

DUXBURY HIGH SCHOOL WRITING RUBRIC

ESSENTIAL ELEMENTS	4 – EXEMPLARY	3 – PROFICIENT	2 – SATISFACTORY	1 - UNSATISFACTORY
MAIN IDEA <ul style="list-style-type: none"> Clear focus, thesis, or hypothesis Writer understands task 	<ul style="list-style-type: none"> Commendable focus, thesis or hypothesis that frames argument. Advanced demonstration of comprehension of task. 	<ul style="list-style-type: none"> Effective focus, thesis or hypothesis that frames argument. Significant demonstration of comprehension of task. 	<ul style="list-style-type: none"> Suitable focus, thesis or hypothesis that frames argument. Acceptable demonstration of comprehension of task. 	<ul style="list-style-type: none"> Limited focus, thesis or hypothesis that frames argument. Negligible demonstration of comprehension of task.
CONTENT <ul style="list-style-type: none"> Accurate supporting detail/evidence Detail/evidence well-suited to audience Detail/evidence relevant to main idea Accurate conclusion(s) 	<ul style="list-style-type: none"> Extensive presence of accurate supporting detail/evidence. Detail is always well suited to audience. Evidence is consistently relevant to the main idea. Accurate and logical conclusion that effectively synthesizes argument. 	<ul style="list-style-type: none"> Considerable presence of accurate supporting detail/evidence. Detail is usually well suited to audience. Evidence is nearly always relevant to the main idea. Mostly accurate and logical conclusion that effectively synthesizes argument. 	<ul style="list-style-type: none"> Adequate presence of accurate supporting detail/evidence. Detail is sometimes well suited to audience. Evidence is relevant to the main idea some of the time. Generally accurate and logical conclusion that partially synthesizes argument. 	<ul style="list-style-type: none"> Minimal presence of accurate supporting detail/evidence. Detail is rarely well suited to audience. Evidence is rarely relevant to the main idea. Minimally accurate and logical conclusion.
ORGANIZATION <ul style="list-style-type: none"> Introduction Body Conclusion Transitions 	<ul style="list-style-type: none"> Introductory statement is present and commendable. Body of supporting material is present and commendable. Conclusion is present and commendable. Smooth and enriching transitions. 	<ul style="list-style-type: none"> Introductory statement is present and effective. Body of supporting material is present and effective. Conclusion is present and effective. Smooth and effective transitions. 	<ul style="list-style-type: none"> Introductory statement is present and acceptable. Body of supporting material is present and acceptable. Conclusion is present and acceptable. Suitable transitions. 	<ul style="list-style-type: none"> Introductory statement is limited. Body of supporting material is limited. Conclusion is limited. Rare utilization of transitions.
LANGUAGE USE <ul style="list-style-type: none"> Accurate vocabulary Varied word choice Sentence form and structure Coherence 	<ul style="list-style-type: none"> Extensive use of accurate vocabulary. Extraordinary word choice. Extensive variation in sentence form and structure. Product is consistently coherent and reads extraordinarily well. 	<ul style="list-style-type: none"> Ample use of accurate vocabulary. Effective word choice. Substantial variation in sentence form and structure. Product is usually coherent and reads well. 	<ul style="list-style-type: none"> Acceptable use of accurate vocabulary. Adequate word choice. Suitable variation in sentence form and structure. Product is sometimes coherent and reads well some of the time. 	<ul style="list-style-type: none"> Occasional use of accurate vocabulary. Limited word choice. Negligible variation in sentence form and structure. Product is rarely coherent and does not read well.
MECHANICS <ul style="list-style-type: none"> Spelling Capitalization and punctuation Grammar 	<ul style="list-style-type: none"> Commendable control of standard writing conventions (spelling, capitalization, punctuation, and grammar). 	<ul style="list-style-type: none"> Effective control of standard writing conventions (spelling, capitalization, punctuation, and grammar). 	<ul style="list-style-type: none"> Adequate control of standard writing conventions (spelling, capitalization, punctuation, and grammar). 	<ul style="list-style-type: none"> Limited control of standard writing conventions (spelling, capitalization, punctuation, and grammar).
ADDITIONAL REQUIREMENTS				

Rubric For Journal Writing High School

RC Schank



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