



# Benefits of **NMC** Guidelines 2023

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# Nmc Guidelines For Mentoring Students

**Kath Sharples**



## **Nmc Guidelines For Mentoring Students:**

**The Nurse Mentor'S Handbook: Supporting Students In Clinical Practice** Walsh, Danny,2014-09-01 This popular book is the ideal companion text for all new and trainee nurse mentors to help devise and enhance learning opportunities for their students

**Mentoring Nursing and Healthcare Students** David Kinnell,Philip Hughes,2010-01-20 What does effective mentoring mean in actual practice How can I be a good mentor This book answers these questions and is designed to offer nursing and healthcare students a foundation in effective mentoring Chapters examine the roles and responsibilities of the mentor and how they enhance the process of mentorship By examining the relevant competencies and knowledge base the book provides an essential framework for developing the practice skills needed for successful mentoring

**Mentoring and Supervision in Healthcare** Neil Gopee,2011-04-11 This practical and accessible book examines the knowledge base skills and attitudes required for mentoring in the context of healthcare Revised and updated to take account of the latest developments in healthcare the text explores theories and research on mentoring by analysing their strengths and weaknesses To complement his analytical style Neil Gopee has introduced more interactive features to emphasise the application of theories and principles to various clinical settings He also draws on the most recent standards and competencies for mentors and supervisors and examines how they can be applied in day to day mentoring and clinical practice activities Key features include Comprehensive content examines learning styles different learning environments evidence based care principles of assessment the mentor s leadership evaluation of teaching Practice oriented case studies offer links to real life and the chapters provide effective frameworks for mentoring in practice Interactive activities and think points encourage the reader to explore and apply concepts to their practice and roles Up to date firmly based on current knowledge in the field Mentoring and Supervision in Healthcare is a core text for mentor preparation courses in nursing midwifery and across the healthcare sector It supports learning and ongoing professional development for all healthcare professionals

*Successful Mentoring in Nursing* Liz Aston,Paula Hallam,2011-07-14 Supporting students poses a significant challenge for nurse mentors and other healthcare professionals in today s world of practice Recent concerns over the fitness to practise of student nurses at the point of registration and the move to graduate pre registration programmes from 2011 require new approaches to placement learning and mentoring the nurse of the future This book offers clear practical advice on how to acquire and develop mentorship skills to support degree level nursing students It encourages the mentor s continued development during and after their mentor training and covers the skills required from novice mentorship through to sign off mentorship

**Handbook of Quality Assurance for University Teaching** Roger Ellis,Elaine Hogard,2018-07-03 This practical and authoritative handbook provides a comprehensive overview of the issues and approaches to assuring quality in university teaching Including contributions from major international figures the book contains a wealth of ideas and practical advice to help universities commit to quality in teaching and offers insights into how

the topics raised can be directly applied The book initially identifies some of the key issues surrounding the topic such as the evidence based identification of teaching quality the training of university lecturers and faculty external and internal quality assurance the tension between professional autonomy and governmental regulation and the involvement of students in developing quality It then moves on to present ideas and initiatives to address these problems tackling the subject through four sections Assuring Quality questioning what quality assurance means and how it might be practised Identifying Quality examining what knowledge exists at present and how it might be further researched Developing Quality investigating the development of staff through teacher training and appraisal Case Studies of Quality Assurance reviewing six case studies of quality assurance in a range of contrasting subjects including the professional subjects of Medicine Nursing and Teacher Training which are also addressed systemically in the first section Full of practical advice Handbook of Quality Assurance for University Teaching is an invaluable and unique resource for Faculty Subject Leaders University Administrators and Quality Assessors

**Professional Perspectives in Health Care** Carol Wilkinson, 2007-09-27 Professional Perspectives in Health Care covers a broad range of healthcare issues such as confidentiality the patient as consumer and interprofessional working It examines the latest developments and international perspectives on working in healthcare and encourages a critical appreciation of current debates on the professional agenda

**The Nurse Mentor And Reviewer Update Book** Murray, Cyril, Rosen, Lyn, Staniland, Karen, 2010-06-01 A resource for anyone working as a nurse mentor and looking for guidance on how to stay up to date this practical guide explains the ins and outs of competence and is designed to help you judge competence in line with NMC standards

**Enabling Learning in Nursing and Midwifery Practice** Sue West, Tim Clark, Melanie Jasper, 2008-04-30 With current Government targets to increase health and social care practitioners there is an increased need for informed mentors and preceptors to support the development of the students and new health professionals Enabling learning in nursing and midwifery practice A guide for mentors seeks to underpin recent mentoring initiatives exploring the impact of mentoring supervision and preceptorship on professional practice covering principles that underpin effective learning and providing practical guidance on mentoring and assessment strategies within practice settings Enabling learning in nursing and midwifery practice A guide for mentors addresses the inter professional and policy context for mentorship examines the nature of effective learning environments and provides mentors with the necessary tools to assist students in their development within a practice setting It explores the use of reflective practice virtual learning and other core resources to enhance and support learning in practice and addresses assessing practice making correct judgements about student competence and the development of competence in newly qualified practitioners Enabling learning in nursing and midwifery practice A guide for mentors is an important resource text for practitioners seeking to support learning in practice as well as experienced mentors and preceptors seeking to update their skills and understanding Key features Evidence based practical guide to effective mentoring and preceptorship Integrates theory and practice Addresses

the context of learning in practice and the challenges of clinical supervision Promotes understanding of the importance of assessing practice and managing the mentoring process Equips mentors to enable students and newly qualified staff to gain confidence and expertise Includes activities points for reflection and examples from practice

**A Nurse's Survival Guide to Mentoring** Karen Elcock,Kath Sharples,2011-02-01 Are you mentoring students This is an indispensable handbook for both new and experienced mentors seeking practical advice academic staff who deliver mentorship programmes link lecturers who support mentors in practice Guidance and tips on supporting and assessing Understanding accountability mapping to NMC standards Skills focus using case studies Hints tips insights and humour Supporting the student with a disability Using simulated learning The role of the sign off mentor

**Facilitating learning in practice** The Open University, This 24 hour free course explored the principles and best practices underpinning the mentorship of nurses in order to develop mentorship skills

**Children's and Young People's Nursing in Practice** Valerie Coleman,Lynda Smith,Maureen Bradshaw,2006-09-28 This innovative textbook uses a problem based learning PBL approach to cover content that is most common to child branch nursing courses The evidence based PBL triggers are grounded in the reality of everyday contemporary nursing practice and readers are engaged in an active learning process in order to develop key skills for clinical practice and life long learning The book features individual chapters focusing on the different care environments that student nurses experience when caring for children young people and families within health and social care It is not necessary for readers to be undertaking a PBL structured course in order to use and benefit from this text

**Mentoring, Learning and Assessment in Clinical Practice** Ci Ci Stuart,2013-06-20 This is a how to do it practice centred book providing workable educational strategies to assist busy practitioners supervise and support the learning and assessment of learners during clinical placements to achieve valid and reliable assessments All strategies are underpinned by a solid theoretical and evidence base The complexity and challenges of mentoring learning and assessing in the clinical setting are specifically addressed Particular focus on the management of the non achieving and failing student with reference to extensive recent work on mentoring learning and assessment of clinical practice Critical exploration of professional accountability and associated legal ramifications surrounding learning and assessment of clinical practice Detailed consideration of how to use a model for learning from experience as a framework to facilitate experience based learning Extensive reference to the legislation standards and guidelines on pre registration health care education published by the Nursing and Midwifery Council NMC and the Health and Care Professions Council HCPC Additional material on the monitoring and assessment of professional conduct and behaviours

**Successful Practice Learning for Nursing Students** Kath Sharples,2011-06-02 Pre registration student nurses spend 50% of their training in practice which provides a wealth of opportunities to develop their knowledge and skills However many new students find themselves in a clinical environment which is foreign and confusing The new edition of this popular book formerly Learning to Learn in Nursing Practice helps

nursing students prepare for their practice learning experiences and get the most out of them in order to achieve the required standards This book is first and foremost a practical guide for students on developing learning skills during their practice experiences The Nurse Mentor's Handbook Danny Walsh,2010-10-01 All nurses have a duty via their professional code of conduct to pass on their knowledge and this book is the ideal companion text for all new and trainee nurse mentors This book provides a unique guide to strategies and ideas to help devise and enhance learning opportunities for their students With a practical and accessible style the book answers all those questions that mentors may have about the mentoring role including How can I create a good learning environment How should I assess students in practice How do I support failing students What should I include in my mentors portfolio The book includes cases quotes from practitioners strategies tools and interventions that you can use in clinical practice The Nurse Mentor's Handbook is centred around the Nursing and Midwifery Council NMC mentor standards and is easy to relate to nurse mentor courses and the requirements for effective updating *The Practitioner as Teacher - Updated Edition* Brian Dolan,Sue Hinchliff,2017-04-20 Mentors for student nurses and newly registered nurses will welcome the revised fourth edition of this trusted handbook on how to teach others peers students patients and relatives It is written in a user friendly style talking through strategies with the reader This is a practical How to guide rather than an academic treatise with particular emphasis on the use of competencies Learning objectives begin each chapter Sets teaching within the context of nursing and education Aids the teaching of reflective practice Activities and exercises reinforce learning Cartoons illustrate significant points Kirkpatrick evaluation model Competency based practice SCARF Status Certainty Autonomy Relatedness and Fairness in education Revalidation with the NMC Accreditation of Prior Experiential Learning APEL **Coaching and Mentoring in Health and Social Care** Julia Foster-Turner,2006 This book provides a solid grounding in the key principles and practice of coaching and mentoring and explains how this connects with current thinking in the Health and Social Care sectors It offers comprehensive step by step guidance on the process with a wide range of tools and techniques to explore Coaching and Mentoring in health and Social Care challenges the reader to consider issues about the motivation personal development standards and ethics of coaches mentors and their practice based on current and emerging best practice in the field The concepts and techniques explored within the book draw from the knowledge and expertise of people at the leading edge of coaching and mentoring The book covers the breadth of most coaching and mentoring relationships the organisational preparation and context needed to support them and the key factors to attend to in order to ensure quality It is ideal for practicing and aspiring healthcare mentors and coaches managers and leaders involved in staff development and HR practitioners trainers and educators It will also be of interest to practitioners with a general interest in facilitating personal development

*Assessment, Supervision and Support in Clinical Practice* Ci Ci Stuart,2007-01-01 A book for all the mentors and assessors of clinical practice in the nursing and midwifery professions who have the crucial task of ensuring that the clinical

practice of students attains the standards required for professional registration

**A Handbook for Student Nurses, 2018/19 edition** Wendy Benbow, Gill Jordan, 2018-08-08 A Handbook for Student Nurses provides an introduction to the essential background knowledge that pre registration nursing students need as a foundation for their training It covers the core of first year nursing studies Legal and professional issues Communication Values and health care ethics Reflection and personal development Evidence based practice Study skills Medicine IV fluid and drug administration Case studies and examples activities and reflection points all aid learning while references to legislation key documents and reports and website links to relevant organisations provide easy access to core information A Handbook for Student Nurses is widely recommended in institutions across the UK and is essential reading for new students This 2018/19 edition incorporates the latest developments in the health service and references have also been comprehensively updated

**WHAT STUDENTS AND LECTURERS THINK ABOUT THIS BOOK** an invaluable resource and a daily accompaniment for lectures I take it into my second year with the knowledge that I have a great reference book I can reflect on throughout my years of training I found this to be an excellent resource and I feel students new to the profession would find it extremely useful The book is well organised highly readable and accessible An excellent introductory text for student nurses written in a clear and illuminative style An excellent textbook that provides up to date and relevant information for pre and post registration nursing students This is an excellent book full of relevant information for student nurses

**Leadership and Management in Healthcare** Neil Gopee, Jo Galloway, 2017-03-06 Now in its Third Edition this best selling textbook continues to support you on your journey from being an emerging registered healthcare professional through to becoming a competent care manager Action points case studies and strong practice guidelines enable you to understand how leadership and management theory applies to the care you deliver in a wide range of care settings Fully updated throughout the new edition includes More case studies and examples from a wide range of care settings and countries New key topics such as dimensions of leadership NHS Change Model transition to registered practitioner and revalidation requirements emotional intelligence and resilience A companion website with access to further case studies journal articles and web links This book is essential for nursing health and social care students taking modules on leadership management and transition to practice in their final year as well as for newly qualified professionals or those seeking to refresh their skills

**Nursing Education** Jennifer Boore, Patrick Deeny, 2012-09-18 Nursing Education provides a strategic guide and practical focus to curriculum planning and development It will help all those involved in the provision of nursing education to understand the issues involved at the different stages of preparing a nursing curriculum which meets both professional and academic requirements integrates theory and practice enables students to achieve the skills and competencies they need for professional practice includes different methods of teaching and learning provides clear guidance for student selection and assessment Balancing theoretical principles with practical application and linked closely to the NMC's 2010 standards for pre registration nursing Jennifer Boore and Pat

Deeny illustrate clearly and accessibly how to develop tailored education programmes so that nurse educators and clinicians in practice can enable their students to provide up to date and appropriate patient care



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