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Nursing Learnerships 2015

Jenny Spouse



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Innovating Counseling for Self- and Career Construction Jacobus Gideon (Kobus) Maree, 2020-06-29 This book sets out to provide context for innovating counseling for self and career construction. It gives readers insight into the theory underlying an innovative integrative qualitative quantitative approach to career counseling. Three key ideas recur throughout the book. First the idea of not dispensing advice to people instead enabling them to advise themselves. Second the idea of listening for instead of to people's stories to help them choose and construct careers and themselves and shape their career identities. Third the idea of helping people connect what they know about themselves consciously with what they are aware of subconsciously. The book confronts some of the main challenges posed by Work 4.0 on the workplace but also foreshadows the imminent advent of Work 5.0. It endeavors to promote career counselors' ability to help people thrive at a time when many speculate that work itself is at risk. Occupational contexts no longer hold workers in the way they used to and the coronavirus pandemic is disrupting the workplace.

Factors in Studying Employment for Persons with Disability Barbara Altman, 2017-09-17 This collection examines less frequently analyzed aspects of employment for persons with disabilities offering a variety of approaches to the conceptualization of work and how it differs across cultures organizations and types of disability.

Low-Income Students, Human Development and Higher Education in South Africa Melanie Walker, Monica McLean, 2022-07-15 This book explores learning outcomes for low income rural and township youth at five South African universities. The book is framed as a contribution to southern and Africa centred scholarship adapting Amartya Sen's capability approach and a framework of key concepts capabilities functionings context conversion factors poverty and agency to investigate opportunities and obstacles to achieved student outcomes. This approach allows a reimagining of inclusive learning outcomes to encompass the multi dimensional value of a university education and a plurality of valued cognitive and non cognitive outcomes for students from low income backgrounds whose experiences are strongly shaped by hardship. Based on capability theorising and student voices the book proposes for policy and practice a set of contextual higher education capability domains and corresponding functionings orientated to more justice and more equality for each person to have the opportunities to be and to do what they have reason to value. The book concludes that sufficient material resources are necessary to get into university and flourish while there the benefits of a university education should be rich and multi dimensional so that they can result in functionings in all areas of life as well as work and future study the inequalities and exclusion of the labour market and pathways to further study must be addressed by wider economic and social policies for inclusive learning outcomes to be meaningful and that universities ought to be doing more to enable black working class students to participate and succeed. Low Income Students Human Development and Higher Education in South Africa makes an original contribution to capability scholarship conceptually in theorising a South based multi dimensional student well being higher education matrix and a rich reconceptualisation of learning outcomes as well as empirically by conducting

rigorous longitudinal in depth mixed methods research on students lives and experiences in higher education in South Africa The audience for the book includes higher education researchers international capabilitarian scholars practitioners and policy makers *New Models for Technical and Vocational Education and Training* Makgato, Moses,Afeti, George,2020-12-18 Technical and vocational education and training at technical schools are major contributing factors in combating poverty unemployment and inequality The primary purpose of technical and vocational education and training is to prepare students and learners for the world of work and for a smooth transition from education institutions into the workplace As the Fourth Industrial Revolution continues to create more radical changes in the labor market experts are calling for a reform of education including vocational education and training and adult and professional education *New Models for Technical and Vocational Education and Training* is an essential scholarly research book that examines TVET and CET colleges and programs that provide intermediate skills to enhance students chances of employability and entrepreneurship in Industry 4 0 The book explores knowledge in respect to workforce preparation digital skills development teaching and learning of TVET flexibility and articulation of TVET to respond to work integrated learning and reskilling and upskilling to avoid skill mismatches It is ideal for TVET schools academicians curriculum designers managers training officers administrators vocational professionals researchers and students *Research Anthology on Vocational Education and Preparing Future Workers* Management Association, Information Resources,2022-04-08 Many students across the globe seek further education for future employment opportunities Vocational schools offer direct training to develop the skills needed for employment New emphasis has been placed on reskilling the workforce as technology has infiltrated all aspects of business Teachers must be prepared to teach these new skill requirements to allow students to directly enter the workforce with the necessary competences intact As the labor market and industry are changing it is essential to stay current with the best teaching practices within vocational education courses to provide the future workforce with the proper tools and knowledge The *Research Anthology on Vocational Education and Preparing Future Workers* discusses the development opportunities and challenges of vocational education courses and how to best prepare students for future employment It presents the best practices in curriculum development for vocational education courses and analyzes student outcomes Covering topics such as industry academia collaboration student satisfaction and competency based education this major reference work is an essential resource for academic administration pre service teachers educators of vocational education libraries employers government officials researchers and academicians *Handbook of Research on Implications of Sustainable Development in Higher Education* Meletiadiou, Eleni,2023-02-10 Research in the field of education for sustainable development ESD is of growing concern to meet the needs of the diverse student populations in various higher education institutions People around the world recognize that current economic development trends are not sustainable and that public awareness education and training are key to moving society toward sustainability Although ESD continues to

grow both in content and pedagogy and its visibility and respect have grown in parallel education officials policymakers educators curriculum developers and others are called upon to rethink education in order to contribute to the achievement of the goals of sustainable development in higher education The Handbook of Research on Implications of Sustainable Development in Higher Education provides insight regarding the implications of ESD for teaching learning and assessment in higher education and demonstrates the value of adopting an ESD lens by broadening and strengthening the evidence base of the impact that this can make for students educators and society as a whole Covering key topics such as assessment globalization and inclusion this reference work is ideal for university leaders administrators policymakers researchers scholars practitioners academicians instructors and students

Telling Stories Differently Janet Condry, 2015-09-01 The aim of this book is to share a relatively loose collection of studies using digital storytelling as a pedagogical tool in Cape Peninsula University of Technology CPUT The book takes an informed social justice approach to teaching and learning at the heart of which is the exploration of DST as a practice of voice and agency Voice and agency are important in excavating and recovering subjugated identities and moving the concerns of those occupying subaltern spaces to the mainstream of teaching and learning Yet this discursive shift is not without inherent challenges Multi modal technologies are reflective of wider inequities in the so called technological divide Whilst this is a book about higher education there are important lessons for schooling On the one hand the book is a powerful demonstration of the potential of DST for enhancing learning in schools particularly in schools serving the poor and marginalised On the other hand improving teaching and learning in higher education through the creative use of technology is essential to overcome the learning challenges of those entering tertiary level institutions

Dimensions on Nursing Teaching and Learning Sheila Cunningham, 2020-03-18 The book presents five significant areas of learning within professional programmes of preparation most applicable to student nurses and midwives in their pre registration education but also with relevance to other learners on healthcare related disciplines This volume has emerged from several sources the editor's role as a Director for Learning and Teaching in Adult Child Nursing and Midwifery and also from an EU funded project looking at quality benchmarks and assuring clinical learning environments HEALINT The Francis Report Francis 2013 and the Shape of Caring Report Willis 2015 highlighted challenges related to practice learning and mark a renewed focus in its overall significance Morley et al 2017 In addition to discussions regarding models of support in practice there is also a clear emphasis on the need for nurses to have the knowledge and skills to undertake more flexible roles and an increasing requirement for nurses to have higher order knowledge and skills at the point of registration according to the UK Nursing and Midwifery Council NMC 2017 The book will meet these new educational needs especially for educators working in Nurse and midwife colleges The new standards of proficiency for pre registration nursing were published in 2018 with all higher education institutions HEIs approved to deliver the programme from September 2019 This creates a demand for a publication which explores the potential impact of a new education approach and issues with

preparation teaching and learning for nurses and the breadth and dimensions of teaching and learning NMC proposed roles of Practice Supervisor Practice Assessor and Academic Assessor will not have a prescribed preparation programme and universities and practice partners will be seeking guidance and direction in developing local programmes of preparation

Self-directed Learning in Nursing Signe Skott Cooper,1980 **Transition Programs in Nursing** ,1980

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