



North West University Potchefstroom Campus Prospectus 2016

Puja Mehta

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Open and Distance Education in Asia, Africa and the Middle East Olaf Zawacki-Richter, Adnan Qayyum, 2019-02-18
This book is open access under a CC BY 4.0 license. This book describes the history, structure and institutions of open and distance education in six countries: China, India, Russia, Turkey, South Africa and South Korea. It describes how open and distance education is evolving in a digital age to reflect the needs and circumstances of the national higher education systems in these countries. It also explores the similarities and differences between how their open and distance higher education systems are managed and structured. This book is the second in a series following *Open and Distance Education in Australia, Europe and the Americas* (Springer 2018). Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems. In a digital era characterized by the growing use of online open and distance education, this book will prove particularly valuable for policy makers and senior administrators who want to learn about establishing or expanding open and distance education services. In addition, it offers a valuable reference guide for researchers, academics and students interested in understanding the different approaches to open and distance education.

Water Resource Management and the Law Erkki J. Hollo, 2017-11-24
Scarcity of water, floods and erosion caused by climate change have made the management of water resources a challenge to national and international actors worldwide. States have also initiated water projects to improve social welfare, often with significant impacts on the environment. This book combines close analysis of the legal structures of water rights with consideration of the modes of water management projects to illustrate current water-related problems in terms of practical solutions in a global context.

The Origin and Growth of Geography as a discipline at South Africa Universities Gustav Visser, Ronnie Donaldson, Cecil Seethal, 2016-09-20

Smart Futures, Challenges of Urbanisation, and Social Sustainability Mohammad Dastbaz, Wim Naudé, Jamileh Manoochehri, 2018-04-10
This book tackles the challenges posed by accelerating urbanization and demystifies Social Sustainability, the least understood of all the different areas of sustainable development. The volume's twin focus on these profoundly intertwined topics creates a nuanced and vitally important resource. Large migrations from rural areas to cities without appropriate planning and infrastructure improvements, including housing, education and health care optimization, have created significant challenges across the globe. The authors suggest technology-rich strategies to meet these challenges by careful application of data on population growth and movement to the planning, design and construction of operational infrastructures that can sustainably support our increasingly rapid population growth.

Higher Education in the Face of a Global Pandemic, 2022-02-28
The book reflects on the extent to which the coronavirus COVID-19 pandemic influenced the education system in Africa, notably South Africa. The advent of the pandemic has brought a new context to the challenges of access, deepening the precarious position of African higher education systems. The pandemic underscored that African higher education systems are fragile and not uniformly resilient.

The book discusses the challenges created or further entrenched by COVID 19 and how the typology of inequality across the differentiated institutions impacted the management of education delivery during COVID 19 Per se lessons learned were documented to inform decision making and practice while drawing conclusions for future usage Even though the shift to emergency remote teaching was not foreseen and thus not coordinated the authors argue that students learning styles perceptions of online learning and digital pedagogy should be considered in the post COVID 19 curricula development processes

Canada 2024-2025 P. T. Babie, Charles J. Russo, 2024-10-31 The World Today Series Canada is an annually updated presentation of Canada It provides the reader an in depth look at the country s culture geography people economy politics and future The combination of factual accuracy and up to date detail along with its informed projections make this an outstanding resource for researchers practitioners in international development media professionals government officials potential investors and students

Canada 2023-2024 P. T. Babie, Charles J. Russo, 2023-09-28 The World Today Series Canada is an annually updated presentation of Canada It provides the reader an in depth look at the country s culture geography people economy politics and future The combination of factual accuracy and up to date detail along with its informed projections make this an outstanding resource for researchers practitioners in international development media professionals government officials potential investors and students

Paradise Lost , 2022-06-13 Paradise Lost Race and Racism in Post apartheid South Africa is about the continuing salience of race and persistence of racism in post apartheid South Africa The chapters in the volume illustrate the multiple ways in which race and racism are manifested and propose various strategies to confront racial inequality racism and the power structure that underpins it while exploring how through a renewed commitment to a non racial society apartheid racial categories can be put under erasure at exactly the time they are being reinforced

Design and Measurement Strategies for Meaningful Learning Gómez Ramos, José Luis, Gómez-Barreto, Isabel María, 2022-04-01 Teaching content and measuring content are frequently considered separate entities when designing teaching instruction This can create a disconnect between how students are taught and how well they succeed when it comes time for assessment To heal this rift the theory of meaningful learning is a potential solution for designing effective teaching learning and assessment materials Design and Measurement Strategies for Meaningful Learning considers the best practices challenges and opportunities of instructional design as well as the theory and impact of meaningful learning It provides educators with an essential text instructing them on how to successfully design and measure the content they teach Covering a wide range of topics such as blended learning online interaction and learning assessment this reference work is ideal for teachers instructional designers curriculum developers policymakers administrators academicians researchers practitioners and students

Community Engagement in the Online Space Dennis, Michelle, Halbert, James, 2023-02-17 Since the advent of the internet online communities have emerged as a way for users to share their common interests and connect with others with ease As the possibilities of the online world grew and the COVID

19 pandemic raged across the world many organizations recognized the utility in not only providing further services online but also in transitioning operations typically fulfilled in person to an online space As society approaches a reality in which most community practices have moved to online spaces it is essential that community leaders remain knowledgeable on the best practices in cultivating engagement Community Engagement in the Online Space evaluates key issues and practices pertaining to community engagement in remote settings It analyzes various community engagement efforts within remote education online groups and remote work This book further reviews the best practices for community engagement and considerations for the optimization of these practices for effective virtual delivery to support emergency environmental challenges such as pandemic conditions Covering topics such as community belonging global health virtual practicum and social media engagement this premier reference source is an excellent resource for program directors faculty and administrators of both K 12 and higher education students of higher education business leaders and executives IT professionals online community moderators librarians researchers and academicians **Canada 2022-2023** P. T.

Babie, Charles J. Russo, James Kent Donlevy, 2022-09-29 The World Today Series Canada is an annually updated presentation of Canada It provides the reader an in depth look at the country s culture geography people economy politics and future The combination of factual accuracy and up to date detail along with its informed projections make this an outstanding resource for researchers practitioners in international development media professionals government officials potential investors and students **Handbook of Research on Implications of Sustainable Development in Higher Education** Meletiadiou, Eleni, 2023-02-10 Research in the field of education for sustainable development ESD is of growing concern to meet the needs of the diverse student populations in various higher education institutions People around the world recognize that current economic development trends are not sustainable and that public awareness education and training are key to moving society toward sustainability Although ESD continues to grow both in content and pedagogy and its visibility and respect have grown in parallel education officials policymakers educators curriculum developers and others are called upon to rethink education in order to contribute to the achievement of the goals of sustainable development in higher education The Handbook of Research on Implications of Sustainable Development in Higher Education provides insight regarding the implications of ESD for teaching learning and assessment in higher education and demonstrates the value of adopting an ESD lens by broadening and strengthening the evidence base of the impact that this can make for students educators and society as a whole Covering key topics such as assessment globalization and inclusion this reference work is ideal for university leaders administrators policymakers researchers scholars practitioners academicians instructors and students

Handbook of Research on Education Institutions, Skills, and Jobs in the Digital Era Ordóñez de Pablos, Patricia, Zhang, Xi, Almunawar, Mohammad Nabil, 2022-09-30 The evolution of information technologies mobile devices social media and the needs of students workers and academics has experienced rapid changes in the past several years This

complex and dynamic reality requires new forms of education delivery and teaching methodologies for academics Old teaching practices must be refreshed to provide customized and context adapted learning opportunities Additionally there are drivers barriers and success factors within distance and mobile learning devices and systems that need to be explored and tested The Handbook of Research on Education Institutions Skills and Jobs in the Digital Era aims to foster an international dialogue of approaches methodologies and tools for the transformation of education in the digital era and broaden the visibility of new technologies for education establish an international scientific platform for collaboration on digital education and accelerate innovation in education technology Covering critical topics such as faculty training online teaching and talent management this major reference work is ideal for government officials industry professionals policymakers researchers scholars academicians practitioners instructors and students **Faith Examined** Clark R. Bates,2023-10-13 This book serves two purposes to honor the apologist and author Dr Frank Turek and in the spirit of his ministry present reasoned responses to challenges currently facing the church Every year for more than one decade Dr Turek has hosted the Cross Examined Instructors Academy CIA through his Cross Examined Ministries wherein he leads a group of professors and apologists as they teach and train others in the field of apologetics Several rising stars within the apologetics community began their ministries because of Dr Turek and the CIA The authors of this book were chosen from this ever widening pool of CIA attendees past and present most of whom have gone on to academic instruction or their own successful apologetics ministries Their contributions broadly address challenges from philosophy and science challenges against Jesus and the Bible and even challenges facing parents and the church Many topics offer new approaches while others reestablish existing responses but all seek to provide answers to a skeptical world for the hope that rests within all Christians

Self-directed multimodal learning in higher education Jako Olivier,2020-12-31 This book aims to provide an overview of theoretical and practical considerations in terms of self directed multimodal learning within the university context Multimodal learning is approached in terms of the levels of multimodality and specifically blended learning and the mixing of modes of delivery contact and distance education As such this publication will provide a unique snapshot of multimodal practices within higher education through a self directed learning epistemological lens The book covers issues such as what self directed multimodal learning entails mapping of specific publications regarding blended learning blended learning in mathematics geography natural science and computer literacy comparative experiences in distance education as well as situated and culturally appropriate learning in multimodal contexts This book provides a unique focus on multimodality in terms of learning and delivery within the context of self directed learning Therefore the publication would not only advance the scholarship of blended and open distance learning in South Africa but also the contribute to enriching the discourse regarding self direction From this book readers will get an impression of the latest trends in literature in terms of multimodal self directed learning in South Africa as well as unique empirical work being done in this regard Emerging Techniques

and Applications for Blended Learning in K-20 Classrooms Kyei-Blankson, Lydia, Ntuli, Esther, Nur-Awaleh, Mohamed A., 2019-10-04 Many learning options are possible in education from traditional to blended hybrid to fully online Of the three delivery formats the blended mode which involves the fusion of online and traditional face to face instruction and learning activities is considered to have the greatest potential to provide the best learning environment As blended learning continues to evolve and expand it is important that information regarding what constitutes the ideal combination of online and traditional pedagogical strategies in blended education and at all levels is illuminated and shared Emerging Techniques and Applications for Blended Learning in K 20 Classrooms is an academic publication that focuses on pedagogical strategies and technologies that have been successfully employed by educators in blended instruction In addition the student outcomes from the use of these techniques are presented Covering a wide range of topics such as gamification civic education and critical thinking this book is essential for academicians administrators educators instructors researchers instructional designers curriculum developers principals early childhood educators higher education faculty and students Afrotropical Streams and Rivers Tatenda Dalu, Frank Masese, 2024-11-09 The Afrotropical Streams and Rivers Structure Ecological Processes and Management is a comprehensive guide that provides assessment of major rivers and tributaries in Africa Unlike other books available the editors present a thorough study of geomorphological hydrological biological and ecological processes incorporating a range of plant and animal communities while considering implications of human communities that depend upon them This book edited by a diverse cohort of researchers and or scholars is intended as an educational and practical guide for graduate students researchers and scientists who focus on the biodiversity conservation and management policy issues of the African river systems Provides a comprehensive introduction to African freshwater rivers their biota and abiotic processes Contains unique case studies on African streams and rivers Organised around an interdisciplinary approach that covers the complex aspects of conservation and management of African river systems on the continent **A scholarly contribution to educational praxis** M.A. Mokoena, J.M. (Ona) Janse van Rensburg, M. Erasmus, E. Mentz, C.B. Zulu, A. Cronje, E.K. Materechera, W.T. Dudu, A.T. Kanyimba, S.P. Raath, C. Kruger, A. Loubser, A.E. Pienaar, A. Klopper, S. Ellis, N.T. Petersen, J. de Beer, J. Varughese, A. Seugnet Blignaut, C. Els, 2016-12-31 This publication contains original research targeting scientific specialists in the field of education through research endeavours grounded on a philosophical basis as well as being embedded in the empirical The research methodology of each chapter emanates from applicable philosophical assumptions in the form of an applicable theoretical and conceptual framework The latter forms a firm basis for the application of sound empiricism The content of this book adds to the body of scholarly knowledge in education In his evaluation of the book Acting Executive Dean Faculty of Education and Training Professor Akpovire Oduaran made the following remarks To a large extent the ideas put together in this book have come from data generated not just from literature found in books and journals but actual interactions with educators and the learning environment So then what the reader is offered in this volume is the

articulation of ideas that have been interrogated structured and presented in surprisingly simplistic and yet incisive and academically enriching content that can match the standards of scholarship that is available in the Western World Yet what makes this book so welcome relevant and timely is the fact that it is built around Afrocentric theories and practices such as one may find in imported literature Editor & Publisher International Year Book ,2007 The encyclopedia of the newspaper industry *Pathways to Academic Success of Disadvantaged Undergraduate University Students from a High-risk Community in the Western Cape* ,2020

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