

Newspaper Rubric

Criteria	Exceptional 5 PTS.	Great 4 PTS.	Good 3 PTS.	Fair 2 PTS.	Score
Essential Parts	All parts of a newspaper are present. Extra is added or newspaper exceeds expectations.	Newspaper is complete. All parts are present.	Newspaper is substantially complete. A few parts are missing.	Newspaper is partially complete. Parts missing.	
Information	Exceptional information, provides a true concept of its purpose. Has an educational purpose.	Developed information provides a good description of the purpose.	Substantially developed information, gives a fair description of the topics.	Very basic and little detail.	
Pictures & Mechanics	A variety of pictures are present. Absolutely no spelling or grammar errors.	All pictures and captions are clear. One spelling or grammar error.	A few pictures are present. Two spelling or grammar errors. Did not always credit websites for pictures.	No pictures present. Three or more spelling or grammar errors.	
Design Appearance	Very creative attractive design which exceeds expectations.	Complete design, shows creativity and organization.	Organized design, simple presentation, little creativity.	Unorganized design Graphics are not unique at all. Empty space.	

Student _____ Section _____

Total Points _____

Comments:



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Wendy Conklin



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ICISPE 2019 Bulan Prabawani ,Rouli Manalu ,Laila Khalid Alfirdaus,Retna Hanani ,Mohammad Rosyidin,2020-04-23
Hosted by the Faculty of Social and Political Sciences Universitas Diponegoro Indonesia International Conference on Indonesian Social and Political Enquiries ICISPE serves as a strategic venue for academicians and practitioners whose interest is Indonesian social and political studies to get interconnected with other academicians and other fields of study It is also intended to be a venue for scholars from various backgrounds to connect and initiate collaborative and interdisciplinary studies The papers presented at the ICISPE provide research findings and recommendations that are both directly and indirectly beneficial for public needs especially policy makers and practitioners in Indonesia The 4th ICISPE 2019 was held in the Semarang Indonesia bringing up a theme of People Nature and Technology Promoting Inclusive Environmental Governance in the Era of Digital Revolution as a response to the current dynamics of social and political issues in this millennial era This theme aims at looking more closely on how the relations between social and political aspects on development in this region It is indeed an emerging situation and a robust area for research Some compelling sub themes were offered and participated by a great number of presenters and participants including among others are Social Movement Communication Approach Global Environmental Issues Environmental Governance Millennials and Internet Green Economy also Culture and Environmental Development They share their insights study results or literature studies on those topics in a very dynamic discussion Getting to the Core of Literacy for History/Social Studies, Science, and Technical Subjects, Grades 6-12 Vicky Giouroukakis, Maureen Connolly, 2013-05-14 Literacy it s not just for English teachers anymore The new Common Core English Language Arts Standards aren t just for English teachers Fluent reading and writing are critically important to the study of history social studies science and technical subjects too What s more the progress your students make is directly tied to their ability to process information they read and to express their ideas in writing So how do you make literacy a focus of your teaching without taking time away from essential content This practical resource packed with teacher tested CCSS based sample lessons shows you how using the Backward Design approach to set and meet your goals Each lesson template includes The teaching strategies you ll utilize Ways to incorporate technology and media Variations for differentiation and interdisciplinary connections Links to the work of major educational theorists Following these models you ll set the CCSS in your sights and develop lessons that both meet standards and fit your classroom Before you know it you ll be infusing reading and writing across your curriculum in purposeful and meaningful ways Differentiation Strategies for Language Arts Wendy Conklin, 2009-08-15 Written specifically for K 12 language arts teachers this resource provides the nuts and bolts of differentiation Presented in an easy to implement format this handy notebook is designed to facilitate the understanding and process of writing differentiated lessons to accommodate all readiness levels learning styles and interests The lessons are based on various differentiation strategies including tiered assignments tiered graphic organizers leveled

questions multiple intelligences leveled learning centers problem based learning independent investigations and reading buddies Ad *Teaching Historical Fiction with Ready-Made Literature Circles for Secondary Readers* Carianne Bernadowski, Kelly Morgano, 2011-10-24 This comprehensive step by step guide provides practical guidance to implement literature circles in any social studies or language arts classroom This book provides a how to guide for a novice or veteran teacher or library media specialist who is interested in implementing literature circles with high interest texts After an introduction that covers the research findings on literature circles and supplies a framework for implementation of literature circles in the classroom and library *Teaching Historical Fiction with Ready Made Literature Circles for Secondary Readers* presents 14 selected historical fiction titles for grades 7 through 12 that lend themselves perfectly to interdisciplinary teaching Each selection is accompanied by bibliographic information an annotation vocabulary words discussion questions and guided reading questions as well as lessons for before during and after reading The titles included cover many historical time periods and topics that can easily aligned with state and national standards Just as importantly these are texts that a history teacher or literature instructor would find beneficial to use with students *Parallel Curriculum Units for Science, Grades 6-12* Jann H. Leppien, Jeanne H. Purcell, 2011-02-15 Based on the best selling book *The Parallel Curriculum* this resource deepens teachers understanding of how to use the Parallel Curriculum Model PCM to provide rigorous learning opportunities for students in science grades 6 12 This collection of sample units and lessons within each unit were developed by experienced teachers and demonstrate what high quality curriculum looks like within a PCM framework Ideal for use with high ability students the units revolve around genetics the convergence of science and society the integration of English and Biology and the Periodic Table Lessons include pre and post assessments **32 Quick & Fun Content-Area Computer Activities (32 Quick & Fun Content-Area Computer Activities)** , **English Language Arts, Grade 6 Module 3** PCG Education, 2015-11-24 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each

module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation *Novel Assessments for Novels* Tasha Ginn,2003 Describes creative assessment options for measuring students knowledge of a novel Includes samples of each type of assessment Shouting Won't Grow Dendrites Marcia L. Tate,2014-06-10 Dispel discipline problems with new classroom management techniques Behavioral problems often occur when students are bored or unmotivated This newly revised edition from education expert Marcia L Tate helps you detour students around misbehavior Tate provides updated research new vignettes the latest classroom management and Common Core aligned techniques that will help Establish a relationship with students that supports deep learning Deliver brain compatible lessons Work with students who have attention deficit disorder and chronic behavior problems Promote student concentration and memory with classroom arrangement light color and music Implement the crucial elements for lasting motivation and engagement with this essential guide **Using Inquiry in the Classroom** Teresa Coffman,2013 This book serves as an excellent primer for teachers on the value of inquiry learning as a teaching modality Teresa Coffman clarifies the importance of inquiry learning under the umbrella of self directed knowledge construction Using Inquiry in the Classroom offers teachers the theoretical underpinnings of inquiry learning as well as practical takeaways of activities that can be put to immediate use in the classroom Back cover **Writing Workshop** Teacher Created Resources,2004-06-28 This book is perfect for busy teachers who want a comprehensive resource for teaching writing It includes lessons on the different writing genres language use and conventions and the writing process *Critical Thinking and Formative Assessments* Todd Stanley,Betsy Moore,2013-09-05 Develop your students critical thinking skills and prepare them to perform competitively in the classroom on state tests and beyond In this book Moore and Stanley show you how to effectively instruct your students to think on higher levels and how to assess their progress As states implement the Common Core State Standards teachers have been called upon to provide higher levels of rigor in their classrooms Moore and Stanley demonstrate critical thinking as a key approach to accomplishing this goal They explore the benefits of critical thinking and provide the tools you need to develop and monitor critical thinking skills in the classroom Topics include The Difference Between Higher Level and Lower Level Thinking Writing Higher Level Thinking Questions Assessing Critical Thinking Strategies to Develop Higher Level Thinking Skills

How to Teach Balanced Reading and Writing Bonnie Burns, 2006-05-16 Any teacher can use this book regardless of the reading program a district may be using. It brings the various practices of reading and writing together in a practical and useful way. Betty Ann Collinge, Kindergarten First Grade Teacher, Green Acres Elementary School, North Haven, CT. This book's major strengths include straightforward writing, clear discussion of topics, excellent graphic samples, strong attention to a balanced perspective, and practical ideas. Jennifer Trujillo, Assistant Professor, Teacher Education, Fort Lewis College. The book is easy to follow and very accessible. It is not too esoteric or philosophical yet includes important theory and knowledge about learning. The suggestions are excellent, relevant, and inclusive. Karen Heath, Literacy Coordinator, Barre Schools, VT. Use these practical strategies to help students develop strong reading and writing skills. Reading is a complex process. And in today's increasingly diverse classrooms, each student has unique learning needs. In the face of these challenges, how can teachers ensure that all students develop essential literacy skills? *How to Teach Balanced Reading and Writing* provides practical, research-based strategies for all aspects of literacy education. Presenting best practices in an easy-to-use format, literacy expert Bonnie Burns supplies guidance for providing direct instruction in phonics, using authentic texts, building word recognition, strengthening comprehension, and implementing writing across the curriculum. Aligned with the National Reading Panel Report 2000 and Reading First legislation, this book offers strategies to use with students at all developmental levels. This second edition has been extensively revised to include: A discussion of language acquisition; Strategies for assessing phonemic awareness; Techniques for developing fluency; Increased attention to the needs of diverse learners; Additional instructional activities in every chapter. Because of its flexibility, this book is suitable for both novice and experienced teachers. Its friendly, accessible format also makes it an ideal text for preservice teachers and students in education courses.

A Guide to Clinical Assessment and Professional Report Writing in Speech-Language Pathology Cyndi Stein-Rubin, Renee Fabus, 2024-06-01 Learning to assess speech and language disorders and write diagnostic reports may be an overwhelming experience, especially when most texts don't cover both topics at once. With that in mind, *A Guide to Clinical Assessment and Professional Report Writing in Speech-Language Pathology*, Second Edition, combines the latest assessment protocols and diagnostic techniques with vital diagnostic report writing tools into a single definitive guide. Cyndi Stein-Rubin, Renee Fabus, and their contributors recognize that clinical assessment is inextricably linked to report writing and have updated this Second Edition to synthesize the two. Following the introductory chapters, which discuss the basics of assessment and report writing, each subsequent chapter focuses on a particular disorder, provides in-depth assessment tools, and presents a corresponding sample report. Key Features: An inventory and explanation of formal and informal assessment measures; A glossary of key vocabulary; Sample case histories with assessment tools; Relevant and useful interview questions; Each disorder's background and characteristics; Assessment parameters; A differential diagnosis section; A model report. The accessible format of *A Guide to Clinical Assessment and Professional Report Writing in Speech*

Language Pathology Second Edition will help students learn how to assess and document speech and language disorders and will also make for a perfect reference for them as clinicians for years to come **The Politics of English Second**

Language Writing Assessment in Global Contexts Todd Ruecker, Deborah Crusan, 2018-04-17 Reflecting the internationalization of the field of second language writing this book focuses on political aspects and pedagogical issues of writing instruction and testing in a global context High stakes assessment impacts the lives of second language L2 writers and their teachers around the world be it the College English Test in China Common Core aligned assessments in the U S English proficiency tests in Poland or the material conditions such as access to technology training and other resources affecting a classroom With contributions from authors working in ten different countries in a variety of institutional contexts the chapters examine the uses and abuses of various writing related assessments and the policies that determine their form and use Representing a diverse range of contexts methods and disciplines the authors jointly call for more equitable testing systems that consider the socioeconomic psychometric affective institutional and needs of all students who strive to gain access to education and employment opportunities related to English language proficiency **Rubrics for Assessing Student Achievement in Science Grades K-12** Hays B. Lantz, 2004-02-06 I recommend Rubrics for Assessing Student Achievement in Science Grades K 12 to any school district that is moving toward a standards based curriculum It will serve as a valuable tool for assessing student learning Grace Cisek Director of Mathematics and Science Curriculum Chester County Intermediate Unit PA At last science educators will now be able to use custom made rubrics to assess and evaluate student performance in the standards based science classroom Combining clarity detail utility and practicality veteran educator and author Hays B Lantz Jr offers the most complete collection of evaluation and assessment tools in science education available today This concise handbook was designed to improve the quality and uniformity of evaluation as well as assessment of student progress Written in language appropriate for both students and teachers in grades K 12 there are over 100 ready to use performance lists holistic rubrics and analytic rubrics that contain clear descriptions of the particular traits and qualities desired in student products and performances Key features distinguishing this book include Scoring tools for a wide range of products and performances found in effective science classrooms and programs Assessment tools that differentiate by learning levels providing a scaffolding of increasingly complex expectations across the grades Years of extensive field testing of the evaluative criteria Rubrics for Assessing Student Achievement in Science Grades K 12 is a valuable resource that will help to measure what students know and are able to do in the science classroom It will yield more consistent and defensible judgments more precise feedback and sharper student learning and performance **Essentials of Middle and Secondary Social Studies** William B. Russell III, Stewart Waters, 2022-07-05 Building on the success of the previous editions Essentials of Middle and Secondary Social Studies Third Edition focuses on the key issues central to the teaching of middle and high school social studies including lesson planning and instructional strategies Written in an engaging conversational style the

text encourages teachers in their development as professionals and enables them to effectively use creative and active learning strategies in the everyday classroom

New to This Edition This third edition has been refined with new and relevant topics and strategies needed for effectively teaching middle and high school social studies

New features include An expanded chapter on the decision making process in secondary social studies This chapter provides additional discussion about the importance of helping middle and high school learners better understand the decision making process and offers strategies for helping teachers make connections between choices values character development and social justice

An updated chapter on technology designed to better prepare secondary social studies teachers to effectively incorporate technology into their instruction

Focus is given to virtual teaching and learning media literacy teaching with film and numerous other ways to improve teaching and learning in the digital age

Updated further readings and helpful resources for all chapters to include supplemental digital and video sources related to various topics throughout the chapter

These resources were specifically curated to be impactful for preservice and in service teachers as well as anyone teaching secondary social studies methods courses

Added a Checking for Understanding section of questions at the end of each chapter that focuses on comprehension application and reflection on key concepts throughout the chapters

An expanded discussion of the Common Core Standards and C3 Framework and how it impacts teachers

An updated chapter titled Experiencing Social Studies This chapter focus on topics such as teaching with drama role play field trips and service learning

Each chapter includes a Helpful Resources section that details various websites and online resources for further discovery

Explore Geography Express Activity

Book Secondary 1 Sarah Oh, Esther Cheong, 2006 *Connecting Self-regulated Learning and Performance with Instruction Across High School Content Areas*

Maria K. DiBenedetto, 2018-07-23 This book shows how principles of self regulated learning are being implemented in secondary classrooms

The 14 chapters are theoretically driven and supported by empirical research and address all common high school content areas

The book comprises 29 lesson plans in English language arts natural and physical sciences social studies mathematics foreign language art music health and physical education

Additionally the chapters address students with special needs technology and homework

Each chapter begins with one or more lesson plans written by master teachers followed by narratives explaining how the lesson plans were implemented

The chapters conclude with an analysis written by expert researchers of the self regulated learning elements in the lessons

Each lesson and each analysis incorporate relevant educational standards for that area

Different types of high schools in several states serve as venues

This powerful new book edited by Maria K DiBenedetto provides a unique and invaluable resource for both secondary teachers and researchers committed to supporting adolescents in the development of academic self regulation

Each chapter is jointly written by teachers who provide a wealth of materials including lesson plans and researchers who situate these lesson plans and academic self regulation goals within the larger work on self regulation

The topics covered are far broader than any other book I have seen in terms of developing academic self regulation covering

over a dozen content areas including literacy mathematics social studies the sciences and the arts Teachers and scholars alike will find this book a must read Karen Harris EdD Arizona State University A practical and magnificent blend of educational research and application This book goes beyond presenting the findings of research on self regulation by connecting detailed strategies that align with the standards to the research DiBenedetto et al clearly illustrate how to develop self regulated learners in the classroom A refreshing must read for all secondary educators and educational researchers seeking to be well grounded in education research and practical application techniques Heather Brookman PhD Fusion Academy Park Avenue Self regulated learning is a research based process by which teachers help students realize their own role in the learning process Connecting Self Regulated Learning and Performance with Instruction Across High School Content Areas consists of model teachers lessons and analyses by prominent educational psychologists in the field of self regulated learning The book provides teachers with the tools needed to increase students awareness of learning and inspires all educators to use self regulated learning to promote engagement motivation and achievement in their students The book also provides administrators with the principles needed to infuse evidenced based self regulated learning into their curriculum and instruction I highly recommend the book Marty Richburg Northside High School *Keys to Curriculum Mapping* Susan Udelhofen, 2005-02-24 Build bridges to a brighter future when you plan with curriculum mapping What role does curriculum mapping play in addressing all content standards How does it promote staff development How can educators use curriculum mapping to match teaching with assessment Proper preparation for the curriculum mapping process insures success and eventual expertise in this highly rewarding process This practical resource provides the tools necessary for successful implementation and exciting results Keys to Curriculum Mapping is packed with templates flowcharts tips and troubleshooting techniques for curriculum mapping Drawing on her own experience as well as her collaboration with curriculum mapping expert Heidi Hayes Jacobs Udelhofen includes processes for Finding time for curriculum mapping Sharing information with colleagues within the curriculum mapping framework Adapting curriculum mapping to support other school based programs Utilizing curriculum mapping to implement No Child Left Behind initiatives Curriculum mapping provides more than a map of curriculum units assessment formats and scheduling it allows educators to build relationships improve schools and meet assessment goals

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