

Extended Argumentative Paragraph Rubric

	Advocates (Yes)	Advocates (No)	Doesn't (Yes)
Content	The student presents the problem and makes a clear position and reason(s) that is clear, relevant, and arguable and not too obvious to most of the audience.	The student does not present the position but has a clear statement of reason(s) that supports the topic of the paragraph.	The student attempts to make a claim, but it is somewhat unclear what the position is and it is unclear what evidence the student is using.
Evidence	The student provides evidence and reasoning, and a claim and reason(s) that is relevant. The student's evidence is relevant and supported by the student.	The student gives evidence and reason(s) that support the claim but lacks a clear claim. Evidence is not supported by the student.	The student has no clear claim, supporting evidence for the claim. There is no evidence provided or supported.
Support Reason	Every part of evidence is supported or is supported by a reason(s) and a clear claim is presented and is not too obvious.	The student of the student's evidence is not supported by a clear claim and is not supported by the student.	The student does not provide any evidence or reasoning to support the claim.
Counter Claim	The student offers a clear and relevant counterclaim and reason(s) that is relevant and supported by the student and is not too obvious.	The student offers a counterclaim, but it is not clear what the claim is and is not supported by the student.	The student does not offer a counterclaim or evidence to support the claim.
Style	The student presents the claim in a clear and relevant way and makes a clear claim and reason(s) that is relevant and supported by the student.	The student does not present the claim in a clear and relevant way and makes a clear claim and reason(s) that is relevant and supported by the student.	The student does not offer a claim.

Total Score _____

Feedback: _____

Rubric For Argumentative Paragraph

Catlin R. Tucker



Rubric For Argumentative Paragraph:

Rubric For Argumentative Paragraph Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Rubric For Argumentative Paragraph**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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