what aspects of these interventions are utilized today and why and how nurses of the past have addressed and solved the challenges of practice from adapting to new technologies to managing the tension of the nurse physician relationship Learn how nurses of the past 150 years have combated the challenges of Providing care to victims of pandemics such as yellow fever tuberculosis and influenza Adapting to new medical practices and technologies throughout the 20th century Integrating cultural sensitivity into clinical care for special populations and underserved communities Bringing public health services to rural communities Fighting for public health policies that support hospice services in the United States *Nursing Theories and Nursing Practice* Marlaine C. Smith, 2019-09-24 The only nursing research and theory book with primary works by the original theorists Noted nursing scholars explore the historical and contemporary theories that are the foundation of nursing practice today The 5th Edition continues to meet the needs of today s students with an expanded focus on the middle range theories and practice models that link theory to clinical practice You ll explore the role of these theories in the real world to see how they guide nursing practice Transforming RN Education Nancy L. Diekelmann, Marsha L. Rather, 1993 This book provides a provocative

exchange on education for the returning RN Contributors look at the challenges that returning RNs face thr oughout their careers This is a thorough guide to RN education from curriculum development to teaching strategies Simulation in **Nursing Education** Pamela Jeffries, 2020-08-26 Simulation represents an increasingly effective strategy for addressing the growing lack of clinical placements for today s nursing students offering evidence based experiential learning opportunities that foster critical thinking and clinical reasoning Simulation in Nursing Education From Conceptualization to Evaluation Third Editionprovides both a foundation for the novice and advanced strategies for the seasoned simulation educator empowering nursing educators to make informed decisions and ensure success in their simulation programs Structured around the NLN Jeffries Theory 2015 this updated edition highlights current best practices in simulation design and development teaching and learning practices implementation processes and associated learning outcomes Seven new chapters reflect recent advances and emerging concepts across the full spectrum of simulation strategies including pre briefing of simulations creating simulation cases for Objective Structured Clinical Examinations OSCES for graduate nursing programs and the use of virtual simulations and gaming to engage students As teachers and learners move away from content laden curricula to curricula that emphasize experiential learning it is critical that nurse educators have the requisite knowledge and skills to use simulation to its full potential Susan Gross Forneris PhD RN CNE CHSE A FAAN Director NLN Center for Innovation in Education Excellence In Clinical Simulations in Nursing Education 3rd Edition Dr Jeffries continues to highlight best practices in simulation pedagogy This edition explores how educators and researchers are joining forces to develop more rigorous research studies testing simulation outcomes across the continuum of education and practice at all levels Susan Gross Forneris PhD RN CNE CHSE A FAAN Director NLN Center for Innovation in Education Excellence

upon the study conducted in the previous edition this new book documents and analyzes hundreds of new clinical narratives that track the development of clinical skill acquisition including caring clinical judgment workplace ethics and more Highlights of this book Includes transitional guidance for nurses new to the field Discusses the primacy of caring and the importance of good clinical judgment Includes new practice models including the Dreyfus Model of Skill Acquisition Provides quidelines for strengthening the nurse patient relationship Presents implications for nursing education and patient safety Ultimately this work defines expertise in nursing practice The book serves as a valuable resource that will enable nurses to expand their knowledge base cultivate their clinical skills and become successful experts in nursing practice the Future of Nursing Cathy Rick, Phyllis Beck Kritek, 2015 Nurses Making Policy Rebecca M. Patton, Margarete L. Zalon, Ruth Ludwick, 2014-11-13 There is a plethora of policy books on the market but none illustrate the steps in the policy process better than this one The high caliber editors and contributors all of whom have been involved in policy work bring years of experience to illustrate the key points This publication is timely as the shift in healthcare requires input from all health professionals but especially nurses who are at the frontline of healthcare change and delivery This outstanding resource will help motivate many more nurses to get involved in the policy process Weighted Numerical Score 93 4 Stars Doody's Medical Reviews Written by those in the know exceptional nurse leaders in practice education and politics this is a practical how to book written to help advanced students and nurse leaders develop health policy skills to advocate for patients from the bedside to the larger political arena Co published with the American Nurses Association ANA the book examines the pivotal role of nurses involvement in health policy and describes the requisite steps for facilitating policy change from understanding the political system through activating a plan and beyond It features the voices of a wide variety of nurse leaders who discuss policy work both locally and nationally through descriptive case histories The book discusses those qualities and skill sets that are needed for advocacy at the bedside and other arenas where health policy is determined It examines the political system and opportunities for nurse involvement and clarifies the process of identifying issues that need a policy solution Because citing research is an integral component of health policy solutions the book describes how research can be used to strengthen policy initiatives. The book guides the reader step by step through the process of creating a work plan and describes the resources needed to accomplish policy change Activating an action plan and strategies for working with the media are covered along with the process of taking a leadership role evaluating outcomes using policy to eliminate health inequities and maintaining and expanding momentum Woven throughout the book are the major themes of ethics leadership safety and the quest for quality of care The text provides information and perspectives relevant to the American Association of Colleges of Nursing AACN doctor of nursing practice DNP Essentials and includes multimedia electronic links to resources podcasts online articles social network resources and key political websites that promote policy research and leadership development KEY FEATURES Delineates the steps to becoming a policy advocate in organizational

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new book documents and analyzes hundreds of new clinical narratives that track the development of clinical skill acquisition including caring clinical judgment workplace ethics and more Highlights of this book Includes transitional guidance for nurses new to the field Discusses the primacy of caring and the importance of good clinical judgment Includes new practice models including the Dreyfus Model of Skill Acquisition Provides guidelines for strengthening the nurse patient relationship Presents implications for nursing education and patient safety Ultimately this work defines expertise in nursing practice The book serves as a valuable resource that will enable nurses to expand their knowledge base cultivate their clinical skills and become successful experts in nursing practice Art and Aesthetics in Nursing Peggy L. Chinn, Jean Watson, 1994 This book presents a new potential for health care in scholarship edu cation and practice Does the aesthetic environment affect the quality of care Can art be a significant force in healing Celebrated contributors demonstrate the deep connections between aesthetic awareness a nd caring based practice Music narrative painting and more are fea tured as viable therapeutic modalities essential for reclaiming nursin g as a human art and science **Listening to Patients** Sandra P. Thomas, Howard R. Pollio, 2002 This book fills not only a gap but a wide cavern I can not think of a better way for neophyte nurses to engage the human experiences and perspectives of their patients nor can I think of a more relevant and comprehensive explanation of the philosophy and methods of existential phenomenology for seasoned researchers scientists and theoreticians Jacquelyn H Flaskerud PhD RN FAAN UCLA School of Nursing While addressing a wide readership this book focuses particularly on the nurse clinician and student demonstrating how a humanistic philosophy and research methodology has the potential to illuminate the deeper meanings of health crises and universal human experiences like pain and spiritual distress Facilitator's Guide for Population-Based Public Health Clinical Manual, 4th Edition Patricia M. Schoon, Carolyn M. Porta, 2023-11-01 The Facilitator's Guide for Population Based Public Health Clinical Manual The Henry Street Model for Nurses 4th Edition is designed to be an aid for planning and providing classroom and community learning experiences for nursing faculty using the manual It is also a resource for clinical coordinators in practice settings to collaborate with their academic partners to foster learning and critical thinking and for practicing public health nursing for student nurses Both novice and experienced facilitators will find useful information and resources in this Facilitator's Guide TABLE OF CONTENTS Introduction Unit 1 Using the Manual for Teaching and Learning Unit 2 Resources for Academic Practice Community Partnerships Unit 3 Henry Street Consortium Toolkit for Academic Practice Community Partnerships Unit 4 Chapter and Appendices Resources Unit 5 References ABOUT THE AUTHORS Patricia M Schoon DNP MPH RN PHN is a tenured Associate Professor at Metropolitan State University in St Paul Minnesota She is a founding member of the Henry Street Consortium and has taught nursing and public health for almost 50 years Carolyn M Porta PhD MPH RN PHN SANE A FAAN FNAP is an Associate Vice President for Clinical Affairs at the University of Minnesota and a tenured Professor in the School of Nursing She holds adjunct faculty appointments in the School of Public Health at the University of Minnesota

the Kaohsiung Medical University School of Nursing and the Manipal Academy of Higher Education School of Nursing Management of Fecal Incontinence for the Advanced Practice Nurse Donna Z. Bliss, 2025-08-28 This second edition describes the management of fecal incontinence from an advanced practice nursing perspective using the latest and best available evidence The book is written by a group of interdisciplinary international experts on fecal incontinence Authors objectives are to disseminate information about evidenced based nursing care for the incontinent patient to assist nurses to provide high quality care reduce incontinence and improve patients quality of life The book is structured in chapters whose content has been updated since the first edition It addresses assessment and management of fecal incontinence in various patient groups paralleling the delivery of care Case studies are provided Normal defecation and mechanisms to promote continence are explained to improve understanding of alterations resulting in fecal incontinence. The epidemiology of fecal incontinence is summarized to illustrate the scope of the problem There is a chapter about the assessment and management of skin problems commonly associated with fecal incontinence with recommendations for assessing them on darky pigmented skin New chapters about the impact of the COVID 19 pandemic on continence care selection and use of absorbent products and a horizon scan of technologies for managing fecal incontinence have been added All chapters highlight key information in a box or table The intended readers are international advanced practice nurses who care for patients with incontinence and continence nurse specialists practicing at a general level General nurses or nursing students interested in continence care might also be interested in the book Readers from other healthcare disciplines can learn more about the role of the The Congregationalist and Christian World ,1906 advanced practice nurse in continence care Nursing P. Ann Solari-Twadell, Deborah Jean Ziebarth, 2019-08-31 A multi authored book with editors and authors who are leaders in Faith Community Nursing FCN that aims to address contemporary issues in faith based whole person community based health offering cost effective accessible patient centered care along the patient continuum while challenging contemporary health policy to include more health promotion services Twenty five chapters take the reader from a foundational understanding of this historic grass roots movement to the present day international specialty nursing practice The book is structured into five sections that describe both the historical advancement of the Faith Community Nursing its current implications and future challenges taking into account the perspectives of the pastor congregation nurse health care system and public health national and international organizations. The benefits of this book are that it is intended for a mixed audience including lay academic medical professionals or health care executives By changing the mindset of the reader to see the nurse as more than providing illness care the faith community as more than a place one goes to on Sunday and health as more than physical creative alternatives for promoting health emerge through Faith Community Nursing **Narrative** Methods for the Human Sciences Catherine Kohler Riessman, 2008 Cathy Riessman is the leading figure in narrative research and her new book is a delight Covering basic issues of transcription and research credibility as well as visual data

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dialogues among speakers Presents arguments about validation in case based research Riessman presents several ways to think about credibility in narrative studies contextualizing validity in relation to epistemology and theoretical orientation of a study Explores the differences between grounded theory methods and narrative analysis The author clarifies distinctions between inductive thematic coding in grounded theory and other interpretive approaches and narrative analysis Presents social linguistic methods for analyzing oral narrative This text makes the approach accessible to readers not trained in social linguistics in part by providing rich examples from a number of different disciplines in the social and behavioral sciences Employs visual methods of analysis Riessman takes narrative research beyond the spoken or written texts by showing how exemplary researchers have connected participants words and images made during the research process She also discusses other research that incorporates found images in archives in a narrative inquiry This text is designed as a supplement to the qualitative research course taught in graduate departments across the social and behavioral sciences and as a core book in the narrative course

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- 1. The book is structured into several chapters, namely:
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 - Chapter 4: Nurse Exemplar Stories in Specific Contexts
 - ∘ Chapter 5: Conclusion
- 2. In chapter 1, the author will provide an overview of Nurse Exemplar Stories. The first chapter will explore what Nurse Exemplar Stories is, why Nurse Exemplar Stories is vital, and how to effectively learn about Nurse Exemplar Stories.
- 3. In chapter 2, this book will delve into the foundational concepts of Nurse Exemplar Stories. The second chapter will elucidate the essential principles that need to be understood to grasp Nurse Exemplar Stories in its entirety.
- 4. In chapter 3, the author will examine the practical applications of Nurse Exemplar Stories in daily life. The third chapter will showcase real-world examples of how Nurse Exemplar Stories can be effectively utilized in everyday scenarios.
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